



Scope and Sequence

Grade K





SCOPE AND SEQUENCE

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	

Administer the Beginning-of-Year Assessment before beginning the lessons.

1 The Letter <i>L</i>	<ul style="list-style-type: none"> Introduce and practice saying the alphabet 	New Concept: <ul style="list-style-type: none"> Distinguish between words that are the same and words that are different 		Support: practice the letter shape (<i>Ll</i>) with kinesthetic movements Reinforce: distinguish lowercase <i>l</i> from other letters Extend: identify lowercase <i>l</i> in a letter jumble	
2 The Letter <i>O</i>	<ul style="list-style-type: none"> Recognize vowels and consonants Practice saying the alphabet 	New Concepts: <ul style="list-style-type: none"> Produce words that are the same Produce words that are different 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (<i>Oo</i>) with kinesthetic movements Reinforce: trace letter <i>o</i> on a vertical surface Extend: identify words that start with the / <i>ō</i> / sound	
3 The Letter <i>G</i>	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet and identify the vowels 	New Concept: <ul style="list-style-type: none"> Distinguish between sounds that are the same and sounds that are different 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: trace the letter <i>g</i> using gross motor skills Reinforce: write or form the letter <i>g</i> using different materials Extend: write letters <i>Gg</i> , <i>Ll</i> , and <i>Oo</i> as you call them out	
4 The Rule <i>ŷc</i>	<ul style="list-style-type: none"> Review vowels and consonants Say the alphabet 	New Concepts: <ul style="list-style-type: none"> Produce sounds that are the same Produce sounds that are different 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: connect letter <i>o</i> to sound / <i>ō</i> / with sign language Reinforce: connect letter <i>l</i> and <i>o</i> to their sounds Extend: identify words that begin with the / <i>ō</i> / or / <i>l</i> / sound	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • Reading and spelling consonant / • Capital and lowercase letters 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify initial sounds and write matching letters
	<ul style="list-style-type: none"> • Reading and spelling vowel o • Short vowel sound /ŏ/ 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify initial sounds and write matching letters
	<ul style="list-style-type: none"> • Reading and spelling consonant g • The /g/ sound of g 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify initial sounds and write matching letters
	<ul style="list-style-type: none"> • The short vowel rule (ŷc) • Coding • Breve 		<ul style="list-style-type: none"> • Code, read, and spell a ŷc word • Identify initial sounds and write matching letters

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
5 The Rule v→	<ul style="list-style-type: none"> Review vowels and consonants using the Alphabet Handwriting Strips 	New Concept: <ul style="list-style-type: none"> Identify rhyming words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: use sign language to connect the letter <i>o</i> to its sound /ō/ Reinforce: write the letter <i>o</i> in response to its sound Extend: identify words that begin with the /ō/ or /l/ sound	
6 The Letter H	<ul style="list-style-type: none"> Review vowels and consonants Say the alphabet 	Review Concept: <ul style="list-style-type: none"> Identify rhyming words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: use the keyword <i>hat</i> to connect the letter <i>h</i> to the sound /h/ Reinforce: distinguish lowercase <i>h</i> from other letters Extend: follow directions that start with <i>h</i>	
7 The Letter T	<ul style="list-style-type: none"> Use kinesthetic and oral response to practice the alphabet Name each letter in alphabetical order 	Review Concept: <ul style="list-style-type: none"> Identify rhyming words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (<i>t</i>) with kinesthetic movements Reinforce: identify words that start with /t/ and words that do not Extend: identify the letters <i>t</i> , <i>h</i> , and <i>g</i> by their sounds	
8 The Letter P	<ul style="list-style-type: none"> Review vowels Review consonants Review and say the alphabet 	Review Concept: <ul style="list-style-type: none"> Identify rhyming words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: trace the letter <i>p</i> on a vertical surface Reinforce: distinguish lowercase <i>p</i> from other letters Extend: identify lowercase <i>p</i> in a letter jumble	
9 The Letter A	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	New Concept: <ul style="list-style-type: none"> Recognize alliteration 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (<i>Aa</i>) with kinesthetic movements Reinforce: guess words that start with /ă/ Extend: spell words with /ă/	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • The long vowel sound • Long vowel sound /ō/ • The long vowel rule (v→) • Macron 		<ul style="list-style-type: none"> • Code, read, and spell a v→ word • Identify initial sounds and write matching letters
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>h</i> 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify initial sounds and write matching letters • Code, read, and spell a vċ word • Code, read, and spell a v→ word
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>t</i> 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify initial sounds and write matching letters • Code, read, and spell a vċ and a v→ word • Read high-frequency words
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>p</i> 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify initial sounds and write matching letters • Code, read, and spell a vċ and a v→ word • Read high-frequency words
	<ul style="list-style-type: none"> • Reading and spelling vowel <i>a</i> • Short vowel sound /ă/ • Sentence awareness 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read vċ and v→ words • Spell a vċ and a v→ word • Read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
10 Long A	<ul style="list-style-type: none"> Name vowels, recognize consonants, and say the alphabet 	Review Concept: <ul style="list-style-type: none"> Recognize alliteration 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition and letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: use gross motor skills to skywrite letter a Reinforce: read vowels with breves and macrons Extend: identify vowel sounds by their code marks	
11 Review	<ul style="list-style-type: none"> Review vowels and the alphabet 	Review Concept: <ul style="list-style-type: none"> Recognize alliteration 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition and letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds and words 	Support: identify beginning sounds of words Reinforce: blend sounds to form words using Elkonin Boxes Extend: match words to pictures	
12 Assessment 1	<ul style="list-style-type: none"> Review vowels and the alphabet 	Review Concept: <ul style="list-style-type: none"> Recognize alliteration 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition and letter sounds Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
13 Decodable Reader 1		New Concept: <ul style="list-style-type: none"> Put words together to make a sentence 	Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
14 The Letter N	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet Identify vowels and consonants 	Review Concept: <ul style="list-style-type: none"> Put words together to make a sentence 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: write the letters Nn Reinforce: match capital letters to lowercase letters Extend: practice the name, keyword, and sound of the letters p, a, and n	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Long vowel sound /ā/ The word a 		<ul style="list-style-type: none"> Code and read v→ and vc words Spell a vc and a v→ word Read connected text Read high-frequency words
			<ul style="list-style-type: none"> Code and read v→ and vc words Identify lowercase and capital letters and their sounds Spell a vc and a v→ word Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Front and back cover Title Bylines Directionality Book pagination Word boundaries and spaces 	the, end	<ul style="list-style-type: none"> Read v→ and vc words Spell v→ and vc words
	<ul style="list-style-type: none"> Reading and spelling consonant n 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read v→ and vc words Spell v→ words Read connected text Read high-frequency words

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15 The Letter M	<ul style="list-style-type: none"> Review vowels and the alphabet 	New Concept: <ul style="list-style-type: none"> Count words in a spoken sentence 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: form and trace letters <i>Mm</i> using different materials Reinforce: identify classroom items that contain the sound /m/ within their names Extend: distinguish between words that begin with /m/ and those that do not	
16 The Letter I	<ul style="list-style-type: none"> Use kinesthetic and oral response to practice the alphabet Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Identify the individual words in a spoken sentence 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: identify capital and lowercase letters and their sounds Reinforce: identify the letters <i>i, n, m</i> , and <i>a</i> by their sounds Extend: code words on the board	
17 Fluency Reader 1		New Concept: <ul style="list-style-type: none"> Blend words together to make a bigger (compound) word 			
18 Long I	<ul style="list-style-type: none"> Recognize vowels Say the alphabet without Alphabet Handwriting Strips 	Review Concept: <ul style="list-style-type: none"> Blend words together to make a bigger (compound) word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shapes (<i>Ii</i>) with kinesthetic movements Reinforce: distinguish lowercase <i>i</i> from other letters Extend: identify the letters <i>i, o</i> , and <i>a</i> and the sounds they make	
19 The Letter S	<ul style="list-style-type: none"> Review vowels and the alphabet 	New Concept: <ul style="list-style-type: none"> Segment big (compound) words into smaller words by counting the smaller words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: use gross motor skills to skywrite letter <i>s</i> Reinforce: say each sound of the letters <i>n, m</i> , and <i>s</i> Extend: practice the name, keyword, and sound of the letters <i>n, m</i> , and <i>s</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>m</i> 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read <i>vc</i> words • Spell <i>v→</i> and <i>vc</i> words • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Reading and spelling vowel <i>i</i> • Short vowel sound /<i>ĭ</i>/ • Twin consonants 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read <i>vc</i> words with twin consonants • Spell <i>vc</i> words • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Rebus • Bold print 		<ul style="list-style-type: none"> • Read <i>vc</i> words and words with twin consonants • Read and illustrate connected text
	<ul style="list-style-type: none"> • Long vowel sound /<i>ī</i>/ • Pronoun <i>I</i> 		<ul style="list-style-type: none"> • Code and read <i>v→</i> and <i>vc</i> words, and words with twin consonants • Spell <i>v→</i> and <i>vc</i> words • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>s</i> • The /<i>s</i>/ sound of <i>s</i> 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read <i>v→</i> and <i>vc</i> words, and words with twin consonants • Spell <i>vc</i> words • Read connected text • Read high-frequency words

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LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
20 Blends: <i>st, sp, sn</i>	<ul style="list-style-type: none"> Use kinesthetic and oral response to practice the alphabet Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Segment big (compound) words into smaller words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: identifying words that start with /st/ and words that do not Reinforce: generate words that contain the blends <i>st, sp, and sn</i> Extend: build words by adding rimes to different onset s-blends	
21 Decodable Reader 2		Review Concept: <ul style="list-style-type: none"> Segment big (compound) words into smaller words 			
22 Voiced <i>s</i>	<ul style="list-style-type: none"> Use kinesthetic response to practice saying the letters in the alphabet and identify vowels 	Review Concept: <ul style="list-style-type: none"> Segment big (compound) words into smaller words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: discern letter <i>s</i> from other learned letters Reinforce: read words and match the sounds /s/ and /z/ to the letter <i>s</i> Extend: identify the letters <i>t, p, and s</i> by their sounds	
23 Review	<ul style="list-style-type: none"> Review vowels and the alphabet 	New Concept: <ul style="list-style-type: none"> Identify first and last words in a compound word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds and words 	Support: match the letters <i>m, i, and s</i> to their sounds Reinforce: match letters to their keywords Extend: generate words that start with <i>m, i, and s</i>	
24 Assessment 2	<ul style="list-style-type: none"> Review vowels and consonants and the alphabet 	New Concept: <ul style="list-style-type: none"> Add to the end of a word to form a bigger (compound) word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • Blends 		<ul style="list-style-type: none"> • Code and read <i>vc</i> words with blends and words with twin consonants • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Comma 		<ul style="list-style-type: none"> • Read <i>vc</i> words, words with twin consonants, and words with blends • Spell <i>vc</i> and <i>v→</i> words
	<ul style="list-style-type: none"> • The /z/ sound of letter s 		<ul style="list-style-type: none"> • Code and read <i>vc</i> words with voiced s • Spell <i>vc</i> words • Read connected text • Read high-frequency words
			<ul style="list-style-type: none"> • Code and read <i>v→</i> and <i>vc</i> words • Identify lowercase and capital letters and their sounds • Spell <i>vc</i> words • Read connected text • Read high-frequency words

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LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
25 The Letter <i>F</i>	<ul style="list-style-type: none"> Use kinesthetic response to say the alphabet 	Review Concept: <ul style="list-style-type: none"> Add to the end of a word to form a bigger (compound) word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: connect letter <i>f</i> to sound /f/ with sign language Reinforce: trace letter <i>f</i> on a vertical surface Extend: identify lowercase <i>f</i> in a jumble of letters	
26 The Letter <i>R</i>	<ul style="list-style-type: none"> Review vowels and consonants and the alphabet 	New Concept: <ul style="list-style-type: none"> Add to the beginning of a word to form a bigger (compound) word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shapes (<i>Rr</i>) with kinesthetic movements Reinforce: write or form the letter <i>r</i> using materials that start with <i>r</i> Extend: write <i>r</i> when they hear /r/	
27 Blends: <i>gl, pl, fl, sl</i>	<ul style="list-style-type: none"> Use kinesthetic response Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Delete the last word in a compound word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: write and form blends using different materials Reinforce: write or form the letters that make up the blends <i>gl, pl, fl, and sl</i> using different materials and pictures Extend: write the letters that spell a blend when they hear the blend's sounds	
28 Fluency Reader 2		New Concept: <ul style="list-style-type: none"> Delete the first word in a compound word 			
29 The Letter <i>K</i>	<ul style="list-style-type: none"> Use kinesthetic response to say the alphabet 	New Concept: <ul style="list-style-type: none"> Blend two syllables to form a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shapes (<i>Kk</i>) with kinesthetic movements Reinforce: distinguish lowercase <i>k</i> from other letters Extend: identify the letters <i>f, r, and k</i> by the sounds they spell	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Reading and spelling consonant <i>f</i> 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read <i>vc</i> words, words with blends, and words with twin consonants Spell <i>vc</i> words and words with blends Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Reading and spelling consonant <i>r</i> 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read <i>vc</i> words Spell <i>vc</i> and <i>v→</i> words Read connected text Read high-frequency words
			<ul style="list-style-type: none"> Code and read <i>vc</i> words with blends and words with twin consonants Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Environmental print 	to	<ul style="list-style-type: none"> Read <i>vc</i> words and words with twin consonants Read and illustrate connected text
	<ul style="list-style-type: none"> Reading and spelling consonant <i>k</i> 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read <i>vc</i> words, words with blends, and words with twin consonants Spell <i>vc</i> and <i>v→</i> words Read connected text Read high-frequency words

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30 Suffix –s	<ul style="list-style-type: none"> • Use kinesthetic response • Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> • Count syllables in words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> • Spell letter sounds 	Support: use gross motor skills to skywrite letter s Reinforce: say each sound the letters <i>n</i> , <i>m</i> , and <i>s</i> spell Extend: practice the name, keyword, and sound of the letters <i>n</i> , <i>m</i> , and <i>s</i>	
31 Decodable Reader 3		New Concept: <ul style="list-style-type: none"> • Segment syllables in words with two syllables 	Spelling Sound Review: <ul style="list-style-type: none"> • Spell letter sounds 		
32 The Letter B	<ul style="list-style-type: none"> • Review vowels and the alphabet 	Review Concept: <ul style="list-style-type: none"> • Segment syllables in words with two syllables 	Daily Letter and Sound Review: <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> • Spell letter sounds 	Support: practice the letter shapes (<i>Bb</i>) with kinesthetic movements Reinforce: distinguish lowercase <i>b</i> from other letters Extend: match capital and lowercase letters	
33 Blends: gr, fr, tr	<ul style="list-style-type: none"> • Use kinesthetic response to name the letters in the alphabet 	New Concept: <ul style="list-style-type: none"> • Blend three syllables to form a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> • Spell letter sounds 	Support: identify words that start with <i>r</i> blends and words that do not Reinforce: write or form the letters <i>gr</i> , <i>fr</i> , and <i>tr</i> using different materials Extend: write the letters <i>gr</i> , <i>fr</i> , and <i>tr</i> when the blend sounds are spoken	
34 Fluency Reader 3		Review Concept: <ul style="list-style-type: none"> • Blend three syllables to form a word 			

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	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • Possessive –s • Apostrophe • Plural –s 		<ul style="list-style-type: none"> • Code and read ťc words with suffix –s, some with twin consonants and blends • Read connected text
			<ul style="list-style-type: none"> • Read ť→ and ťc words, words with blends, and words with suffix –s • Spell ťc and ť→ words
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>b</i> 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read ťc words and words with suffix –s • Spell ťc words • Read connected text • Read high-frequency words
			<ul style="list-style-type: none"> • Code and read ťc words with blends, some with twin consonants • Read connected text • Read high-frequency words
		of	<ul style="list-style-type: none"> • Read ťc words, words with blends, twin consonants, and suffix –s • Read and illustrate connected text

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
35 Review	<ul style="list-style-type: none"> Use kinesthetic response to name the letters in the alphabet 	New Concept: <ul style="list-style-type: none"> Segment syllables in words with three syllables 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: trace the letters <i>Bb</i> , <i>Kk</i> , <i>Rr</i> , and <i>Ff</i> on a vertical surface Reinforce: match the letters <i>b</i> , <i>k</i> , <i>r</i> , and <i>f</i> to their keywords Extend: find and match words with the letters <i>b</i> , <i>k</i> , <i>r</i> , and <i>f</i>	
36 Assessment 3	<ul style="list-style-type: none"> Review vowels and the alphabet 	Review Concept: <ul style="list-style-type: none"> Segment syllables in words with three syllables 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
37 The Letter U	<ul style="list-style-type: none"> Review vowels and the alphabet 	New Concept: <ul style="list-style-type: none"> Identify first, middle, and last syllables 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shapes (<i>Uu</i>) with kinesthetic movements Reinforce: identify lowercase <i>u</i> in a letter jumble Extend: read letters and tell the sounds they spell	
38 Long U	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Review Concept: <ul style="list-style-type: none"> Identify first, middle, and last syllables 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: use gross motor skills to skywrite vowel letters Reinforce: read vowels with breves and macrons Extend: identify vowel sounds by their code marks	
39 The Letter Z	<ul style="list-style-type: none"> Use kinesthetic response to name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Add a final syllable 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (<i>Zz</i>) with kinesthetic movements Reinforce: identify words that start with /z/ in a rhyme Extend: practice letter names, sounds, and keywords	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> • Code and read $\tilde{v} \rightarrow$ and $\tilde{v}c$ words, words with twin consonants, and words with blends • Identify lowercase and capital letters and their sounds • Spell $\tilde{v}c$ words • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Reading and spelling vowel u • Short vowel sound $/\tilde{u}/$ 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read $\tilde{v} \rightarrow$ and $\tilde{v}c$ words • Spell $\tilde{v}c$ words • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Long vowel sound $/\bar{u}/$ • Long vowel sound $/\bar{o}/$ 		<ul style="list-style-type: none"> • Code and read $\tilde{v} \rightarrow$ and $\tilde{v}c$ words and words with blends • Spell $\tilde{v} \rightarrow$ and $\tilde{v}c$ words • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Reading and spelling consonant z 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read $\tilde{v}c$ words and words with twin consonants • Spell $\tilde{v} \rightarrow$ and $\tilde{v}c$ words • Read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
40 Decodable Reader 4		New Concept: <ul style="list-style-type: none"> Add an initial syllable 	Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
41 The Letter C	<ul style="list-style-type: none"> Review and identify vowels 	New Concept: <ul style="list-style-type: none"> Delete a final syllable 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: connect letter c to sound /k/ with sign language Reinforce: name letters and their sounds Extend: match words with pictures	
42 The Letter E	<ul style="list-style-type: none"> Review vowels Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Delete an initial syllable 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (Ee) with kinesthetic movements Reinforce: identify letters (z, c, e) Extend: write the letter that makes the sound	
43 Long E	<ul style="list-style-type: none"> Review the alphabet 	New Concept: <ul style="list-style-type: none"> Substitute a final syllable 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: use gross motor skills to skywrite vowel letters Reinforce: identify and describe letters Extend: write the letter that makes the sound	
44 Fluency Reader 4		New Concept: <ul style="list-style-type: none"> Substitute an initial syllable 			
45 Decodable Reader 5		New Concept: <ul style="list-style-type: none"> Blend onsets and rimes to form simple words 	Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> Read ŵc words, words with blends, and words with twin consonants Spell ŵc and ŵ→ words
	<ul style="list-style-type: none"> Reading and spelling consonant c /k/ sound of c k and c spelling rules 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read ŵc words Connect letters c and k to sound /k/ Spell ŵc words beginning with c and k Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Reading and spelling vowel e Short vowel sound /ĕ/ 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read ŵc and ŵ→ words and words with twin consonants Spell ŵc words Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Long vowel sound /ē/ 		<ul style="list-style-type: none"> Code, read, and spell ŵc and ŵ→ words Code and read words with blends and words with twin consonants Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Quotation marks Speaker tag 	from	<ul style="list-style-type: none"> Read ŵc words, words with blends, words with twin consonants, and words with suffix –s Read and illustrate connected text
	<ul style="list-style-type: none"> Exclamation point 		<ul style="list-style-type: none"> Read ŵc words, words with blends, and words with suffix –s Spell ŵc and ŵ→ words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
46 The Letter Y	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Blend onsets and rimes to form simple words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: distinguish between words that start with /y/ and words that do not Reinforce: construct letter y with multisensory tools Extend: identify letters by their sound (c, e, y)	
47 Review	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Blend onsets and rimes to form simple words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: say, name, and write the letter y Reinforce: add onsets to rimes to build words Extend: practice letter names, sounds, and keywords	
48 Assessment 4	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Blend onsets and rimes to form simple words 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
49 The Letter D	<ul style="list-style-type: none"> Review vowels Review the alphabet 	New Concept: <ul style="list-style-type: none"> Segment simple words into onsets and rimes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (Dd) with kinesthetic movements Reinforce: identify letter d in a letter jumble Extend: identify words that begin with /d/	
50 The Letter V	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet and to identify vowels 	Review Concept: <ul style="list-style-type: none"> Segment simple words into onsets and rimes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: form and trace letter v with multisensory tools Reinforce: guess words that start with /v/ Extend: read the letter, say its sound (v, y)	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Reading and spelling consonant y 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read ťc and ă→ words and words with twin consonants Spell ťc words Read connected text Read high-frequency words
			<ul style="list-style-type: none"> Code, read, and spell ťc and ă→ words Read words with blends Identify lowercase and capital letters and their sounds Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Reading and spelling consonant d 		<ul style="list-style-type: none"> Match capital and lowercase letters Code, read, and spell ťc words Code and read ă→ words and words with blends Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Reading and spelling consonant v 		<ul style="list-style-type: none"> Match capital and lowercase letters Code, read, and spell ťc words Read ă→ words and words with blends Read connected text Read and spell high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
51 The Letter J	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Segment simple words into onsets and rimes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (Jj) with kinesthetic movements Reinforce: match letters (d, v, j) to their sounds Extend: distinguish between directions that start with /j/ and those that do not	
52 Fluency Reader 5		Review Concept: <ul style="list-style-type: none"> Segment simple words into onsets and rimes 			
53 The Letter X	<ul style="list-style-type: none"> Review vowels Name each letter in alphabetical order 	Review Concept: <ul style="list-style-type: none"> Recognize rhyme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (Xx) with kinesthetic movements Reinforce: construct the letter Xx with multisensory materials Extend: identify letters by their sound (v, j, x)	
54 The Letter W	<ul style="list-style-type: none"> Review vowels Review the alphabet 	New Concept: <ul style="list-style-type: none"> Produce rhyme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: write the letter w Reinforce: guess words that start with /w/ Extend: identify words that begin with /d/ and /w/	
55 Blends: <i>spl, scr, str</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Produce rhyme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: construct letters with multisensory materials Reinforce: construct letters with multisensory materials Extend: write blends when they hear them	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Reading and spelling consonant <i>j</i> 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read <i>ŷc</i> and <i>ŷ→</i> words, words with blends, and words with twin consonants Spell <i>ŷc</i> words Read connected text Read high-frequency words
		four	<ul style="list-style-type: none"> Read <i>ŷc</i> words, words with blends, words with twin consonants, sight words, and words with suffix <i>-s</i> Read and illustrate connected text
	<ul style="list-style-type: none"> Reading and spelling consonant <i>x</i> 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read <i>ŷc</i> and <i>ŷ→</i> words Spell <i>ŷc</i> words Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Reading and spelling consonant <i>w</i> 		<ul style="list-style-type: none"> Match capital and lowercase letters Code and read <i>ŷc</i> and <i>ŷ→</i> words and words with twin consonants Spell <i>ŷc</i> words Read connected text Read high-frequency words
			<ul style="list-style-type: none"> Code and read <i>ŷc</i> words with blends Read connected text Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
56 Decodable Reader 6		Review Concept: <ul style="list-style-type: none"> Produce rhyme 	Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		
57 The Letter Q; Combination qu	<ul style="list-style-type: none"> Practice alphabetizing 	New Concept: <ul style="list-style-type: none"> Identify the initial phoneme in a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: practice the letter shape (Qq) with kinesthetic movements Reinforce: identify words that start with /kw/ in a rhyme Extend: match capital letters to lowercase letters	
58 Fluency Reader 6		Review Concept: <ul style="list-style-type: none"> Identify the initial phoneme in a word 			
59 Review	<ul style="list-style-type: none"> Review vowels Review the alphabet 	New Concept: <ul style="list-style-type: none"> Categorize words by initial phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: match letters to sounds Reinforce: match letters to keywords Extend: match words to pictures	
60 Middle-of-Year Assessment	Administer the Middle-of-Year Assessment.				
61 Cumulative Review	<ul style="list-style-type: none"> Review vowels Review the alphabet 	New Concept: <ul style="list-style-type: none"> Identify final phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> • Read <i>ŷc</i> words, words with blends, words with suffix <i>-s</i>, and sight words • Spell <i>ŷc</i> words
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>q</i> and combination <i>qu</i> • Combination • Arc (coding mark) 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Code and read <i>ŷc</i> and <i>ŷ→</i> words, words with combination <i>qu</i>, and words with blends • Spell <i>ŷc</i> words • Read connected text • Read high-frequency words
		into	<ul style="list-style-type: none"> • Read <i>ŷc</i> words, words with blends, and words with twin consonants • Read and illustrate connected text
			<ul style="list-style-type: none"> • Read <i>ŷc</i> and <i>ŷ→</i> words • Read words with blends and with twin consonants • Identify lowercase and capital letters and their sounds • Spell <i>ŷc</i> words • Read connected text • Read high-frequency words
			<ul style="list-style-type: none"> • Read <i>ŷc</i> words, words with blends, words with twin consonants • Read connected text

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
62 Decodable Reader 7		Review Concept: <ul style="list-style-type: none"> Identify final phonemes 	Spelling Sound Review <ul style="list-style-type: none"> Practice spelling letter sounds 		
63 Digraph ck	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	New Concept: <ul style="list-style-type: none"> Categorize words by final phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: think of and spell words with the same rime Reinforce: code and read words with digraph ck Extend: sort words with /k/ by their sound spellings	
64 Digraph sh	<ul style="list-style-type: none"> Practice saying the alphabet 	Review Concept: <ul style="list-style-type: none"> Categorize words by final phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: practice pronouncing the sound /sh/ with the correct mouth position Reinforce: identify words that contain the /sh/ sound Extend: generate words that include the digraph sh	
65 Fluency Reader 7		New Concept: <ul style="list-style-type: none"> Identify medial phonemes 			
66 Digraph th	<ul style="list-style-type: none"> Practice alphabetizing 	Review Concept: <ul style="list-style-type: none"> Identify medial phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: practice pronouncing the sound /th/ with the correct mouth position Reinforce: review sounds of letters, blends, and digraphs Extend: distinguish between the initial sounds /t/ and /th/ in spoken words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		one	<ul style="list-style-type: none"> • Read ŵc words, words with blends, words with twin consonants • Spell ŵc words and words with blends
	<ul style="list-style-type: none"> • Digraph • Digraph <i>ck</i> • Spelling /k/ with <i>ck</i> • Final /k/ Spelling Rule 		<ul style="list-style-type: none"> • Spell ŵc words with digraph <i>ck</i> • Code and read ŵc words with digraph <i>ck</i>, with blends, and with combination <i>qu</i> • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Digraph <i>sh</i> 		<ul style="list-style-type: none"> • Spell words with the digraph <i>sh</i> • Code and read ŵc words with digraphs and blends • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Hyphen • The word <i>cannot</i> 	you	<ul style="list-style-type: none"> • Read ŵc words, words with blends, words with twin consonants, words with the suffix <i>-s</i>, words with digraphs • Read and illustrate connected text
	<ul style="list-style-type: none"> • Digraph <i>th</i> • Voice line • Voiced sound 		<ul style="list-style-type: none"> • Spell ŵc and <i>v</i>→ words with digraphs • Code and read ŵc words with digraphs • Read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
67 Digraph <i>th</i>	<ul style="list-style-type: none"> Practice alphabetizing 	Review Concept: <ul style="list-style-type: none"> Categorize words by medial phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: practice pronouncing the sound /th/ with the correct mouth position Reinforce: match words with pictures Extend: blend letter and digraph sounds to read words	
68 Digraph <i>ch</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Categorize words by medial phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: distinguish between digraphs <i>ck</i> and <i>ch</i> Reinforce: identify the initial letter or digraph in a spoken word Extend: sort spoken words by sound spellings	
69 Decodable Reader 8		New Concept: <ul style="list-style-type: none"> Blend two phonemes to say a word 	Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds 		
70 <i>a</i> consonant <i>e</i>		Review Concept: <ul style="list-style-type: none"> Blend two phonemes to say a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: trace vowels while connecting them with multisensory tools Reinforce: blend sounds using Elkonin Boxes Extend: change short vowel sounds to long vowel sounds in a written word	
71 Review	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Blend two phonemes to say a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: match letters to sounds Reinforce: code and read words with digraphs Extend: add rimes to different onset digraphs	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Unvoiced sound 		<ul style="list-style-type: none"> Spell <i>ŷc</i> words with digraphs Code and read <i>ŷc</i> words with digraphs Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Digraph <i>ch</i> 		<ul style="list-style-type: none"> Spell <i>ŷc</i> words with digraphs Code and read <i>ŷc</i> words with digraphs Read connected text Read high-frequency words
		said	<ul style="list-style-type: none"> Read <i>ŷc</i> words, words with blends, words with twin consonants, words with digraphs Spell <i>ŷc</i> words, words with blends, and words with digraphs
	<ul style="list-style-type: none"> <i>Sneaky e</i> <i>ŷ-ŷ</i> spelling pattern a consonant <i>e</i> 		<ul style="list-style-type: none"> Spell <i>ā-ŷ</i> words and words with blends Code and read <i>ā-ŷ</i> words and words with digraphs Read connected text Read high-frequency words
			<ul style="list-style-type: none"> Read <i>ŷc</i> and <i>ā-ŷ</i> words Read words with blends, digraphs, and twin consonants Identify digraphs and their sounds Spell <i>ŷc</i> words with digraphs Read connected text Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
72 Assessment 6	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Blend two phonemes to say a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
73 Fluency Reader 8		New Concept: <ul style="list-style-type: none"> Blend three phonemes to say a word 			
74 o consonant e		Review Concept: <ul style="list-style-type: none"> Blend three phonemes to say a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: add onsets to rimes to build words Reinforce: sort words with ā-ē and ō-ē Extend: spell words with ō-ē	
75 i consonant e		Review Concept: <ul style="list-style-type: none"> Blend three phonemes to say a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: identify a written word when it is spoken Reinforce: spell words with long vowels Extend: read sight words	
76 u consonant e		Review Concept: <ul style="list-style-type: none"> Blend three phonemes to say a word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: spell ū-ē words with Letter Tiles Reinforce: find a word in a group of words Extend: spell words with ū-ē	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		have	<ul style="list-style-type: none"> • Read $\check{v}c$ and $\bar{a}-\phi$ words, words with blends, words with twin consonants, words with digraphs • Read and illustrate connected text
	<ul style="list-style-type: none"> • o consonant e 		<ul style="list-style-type: none"> • Spell $\bar{o}-\phi$ and $\bar{a}-\phi$ words • Code and read $\bar{o}-\phi$ and $\bar{a}-\phi$ words and words with digraphs • Use context clues to read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • i consonant e 		<ul style="list-style-type: none"> • Spell $\bar{i}-\phi$ and $\bar{o}-\phi$ words • Code and read $\bar{i}-\phi$ and $\bar{o}-\phi$ words and words with blends and combination <i>qu</i> • Read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • u consonant e 		<ul style="list-style-type: none"> • Spell $\bar{u}-\phi$ and $\bar{i}-\phi$ words • Code and read $\bar{u}-\phi$ and $\bar{a}-\phi$ words and words with blends • Read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
77 Decodable Reader 9		New Concept: <ul style="list-style-type: none"> Count phonemes in words with two or three phonemes 	Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds 		
78 e consonant e		Review Concept: <ul style="list-style-type: none"> Count phonemes in words with two or three phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: spell ē–ē words with Letter Tiles Reinforce: find a word in a group of words Extend: spell words with v–ē	
79 Digraph ee	<ul style="list-style-type: none"> Practice alphabetizing 	New Concept: <ul style="list-style-type: none"> Segment phonemes in a word with two phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: identify and code vowel sounds Reinforce: code and read words Extend: sort spoken words by sound spelling	
80 Blends: sm, sw, sc	<ul style="list-style-type: none"> Review the alphabet Name each letter in alphabetical order 	Review Concept: <ul style="list-style-type: none"> Segment phonemes in a word with two phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 	Support: identify words that start with s blends and words that do not Reinforce: write s blends after drawing pictures that begin with each blend Extend: write blends when they hear them	
81 Fluency Reader 9		Review Concept: <ul style="list-style-type: none"> segment phonemes in a word with two phonemes 			

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • Question mark 	do	<ul style="list-style-type: none"> • Read <i>ŷc</i> and <i>ŷ-ŷ</i> words, words with blends, words with twin consonants, words with digraphs • Spell <i>ŷc</i> and <i>ŷ-ŷ</i> words, words with blends, and words with digraphs
	<ul style="list-style-type: none"> • e consonant e 		<ul style="list-style-type: none"> • Spell <i>ŷ-ŷ</i> words • Code and read <i>ŷ-ŷ</i> words and words with digraphs • Use context clues to read connected text • Read high-frequency words
	<ul style="list-style-type: none"> • Digraph ee 		<ul style="list-style-type: none"> • Spell words with vowel and consonant digraphs • Code and read words with digraphs and blends • Read connected text • Read high-frequency words
			<ul style="list-style-type: none"> • Code and read <i>ŷc</i> and <i>ŷ-ŷ</i> words with blends • Read connected text • Read high-frequency words
		love	<ul style="list-style-type: none"> • Read <i>ŷc</i> words, words with blends, words with twin consonants, words with suffix <i>-s</i> • Read and illustrate connected text

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
82 Digraph ōō	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	New Concept: <ul style="list-style-type: none"> Segment phonemes in a word with three phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: distinguish between the sounds /ō/ and /ōō/ in spoken words Reinforce: produce rhyming words with /ōō/ Extend: spell words with /ōō/	
83 Review	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Segment phonemes in a word with three phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: match sounds to spelling patterns Reinforce: identify spelling patterns within written words Extend: read words and identify spelling patterns and digraphs	
84 Assessment 7	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Segment syllables in words with three syllables 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
85 Decodable Reader 10		Review Concept: <ul style="list-style-type: none"> Segment phonemes in words with three phonemes 	Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds 		
86 Digraph ōō	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Segment phonemes in words with three phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: connect digraph oo to sound /ōō/ with sign language Reinforce: distinguish between written words where digraph oo makes the sounds /ōō/ and /ōō/ Extend: spell words with digraph oo	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • Digraph oo • /oo/ sound of oo 		<ul style="list-style-type: none"> • Spell words with digraph oo • Code and read words with digraphs and words with blends • Use context clues to read connected text • Read high-frequency words
			<ul style="list-style-type: none"> • Read vc and v- words • Read words with blends, digraphs, and twin consonants • Identify v- spelling patterns and their sounds • Spell v- words • Read connected text • Read high-frequency words
		was	<ul style="list-style-type: none"> • Read vc and v- words, words with blends, words with digraphs • Spell vc and v- words, words with blends, and words with digraphs
	<ul style="list-style-type: none"> • /oo/ sound of digraph oo 		<ul style="list-style-type: none"> • Spell words with digraph oo • Code and read words with digraphs • Use context clues to read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
87 Combination <i>ar</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Segment phonemes in a word with three phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: identify the sound /ar/ in spoken words Reinforce: find a word in a group of words Extend: spell words with combination <i>ar</i>	
88 Fluency Reader 10		New Concept: <ul style="list-style-type: none"> Substitute an initial syllable 			
89 Decodable Reader 11		New Concept: <ul style="list-style-type: none"> Isolate the initial phoneme 	Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds 		
90 Combination <i>or</i>	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Isolate the initial phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: identify, code, and pronounce combination <i>or</i> in written words Reinforce: spell words with combination <i>or</i> and change letters to make new words Extend: spell words with combination <i>or</i>	
91 Combination <i>er</i>	<ul style="list-style-type: none"> Review vowels and consonants Review the alphabet 	New Concept: <ul style="list-style-type: none"> Isolate the final phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: distinguish between written words with combination <i>ar</i> and combination <i>er</i> Reinforce: read words with combination <i>er</i> Extend: spell words with combination <i>er</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Combination <i>ar</i> 		<ul style="list-style-type: none"> Spell words with combination <i>ar</i> Code and read words with combination <i>ar</i>, words with blends, words with digraphs Read connected text Read high-frequency words
		what	<ul style="list-style-type: none"> Read <i>vc</i> and <i>v-ø</i> words, words with blends, words with digraphs, and words with combination <i>ar</i> Read and illustrate connected text
		my	<ul style="list-style-type: none"> Read <i>vc</i> and <i>v-ø</i> words, words with blends, words with twin consonants, words with digraphs, words with combination <i>ar</i> Spell <i>vc</i> and <i>v-ø</i> words, words with blends, words with digraphs, and words with combination <i>ar</i>
	<ul style="list-style-type: none"> Combination <i>or</i> 		<ul style="list-style-type: none"> Spell words with combinations <i>or</i>, <i>ar</i> Code and read words with combination <i>or</i> and words with digraphs Read connected text Read high-frequency words
	<ul style="list-style-type: none"> Combination <i>er</i> 		<ul style="list-style-type: none"> Spell words with combination <i>er</i> Code and read words with combination <i>er</i>, combination <i>or</i>, and words with blends Use context clues to read connected text Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
92 Fluency Reader 11		Review Concept: <ul style="list-style-type: none"> Isolate the final phoneme 			
93 Decodable Reader 12		New Concept: <ul style="list-style-type: none"> Isolate the medial phoneme 	Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
94 The Rule vc' cv	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Isolate the medial phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell a word 	Support: code syllable division pattern vc' cv and read the words Reinforce: blend sounds to read vccv words Extend: teach coding syllable division pattern vc' cv	
95 Review	<ul style="list-style-type: none"> Review vowels and consonants Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Isolate phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: match digraphs and combinations to their sounds Reinforce: identify digraphs and combinations within written words Extend: read words and identify digraphs and combinations	
96 Assessment 8	<ul style="list-style-type: none"> Review vowels and consonants Review the alphabet 	Review Concept: <ul style="list-style-type: none"> Isolate phonemes 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		two	<ul style="list-style-type: none"> • Read $\check{v}c$ words, words with blends, words with twin consonants, words with digraphs, words with combinations, and words with suffix $-s$ • Read and illustrate connected text
		when	<ul style="list-style-type: none"> • Read $\check{v}c$ words, words with twin consonants, words with digraphs, words with combinations, and words with suffix $-s$ • Spell $\tilde{v}-\phi$ words, words with blends, words with combinations
	<ul style="list-style-type: none"> • Vowel pattern • vccv pattern • Division line • Accent mark 		<ul style="list-style-type: none"> • Code and read $vc' cv$ words with combination er, with blends, and with twin consonants • Read connected text • Read high-frequency words
			<ul style="list-style-type: none"> • Read $\check{v}c$, $\tilde{v}-\phi$, and $vc' cv$ words • Read words with blends, digraphs, combinations, and twin consonants • Identify combinations and their sounds • Spell words with combinations • Read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
97 Fluency Reader 12		New Concept: <ul style="list-style-type: none"> Add an initial phoneme 			
98 Consonant Digraph Review	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Add an initial phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell consonant digraphs 	Support: identify digraphs in spoken words Reinforce: match sounds to pictures Extend: read words and identify digraphs	
99 vc cv with Digraphs	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Add an initial phoneme 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell consonant digraphs 	Support: code syllable division pattern vc' cv and read the words Reinforce: blend sounds to read vccv words Extend: teach coding syllable division pattern vc cv with digraphs	
100 Decodable Reader 13		Review Concept: <ul style="list-style-type: none"> Add an initial phoneme 	Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
101 Fluency Reader 13		New Concept: <ul style="list-style-type: none"> Blend four phonemes to say a word with an initial consonant blend 			
102 a consonant e Review	<ul style="list-style-type: none"> Use choral call and response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Blend four phonemes to say a word with an initial consonant blend 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Practice letter sounds and sound spellings 	Support: use multisensory tools to change short vowel sounds to long vowel sounds in a written word Reinforce: blend sounds using Elkonin Boxes Extend: change short vowel sounds to long vowel sounds in a written word	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		they	<ul style="list-style-type: none"> • Read <i>ŷc</i> words, words with blends, words with digraphs, words with combinations, and words with suffix <i>–s</i> • Read and illustrate connected text
			<ul style="list-style-type: none"> • Spell words with digraphs • Code and read <i>ŷc</i> and <i>ŷ→</i> words with voiced and unvoiced digraphs and words with suffix <i>–s</i> • Read words with digraphs, words with blends, and words with suffix <i>–s</i> • Read high-frequency words • Use context clues to read connected text
	• <i>vc cv</i> with digraphs		<ul style="list-style-type: none"> • Spell a <i>vc cv</i> word with a digraph and the combination <i>er</i> • Code and read <i>vc cv</i> words with digraphs • Read <i>ŷc</i> words with digraphs, words with blends, and words with combination <i>ar</i> • Read high-frequency words • Use context clues to read connected text
		who	<ul style="list-style-type: none"> • Read <i>ŷc</i> and <i>vc cv</i> words, words with digraphs, words with blends, words with combination <i>or</i>, and words with suffix <i>–s</i> • Spell words with blends and words with digraphs
		come	<ul style="list-style-type: none"> • Read <i>ŷc</i> and <i>ŷ–ŷ</i> words, words with blends, words with digraphs, and words with suffix <i>–s</i> • Read and illustrate connected text
			<ul style="list-style-type: none"> • Spell <i>ā–ŷ</i> words • Code and read <i>ā–ŷ</i> words with and without digraphs or blends • Read <i>ā–ŷ</i> words with and without blends • Read high-frequency words • Use context clues to read connected text

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
103 <i>o</i> consonant <i>e</i> Review	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	New Concept: <ul style="list-style-type: none"> Blend four phonemes to say a word with a final consonant blend 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds and sound spellings 	Support: use multisensory tools to change short vowel sounds to long vowel sounds in a written word Reinforce: blend sounds using Elkonin Boxes Extend: change short vowel sounds to long vowel sounds in a written word	
104 Decodable Reader 14		Review Concept: <ul style="list-style-type: none"> Blend four phonemes to say a word with a final consonant blend 	Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds 		
105 Fluency Reader 14		New Concept: <ul style="list-style-type: none"> Determine if the phoneme is the initial, final, or medial phoneme in a word 			
106 <i>i</i> consonant <i>e</i> Review	<ul style="list-style-type: none"> Review vowels and consonants Review the alphabet 	New Concept: <ul style="list-style-type: none"> Segment phonemes in words with initial consonant blends 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds, combinations, and sound spellings 	Support: spell words with Letter Tiles Reinforce: blend sounds using Elkonin Boxes Extend: change short vowel sounds to long vowel sounds in a written word	
107 Review	<ul style="list-style-type: none"> Review vowels and consonants Review the alphabet 	New Concept: <ul style="list-style-type: none"> Segment phonemes in words with final consonant blends 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: match sound spellings to their sounds Reinforce: code and read words with digraphs Extend: add rimes to different onset digraphs	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> • Spell \bar{o}-ϕ words • Code and read \bar{o}-ϕ words with and without digraphs or blends • Read \bar{o}-ϕ words with and without digraphs or blends • Read high-frequency words • Use context clues to read connected text
		where	<ul style="list-style-type: none"> • Read $\check{v}c$ and \bar{v}-ϕ words, words with digraphs, words with blends, and words with suffix -s • Spell words with blends and words with digraphs
		are	<ul style="list-style-type: none"> • Read words with blends, words with digraphs, words with twin consonants, words with combinations, and words with suffix -s • Read and illustrate connected text
			<ul style="list-style-type: none"> • Spell \bar{i}-ϕ words • Code and read \bar{i}-ϕ words with and without digraphs or blends • Read \bar{i}-ϕ words with and without blends • Read high-frequency words • Use context clues to read connected text
			<ul style="list-style-type: none"> • Read $\check{v}c$ and \bar{v}-ϕ words • Read words with blends and words with digraphs • Identify the $vc cv$ spelling pattern • Spell \bar{v}-ϕ words • Read connected text • Read high-frequency words

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
108 Assessment 9	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	New Concept: <ul style="list-style-type: none"> Segment phonemes in words with initial or final consonant blends 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
109 Decodable Reader 15		New Concept: <ul style="list-style-type: none"> Delete an initial phoneme to create a new word 	Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling letter sounds 		
110 u consonant e Review	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Delete an initial phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds and sound spellings 	Support: spell words with Letter Tiles Reinforce: find a word in a group of words Extend: match words and pictures	
111 e consonant e Review	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	New Concept: <ul style="list-style-type: none"> Substitute an initial phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds and sound spellings 	Support: say words with ē-ø Reinforce: identify words with v̄-ø patterns Extend: generate words with v̄-ø patterns	
112 Fluency Reader 15		Review Concept: <ul style="list-style-type: none"> Substitute an initial phoneme to create a new word 			

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		eight	<ul style="list-style-type: none"> • Read $\check{v}c$, $\bar{v}-\phi$, and $vc cv$ words, words with blends, words with combinations, and words with suffix $-s$ • Spell $\bar{v}-\phi$ words with and without blends
			<ul style="list-style-type: none"> • Spell $\bar{u}-\phi$ words • Code and read $\bar{u}-\phi$ words • Read $\bar{v}-\phi$ words with and without blends • Read high-frequency words • Use context clues to read connected text
			<ul style="list-style-type: none"> • Spell $\bar{e}-\phi$ words • Code and read $\bar{v}-\phi$ words, some with digraphs • Read $\bar{v}-\phi$ words with and without blends • Read high-frequency words • Use context clues to read connected text
			<ul style="list-style-type: none"> • Read $\check{v}c$ and $\bar{v}-\phi$ words, words with blends, words with digraphs, words with twin consonants, and words with suffix $-s$ • Read and illustrate connected text

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
113 Decodable Reader 16		New Concept: <ul style="list-style-type: none"> Add a final phoneme to create a new word 	Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds 		
114 vc cv with \bar{v}-\emptyset	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Add a final phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell long vowels with \bar{v}-\emptyset patterns 	Support: code and read vccv words with \bar{v} - \emptyset spelling pattern Reinforce: blend sounds to read \bar{v} - \emptyset words with vc cv syllable division pattern Extend: teach coding syllable division pattern vc' cv with \bar{v} - \emptyset	
115 Blends Review	<ul style="list-style-type: none"> Recognize vowels and consonants Practice saying the alphabet 	New Concept: <ul style="list-style-type: none"> Delete a final phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell blends 	Support: construct letters with multisensory materials Reinforce: construct letters with multisensory materials Extend: write blends when they hear them	
116 Vowel Digraph Review	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Delete a final phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell vowel and consonant digraphs 	Support: identify digraphs in written words Reinforce: match digraphs to their sounds Extend: match words and pictures	
117 Combinations Review	<ul style="list-style-type: none"> Review the alphabet Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Substitute a final phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell combinations 	Support: match words and pictures Reinforce: sort words by their combinations Extend: generate rhyming words with combinations	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> Thought bubbles 		<ul style="list-style-type: none"> Read $\check{v}c$, $\bar{v}-\phi$, and $vc' cv$ words, words with digraphs, words with blends, words with combinations, and words with suffix $-s$ Spell $\check{v}c$ and $\bar{v}-\phi$ words, words with blends, and words with combinations
	<ul style="list-style-type: none"> $vc cv$ with $\bar{v}-\phi$ 		<ul style="list-style-type: none"> Spell a $vc cv$ word with $\bar{v}-\phi$ Code and read $vc cv$ words with $\bar{v}-\phi$ Read $vc cv$ words with and without blends and $vc cv$ words with and without twin consonants Read high-frequency words Use context clues to read connected text
			<ul style="list-style-type: none"> Spell $\check{v}c$ words with blends Code and read $\check{v}c$ words with blends, words with blends and twin consonants, and words with blends and digraphs Read $\check{v}c$ words with blends and with twin consonants Read high-frequency words Use context clues to read connected text
			<ul style="list-style-type: none"> Spell words with vowel digraphs Code and read words with vowel digraphs, words with vowel digraphs and blends or consonant digraphs, and $vc cv$ words with vowel digraphs Read words with vowel digraphs, words with blends, and words with consonant digraphs Read high-frequency words Use context clues to read connected text
			<ul style="list-style-type: none"> Spell words with combinations Code and read words with combinations and words with digraphs Read words with combinations, words with digraphs, and $vc cv$ words with combinations Read high-frequency words Use context clues to read connected text

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
118 vc cv with Combinations	<ul style="list-style-type: none"> Use kinesthetic response to practice the alphabet 	Review Concept: <ul style="list-style-type: none"> Substitute a final phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Practice spelling combinations and a digraph 	Support: code and read words with combinations Reinforce: blend sounds to read words with combinations with the vc cv syllable division pattern Extend: teach coding syllable division pattern vc' cv with combinations	
119 Review	<ul style="list-style-type: none"> Review vowels and consonants Name each letter in alphabetical order 	New Concept: <ul style="list-style-type: none"> Substitute a medial phoneme to create a new word 	Daily Letter and Sound Review: <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review: <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: match letters to their sounds Reinforce: code and read words Support: spell words with Letter Tiles	
120 End-of-Year Assessment	Administer the End-of-Year Assessment.				

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> • vc cv with combinations 		<ul style="list-style-type: none"> • Spell a vc cv word with combination er • Code and read vc cv words with combinations • Read vc cv words with combinations and vc cv words with combinations and blends • Read high-frequency words • Use context clues to read connected text
		they	<ul style="list-style-type: none"> • Read $\check{v}c$, $\check{v}-\phi$, and vc cv words • Read words with blends, words with digraphs, words with twin consonants, and words with combinations • Spell a $\check{v}-\phi$ word and a word with combination ar • Read connected text • Read high-frequency words



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