



Scope and Sequence

Grade 2





SCOPE AND SEQUENCE

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	

Administer the Beginning of Year Assessment before beginning the lessons.

1 Short and Long Vowels			Support: Recognize sound in spoken word Reinforce: Change vowel from short to long in spoken word Extend: Change vowel from short to long in spoken word	
2 Review of Vowels	<ul style="list-style-type: none"> Understand the importance of words in communication 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	Support: Identify and pronounce vowel sounds Reinforce: Word frame: finish the word according to spelling rule	
3 Consonants	<ul style="list-style-type: none"> Identify vowels and consonants in words 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	Support: Identify the letters that make the sound in written word Reinforce: Build words with Letter Tiles	
4 The Rule v̆c	<ul style="list-style-type: none"> Identify the number of syllables by clapping and counting 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sound in spoken word Reinforce: Identify written words that follow the v̆c spelling rule	
5 Assessment	<ul style="list-style-type: none"> Use a table of contents Alphabetical order Use guide words 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Alphabet • Symbol • Reading and spelling with vowels • Breve • Coding • Macron • Keyword • Echo 	<i>are, come, do, eight, four, from, have, into, love, of, one, said, some, the, they, to, today, together, tomorrow, two, was, what, where, who, you</i>		
	<ul style="list-style-type: none"> • Communication 		<ul style="list-style-type: none"> • Match capital and lowercase letters • Identify vowels • Identify sounds letters make • Identify letters by the sounds they make 	
	<ul style="list-style-type: none"> • Reading and spelling with consonants • K-back 		<ul style="list-style-type: none"> • Identify initial sounds • Identify sounds letters make • Identify letters by the sounds they make 	
	<ul style="list-style-type: none"> • Syllable • Reading and spelling with the letter x • Blending • Vowel rule • Reading and spelling with the rule <i>vc</i> • Reading and spelling with twin consonants 		<ul style="list-style-type: none"> • Read words with twin consonants • Identify sounds letters make • Identify letters by the sounds they make • Add onsets to rimes 	

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LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
6 The Rule v̄ →	<ul style="list-style-type: none"> Review and practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that follow spelling rule Reinforce: Spell dictated words, sort by sound-spelling Extend: Change written words to follow new spelling pattern	
7 Blends	<ul style="list-style-type: none"> Identify accented syllables in words 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sound in spoken word Reinforce: Write dictated words Extend: Spell and change words with blends with Letter Tiles	
8 Spelling with k and c	<ul style="list-style-type: none"> Pronounce accented syllables correctly 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Complete the word following spelling rule Reinforce: Build words with Letter Tiles Extend: Spell dictated words, sort by sound-spelling	
9 The Rule vc cv	<ul style="list-style-type: none"> Identify accented syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Blend words that follow the vc cv pattern Reinforce: Build words by syllable Extend: Find sound-spellings in controlled text	
10 Assessment	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Unblending • Open vowel • The rule $\tilde{v} \rightarrow$ • Accent mark 		<ul style="list-style-type: none"> • Read $\tilde{v}c$ words 	
	<ul style="list-style-type: none"> • Accent • Reading and spelling with blends 		<ul style="list-style-type: none"> • Read $\tilde{v}c$ and $\tilde{v} \rightarrow$ words • Read words with twin consonants 	
	<ul style="list-style-type: none"> • Reading and spelling the /k/ sound with <i>k</i> or <i>c</i> 		<ul style="list-style-type: none"> • Connect blends to their sounds • Read $\tilde{v}c$ words • Read and spell words with blends 	
	<ul style="list-style-type: none"> • Syllable division • Vowel pattern • “vc cv” pattern 		<ul style="list-style-type: none"> • Read $\tilde{v}c$ words • Read and spell words with blends 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
11 Digraph <i>ck</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Identify the letter or digraph in words that spell the sound /k/ Reinforce: Spell words with the /k/ sound Extend: Recognize the different spellings of /k/ in controlled text	
12 Digraph <i>th</i>	<ul style="list-style-type: none"> • Write initials for first and last names 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Identify the different sounds <i>digraph th</i> makes Reinforce: Use hands to identify the different sounds of the <i>digraph th</i>	
13 Digraph <i>sh</i>	<ul style="list-style-type: none"> • Recognize positional words: <i>initial, final, medial</i> 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words while playing Bingo 	Support: Sort words with <i>digraph sh</i> and letter <i>s</i> Reinforce: Spell words with the sound /h/ and change it to /sh/	
14 Digraph <i>ch</i>, Part 1: /ch/	<ul style="list-style-type: none"> • Review positional words • Review alphabet facts 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Distinguish between letter <i>c</i> and <i>digraph ch</i> in spoken words Reinforce: Practice blending sounds Extend: Build words with <i>digraphs ch, sh, and th</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling with <i>digraph ck</i> • Consonant <i>digraphs</i> • Spelling the /k/ sound with <i>ck</i> • Silent letter • Final 		<ul style="list-style-type: none"> • Read and spell words with blends • Read <i>ŵc</i>, <i>vc cv</i>, and <i>ŵ'→</i> words • Identify syllables • Identify accented syllables 	
	<ul style="list-style-type: none"> • Period • Initial • Reading and spelling with <i>digraph th</i> • Voiced sound • Unvoiced sound • Voice line • Speech balloon • Apostrophe • Greeting • Comma • Body • Signature 		<ul style="list-style-type: none"> • Read and spell words with blends • Read and spell words with <i>digraph ck</i> • Read <i>ŵc</i>, <i>ŵ'→</i>, and <i>vc cv</i> words • Identify accented syllable • Identify silent letters 	Decodable Reader 1: <ul style="list-style-type: none"> • Fun Today and Fun Tomorrow
	<ul style="list-style-type: none"> • Medial • Reading and spelling with <i>digraph sh</i> • Sentence completion 		<ul style="list-style-type: none"> • Read and spell words with <i>digraphs th</i> and <i>ck</i> • Identify letters by the sounds they make • Identify initial sounds • Read <i>ŵc</i>, <i>vc cv</i>, and <i>ŵ'→</i> words • Identify accented syllables 	
	<ul style="list-style-type: none"> • Reading and spelling with /ch/ • Phrase • Schwa (ə) 		<ul style="list-style-type: none"> • Read and spell words with <i>digraph sh</i> • Read <i>ŵc</i> and <i>vc cv</i> words • Identify accented syllables 	

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15 Assessment	<ul style="list-style-type: none"> Review facts about the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Targeted remediation activities from the Resources for Differentiation Guide	
16 Digraph <i>ch</i>, Part 2: /k/, /sh/	<ul style="list-style-type: none"> Review and practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify the different sounds of the digraph <i>ch</i> in spoken words Reinforce: Sort words by initial sound Extend: Sort and use digraph <i>ch</i> words in sentences	
17 The Voiced <i>s</i>	<ul style="list-style-type: none"> Review vowel sounds in syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell dictated words, sort by sound-spelling Reinforce: Recognize the different sounds of the letters in context Extend: Write words that use letter <i>s</i> to spell sounds /s/ and /z/	
18 Combination <i>er</i>	<ul style="list-style-type: none"> Review the alphabet Review pronunciation of accented syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify the sound /er/ in spoken words Reinforce: Spell words with combination <i>er</i> Extend: Identify and read words with combination <i>er</i> in context	
19 Combination <i>ir</i>	<ul style="list-style-type: none"> Make an educated guess about the number of syllables in a word 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Find a word in a group of words Reinforce: Match pictures and words Extend: Read and spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 1: <ul style="list-style-type: none"> • Level A: <u>A Lunch Together</u> • Level B: <u>A Fish Lunch</u> • Level C: <u>Shop for Lunch</u>
	<ul style="list-style-type: none"> • Reading and spelling with /k/ and /sh/ sounds of <i>digraph ch</i> • Cedilla • Regular spelling words • Comma 		<ul style="list-style-type: none"> • Read and spell words with <i>digraphs ck, sh, and th</i> • Read $\tilde{v} \rightarrow$, $vc cv$, and $\check{v}c$ words • Identify accented syllables 	
	<ul style="list-style-type: none"> • Reading and spelling with voiced s • Exclamation point • Quotation marks 		<ul style="list-style-type: none"> • Read and spell words with <i>digraphs ck, sh, and ch</i> • Read $\tilde{v} \rightarrow$, $vc cv$, and $\check{v}c$ words • Identify accented syllables • Read and spell words with blends 	Decodable Reader 2: <ul style="list-style-type: none"> • The Cat and the Chef
	<ul style="list-style-type: none"> • Reading and spelling with <i>combination er</i> • Arc • Short vowel followed by <i>er</i> 		<ul style="list-style-type: none"> • Identify initial sounds • Read $\tilde{v} \rightarrow$, $vc cv$, and $\check{v}c$ words • Read and spell words with <i>digraphs th, ch, and sh</i> • Identify accented syllables • Identify the /k/ sound 	
	<ul style="list-style-type: none"> • Reading and spelling with <i>combination ir</i> • Educated guess • Hypothesis • Bossy <i>r</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>combination er</i> • Read $\tilde{v} \rightarrow$ words • Identify accented syllable • Read and spell words with blends 	

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20 Assessment	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
21 Combination <i>ur</i>	<ul style="list-style-type: none"> Use principles of syllabication to review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that contain <i>combination ur</i> Reinforce: Spell words and change them to include <i>combination ur</i> Extend: Recognize the different spellings of /er/ in context	
22 Combination <i>qu</i>	<ul style="list-style-type: none"> Identify accented syllables in multisyllabic words 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Distinguish between letter <i>k</i> and <i>combination qu</i> Reinforce: Change letters in words to make words with <i>combination qu</i> Extend: Spell words with <i>combination qu</i> with Letter Tiles	
23 Combination <i>ar</i>, /ar/ Sound	<ul style="list-style-type: none"> Review the alphabet Review pronunciation of accented syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Determine which sound is in a word Reinforce: Spell dictated words, sort by sound-spelling Extend: Spell words with <i>combination ar</i>	
24 Combination <i>ar</i>, /er/ Sound	<ul style="list-style-type: none"> Determine the number of syllables in multisyllabic words 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell dictated words, sort by sound-spelling Reinforce: Identify written words that contain <i>combination ar</i>	

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	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 2: <ul style="list-style-type: none"> Level A: <u>The Bird's Nest</u> Level B: <u>Better than TV</u> Level C: <u>My Brother Larry</u>
	<ul style="list-style-type: none"> Reading and spelling with combination <i>ur</i> 		<ul style="list-style-type: none"> Read and spell words with digraphs <i>ch</i>, <i>ck</i>, and <i>sh</i> Read and spell words with combinations <i>er</i> and <i>ir</i> Read <i>vc cv</i>, <i>v̄'→</i>, and <i>vc</i> words 	
	<ul style="list-style-type: none"> Reading and spelling with combination <i>qu</i> Contraction 		<ul style="list-style-type: none"> Read and spell words with combinations <i>er</i> and <i>ur</i> Read and spell words with digraphs <i>ch</i> and <i>sh</i> Read <i>vc cv</i>, <i>v̄'→</i>, and <i>vc</i> words 	Decodable Reader 3: <ul style="list-style-type: none"> Quinn's Turn
	<ul style="list-style-type: none"> reading and spelling with /ar/ sound of combination <i>ar</i> 		<ul style="list-style-type: none"> Read and spell words with digraphs <i>ch</i>, <i>sh</i>, <i>th</i>, and <i>ck</i> Read and spell words with combinations <i>qu</i>, <i>ur</i>, and <i>ir</i> Read <i>vc cv</i> and <i>vc</i> words 	
	<ul style="list-style-type: none"> Reading and spelling with /er/ sound of combination <i>ar</i> Reading and spelling bossy <i>w</i> 		<ul style="list-style-type: none"> Read and spell words with combinations <i>qu</i>, <i>ur</i>, <i>er</i>, and <i>ar</i> Read and spell words with digraphs <i>ck</i>, <i>th</i>, and <i>sh</i> Identify the /k/ sound Read <i>vc cv</i> words 	

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LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
25 Assessment	<ul style="list-style-type: none"> Review the letters of the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Targeted remediation activities from the Resources for Differentiation Guide	
26 Combination or, Part 1		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify <i>combination</i> or in words and tell what sound it makes Reinforce: Read and spell words Extend: Work in pairs to spell words	
27 Combination or, Part 2		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Use hands to distinguish between the different sounds of <i>combination</i> or Reinforce: Sort words with <i>combination</i> or by sound Extend: Identify and read words with the different sounds of <i>combination</i> or in context	
28 Combination <i>wh</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Distinguish between words with letter <i>w</i> and words with <i>digraph wh</i> Reinforce: Spell words with <i>digraph wh</i> Extend: Identify and read words with <i>digraph wh</i> in context	
29 Contractions		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Build and read contractions Reinforce: Build contractions	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 3: <ul style="list-style-type: none"> Level A: <u>From Cars to Carts</u> Level B: <u>Where Is Oscar?</u> Level C: <u>A Trip to Gram's Farm</u>
	<ul style="list-style-type: none"> Reading and spelling with /or/ sound of <i>combination or</i> 		<ul style="list-style-type: none"> Read and spell words with digraphs <i>sh</i> and <i>th</i> Read and spell words with combinations <i>er</i>, <i>ur</i>, and <i>ar</i> Read <i>vc cv</i> words Read and spell words with blends 	
	<ul style="list-style-type: none"> Reading and spelling with /er/ sound of <i>combination or</i> 		<ul style="list-style-type: none"> Read and spell words with blends Read and spell words with combinations <i>or</i>, <i>er</i>, <i>ar</i>, <i>qu</i>, and <i>ur</i> Read and spell words with digraphs <i>ck</i>, <i>ch</i>, and <i>sh</i> Read <i>řc</i>, <i>ř'→</i>, and <i>vc cv</i> words 	Decodable Reader 4: <ul style="list-style-type: none"> What Work Is Best for You?
	<ul style="list-style-type: none"> Reading and spelling with combination <i>wh</i> 		<ul style="list-style-type: none"> Read and spell words with combinations Identify vowel sound in <i>řc</i> words Read and spell words with digraphs <i>ck</i>, <i>th</i>, and <i>ch</i> Read <i>vc cv</i> words Read and spell words with blends 	
	<ul style="list-style-type: none"> Reading and spelling with contractions 		<ul style="list-style-type: none"> Read and spell words with combinations <i>wh</i>, <i>ur</i>, <i>or</i>, and <i>er</i> Read <i>vc cv</i> and <i>řc</i> words 	

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30 Assessment		Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
31 Sight Words, Part 1		Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
32 “Wild Colt” Words	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Find word in a group of words Reinforce: Read and spell words Extend: Identify and read “wild colt” words in context	
33 Suffixes –ed, –ing, –less, –s	<ul style="list-style-type: none"> • Practice alphabet sequencing • Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Put together root words and suffixes Reinforce: Identify and read words with <i>suffixes –ed, –ing, –less, and –s</i> Extend: Choose the correct suffixes to use in sentences	
34 Floss Rule	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice suffix recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Find word in a group of words Reinforce: Write words that fit the Floss Rule and words that don’t Extend: Spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 4: <ul style="list-style-type: none"> Level A: <u>Where Are They?</u> Level B: <u>Mark and Gert</u> Level C: <u>Silly Animal Riddles</u>
	<ul style="list-style-type: none"> Sentence Sight word 	<i>could, don't, should, something, their, there, were, won't, would, your</i>	<ul style="list-style-type: none"> Read <i>vc</i> words Read and spell words with combination <i>ir</i> Read and spell words with digraph <i>ch</i> Read and spell words with twin consonants Read words with the schwa (ə) sound Read words with twin consonants 	
	<ul style="list-style-type: none"> Alphabetizing Reading and spelling "wild colt" words Reading and spelling o'clock 		<ul style="list-style-type: none"> Read <i>vc</i> words Read words with the schwa (ə) sound Read and spell words with digraphs <i>ck, th, and ch</i> Read and spell words with combination <i>ar</i> 	Decodable Reader 5: <ul style="list-style-type: none"> Gold for a Wish
	<ul style="list-style-type: none"> Plural Suffix Suffix <i>-ed</i> Suffix <i>-ing</i> Suffix <i>-less</i> Suffix <i>-s</i> Root word 		<ul style="list-style-type: none"> Read and spell words with combinations <i>wh, qu, or, ar, and er</i> Read <i>vc cv</i> words Read "wild colt" words Read and spell words with digraphs <i>th, sh, and ch</i> 	
	<ul style="list-style-type: none"> Quotation marks Reading and spelling floss 		<ul style="list-style-type: none"> Read and spell words with suffixes <i>-ed and -ing</i> Read and spell words with combinations <i>ar</i> and <i>or</i> The <i>vc cv</i> rule Read and spell words with digraph <i>ch</i> Read <i>vc</i> and <i>vc cv</i> words Read words with the schwa (ə) sound 	

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LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
35 Assessment	<ul style="list-style-type: none"> Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice suffix recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
36 The Rule <i>ŷ-ē</i>	<ul style="list-style-type: none"> Extend knowledge of the history of the English language Discuss English word origins 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that follow the <i>ŷ-ē</i> spelling rule Reinforce: Change <i>ŷc</i> words to <i>ŷ-ē</i> words Extend: Spell <i>ŷc</i> words and change them to <i>ŷ-ē</i> words	
37 Digraph <i>oo</i>	<ul style="list-style-type: none"> Practice accenting 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell dictated words, sort by sound-spelling Reinforce: Identify and read words with <i>digraph oo</i> in context Extend: Sort and use <i>digraph oo</i> words in sentences	
38 Digraph <i>ee</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that contain <i>digraph ee</i> Reinforce: Spell words with <i>digraph ee</i> Extend: Identify and read words with <i>digraph ee</i>	
39 Spelling with <i>ck</i> and <i>k</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify the letter or digraph in words that spell the sound /k/ Reinforce: Spell final <i>k</i> words with Letter Tiles	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 5: <ul style="list-style-type: none"> Level A: <u>Going to the Park</u> Level B: <u>Going to Camp</u> Level C: <u>The Marching Band</u>
	<ul style="list-style-type: none"> Dictionary Reading and spelling with <i>sneaky e</i> Reading and spelling with <i>silent e</i> The rule <i>ŵ-ē</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs ck</i> and <i>sh</i> Read and spell words with <i>combination ar</i> Review punctuation Read <i>vc cv</i> words Read words with the schwa (ə) sound Read “wild colt” words Spell words with twin consonants 	
	<ul style="list-style-type: none"> Reading and spelling with /<i>oo</i>/ and /<i>oo</i>/ sounds of <i>digraph oo</i> Hyphen 		<ul style="list-style-type: none"> Read <i>ŵ-ē</i> and <i>ŵc</i> words Spell words with twin consonants Review punctuation Read and spell words with <i>combinations ar, or, and ir</i> Read and spell words with <i>digraphs sh</i> and <i>th</i> 	Decodable Reader 6: <ul style="list-style-type: none"> Yin-Yin’s Zoo Home
	<ul style="list-style-type: none"> Reading and spelling with digraph /<i>ee</i>/ 		<ul style="list-style-type: none"> Spell words with twin consonants Read and spell words with <i>suffixes -ing, -ed, and -s</i> Read and spell words with <i>combinations qu</i> and <i>er</i> Read and spell words with <i>digraphs oo</i> and <i>er</i> Read <i>ŵc, ŵ-ē, and vc cv</i> words 	
	<ul style="list-style-type: none"> Reading and spelling the final /<i>k</i>/ sound with <i>ck</i> or <i>k</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs oo</i> and <i>ee</i> Spell <i>ŵ-ē</i> words Review punctuation Read and spell words with <i>combinations qu</i> and <i>ar</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
40 Assessment	<ul style="list-style-type: none"> Review letter recognition 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds 	Targeted remediation activities from the Resources for Differentiation Guide	
41 Sight Words, Part 2		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
42 Final, Stable Syllable –ble	<ul style="list-style-type: none"> Alphabetize words to the first letter 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with <i>final, stable syllable –ble</i> Reinforce: Identify and read words with <i>final, stable syllable –ble</i> in context Extend: Spell words with <i>final, stable syllable –ble</i>	
43 Final, Stable Syllables –dle, –fle, –gle, –ple, –tle	<ul style="list-style-type: none"> Practice accenting 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Blend words with <i>final stable syllables –dle, –fle, –gle, –ple, and –tle</i> Reinforce: Complete the words with <i>final stable syllables –dle, –fle, –gle, –ple, and –tle</i> Extend: Build words by syllable	
44 Compound Words	<ul style="list-style-type: none"> Review alphabetizing words by the first letter 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Break compound words down into their parts Reinforce: Build words by syllable Extend: Read and spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 6: <ul style="list-style-type: none"> • Level A: Reed's Garden • Level B: Plant Some Seeds • Level C: What a Garden Needs
		<i>been, bush, does, full, goes, pull, push, put, says, want</i>	<ul style="list-style-type: none"> • Review punctuation • Read and spell words with suffix <i>-ed</i> • Read and spell words with combinations <i>or</i> and <i>wh</i> • Read and spell words with digraph <i>sh</i> • Read <i>ŵc</i> and <i>ŵ-ŵ</i> words 	
	<ul style="list-style-type: none"> • Guide letter • Dialogue • Reading and spelling with <i>final, stable syllable -ble</i> 		<ul style="list-style-type: none"> • Read <i>ŵc</i>, <i>ŵ→</i>, and <i>ŵ-ŵ</i> words • Spell words with final /k/ sound • Spell words with twin consonants • Read and spell words with combination <i>ar</i> • Review punctuation • Read and spell words with digraphs <i>sh, th, oo, and ee</i> 	Decodable Reader 7 <ul style="list-style-type: none"> • Cable Cars
	<ul style="list-style-type: none"> • Reading and spelling with <i>final stable syllables -dle, -fle, -gle, -ple, -tle</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>final, stable syllable -ble</i> • Identify initial and final /k/ sound • Read and spell words with combination <i>ar</i> • Spell words with twin consonants • Read <i>ŵc</i> and <i>ŵ-ŵ</i> words • Read and spell words with digraphs <i>ck, th, oo, and ee</i> 	
	<ul style="list-style-type: none"> • Reading and spelling compound words • Abbreviation • Paragraph 		<ul style="list-style-type: none"> • Read and spell words with twin consonants • Spell words with final /k/ sound • Review punctuation • Read <i>ŵc</i> and <i>ŵ-ŵ</i> words • Read and spell words with digraphs <i>sh, oo, th, and ck</i> • Read and spell words with combinations <i>ar</i> and <i>or</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
45 Assessment	<ul style="list-style-type: none"> Alphabetize letters 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds 	Targeted remediation activities from the Resources for Differentiation Guide	
46 Spelling with <i>ke</i> and <i>ve</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell words 	Support: Identify written words that follow the Final /v/ Spelling Rule Reinforce: Sort words with the final /k/ and /v/ sounds by sound Extend: Spell and change words with <i>sneaky e</i> , final /k/, and final /v/	
47 Vowel <i>y</i>, /ī/	<ul style="list-style-type: none"> Use guide letters to alphabetize words 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell words 	Support: Identify written words that contain vowel <i>y</i> Reinforce: Identify and read words with vowel <i>y</i> in context Extend: Write words that contain the letter <i>y</i>	
48 Vowel <i>y</i>, /ē/	<ul style="list-style-type: none"> Use principles of syllabication to review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Find word in a group of words Reinforce: Sort words by what sound <i>y</i> makes Extend: Spell dictated words, sort by sound-spelling	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 7: <ul style="list-style-type: none"> Level A: <u>Green Apple Farm</u> Level B: <u>Saddle Up!</u> Level C: <u>Jungle Dream</u>
	<ul style="list-style-type: none"> Reading and spelling with the final /k/ and /v/ sounds 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs ee, ck, and sh</i> Read and spell words with <i>final, stable syllable -ble</i> Read <i>ŷc, vc cv, and ŷ-ŷ</i> words Spell words with final /k/ sound 	
	<ul style="list-style-type: none"> Y as a vowel Reading and spelling with /ī/ sound of vowel y Capitalization of titles 		<ul style="list-style-type: none"> Spell words with twin consonants Read <i>ŷ, ŷ-ŷ, vc cv, and ŷ→</i> words Read and spell words with <i>combinations wh and or</i> Read and spell words with <i>final, stable syllables -tle, -ble, -fle, and -ple</i> Read and spell words with <i>digraphs sh, ck, and ee</i> 	Decodable Reader 8: <ul style="list-style-type: none"> Frog and Fly
	<ul style="list-style-type: none"> Reading and spelling with /ē/ sound of vowel y 		<ul style="list-style-type: none"> Spell words with final /k/ sound Spell words with twin consonants Read and spell <i>ŷ→, vc cv, ŷc, and ŷ-ŷ</i> words Read and spell vowel y /ī/ words Identify initial sounds Identify final /k/ sound Read and spell words with <i>digraphs ck and ee</i> Read and spell words with <i>final, stable syllables -ble, -ple, and -fle</i> Read and spell words with <i>combination ar</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
49 Spelling the /ē/ Sound	<ul style="list-style-type: none"> • Use guide letters to alphabetize words 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Code and read words with the /ē/ sound Reinforce: Sort words with <i>combination</i> or by sound Extend: Identify, read, and sort words with the /ē/ sound	
50 Assessment	<ul style="list-style-type: none"> • Review the letters of the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
51 Digraph ng		Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Change letters in words to make words with <i>digraph ng</i> Reinforce: Spell and change words with <i>digraph ng</i> Extend: Spell words with <i>digraph ng</i>	
52 Digraph ph	<ul style="list-style-type: none"> • Alphabetize letters in a list 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Code and read words with <i>digraph ph</i> Reinforce: Identify and read words with <i>digraph ph</i> in context Extend: Spell words with <i>digraph ph</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
			<ul style="list-style-type: none"> • Spell words with twin consonants • Read and spell words with combinations <i>or</i> and <i>wh</i> • Read $\tilde{v}-\phi$ and $\tilde{v}'\rightarrow$ words • Read and spell words with digraphs <i>ch</i> and <i>ee</i> • Review punctuation • Spell vowel <i>y</i> /\bar{e}/ words 	
				Fluency Reader 8: <ul style="list-style-type: none"> • Level A: <u>Funny Bumble Gets his Buzz</u> • Level B: <u>Buffy's Funny Bee</u> • Level C: <u>Fuzzy Buzzy Bumblebees</u>
	<ul style="list-style-type: none"> • Reading and spelling with digraph <i>ng</i> 		<ul style="list-style-type: none"> • Read and spell words with combinations <i>ar</i> and <i>or</i> • Read $\tilde{v}c$ and $\tilde{v}-\phi$ words • Read and spell words with digraphs <i>ee</i>, <i>oo</i>, and <i>th</i> • Read and spell words with suffix <i>-s</i> • Identify vowel <i>y</i> words • Read and spell words with final, stable syllables <i>-tle</i> and <i>-dle</i> 	
	<ul style="list-style-type: none"> • Reading and spelling with digraph <i>ph</i> 		<ul style="list-style-type: none"> • Read $\tilde{v}-\phi$, $vc cv$, $\tilde{v}'\rightarrow$, and $\tilde{v}c$ words • Spell contractions • Read and spell vowel <i>y</i> words • Read and spell words with combinations <i>wh</i> and <i>er</i> • Read and spell words with final, stable syllables <i>-tle</i>, <i>-le</i>, and <i>-gle</i> • Read and spell words with digraphs <i>ck</i> and <i>ng</i> 	Decodable Reader 9: <ul style="list-style-type: none"> • The Bird Who Wanted to Sing

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
53 Digraph ea	<ul style="list-style-type: none"> Review the alphabet using principles of accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Sort words by the different sounds of <i>digraph ea</i> Reinforce: Sort words by the different sounds of <i>digraph ea</i> Extend: Sort words by the different sounds of <i>digraph ea</i>	
54 Sight Words, Part 3	<ul style="list-style-type: none"> Alphabetize letters in a list 	Spelling Sound Review <ul style="list-style-type: none"> Spell sight words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
55 Assessment	<ul style="list-style-type: none"> Identify words that begin with specific letters of the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
56 Ghost Letter Digraphs gn, kn, wr		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code, read, and sort words with ghost letter digraphs Reinforce: Identify written words with ghost letter digraphs Extend: Sort and use words with ghost letter digraphs in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling with <i>digraph ea</i> • Semicolon 		<ul style="list-style-type: none"> • Spell words with <i>digraphs ng</i> and <i>ee</i> • Read and spell words with vowel <i>y</i> words • Read <i>vc cv, ŷc, v̄-ŷ, and v̄'→</i> words • Read and spell words with <i>final, stable syllables -ble</i> and <i>-dle</i> • Read and spell words with <i>suffix -s</i> • Read and spell words with <i>digraph ch</i> • Read and spell words with <i>combinations qu</i> and <i>er</i> 	
		<i>any, buy, done, every, many, none, only, people, trouble, very</i>	<ul style="list-style-type: none"> • Read <i>v̄-ŷ, v̄'→, and ŷc</i> words • Spell words with final <i>/k/</i> sound • Read and spell words with <i>suffix -s</i> • Read and spell words with <i>combination ar</i> 	
				Fluency Reader 9: <ul style="list-style-type: none"> • Level A: <u>A Great Dog</u> • Level B: <u>Great People for a Great Dog</u> • Level C: <u>Are You Ready for a Great Dog?</u>
	<ul style="list-style-type: none"> • Ghost letters • Ghost letter digraphs • Reading and spelling with <i>ghost letter digraphs gn, kn, wr</i> 		<ul style="list-style-type: none"> • Read <i>ŷc</i> and <i>v̄-ŷ</i> words • Spell words with twin consonants • Read and spell words with <i>suffixes -ing</i> and <i>-s</i> • Read and spell words with <i>digraphs oo, ea, ng, and th</i> • Read and spell words with <i>combination or</i> • Read and spell words with <i>final, stable syllables -kle</i> and <i>-dle</i> • Read and spell words with vowel <i>y /ī/</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
57 Diphthong <i>ou</i>; Digraph <i>ou</i>	<ul style="list-style-type: none"> Alphabetize words in a list 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Distinguish between words with <i>diphthong ou</i> or <i>digraph ou</i> Reinforce: Identify and read words with <i>diphthong ou</i> and <i>digraph ou</i> in context	
58 Diphthong <i>ow</i>; Digraph <i>ow</i>	<ul style="list-style-type: none"> Review the alphabet using principles of accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that contain <i>diphthong ow</i> or <i>digraph ow</i> Reinforce: Sort words that contain <i>diphthong ow</i> or <i>digraph ow</i> Extend: Match words by sound-spelling	
59 Suffixes <i>-er</i>, <i>-est</i>, <i>-y</i>	<ul style="list-style-type: none"> Alphabetize words in a list 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Spell words with suffixes <i>-er</i> , <i>-est</i> , and <i>-y</i> Extend: Choose the correct suffixes to use in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Diphthong Reading and spelling with /ow/ and /ōō/ sounds of ou 		<ul style="list-style-type: none"> Spell vowel y /ē/ words Read and spell ŷc and vc cv words Spell words with twin consonants Read and spell words with <i>digraphs</i> ea, ch, th, and kn Read and spell words with <i>final, stable syllables</i> -ble -dle, and -tle Read and spell words with <i>combinations</i> ur and er 	Decodable Reader 10: <ul style="list-style-type: none"> Lost and Found
	<ul style="list-style-type: none"> Reading and spelling with /ow/ and /ō/ sounds of ow 		<ul style="list-style-type: none"> Read and spell words with digraphs Read and spell words with vowel y /ī/ Spell words with <i>diphthong</i> ou Read and spell words with <i>final, stable syllables</i> -tle, -ple, and -dle Identify <i>combination</i> wh Read ŷc, ŷ-ŷ, and vc cv words Read and spell words with <i>combination</i> wh 	
	<ul style="list-style-type: none"> Suffix -er Suffix -est Suffix -y 		<ul style="list-style-type: none"> Read and spell words with diphthongs ou and ow Read and spell words with digraphs Read and spell words with <i>final, stable syllable</i> -ble Read and spell words with vowel y Read and spell words with <i>digraphs</i> th, ow, ee, and ea Read and spell words with <i>suffixes</i> -ing and -s Read and spell words with <i>diphthong</i> ow Read ŷc words Read and spell words with <i>suffixes</i> -ing and -s 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
60 Assessment	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
61 Digraph <i>ai</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sound in spoken word Reinforce: Spell and change words with <i>digraph ai</i> Extend: Spell words with <i>digraph ai</i>	
62 Digraph <i>ay</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell <i>digraph ay</i> words with Letter Tiles Reinforce: Identify and read <i>digraph ay</i> words in context	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 10: <ul style="list-style-type: none"> Level A: <u>The Greatest Show in Town</u> Level B: <u>Our Town's Own Show</u> Level C: <u>The Greatest Sky Show</u>
	<ul style="list-style-type: none"> Reading and spelling with <i>digraph ai</i> 		<ul style="list-style-type: none"> Spell words with twin consonants Read and spell words with <i>combination ar</i> and <i>qu</i> Read <i>ŵ-ø</i>, <i>ŵ'→</i>, <i>vc cv</i>, and <i>ŵc</i> words Read and spell words with digraphs Read and spell words with <i>diphthongs ou</i> and <i>ow</i> Read and spell words with vowel <i>y /ī/</i> Read and spell words with <i>suffix -s</i> Read and spell words with <i>final, stable syllable -ple</i> 	
	<ul style="list-style-type: none"> Reading and spelling with <i>digraph ay</i> 		<ul style="list-style-type: none"> Read and spell words with vowel <i>y /ē/</i> Read and spell words with digraphs Read and spell words with <i>diphthongs ou</i> and <i>ow</i> Read <i>ŵc</i>, <i>ŵ-ø</i>, and <i>vc cv</i> words Spell words with twin consonants Spell words with final <i>/k/</i> sound Read and spell words with <i>combination or</i> 	Decodable Reader 11: <ul style="list-style-type: none"> Airmail

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
63 c That Sounds Like s	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words in which letter c makes the sound /s/ Reinforce: Use the spelling rule to spell words with the /s/ sound.	
64 Sight Words, Part 4	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
65 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling with the /s/ sound of the letter c • Spelling the final /s/ sound 		<ul style="list-style-type: none"> • Read and spell words with suffix <i>-er</i> • Read and spell <i>ŷc</i>, <i>vc cv</i>, and <i>ŷ-ŷ</i> words • Read and spell words with vowel <i>y /ē/</i> • Spell words with <i>diphthong ow</i> • Read and spell words with <i>final, stable syllable -ble</i> • Read and spell words with <i>digraphs ai, ck, and th</i> • Read and spell words with <i>combination qu</i> 	
		<i>again, against, answer, enough, friend, gone, guess, ocean, question, young</i>	<ul style="list-style-type: none"> • Read <i>ŷ-ŷ</i> and <i>ŷc</i> words • Spell words with twin consonants • Read and spell words with <i>diphthong ou</i> • Read and spell words with <i>digraph th</i> • Spell words with final /s/ sound • Read and spell words with suffix <i>-s</i> 	
				Fluency Reader 11: <ul style="list-style-type: none"> • Level A: <u>Not Enough Space</u> • Level B: <u>A Trip to Ocean Place</u> • Level C: <u>Ocean Life</u>

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
66 The Rule vc cvc cv		Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Code syllable division pattern vc cvc cv and read the words Reinforce: Identify and code vc cvc cv words in context Extend: Build words by syllable	
67 Spelling with Final, Stable Syllables	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Complete words with final stable syllables Reinforce: Spell dictated words, sort by sound-spelling	
68 Diphthongs oi, oy	<ul style="list-style-type: none"> • Practice alphabet sequencing • Practice placing stress on various syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Support: Identify the diphthongs in words and sort words by their spelling Reinforce: Complete the words with <i>diphthongs</i> oi and oy Extend: Read and spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> vc cvc cv syllable division Reading and spelling words with multiple vowel patterns 		<ul style="list-style-type: none"> Read and spell <i>ŷc</i> words Spell words with twin consonants Read and spell words with combinations <i>wh</i> and <i>ar</i> Read and spell <i>ŷ-ŷ</i>, <i>ŷ'→</i>, and <i>vc cv</i> words Read and spell words with digraphs <i>ch</i>, <i>ay</i>, and <i>ai</i> Read and spell words with final, stable syllable <i>-dle</i> Read and spell words with suffix <i>-s</i> Read and spell words with vowel <i>y /ē/</i> Read and spell words with diphthong <i>ou</i> Read words with the /s/ sound of the letter <i>c</i> 	
	<ul style="list-style-type: none"> Spelling with final, stable syllables 		<ul style="list-style-type: none"> Read and spell words with diphthong <i>ou</i> Read and spell words with vowel <i>y /ē/</i> Read <i>ŷc</i> words Read and spell words with suffix <i>-est</i> Read and spell words with combination <i>wh</i> Read and spell words with digraphs <i>ou</i>, <i>th</i>, and <i>ai</i> Spell words with twin consonants Review punctuation 	Decodable Reader 12: <ul style="list-style-type: none"> Fantastic Bugs
	<ul style="list-style-type: none"> Reading and spelling with diphthong <i>oi</i> Reading and spelling with diphthong <i>oy</i> 		<ul style="list-style-type: none"> Read and spell words with digraphs Identify the /s/ sound of the letter <i>c</i> Read and spell words with final, stable syllables <i>-tle</i> and <i>-fle</i> Read and spell words with combination <i>er</i> Read <i>vc cv</i>, <i>ŷc</i>, <i>ŷ'→</i>, and <i>ŷ-ŷ</i> words Read and spell words with vowel <i>y /ē/</i> Read and spell words with diphthongs <i>ow</i> and <i>ou</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
69 Suffixes <i>-let, -ly</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Code and read words with <i>suffixes -let</i> and <i>-ly</i> Extend: Complete analogies	
70 Assessment	<ul style="list-style-type: none"> Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
71 Trigraph <i>igh</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with <i>trigraph igh</i> Reinforce: Identify and read words with <i>trigraph igh</i> in context Extend: Build words and change them to words with <i>trigraph igh</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Suffix <i>-let</i> • Suffix <i>-ly</i> • Analogy 		<ul style="list-style-type: none"> • Read <i>ŷc</i> and <i>ŷ'→</i> words • Read and spell words with <i>final, stable syllable -ple</i> • Read and spell words with <i>combinations ar, qu, and or</i> • Read and spell words with <i>digraph ai</i> • Read and spell words with <i>digraphs ar, ea, sh, and ee</i> • Read and spell words with <i>diphthong ou</i> 	
				Fluency Reader 12: <ul style="list-style-type: none"> • Level A: <u>Do You Want to Be a Cowherd?</u> • Level B: <u>Cowboy Roy Saves the Day</u> • Level C: <u>One Cowboy's Really Good Day</u>
	<ul style="list-style-type: none"> • Trigraph • Reading and spelling with <i>trigraph igh</i> 		<ul style="list-style-type: none"> • Read and spell <i>ŷc</i> words • Read and spell words with <i>final, stable syllable -ble</i> • Read and spell words with <i>digraphs</i> • Spell words with final <i>/k/</i> sound • Spell words with twin consonants • Read and spell words with <i>diphthongs ou and oi</i> • Read and spell words with <i>combinations ur and or</i> • Read and spell words with vowel <i>y /ī/</i> • Read and spell words with <i>suffixes -ed and -y</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
72 Trigraph <i>tch</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sound in spoken word Reinforce: Identify the digraph <i>ch</i> and trigraph <i>tch</i> words and sort words by their spelling	
73 Suffixes <i>-en, -ish, -ist</i>	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Write dictated words	
74 Sight Words, Part 5	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
75 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling with <i>trigraph tch</i> 		<ul style="list-style-type: none"> Read and spell words with <i>trigraph igh</i> Read and spell words with digraphs Spell words with <i>final, stable syllable -dle</i> Read <i>ŷc, ŷ-ŷ, ŷ'→</i>, and <i>vc cv</i> words Identify <i>digraphs ow, th, ay, and ai</i> Read and spell words with <i>diphthongs ou and oy</i> Read and spell words with <i>suffix -s</i> Review punctuation 	Decodable Reader 13: <ul style="list-style-type: none"> The Mighty Critter of Jellybean Town
	<ul style="list-style-type: none"> Suffix <i>-en</i> Suffix <i>-ish</i> Suffix <i>-ist</i> 		<ul style="list-style-type: none"> Read and spell words with <i>diphthongs oi and oy</i> Read and spell words with <i>digraph oo</i> Read "wild colt" words Read and spell words with <i>suffixes -ed and -ly</i> Read <i>ŷ-ŷ</i> words 	
		<i>America, animal, early, earth, finally, government, heard, learn, several, usually</i>	<ul style="list-style-type: none"> Spell <i>ŷc</i> and <i>vc cv</i> words Read and spell words with <i>combinations er and qu</i> Read and spell words with <i>digraph sh</i> Read and spell words with <i>suffix -ing</i> 	
				Fluency Reader 13: <ul style="list-style-type: none"> Level A: <u>Wooden Animals</u> Level B: <u>Meet the Artist</u> Level C: <u>Always an Artist</u>

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
76 <i>g That Sounds Like j</i>	<ul style="list-style-type: none"> Practice using a dictionary 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify the sound letter <i>g</i> makes in words and sort words by their spelling Reinforce: Spell words with <i>soft g</i> Extend: Spell words with <i>soft g</i>	
77 Trigraph <i>dge</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify the letter or letters that spell the /j/ sound in words Reinforce: Identify and read words with <i>trigraph dge</i> in context Extend: Spell dictated words, sort by sound-spelling	
78 Spelling with <i>dge</i> and <i>ge</i>	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Complete words with <i>dge</i> and <i>ge</i> Reinforce: Spell words with <i>dge</i> and <i>ge</i> Extend: Spell words and use them in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Guide word • Reading and spelling with soft <i>g</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>diphthongs oi</i> and <i>ow</i> • Read and spell words with <i>digraphs ng, th, oo, and ea</i> • Read and spell words with <i>final, stable syllable -fle</i> • Spell words with twin consonants • Read <i>ŷc, ŷ-ŷ, and vc cv</i> words • Spell words with final /k/ sound • Identify <i>combinations er</i> and <i>ir</i> • Read and spell words with <i>combinations er</i> and <i>ir</i> • Read and spell words with <i>trigraphs igh</i> and <i>tch</i> 	
	<ul style="list-style-type: none"> • Reading and spelling with <i>trigraph dge</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>diphthongs oy</i> and <i>ou</i> • Read and spell words with <i>digraphs</i> • Read <i>ŷc, ŷ-ŷ, ŷ'→, and ŷ-ŷ</i> words • Spell words with twin consonants • Read and spell words with <i>combinations ir</i> and <i>wh</i> • Read and spell words with <i>suffix -ed</i> 	Decodable Reader 14: <ul style="list-style-type: none"> • Midge's Bridge
	<ul style="list-style-type: none"> • Reading and spelling with the final /j/ sound 		<ul style="list-style-type: none"> • Read and spell words with <i>diphthongs oy</i> and <i>oi</i> • Read and spell words with <i>digraphs ee</i> and <i>oo</i> • Read and spell words with <i>trigraphs igh</i> and <i>dge</i> • Identify the soft <i>g</i> sound • Read and spell words with <i>combination wh</i> • Read and spell words with <i>final, stable syllable -dle</i> • Read <i>ŷ-ŷ</i> words 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
79 Spelling with <i>ch</i> and <i>tch</i>	<ul style="list-style-type: none"> Count syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Read and spell words Reinforce: Spell dictated words, sort by sound-spelling	
80 Assessment	<ul style="list-style-type: none"> Practice letter names 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
81 The Rule <i>v' cv</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Blend words that follow the rule <i>v' cv</i> Reinforce: Code and read <i>v' cv</i> words Extend: Build words by syllable	
82 Suffixes <i>-ful</i>, <i>-ness</i>	<ul style="list-style-type: none"> Practice alphabet sequence Practice placing accents on syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Identify and read words with suffixes <i>-ful</i> and <i>-ness</i> in context Extend: Choose the correct suffixes to use in sentences	
83 Final, Stable Syllable <i>-tion</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Complete words with <i>final, stable syllable -tion</i> Reinforce: Spell <i>final, stable syllable -tion</i> words with Letter Tiles	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling with the final /ch/ sound 		<ul style="list-style-type: none"> Spell words with the final /j/ sound Read $\bar{v}-\phi$, $\bar{v}'\rightarrow$, and $\check{v}c$ words Read and spell words with combination <i>ar</i> Read and spell words with digraphs <i>ee</i> and <i>ch</i> Read and spell words with trigraph <i>tch</i> 	
				Fluency Reader 14: <ul style="list-style-type: none"> Level A: <u>Some Bridges in America</u> Level B: <u>Crossing Bridgestone Bridge</u> Level C: <u>The Golden Gate Bridge</u>
	<ul style="list-style-type: none"> $v' cv$ syllable division 		<ul style="list-style-type: none"> Read $vc cv$, $\check{v}c$, and $\bar{v}-\phi$, words Read and spell words with digraphs <i>th</i> and <i>sh</i> Read and spell words with diphthong <i>ow</i> Read and spell words with trigraph <i>dge</i> Read and spell words with combination <i>er</i> 	
	<ul style="list-style-type: none"> Suffix <i>-ful</i> Suffix <i>-ness</i> 		<ul style="list-style-type: none"> Read $vc cv$, $\check{v}c$, and $\bar{v}-\phi$, words Read and spell words with combinations <i>er</i> and <i>ar</i> Read and spell words with digraphs <i>ck</i>, <i>th</i>, and <i>sh</i> Read and spell words with trigraph <i>tch</i> Read and spell words with suffix <i>-s</i> 	Decodable Reader 15: <ul style="list-style-type: none"> Let's Keep Our Park Open!
	<ul style="list-style-type: none"> Reading and spelling with <i>final</i>, stable syllables <i>-ion</i> and <i>-tion</i> 		<ul style="list-style-type: none"> Read and spell words with trigraph <i>dge</i> Read and spell words with combination <i>or</i> Read and spell words with suffixes <i>-s</i>, <i>-ful</i>, and <i>-ness</i> Read $vc cv$, $\bar{v}'\rightarrow$, $\check{v}c$, and $\bar{v}-\phi$, words 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
84 Sight Words, Part 6	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
85 Assessment	<ul style="list-style-type: none"> Practice letter recognition Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
86 Digraphs <i>oa, oe</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Sort words by spelling Reinforce: Read and spell words Extend: Identify the <i>digraphs</i> in spoken words	
87 Review of Diphthongs	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize diphthongs in words Reinforce: Identify and read words with diphthongs in context	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
		<i>change, country, danger, eye, island, listen, once, strange, stranger, whose</i>	<ul style="list-style-type: none"> • Read and spell words with suffix <i>-ly</i> • Read and spell words with digraphs <i>ea</i> and <i>th</i> • Read <i>v'→</i> and <i>~–∅</i> words 	
				Fluency Reader 15: <ul style="list-style-type: none"> • Level A: <u>Slow Motion Island</u> • Level B: <u>Quick Action Denny</u> • Level C: <u>The Island Action Game</u>
	<ul style="list-style-type: none"> • Reading and spelling with digraph <i>oa</i> • Reading and spelling with digraph <i>oe</i> 		<ul style="list-style-type: none"> • Read and spell words with digraphs <i>ay, th, and ch</i> • Read and spell words with combinations <i>or, ar, and er</i> • Read and spell words with diphthong <i>ou</i> • Read and spell words with trigraph <i>dge</i> • Read and spell words with suffixes <i>-s</i> and <i>-ful</i> • Read and spell words with final, stable syllable <i>-tion</i> • Read <i>v' cv, vc cv, v'→, ṽc, and ṽ–∅</i> words 	
			<ul style="list-style-type: none"> • Read and spell words with digraphs <i>sh, ai, ow, th, oo, ou</i> • Read and spell words with diphthongs <i>ow, oy, oi, ou</i> • Read <i>vc cv, v'→, ṽc, and ṽ–∅</i> words 	Decodable Reader 16: <ul style="list-style-type: none"> • One More in the Boat

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
88 Digraph <i>au</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify which word in a pair contains <i>digraph au</i> Reinforce: Spell words with <i>digraph au</i> Extend: Spell words with <i>digraph au</i>	
89 Digraph <i>aw</i>	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Review vowels Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with <i>digraph aw</i> Reinforce: Spell dictated words, sort by sound-spelling Extend: Write words and sentences that contain <i>digraph aw</i>	
90 Assessment	<ul style="list-style-type: none"> Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
91 The Rule <i>vc' v</i>, Part 1		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and blend words that follow the rule <i>vc' v</i> Reinforce: Build words by syllable Extend: Write words and sentences that follow the <i>vc' v</i> rule	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling with <i>digraph au</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs oa, ch,</i> Read and spell words with <i>combinations ar and or</i> Read and spell words with <i>suffix -er</i> Read and spell words with <i>final, stable syllable -tion</i> Read <i>vc cv, v'→, v' cv, v̇c, and v̇-ø</i> words 	
	<ul style="list-style-type: none"> Reading and spelling with <i>digraph aw</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs sh, th, oa, ee, and au</i> Read and spell words with <i>combinations or and ar</i> Read and spell words with <i>diphthong ou</i> Read <i>vc cv, v'→, v̇c, v' cv, and v̇-ø</i> words 	
				Fluency Reader 16: <ul style="list-style-type: none"> Level A: <u>Fishing at Hawkeye Harbor</u> Level B: <u>Paul and Austin at Camp</u> Level C: <u>A Hike at Dawn</u>
	<ul style="list-style-type: none"> <i>vc' v</i> syllable division 		<ul style="list-style-type: none"> Read and spell words with <i>digraph ea</i> Read and spell words with <i>combination wh</i> Read <i>v̇c, v' cv, and vc cv</i> words Spell words with twin consonants Spell words with <i>suffixes -s and -ful</i> Identify the <i>soft g</i> sound Read and spell words with <i>combinations ar, or, and ir</i> Read words with the <i>soft g</i> sound Read and spell words with <i>trigraphs igh and tch</i> Read words with <i>final, stable syllable -tle</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
92 The Rule <i>vc'</i> <i>v</i>, Part 2	<ul style="list-style-type: none"> Practice alphabet sequencing Practice placing accents on syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read <i>vc'</i> <i>v</i> words Reinforce: Identify, read, and write sentences with <i>vc'</i> <i>v</i> words	
93 <i>a</i> Before <i>l</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Find word in a group of words Reinforce: Sort spoken words by sound-spelling Extend: Identify the different sounds of letter <i>a</i> quickly	
94 Sight Words, Part 7	<ul style="list-style-type: none"> Alphabetize Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell sight words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none">• Labelling digraphs in a vowel pattern		<ul style="list-style-type: none">• Read and spell words with <i>digraph aw</i>• Read and spell words with <i>final, stable syllable –tion</i>• Read and spell words with <i>suffixes –ful</i> and <i>–s</i>• Read and spell words with <i>diphthong oi</i>• Read and spell words with <i>combination wh</i>• Read and spell words with <i>digraphs ee, th, and ea</i>• Read <i>v' cv, ŷc, ŷ–ŷ, and vc cv</i> words• Read words with <i>combination wh</i>• Read words with <i>final, stable syllable –gle</i> and <i>–ble</i>	Decodable Reader 17: <ul style="list-style-type: none">• City Mouse, Country Mouse
	<ul style="list-style-type: none">• Reading and spelling with <i>a</i> that sounds like <i>i</i>		<ul style="list-style-type: none">• Read <i>ŷc</i> and <i>ŷ–ŷ</i> words• Read and spell words with <i>digraphs ou, ea, and ch</i>• Read and spell words with <i>combination wh</i>• Read and spell words with <i>trigraph igh</i>	
		<i>bought, brought, daughter, father, fought, laugh, mountain, talk, thought, walk</i>	<ul style="list-style-type: none">• Read and spell words with <i>final, stable syllable –tion</i>• Read and spell words with <i>suffixes –ful, –ness, –y, and –s</i>• Read and spell words with <i>digraphs</i>• Read and spell <i>ŷc, vc cv, ŷ–ŷ, and ŷ'→</i> words• Read and spell words with <i>diphthongs oi, ou, and oy</i>• Read and spell words with <i>combinations wh</i> and <i>ar</i>• Spell words with twin consonants	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
95 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
96 <i>a After w or qu</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell and change words with a after w or qu Reinforce: Identify written words that contain a after w or qu Extend: Write words and sentences that contain a after w or qu	
97 The Rules vc ccv and vcc cv	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and blend words that follow the rules vc ccv and vcc cv Reinforce: Identify, code, and read vc ccv and vcc cv words Extend: Build words by syllable	
98 Spelling with Final c	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell words that contain final /k/ Reinforce: Spell dictated words, sort by sound-spelling Extend: Write words and sentences that contain final c	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 17: <ul style="list-style-type: none"> • Level A: Trail Day • Level B: Father Mouse's Quest: A Chinese Folktale • Level C: Going West
	<ul style="list-style-type: none"> • Reading and spelling with a after w or qu 		<ul style="list-style-type: none"> • Read and spell words with <i>trigraph dge</i> • Read v' cv, v̄-ø, v̄'→, vc cv, v̄c, and vc' v words • Read and spell words with <i>combinations wh, or, and ar</i> • Read and spell words with <i>digraphs ai, aw, ea, th, ch, and oa</i> • Read and spell words with <i>suffix -ed</i> 	
	<ul style="list-style-type: none"> • vcccv syllable division 		<ul style="list-style-type: none"> • Spell words with a after w • Read and spell words with <i>diphthongs ou, ow, and oi</i> • Read v̄c, v' cv, v' cv, v̄-ø, and vc cv words • Read and spell words with <i>combination ar</i> 	Decodable Reader 18: <ul style="list-style-type: none"> • Wally, Pumpkin, and the Squash
	<ul style="list-style-type: none"> • Reading and spelling with the final /k/ sound in two-or- more syllable words 		<ul style="list-style-type: none"> • Read and spell words with <i>digraphs ch, au, ou, and th</i> • Read and spell words with <i>combinations ar, ur, and er</i> • Read vc cv, v' cv, v̄-ø, v̄'→, v̄c, vcc cv, and vc ccv words • Read and spell words with <i>suffixes -ed and -ful</i> • Read and spell words with <i>final, stable syllable -tion</i> • Read words with a after w 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
99 Scribal o	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that contain <i>scribal o</i> Reinforce: Complete words with <i>scribal o</i> Extend: Spell words with <i>scribal o</i>	
100 Assessment	<ul style="list-style-type: none"> Practice letter recognition Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
101 Final, Stable Syllable –sion		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with <i>final, stable syllable –sion</i> Reinforce: Spell words with <i>final, stable syllable –sion</i> Extend: Build words by syllable	
102 Digraph ew	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with <i>digraph ew</i> Reinforce: Code, read, and sort words with <i>digraph ew</i> Extend: Identify, read, and write sentences with words with <i>digraph ew</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling with <i>scribal o</i> 		<ul style="list-style-type: none"> Read and spell words with <i>final, stable syllables</i> –tion and –ble Read and spell words with <i>suffixes</i> –ful, –ness, –ly, and –y Read and spell words with <i>combinations</i> ar, wh, er, and ir Spell words with the <i>soft g</i> sound Read and spell words with <i>trigraphs</i> igh, dge, and tch Read v cv, <i>vc</i>, <i>v̄–ē</i>, and vc cv words Read and spell words with <i>digraphs</i> au, aw, and oa Read and spell words with <i>diphthongs</i> oi and ou 	
				Fluency Reader 18: <ul style="list-style-type: none"> Level A: <u>Life in Another Time</u> Level B: <u>The Get-Together</u> Level C: <u>Baby Animals, Their Mothers, and Their Fathers</u>
	<ul style="list-style-type: none"> Reading and spelling with <i>final, stable syllable</i> –sion 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> ow, au, th, and sh Read and spell words with <i>combinations</i> or and er Read and spell words with <i>suffix</i> –ed Read vc ccv, vc v, vc cv, <i>vc</i>, and <i>v̄–ē</i>, words 	
	<ul style="list-style-type: none"> Reading and spelling with <i>digraph</i> ew 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> ph and th Read and spell words with <i>combinations</i> or, qu, ir, and er Read and spell words with <i>suffixes</i> –s and –ed Read and spell words with <i>final, stable syllable</i> –tion Read vc cv, <i>vc</i>, and <i>v̄–ē</i> words 	Decodable Reader 19: <ul style="list-style-type: none"> A Mission for Super Drew

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
103 Doubling Rule, Part 1	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Put together root words and suffixes	
104 Sight Words, Part 8	<ul style="list-style-type: none"> Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	
105 Assessment	<ul style="list-style-type: none"> Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
106 Digraph ey		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify <i>digraph</i> ey in words and tell what sound it makes Reinforce: Sort spoken words by sound-spelling	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Vowel suffix • Consonant suffix • Reading and spelling with doubling rule 		<ul style="list-style-type: none"> • Read and spell words with suffixes <i>-ing, -ed, -less, -y,</i> and <i>-est</i> 	
		<i>become, both, busy, measure, rough, sure, through, tough, woman, women</i>	<ul style="list-style-type: none"> • Read and spell words with digraphs <i>ou, au,</i> and <i>th</i> 	
				Fluency Reader 19: <ul style="list-style-type: none"> • Level A: <u>Women at Work</u> • Level B: <u>Women and Space</u> • Level C: <u>My Mom Is a Busy Woman</u>
	<ul style="list-style-type: none"> • Reading and spelling with digraph <i>ey</i> 		<ul style="list-style-type: none"> • Read and spell words with digraphs <i>aw, ea, ck, th,</i> and <i>oo</i> • Read <i>ŷc, vc'lv,</i> and <i>vc cv</i> words • Read and spell words with suffix <i>-ing</i> • Read and spell words with diphthong <i>ou</i> • Read and spell words with final, stable syllable <i>-sion</i> • Read and spell words with combinations <i>ar, or,</i> and <i>er</i> • Read and spell words with scribal <i>o</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
107 Suffix -es	<ul style="list-style-type: none"> Review the alphabet Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Choose the correct suffix to use when making words plural Extend: Choose the correct suffixes to use in sentences	
108 Digraph ue	<ul style="list-style-type: none"> Alphabetize words in lists 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Sort words with the sound / <u>oo</u> / by spelling Reinforce: Complete the words with <i>digraphs</i> ew and ue Extend: Read and spell words	
109 Suffix -ous	<ul style="list-style-type: none"> Review the alphabet Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with <i>suffix -ous</i> Reinforce: Spell words with <i>suffix -ous</i> Extend: Write sentences using words with <i>suffix -ous</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Suffix –es • Noun (subject) • Verb • Plural • Grammar • Subject-verb agreement • Singular • Sibilant sound 		<ul style="list-style-type: none"> • Read and spell words with suffixes –less, –s, and –ing • Read vcc cv, ŷc, vc cv, and vc ccv words • Read and spell words with final, stable syllable –tion • Read and spell words with combination ar • Read and spell words with trigraph tch • Read and spell words with diphthong ow • Read and spell words with digraphs • Read and spell words with combination wh 	Decodable Reader 20: <ul style="list-style-type: none"> • Monkey, Donkey, and Turkey
	<ul style="list-style-type: none"> • Reading and spelling with digraph ue 		<ul style="list-style-type: none"> • Identify initial sounds • Read and spell words with combinations ar, ur, and or • Read and spell words with final, stable syllable –tion and –sion • Read and spell words with digraphs th, ck, ey, and ew • Read and spell ŷc, vc' v, vc ccv, and vc cv words • Read and spell words with suffixes –er and –es • Read and spell words with digraphs th, ey, and ew • Read and spell words with scribal o 	
	<ul style="list-style-type: none"> • Suffix –ous 		<ul style="list-style-type: none"> • Spell words with digraphs ph, ng, ue, th, ay, and ea • Read and spell words with final, stable syllable –tion • Read and spell words with combinations ar, or, and ur • Read and spell vc ccv words • Read and spell words with suffixes –s, –ing, –ly, and –ness • Read and spell ŷc, vc' v, vc cv, and v' cv words • Read and spell words with scribal o 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
110 Assessment	<ul style="list-style-type: none"> Review alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
111 The Rule v cv' with e, o, and u		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Blend words that follow the rule v cv' with e, o, and u Reinforce: Code words with v cv' words with e, o, and u and read the words Extend: Build words by syllable	
112 The Rule v cv' with a and i	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and blend v cv' words with a and i Reinforce: Identify read, and code v cv' words with a and i in context Extend: Write words and sentences that follow the rule v cv' with a and i	
113 Final, Stable Syllables –cious, –tious	<ul style="list-style-type: none"> Alphabetize words in a list 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Complete words with <i>final, stable syllables –cious, and –tious</i> Reinforce: Spell words with <i>final, stable syllables –cious, and –tious</i>	
114 Sight Words, Part 9	<ul style="list-style-type: none"> Review the alphabet 	Spelling Sound Review <ul style="list-style-type: none"> Spell sight words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 20: <ul style="list-style-type: none"> Level A: <u>Sue and Her Glue</u> Level B: <u>Blue to the Rescue</u> Level C: <u>The Blue Clue</u>
	<ul style="list-style-type: none"> v cv' syllable division The sounds e, o, u can make in open, unaccented syllables 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> ea, th, ck, and ai Read vċ, v 'cv, vc cv, and vc ccv words Read and spell words with <i>suffix</i> -ly and -es Read and spell words with <i>final, stable syllables</i> Read and spell words with <i>combinations</i> er and qu 	
	<ul style="list-style-type: none"> The sounds letters a and i can make in open, unaccented syllables Degree (°) 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> th, ch, ee, and ow Read vċ, v 'cv, vc ccv, vc cv cv, vc cvc cv, and v-∅ words Read and spell words with <i>suffix</i> -ly and -ed Read and spell words with <i>diphthong</i> ou Read and spell words with <i>final, stable syllable</i> -tion Read and spell words with <i>combination</i> or 	Decodable Reader 21: <ul style="list-style-type: none"> All Around the Year
	<ul style="list-style-type: none"> Reading and spelling with <i>final, stable syllables</i> -cious, -tious 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> th, ea, and aw Read vċ, v 'cv, vc' v, vc cv, v-∅, and v'→ words Read and spell words with <i>suffix</i> -ly Read and spell words with <i>diphthong</i> ow Read and spell words with <i>combination</i> or 	
		<i>beautiful, certain, climb, door, floor, give, live, move, often, poor</i>	<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> oo, ea, and th 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
115 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
116 Final, Stable Syllables that Begin with <i>ci</i>, <i>si</i>, <i>ti</i>	<ul style="list-style-type: none"> Discuss word history Learn about words that came from the Spanish language 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Spell words with final, stable syllables that begin with <i>ci</i> , <i>si</i> , and <i>ti</i> with Letter Tiles Reinforce: Complete words with final, stable syllables that begin with <i>ci</i> , <i>si</i> , and <i>ti</i> Extend: Spell words with final, stable syllables that begin with <i>ci</i> , <i>si</i> , and <i>ti</i>	
117 Digraphs <i>ei</i>, <i>ie</i>	<ul style="list-style-type: none"> Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that contain <i>digraphs ei</i> and <i>ie</i> Reinforce: Code and read words with <i>digraphs ei</i> and <i>ie</i> Extend: Identify, sort, and read words with <i>digraphs ei</i> and <i>ie</i> in context	
118 Quadrigraph <i>eigh</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Blend words with <i>quadrigraph eigh</i> Reinforce: Work in pairs to spell words Extend: Read and spell words	
119 The Rule <i>v</i> <i>ccv</i>	<ul style="list-style-type: none"> Practice accenting 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code syllable division pattern <i>v ccv</i> and read the words Reinforce: Spell words and use them in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 21: <ul style="list-style-type: none"> Level A: <u>A Delicious Picnic</u> Level B: <u>A Nutritious Garden</u> Level C: <u>The Most Delicious Pie Contest</u>
	<ul style="list-style-type: none"> Reading and spelling with the /sh/ sound of <i>ci</i>, <i>si</i>, and <i>ti</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> <i>th</i>, <i>ng</i>, and <i>ck</i> Read <i>ŵc</i>, <i>v 'cv</i>, <i>vc' v</i>, <i>vc cv</i>, <i>vc cvc ccv</i>, <i>vc v cv</i> and <i>ŵ'→</i> words Read and spell words with <i>suffix</i> <i>-s</i> and <i>-ing</i> Read and spell words with <i>combination</i> <i>qu</i> 	
	<ul style="list-style-type: none"> Reading and spelling with <i>digraph</i> <i>ei</i> Reading and spelling with <i>digraph</i> <i>ie</i> 		<ul style="list-style-type: none"> Read and spell words with <i>suffixes</i> <i>-s</i> and <i>-er</i> Read <i>ŵc</i>, <i>v cv</i>, <i>vc cv</i>, and <i>ŵ-∅</i> words Read and spell words with <i>combination</i> <i>ar</i> Read and spell words with <i>digraph</i> <i>sh</i> 	Decodable Reader 22: <ul style="list-style-type: none"> The Efficient Persian Lady
	<ul style="list-style-type: none"> Quadrigraph Reading and spelling with <i>quadrigraph</i> <i>eigh</i> 		<ul style="list-style-type: none"> Read and spell words with <i>suffixes</i> <i>-y</i>, <i>-s</i>, and <i>-est</i> Read <i>v cv</i>, <i>vc v</i>, and <i>ŵ'→</i> words Read and spell words with <i>combination</i> <i>ar</i> Read and spell words with <i>digraph</i> <i>th</i>, <i>ee</i>, and <i>ue</i> 	
	<ul style="list-style-type: none"> <i>v ccv'</i> and <i>v' ccv</i> syllable division 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> <i>ch</i>, <i>ng</i>, <i>ue</i>, <i>th</i>, and <i>ee</i> Read and spell words with <i>trigraph</i> <i>dge</i> Read <i>ŵc</i>, <i>ŵ'→</i>, <i>vc cv</i>, and <i>ŵ-∅</i> words Read and spell words with <i>suffix</i> <i>-ing</i>, <i>-s</i>, and <i>-er</i> Read and spell words with <i>combination</i> <i>ar</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
120 Assessment	<ul style="list-style-type: none"> Alphabetize letters 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
121 Dropping Rule	<ul style="list-style-type: none"> Learn about words that have been added to English from Native American languages 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Put together root words and suffixes Extend: Choose the correct suffixes to use in sentences	
122 Long Multi-Syllable Words, Words with More than One Suffix	<ul style="list-style-type: none"> Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read multisyllabic words Reinforce: Code and blend multisyllabic words Extend: Identify, code, and read multisyllabic words	
123 Final, Stable Syllable -ture	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Complete words with <i>final, stable syllable -ture</i> Reinforce: Spell words with <i>final, stable syllable -ture</i> Extend: Spell words and use them in sentences	
124 Sight Words, Part 10	<ul style="list-style-type: none"> Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Recognize sight words Reinforce: Read sight words Extend: Use sight words in sentences	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 22: <ul style="list-style-type: none"> Level A: <u>Eighteen</u> <u>Wheel Wonder</u> Level B: <u>Our Friend</u> <u>April</u> Level C: <u>Freight Train</u> <u>Tales</u>
	<ul style="list-style-type: none"> Reading and spelling with the dropping rule 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> <i>au</i>, <i>ch</i>, <i>ng</i>, and <i>oo</i> Spell words with the Doubling Rule Read and spell words with <i>combinations</i> <i>or</i>, <i>wh</i>, and <i>er</i> Read <i>ŵc</i> and <i>ŵ-ŵ</i> words Read and spell words with <i>suffix</i> <i>-s</i> Read and spell words with <i>diphthong</i> <i>ow</i> 	
	<ul style="list-style-type: none"> Reading and spelling with long multi-syllable words Reading and spelling with words with more than one affix Diagram Label Venn diagram 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs</i> <i>ue</i>, <i>oo</i>, and <i>th</i> Read and spell words with <i>combinations</i> <i>or</i>, <i>er</i>, and <i>ar</i> Read and spell words with <i>trigraph</i> <i>tch</i> Read and spell words with suffixes Read <i>ŵc</i>, <i>ŵ-ŵ</i>, <i>v' cv</i> and <i>vc cvc cv</i> words Read "wild colt" words 	Decodable Reader 23: <ul style="list-style-type: none"> The Moth and the Butterfly
	<ul style="list-style-type: none"> Reading and spelling with <i>final</i>, <i>stable syllable</i> <i>-ture</i> 		<ul style="list-style-type: none"> Read and spell words with <i>suffixes</i> <i>-s</i>, <i>-ing</i>, <i>-est</i>, and <i>-ly</i> Read and spell words with <i>digraphs</i> Read <i>ŵc</i>, <i>v' cv</i>, <i>ŵ-ŵ</i>, and <i>vc cv</i> words Read and spell words with <i>quadrigraph</i> <i>eigh</i> Read and spell words with <i>combination</i> <i>er</i> 	
		<i>build</i> , <i>built</i> , <i>caught</i> , <i>clothes</i> , <i>course</i> , <i>hour</i> , <i>science</i> , <i>special</i> , <i>touch</i>	<ul style="list-style-type: none"> Identify punctuation in a sentence Read <i>ŵ-ŵ</i> and <i>v' cv</i> words Read and spell words with <i>combination</i> <i>er</i> Read and spell words with <i>digraphs</i> <i>th</i> and <i>ee</i> Read and spell words with <i>final</i>, <i>stable syllable</i> <i>-ble</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
125 Assessment	<ul style="list-style-type: none"> Practice looking words up in a dictionary 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
126 Prefixes over-, pre-, under-		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and prefixes Reinforce: Choose the correct prefix to complete words	
127 Prefixes dis-, im-, in-, ir-, un-	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Complete words with prefixes <i>dis-</i> , <i>im-</i> , <i>in-</i> , <i>ir-</i> , and <i>un-</i> Reinforce: Identify and read words with prefixes <i>dis-</i> , <i>im-</i> , <i>in-</i> , <i>ir-</i> , and <i>un-</i> in context Extend: Use prefixes to change the meaning of words	
128 French Endings -ice, -ile, -ine	<ul style="list-style-type: none"> Alphabetize words using guide letters 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code and read words with French endings <i>-ice</i> , <i>-ile</i> and <i>-ine</i> Reinforce: Identify French endings <i>-ice</i> , <i>-ile</i> and <i>-ine</i> in words and tell what sounds they make Extend: Sort words with French endings <i>-ice</i> , <i>-ile</i> and <i>-ine</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 23: <ul style="list-style-type: none"> Level A: <u>Building Our New Home</u> Level B: <u>Building a Doghouse</u> Level C: <u>A Clubhouse in the Future</u>
	<ul style="list-style-type: none"> Prefix Prefixes <i>over-</i>, <i>pre-</i>, <i>under-</i> Affix 		<ul style="list-style-type: none"> Read $v' cv$, $\check{v}c$, $\bar{v}'\rightarrow$, $\bar{v}-\emptyset$ and words Read and spell words with suffixes <i>-est</i>, <i>-ing</i>, and <i>-s</i> Read and spell words with digraphs Read and spell words with trigraph <i>tch</i> Read and spell words with combination <i>er</i> Read and spell words with diphthong <i>ou</i> 	
	<ul style="list-style-type: none"> Prefixes <i>dis-</i>, <i>im-</i>, <i>in-</i>, <i>ir-</i>, <i>un-</i> 		<ul style="list-style-type: none"> Read and spell words with prefixes <i>pre-</i>, <i>over-</i>, and <i>under-</i> Read $\bar{v}'\rightarrow$, $\check{v}c$, $vc cv$, $\bar{v}-\emptyset$, and $v' cv$ words Read and spell words with suffix <i>-ing</i> and <i>-ed</i> Read and spell words with digraphs <i>ou</i>, <i>th</i>, <i>oo</i>, <i>ee</i>, and <i>ow</i> Read and spell words with final, stable syllables <i>-tle</i> and <i>-ble</i> Read and spell words with trigraph <i>igh</i> 	Decodable Reader 24: <ul style="list-style-type: none"> Mr. Fudd's Unlikely Morning
	<ul style="list-style-type: none"> Reading and spelling with French endings <i>-ice</i>, <i>-ile</i>, <i>-ine</i> 		<ul style="list-style-type: none"> Read and spell words with trigraph <i>dge</i> Read and spell words with digraph <i>ch</i> Read and spell words with final, stable syllable <i>-ture</i> Spell words with prefixes <i>dis-</i> and <i>im-</i> Read and spell words with suffix <i>-ing</i> Read $v' cv$, $\bar{v}-\emptyset$, $\check{v}c$, $vc v cv$, $vc cv$, $vc' v$, and $v cvc cv$ words 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
129 The Rule v v	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Find words in a group of words Reinforce: Build words by syllable Extend: Spell words with the rule v v	
130 Assessment	<ul style="list-style-type: none"> Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
131 Prefixes <i>bi-</i>, <i>mis-</i>, <i>mono-</i>, <i>pent-</i>, <i>quad-</i>, <i>re-</i>, <i>tri-</i>		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and prefixes Reinforce: Identify prefixes and roots in spoken words Extend: Work in pairs to spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • vv syllable division 		<ul style="list-style-type: none"> • Read and spell words with suffixes <i>-ing</i> and <i>-ed</i> • Read and spell words with prefix <i>un-</i>, <i>dis-</i>, <i>in-</i>, and <i>under-</i> • Read <i>ŵ-ē</i> and <i>ŵc</i> words • Read and spell words with combination <i>or</i> • Read and spell words with digraphs <i>ey</i> and <i>ck</i> • Read and spell words with prefixes <i>un-</i>, <i>dis-</i>, <i>in-</i>, and <i>under-</i> • Read and spell words with final, stable syllables <i>-tle</i> and <i>-ble</i> • Read and spell words with combinations <i>er</i> and <i>qu</i> 	
				Fluency Reader 24: <ul style="list-style-type: none"> • Level A: <u>What Jasmine Imagines</u> • Level B: <u>Imagine That!</u> • Level C: <u>Imagine What You Could Be</u>
	<ul style="list-style-type: none"> • Prefixes <i>bi-</i>, <i>mis-</i>, <i>mono-</i>, <i>pent-</i>, <i>quad-</i>, <i>re-</i>, <i>tri-</i> 		<ul style="list-style-type: none"> • Read and spell words with digraphs <i>oa</i>, <i>ai</i>, <i>th</i>, <i>wr</i>, <i>ng</i>, <i>ph</i>, <i>ee</i> and <i>ck</i> • Read and spell words with combination <i>or</i> • Read and spell words with final, stable syllable <i>-gle</i> • Read and spell words with prefix <i>un-</i> • Read and spell words with suffixes <i>-ing</i> and <i>-s</i> • Read <i>v' cv</i>, <i>ŵ-ē</i>, <i>ŵc</i>, <i>vc cv cv</i>, and <i>vc cv</i> words 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
132 Suffix –age	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and suffixes Reinforce: Identify and read words with affixes in context Extend: Spell words	
133 Doubling Rule, Part 2	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and affixes Reinforce: Spell words with suffixes	
134 Changing Rule	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Put together root words and affixes Reinforce: Spell words with affixes and apply the changing and doubling rules when needed Extend: Write sentences using words with affixes	
135 Assessment	<ul style="list-style-type: none"> Practice alphabet sequencing 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	
136 Review of Di/tri/quadrigraphs		Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify and code words with digraphs, trigraphs, or quadrigraphs and tell what sounds they make Reinforce: Identify words with digraphs, trigraphs, or quadrigraphs Extend: Work in pairs to spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling with suffix <i>-age</i> 		<ul style="list-style-type: none"> Read and spell words with digraphs <i>th, au, ay, ea, ee, and ai</i> Read and spell words with trigraph <i>igh</i> read and spell words with combinations <i>ar</i> and <i>or</i> Read and spell words with final, stable syllable <i>-tion</i> Read and spell words with suffixes <i>-ed, -y, and -s</i> Read <i>v' cv, v̄-Ø, v̄c, vc cv cv,</i> and <i>vc cv</i> words 	Decodable Reader 25: <ul style="list-style-type: none"> Pentagon Planet
			<ul style="list-style-type: none"> Read and spell words with suffixes <i>-ed, -y, -less, -est,</i> and <i>-ing</i> 	
	<ul style="list-style-type: none"> Changing rule 		<ul style="list-style-type: none"> Read and spell words with suffixes <i>-ed, -ness, -less, -est, -er, -ful,</i> and <i>-ing</i> 	
				Fluency Reader 25: <ul style="list-style-type: none"> Level A: <u>Play in Early America</u> Level B: <u>Schools in Early America</u> Level C: <u>Pilgrim Life</u>
			<ul style="list-style-type: none"> Read and spell words with digraphs <i>kn, ck, ea, th, oo, sh, oa, ch, ai, ay, ue, au, ie, ei, ew,</i> Read and spell words with trigraphs <i>igh</i> and <i>dge</i> Read and spell words with quadrigraph <i>eigh</i> 	

LESSON	LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
137 Review of Combinations and Diphthongs	<ul style="list-style-type: none"> Practice alphabet sequencing Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Identify written words that contain combinations and diphthongs Reinforce: Blend words with combinations and diphthongs Extend: Identify and read words with combinations and diphthongs in context	
138 Review of Final, Stable Syllables and Affixes	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Code, read, and sort words with final, stable syllables and affixes Reinforce: Sort words by syllable types Extend: Spell words with final, stable syllables and affixes	
139 Review of Syllable Division Patterns and Spelling Rules	<ul style="list-style-type: none"> Practice alphabet reference Practice accenting syllables 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Support: Divide words into syllables Reinforce: Build words by syllable Extend: Divide words into syllables and write sentences using them	
140 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
			<ul style="list-style-type: none"> • Read and spell words with combinations <i>er, ar, and or</i> • Read and spell words with diphthongs <i>oi, ou, and oy</i> 	Decodable Reader 26: <ul style="list-style-type: none"> • The Scientist and the Poet
			<ul style="list-style-type: none"> • Read and spell words with final, stable syllables <i>–gle, –tion, –sion, –tious, and –cious</i> • Read and spell words with prefix <i>dis–</i> • Read and spell words with suffixes <i>–ed, –ing</i> and <i>–s</i> 	
			<ul style="list-style-type: none"> • Read <i>vc cv, vc' cv, v' ccv, vcc' v, v ccv, 'vcc v', vc' ccv, vcc' cv, vc ccv', v' cv, v cv', vc' v, and vc v'</i> words 	
				Fluency Reader 26: <ul style="list-style-type: none"> • Level A: <u>Theo and Gus's Big Move</u> • Level B: <u>Jack in the City</u> • Level C: <u>Zollie on Planet Zors</u>

Morphology Extensions

Nineteen **Morphology Extensions and Student Practice** build on the affixes taught in *Saxon Reading Foundations 2*. The chart below outlines when to teach each extension. Each extension is about 10–15 minutes. More information is provided in the **Morphology Extension and Student Practice Guide** on Flight.

AFTER SAXON READING FOUNDATIONS 2 LESSON NUMBER ...	TEACH GRADE 2 MORPHOLOGY EXTENSION
33	1. –ed, –ing
59	2. –er, –est (comparison)
59	3. –y
69	4. –ly
69	5. –let
73	6. –en, –ish
73	7. –er, –ist
82	8. –ful, –less
82	9. –ness
101	10. –tion, –ion, –sion
107	11. –es, –s
109	12. –ous
126	13. pre–
126	14. over–, under–
127	15. un–, dis–, im–, in–, ir–
131	16. re–, mis–
131	17. mono–, bi–, tri–, quad–, pent–
132	18. –age
132	19. Words with more than one affix



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