



Scope and Sequence

Grade 1





SCOPE AND SEQUENCE

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	

Administer the Beginning of Year Assessment before beginning the lessons.

1 The Letter <i>N</i>	<ul style="list-style-type: none"> • Recognize vowels • Say the alphabet 		New Concept: <ul style="list-style-type: none"> • Recognize alliteration 	Support: connect letter <i>n</i> to the sound /n/ Reinforce: distinguish between capital <i>N</i> and lowercase <i>n</i> Extend: come up with words that start with each letter sound	
2 The Letter <i>O</i>, Part 1	<ul style="list-style-type: none"> • Recognize vowels • Say the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> • Recognize alliteration 	Support: connect letter <i>o</i> to sound /ō/ with sign language Reinforce: connect capital and lowercase letters <i>n</i> and <i>o</i> to their sounds Extend: identify words that begin with /ō/ or /n/	
3 The Letter <i>O</i>, Part 2	<ul style="list-style-type: none"> • Recognize vowels • Say the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Blend two syllables to form a word 	Support: use gross motor skills to skywrite letter <i>o</i> Reinforce: name the two sounds of letter <i>o</i> Extend: sort words with /ō/, /ö/, and /n/	
4 The Letter <i>T</i>	<ul style="list-style-type: none"> • Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Blend three syllables to form a word 	Support: practice the letter shape (<i>t</i>) with kinesthetic movements Reinforce: distinguish between words that start with /t/ and words that do not Extend: identify letters by their sound (<i>n</i> , <i>o</i> , <i>t</i>)	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Vowel and consonant • Capital and lowercase • Initial • Voiced and unvoiced sounds • Reading and spelling consonant <i>n</i> 			
	<ul style="list-style-type: none"> • Final • Reading and spelling vowel <i>o</i> • Short vowel sound /<i>ö</i>/ • Breve • Coding • Blending • The short vowel rule (<i>Ńc</i>) • Table of contents • Page numbers 		<ul style="list-style-type: none"> • Review initial position • Read words with letter <i>n</i> • Identify vowels and consonants 	
	<ul style="list-style-type: none"> • Long vowel sound /<i>ö</i>/ • Macron • Accent mark • The long vowel rule (<i>Ń'→</i>) 		<ul style="list-style-type: none"> • Review initial position • Code and read words with letters <i>n</i> and <i>o</i> • Identify vowels and consonants • Review the short vowel rule (<i>Ńc</i>) 	
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>t</i> 		<ul style="list-style-type: none"> • Review initial position • Code and read words with letters <i>n</i> and <i>o</i> • Blend sounds • Review the short vowel rule (<i>Ńc</i>) • Review the long vowel rule (<i>Ń'→</i>) 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
5 The Letter P	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet • Identify vowels 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Segment syllables in words with two syllables 	Support: blend letter sounds to make a word Reinforce: write the letter (<i>n, o, t, or p</i>) that makes the sound Extend: come up with words that start with the /p/ sound	
6 The Letter I	<ul style="list-style-type: none"> • Recognize vowels • Say the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Segment syllables in words with three syllables 	Support: identify words that begin with /i/ Reinforce: spell words with the sound /i/ with Letter Tiles Extend: change the short vowel sound to the long vowel sound in spoken words	
7 The Letter L	<ul style="list-style-type: none"> • Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Identify first, middle, last syllables 	Support: complete words that contain letter <i>l</i> Reinforce: sort pictures that contain the sound /l/ and those that do not Extend: identify and spell words that contain letter <i>l</i>	
8 The Letter A, Part 1	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Add a final syllable 	Support: distinguish between words that contain the sounds and words that do not Reinforce: spell words Extend: hear words and quickly read and identify the matching printed word	

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	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling consonant <i>p</i> 		<ul style="list-style-type: none"> Review initial position Code and read words with letters <i>n</i>, <i>o</i>, and <i>t</i> Blend sounds Review the short vowel rule (<i>ŷc</i>) Review the long vowel rule (<i>ŷ'→</i>) 	
	<ul style="list-style-type: none"> Reading and spelling vowel <i>i</i> Short and long vowel sounds /<i>ĭ</i>/ and /<i>ī</i>/ The word <i>l</i> 		<ul style="list-style-type: none"> Code and read words with letters <i>n</i>, <i>o</i>, <i>p</i>, and <i>t</i> Spell words with <i>n</i>, <i>o</i>, <i>p</i>, and <i>t</i> Review the short vowel rule (<i>ŷc</i>) Review the long vowel rule (<i>ŷ'→</i>) Identify vowels and consonants 	
	<ul style="list-style-type: none"> Reading and spelling consonant <i>l</i> 		<ul style="list-style-type: none"> Code and read words with letters <i>i</i>, <i>n</i>, <i>o</i>, <i>p</i>, and <i>t</i> Review the short vowel rule (<i>ŷc</i>) Review the long vowel rule (<i>ŷ'→</i>) Identify vowels and consonants 	
	<ul style="list-style-type: none"> Reading and spelling vowel <i>a</i> Short and long vowel sounds /<i>ă</i>/ and /<i>ā</i>/ 		<ul style="list-style-type: none"> Code and read words with letters <i>i</i>, <i>l</i>, <i>n</i>, <i>o</i>, <i>p</i>, and <i>t</i> Spell words with <i>a</i>, <i>i</i>, and <i>p</i> Identify vowels and consonants 	

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LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
9 The Letter Z	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet • Identify vowels 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Delete a final syllable 	Support: come up with rhyming words using the sound /z/ Reinforce: match capital and lowercase letters (n, o, t, p, l, a, z) Extend: write the letter that makes the sound	
10 Assessment	<ul style="list-style-type: none"> • Review the alphabet • Identify vowels 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Delete an initial syllable 	Targeted remediation activities from the Resources for Differentiation Guide	
11 The Letter S	<ul style="list-style-type: none"> • Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Substitute an initial syllable 	Support: identify the different sounds of letter s using hand signs Reinforce: hear words and quickly read and identify the matching printed word Extend: spell words	
12 Suffix -s	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Substitute a final syllable 	Support: apply the rules for when to read -s as a voiced or an unvoiced letter Reinforce: sort pictures that contain <i>suffix -s</i> and those that do not Extend: identify and read words with unvoiced initial letters in context	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling consonant z 		<ul style="list-style-type: none"> Code and read words with letters <i>a, i, l, n, o, p,</i> and <i>t</i> Identify vowels and consonants Read <i>ŷc</i> and <i>ŷ'→</i> words 	
	<ul style="list-style-type: none"> Reading and spelling consonant s Medial Voice line The /s/ and /z/ sounds of consonant s Comma 		<ul style="list-style-type: none"> The long vowel rule (<i>ŷ'→</i>) Identify vowels and consonants Blend sounds Review capital and lowercase Read <i>ŷc</i> and <i>ŷ'→</i> words 	
	<ul style="list-style-type: none"> Plural Root word Suffix <i>-s</i> Twin consonants Temporary sight words Sentence Period Title Exclamation point Author and illustrator 	<i>the</i>	<ul style="list-style-type: none"> Identify vowels and consonants Blend sounds Read <i>ŷc</i> words 	Decodable Reader 1: <ul style="list-style-type: none"> Pop It, Toss It!

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LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
13 Blends	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Blend onsets and rimes to form simple words 	Support: identify which word in a pair begins with a consonant blend Reinforce: build consonant blends and add rimes to make words Extend: hear words and quickly read and identify the matching printed word	
14 The Letter <i>D</i>	<ul style="list-style-type: none"> Use kinesthetic response Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Blend onsets and rimes to form simple words 	Support: learn to remember which direction lowercase <i>d</i> faces Reinforce: identify and read words with the letter <i>d</i> in context Extend: identify letters by their sounds	
15 Assessment	<ul style="list-style-type: none"> Use kinesthetic response Practice the alphabet Identify vowels 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	New Concept: <ul style="list-style-type: none"> Segment simple words into onsets and rimes 	Targeted remediation activities from the Resources for Differentiation Guide	
16 The Letter <i>F</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Segment simple words into onsets and rimes 	Support: distinguish between words that start with /f/ and words that do not Reinforce: spell and change words with letter <i>f</i> Extend: spell words with letter <i>f</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Blends • The blends <i>pl, sl, sn, sp, spl,</i> and <i>st</i> 		<ul style="list-style-type: none"> • Identify vowels and consonants • Blend sounds • Read <i>vc</i> and <i>v'→</i> words 	
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>d</i> • Quotation marks • Speaker tags 	<i>said</i>	<ul style="list-style-type: none"> • Identify vowels and consonants • Blend sounds • Review sentences • Identify capital and lowercase letters • Read <i>vc</i> and <i>v'→</i> words 	Decodable Reader 2: <ul style="list-style-type: none"> • Plan and Toss
	<ul style="list-style-type: none"> • Apostrophe 			Fluency Reader 1: <ul style="list-style-type: none"> • Level A: <u>Spin, Spin</u> • Level B: <u>Dolls Spin</u> • Level C: <u>A Top and an Ant</u>
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>f</i> • The blend <i>fl</i> 	<i>of</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends sn, sp, and st</i> • Read and spell words with <i>suffix -s</i> • Read <i>vc</i> and <i>v'→</i> words • Identify voiced and unvoiced sounds • Identify vowels and consonants • Blend sounds • Review capital and lowercase • Review periods 	

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LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
17 The Letter <i>H</i>	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Identify rhyming words 	Support: spell words with letter <i>h</i> with Letter Tiles Reinforce: identify written words that begin with letter <i>h</i> Extend: identify and read words with the letter <i>h</i> in context	
18 The Letter <i>G</i>	<ul style="list-style-type: none"> • Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Produce rhyme 	Support: identify words with the /g/ sound Reinforce: sort words by the position of the /g/ sound	
19 The Letter <i>R</i>	<ul style="list-style-type: none"> • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Produce a series of rhyming words 	Support: find word in a group of words Reinforce: match pictures and words Extend: spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>h</i> • Question mark 		<ul style="list-style-type: none"> • Review the short vowel rule (<i>ŷc</i>) • Review the long vowel rule (<i>ŷ'→</i>) • Read and spell words with <i>blends</i> <i>pl, sl, spl,</i> and <i>st</i> • Code and read words with <i>suffix -s</i> • Code and read words with twin consonants • Review capital and lowercase • Review punctuation 	Decodable Reader 3: <ul style="list-style-type: none"> • Hal Has a Pal
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>g</i> • The blend <i>gl</i> 	<i>do, into, to, who</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>fl, sn, sp,</i> and <i>st</i> • Code and read words with <i>suffix -s</i> • Code and read words with twin consonants • Review capital and lowercase • Read <i>ŷc</i> and <i>ŷ'→</i> words • Blend sounds 	
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>r</i> • Schwa (<i>ə</i>) • The blends <i>dr, fr, gr, pr, spr, str,</i> and <i>tr</i> 	<i>you, your</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>sn</i> and <i>st</i> • Read and spell words with <i>suffix -s</i> • Code and read words with twin consonants • Review quotation marks • Read <i>ŷc</i> and <i>ŷ'→</i> words 	Decodable Reader 4: <ul style="list-style-type: none"> • Frog and the Figs

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20 Assessment	<ul style="list-style-type: none"> Review the alphabet Identify vowels 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> Produce a series of rhyming words 	Targeted remediation activities from the Resources for Differentiation Guide	
21 The Letter K	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Identify initial phoneme 	Support: identify words with the /k/ sound Reinforce: code and read words with letter <i>k</i> and blend <i>sk</i> Extend: write dictated words	
22 The Letter C	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Recognize the change in a spoken word when an initial phoneme is added, changed, or removed 	Support: identify the sound /k/ in words and tell what letter makes the sound Reinforce: read words with the letter <i>c</i> and words with blends containing letter <i>c</i> in context Extend: spell words	
23 Spelling with k and c	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	New Concept: <ul style="list-style-type: none"> Identify final phoneme 	Support: learn a visual trick to remember the K & C Spelling Rules Reinforce: identify which letter makes the /k/ sound in different words	

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	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 2: <ul style="list-style-type: none"> • Level A: <u>Who Is Fast?</u> • Level B: <u>A Sprint to the Frog Pond</u> • Level C: <u>Dog's Plan</u>
	<ul style="list-style-type: none"> • Syllable • Reading and spelling consonant <i>k</i> • The blend <i>sk</i> • Apostrophe 	<i>color</i>	<ul style="list-style-type: none"> • Read and spell words with suffix <i>-s</i> • Code and read words with twin consonants • Read <i>vc</i> and <i>v'→</i> words 	
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>c</i> • The /k/ sound of <i>c</i> • K-back • The blends <i>cl</i>, <i>cr</i>, <i>sc</i>, and <i>scr</i> 		<ul style="list-style-type: none"> • Read and spell words with suffix <i>-s</i> • Code and read words with twin consonants • Read and spell words with blends <i>dr</i>, <i>fl</i>, <i>gl</i>, <i>pr</i>, <i>sk</i>, <i>sl</i>, and <i>st</i> • Review punctuation • Review apostrophe <i>s</i> • Develop print awareness • Read <i>vc</i> and <i>v'→</i> words 	Decodable Reader 5: <ul style="list-style-type: none"> • The Cat Cap
	<ul style="list-style-type: none"> • Spelling /k/ in initial and medial positions 		<ul style="list-style-type: none"> • Read and spell words with blends <i>cl</i>, <i>pl</i>, <i>sk</i>, and <i>st</i> • Code and read words with twin consonants • Read <i>vc</i> and <i>v'→</i> words 	

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24 The Letter <i>B</i>	<ul style="list-style-type: none"> Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Recognize the change in a spoken word when a final phoneme is added, changed, or removed 	Support: use gross motor skills to skywrite letter <i>b</i> Reinforce: distinguish between words that start with /b/ and words that do not Extend: write the letter that makes the sound	
25 Assessment	<ul style="list-style-type: none"> Say the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	New Concept: <ul style="list-style-type: none"> Identify medial phoneme 	Targeted remediation activities from the Resources for Differentiation Guide	
26 The Letter <i>M</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Recognize the change in a spoken word when a medial phoneme is changed 	Support: identify words that begin with the /m/ sound Reinforce: spell and change words with letter <i>m</i>	
27 The Letter <i>E</i>	<ul style="list-style-type: none"> Use kinesthetic response Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Blend two or three phonemes to make a word 	Support: identify written words with short and long sounds of letter <i>e</i> Reinforce: add onsets to rimes with the /ě/ sound to make words Extend: identify and read words with short and long sounds of letter <i>e</i> in context	

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	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling consonant <i>b</i> The blends <i>bl</i> and <i>br</i> 	<i>what</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends cr, dr, and sl</i> Review apostrophe <i>s</i> Read and spell words with <i>suffix -s</i> Code and read words with twin consonants Read <i>ŷc</i> and <i>ŷ'→</i> words 	Decodable Reader 6: <ul style="list-style-type: none"> The Big Pig
	<ul style="list-style-type: none"> Thought bubbles 			Fluency Reader 3: <ul style="list-style-type: none"> Level A: <u>The Skit</u> Level B: <u>What Is a Skit?</u> Level C: <u>Cat's Skit</u>
	<ul style="list-style-type: none"> Rhyming words Reading and spelling consonant <i>m</i> The blend <i>sm</i> Phrase 	<i>from</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends bl, cl, gl, sc, sk, sm, spl, and st</i> Read and spell words with <i>suffix -s</i> Code and read words with twin consonants Review apostrophe <i>s</i> Read <i>ŷc</i> and <i>ŷ'→</i> words 	
	<ul style="list-style-type: none"> Reading and spelling vowel <i>e</i> Short and long vowel sounds /ĕ/ and /ē/ Hyphen 	<i>are</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends cl, cr, sh, sm, sp, and st</i> Code and read words with twin consonants Read <i>ŷc</i> and <i>ŷ'→</i> words 	Decodable Reader 7: <ul style="list-style-type: none"> Men from Smog

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
28 Digraph <i>ck</i>	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell words 	Review Concept: <ul style="list-style-type: none"> Blend two or three phonemes to make a word (using letters) 	Support: distinguish between words that end with /k/ and words that do not Reinforce: sort words by spelling of the sound /k/ Extend: write words that contain the /k/ sound	
29 Spelling with <i>ck</i> and Final <i>k</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	New Concept: <ul style="list-style-type: none"> Blend four phonemes to make words with initial consonant blends (using letters) 	Support: find a word in a group of words Reinforce: match pictures and words Extend: spell words	
30 Assessment	<ul style="list-style-type: none"> Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	New Concept: <ul style="list-style-type: none"> Blend four phonemes to make words with final consonant blends (using letters) 	Targeted remediation activities from the Resources for Differentiation Guide	
31 Digraph <i>th</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Blend five phonemes to make words with initial and final consonant blends (using letters) 	Support: use hands to identify the different sounds of the <i>digraph th</i> Reinforce: code and read words with <i>digraph th</i> Extend: sort words by the sound <i>digraph th</i> makes	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Digraphs • Reading and spelling <i>digraph ck</i> • Final position coding 	<i>friend</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends bl, br, fl, fr, gr, sk, st, and tr</i> • Code and read words with twin consonants • Read <i>vc</i> and <i>v'→</i> words 	
	<ul style="list-style-type: none"> • Alphabetizing and alphabetical order • Final /k/ spelling with <i>ck</i> and <i>k</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>blends bl, cl, cr, gl, sm, and st</i> • Read and spell <i>digraph ck</i> • Read <i>vc</i> words • Review apostrophe • Review apostrophe <i>s</i> • Review capitalization 	Decodable Reader 8: <ul style="list-style-type: none"> • I Pick Zack!
	<ul style="list-style-type: none"> • Abbreviation 			Fluency Reader 4: <ul style="list-style-type: none"> • Level A: <u>Who Helps?</u> • Level B: <u>Matt, a Cat, and Me</u> • Level C: <u>They Help Me</u>
	<ul style="list-style-type: none"> • Compound words • Reading and spelling <i>digraph th</i> • /th/ and /tʰ/ sounds of <i>digraph th</i> 	<i>their, there</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends bl, pr, sc, sp, and st</i> • Read and spell <i>digraph ck</i> • Review apostrophe <i>s</i> • Read and spell words with <i>suffix -s</i> • Code and read words with twin consonants • Read <i>vc</i> and <i>v'→</i> words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
32 Digraph <i>ng</i> and Suffix <i>-ing</i>	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Blend five phonemes to make words with initial and final consonant blends (using letters) 	Support: identify and read words with <i>digraph ng</i> in context Reinforce: read sight words Extend: put together root words and suffixes	
33 Suffix <i>-ed</i>	<ul style="list-style-type: none"> • Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Segment phonemes in words with two or three phonemes (using letters) 	Support: sort words by voiced or unvoiced letters Reinforce: sort words by the voiced or unvoiced sounds of <i>suffix -ed</i> Extend: read words with the <i>suffix -ed</i> quickly	
34 Digraph <i>ee</i>	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Segment four phonemes in words with initial consonant blends (using letters) 	Support: identify written words with letter <i>e</i> and <i>digraph ee</i> Reinforce: sort and spell words with <i>digraph ee</i> Extend: spell words	
35 Assessment	<ul style="list-style-type: none"> • Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Segment four phonemes in words with final consonant blends 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling <i>digraph ng</i> • Suffix <i>-ing</i> • Speech balloon • Bold print 	<i>come, some</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends br, cl, cr, pl, spl, st, str, and tr</i> • Read and spell words with <i>digraphs ck and th</i> • Code and read words with twin consonants • Read <i>vc</i> words 	Decodable Reader 9: <ul style="list-style-type: none"> • The King's Thanks
	<ul style="list-style-type: none"> • Suffix <i>-ed</i> 	<i>does, goes</i>	<ul style="list-style-type: none"> • Read and spell <i>blend cl</i> • Read and spell words with <i>digraphs ck and th</i> • Read and spell words with <i>suffixes -ing and -s</i> • Code and read words with twin consonants • Read <i>vc</i> and <i>v'→</i> words 	
	<ul style="list-style-type: none"> • Reading and spelling <i>digraph ee</i> • Final /k/ spelling after vowel digraphs 	<i>been</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends bl, br, gr, pl, pr, sl, sn, st, str, and tr</i> • Read and spell words with <i>suffixes -ed, -ing, and -s</i> • Read and spell words with <i>digraphs ck, ng, and th</i> • Code and read words with twin consonants • Read <i>vc</i> and <i>v'→</i> words 	Decodable Reader 10: <ul style="list-style-type: none"> • Pigs Can Sleep
	<ul style="list-style-type: none"> • Thought bubbles 			Fluency Reader 5: <ul style="list-style-type: none"> • Level A: <u>Thanks, Miss Long!</u> • Level B: <u>Thanks to Moms and Dads</u> • Level C: <u>A Big Thank You</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
36 The Rule <i>vc' cv</i>	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Segment five phonemes in words with initial and final consonant blends 	Support: blend words that follow the <i>vc' cv</i> pattern Reinforce: build words by syllable Extend: identify <i>vc' cv</i> words in context	
37 The Letter <i>U</i>	<ul style="list-style-type: none"> Use kinesthetic response Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Distinguish between long and short <i>o</i> and <i>i</i> vowel sounds in one-syllable words 	Support: recognize sound in spoken word Reinforce: add onsets to rimes with the / <i>ū</i> / sound to make words	
38 The Letter <i>W</i>	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Distinguish between long and short <i>a</i>, <i>e</i>, and <i>u</i> vowel sounds in one-syllable words 	Support: distinguish between words that start with / <i>w</i> / and words that do not Reinforce: write the letter or blend that makes the sound Extend: write and sort words that contain the letter <i>w</i> or the blends <i>sw</i> or <i>tw</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Syllable division Obvious coding vccv pattern Division line 		<ul style="list-style-type: none"> Read and spell words with suffixes <i>-ing</i> and <i>-s</i> Read and spell words with blends <i>br, dr, fl, fr, gr, pl, pr, st, and tr</i> Read and spell words with digraphs <i>ck, ee, ng, and th</i> Review apostrophe <i>s</i> Read <i>ŷc</i> and <i>ŷ'→</i> words 	
	<ul style="list-style-type: none"> Reading and spelling vowel <i>u</i> Short and long vowel sounds /<i>ŭ</i>/ and /<i>ŭ</i>/ 	<i>put</i>	<ul style="list-style-type: none"> Read and spell words with suffixes <i>-ed, -ing, and -s</i> Read and spell words with digraphs <i>ck, ee, ng, and th</i> Read and spell words with blends <i>br, cl, st, and tr</i> Review apostrophe <i>s</i> Review capitalization Code and read words with twin consonants Read <i>ŷc, ŷ'→, and vc cv</i> words 	Decodable Reader 11: <ul style="list-style-type: none"> The Flu Bug
	<ul style="list-style-type: none"> Reading and spelling consonant <i>w</i> The blends <i>sw</i> and <i>tw</i> 	<i>want, was</i>	<ul style="list-style-type: none"> Read and spell words with blends <i>bl, fl, and sl</i> Read and spell words with digraphs <i>ck, ee, ng, and th</i> Read and spell words with suffixes <i>-ed, -ing, and -s</i> Read <i>ŷc</i> and <i>vc cv</i> words Code and read words with twin consonants 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
39 The Rule vc cv´	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Isolate initial phonemes 	Support: find a word in a group of words Reinforce: spell vc cv´ words Extend: spell words	
40 Assessment	<ul style="list-style-type: none"> Use kinesthetic response Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	New Concept: <ul style="list-style-type: none"> Isolate final phonemes 	Targeted remediation activities from the Resources for Differentiation Guide	
41 a consonant e; Spelling with Final ke	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Isolate medial phonemes 	Support: trace vowels while connecting them to their sounds with multisensory tools Reinforce: blend letter sounds to read words Extend: change the short vowel sound to the long vowel sound in spoken words by adding a <i>silent e</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> vc cv' syllable division 	where	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>scr</i>, <i>spl</i>, <i>spr</i>, and <i>str</i> Read and spell <i>digraph</i> <i>ng</i> Read and spell words with <i>suffixes</i> <i>-ing</i> and <i>-ed</i> Read <i>ŷc</i> and <i>vc cv</i> words Code and read words with twin consonants Review punctuation 	Decodable Reader 12: <ul style="list-style-type: none"> The Twins Swim
				Fluency Reader 6: <ul style="list-style-type: none"> Level A: <u>At the Duck Pond</u> Level B: <u>Stu Duck at the Pond</u> Level C: <u>The Picnic at the Pond</u>
	<ul style="list-style-type: none"> <i>Silent e</i> Reading and spelling a <i>consonant e</i> <i>Vowel-consonant-e</i> rule (<i>ŷ-∅</i>) Spelling with final <i>ke</i> 	two	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>fr</i>, <i>gr</i>, <i>pl</i>, <i>sn</i>, <i>sp</i>, <i>st</i>, <i>sw</i>, and <i>tw</i> Read and spell words with <i>digraphs</i> <i>ee</i>, <i>ng</i>, and <i>th</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, and <i>-s</i> Read <i>ŷc</i>, <i>ŷ'→</i>, and <i>vc cv</i> words Code and read words with twin consonants 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
42 <i>o</i> consonant <i>e</i> ; <i>u</i> consonant <i>e</i>	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Isolate phonemes: Beginning, middle, end 	Support: add onsets to rimes build words Reinforce: match rhyming (<i>ŷ-ø</i>) words Extend: write words that contain the (<i>ŷ-ø</i>) pattern and use them in sentences	
43 <i>i</i> consonant <i>e</i> ; <i>e</i> consonant <i>e</i>	<ul style="list-style-type: none"> • Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Add an initial phoneme 	Support: code and read words with <i>i-e</i> Reinforce: spell words	
44 Contractions	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Add an initial phoneme 	Support: identify omitted letters in contractions Reinforce: build contractions with Letter Tiles Extend: identify and read contractions in context	
45 Assessment	<ul style="list-style-type: none"> • Say the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> • Add an initial phoneme (using letters) 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling o consonant e Reading and spelling u consonant e 	done, one	<ul style="list-style-type: none"> Read and spell words with blends fr, gr, pl, sn, sp, st, sw, and tw Read and spell words with digraphs ng, and th Read and spell words with suffixes -ed and -s Read $\check{v}c$, $\check{v}'\rightarrow$, $vc cv$, and $\bar{v}-\emptyset$ words Code and read words with twin consonants 	Decodable Reader 13: <ul style="list-style-type: none"> The Bake Sale
	<ul style="list-style-type: none"> reading and spelling i consonant e reading and spelling e consonant e 	sure	<ul style="list-style-type: none"> Read and spell words with blends bl, gl, gr, sc, and spl Read and spell words with digraphs ee, ng, and th Read and spell words with suffixes -ing and -s Read $\check{v}'\rightarrow$, $vc cv$, and $\bar{v}-\emptyset$ words Review initial and final position Code and read words with twin consonants 	
	<ul style="list-style-type: none"> Reading and spelling contractions Initials as abbreviations 	don't, won't	<ul style="list-style-type: none"> Read and spell words with blends cr, dr, st, sw, and tw Read $\check{v}c$, $\check{v}'\rightarrow$, and $\bar{v}-\emptyset$ words Review apostrophe s Review capitalization Code and read words with twin consonants Review quotation marks 	Decodable Reader 14: <ul style="list-style-type: none"> Here Comes Pete the Pig!
	<ul style="list-style-type: none"> Bulleted list 			Fluency Reader 7: <ul style="list-style-type: none"> Level A: <u>One Bike and One Trike</u> Level B: <u>The Bike Meet</u> Level C: <u>Be Safe on Your Bike</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
46 The Letter X	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Add an initial phoneme (using letters) 	Support: identify written words that contain the sound /ks/ Reinforce: read words that end with the letter x Extend: spell words with letter x with Letter Tiles	
47 The Letter Y	<ul style="list-style-type: none"> Name each letter in alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Delete an initial phoneme 	Support: find a word in a group of words Reinforce: spell words with /y/ and using them in sentences	
48 Digraph sh	<ul style="list-style-type: none"> Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Delete an initial phoneme 	Support: sort words with <i>digraph sh</i> and the letter s Reinforce: spell and change words with <i>digraph sh</i> Extend: write words that contain <i>digraph sh</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling consonant x Paragraph 	<i>bought, brought, fought, thought</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>br, cr, dr, and fl</i> Read and spell words with <i>digraphs</i> <i>ck, ee, ng, and th</i> Read <i>ŷc, ŷ'→, ŷ-∅</i>, and <i>vc cv</i> words Read and spell <i>suffixes</i> <i>-ed</i> and <i>-ing</i> Code and read words with twin consonants 	
	<ul style="list-style-type: none"> Reading and spelling consonant y 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>cl, dr, pl, sn, sp, st, and sw</i> Read and spell words with <i>digraphs</i> <i>ck, ng, and th</i> Read and spell words with <i>suffixes</i> <i>-ed, -ing, and -s</i> Read <i>ŷc, ŷ'→, ŷ-∅</i>, and <i>vc cv</i> words Code and read words with twin consonants Review apostrophe <i>s</i> 	Decodable Reader 15: <ul style="list-style-type: none"> Fox, Not Ox!
	<ul style="list-style-type: none"> Reading and spelling <i>digraph</i> <i>sh</i> The blend <i>shr</i> 	<i>could, should, would</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>fl, fr, sp, st, and sw</i> Read and spell words with <i>digraphs</i> <i>ck</i> and <i>ng</i> Read and spell words with <i>suffixes</i> <i>-ed, -ing</i> and <i>-s</i> Read <i>ŷc, ŷ'→, ŷ-∅</i>, and <i>vc cv</i> words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
49 Digraph oo	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Delete an initial phoneme (using letters) 	Support: identify and read words with <i>digraph oo</i> in context Reinforce: identify and spell words that contain <i>digraph oo</i> Extend: spell words	
50 Assessment	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Delete an initial phoneme (using letters) 	Targeted remediation activities from the Resources for Differentiation Guide	
51 The Letter J	<ul style="list-style-type: none"> Review vowels Review the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Substitute an initial phoneme 	Support: connect letter <i>j</i> to sound /j/ with sign language Reinforce: distinguish between words that start with /j/ and /y/ and words that do not Extend: write the letter that makes the sound	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling <i>digraph</i> oo • /<u>oo</u>/ and /<u>oo</u>/ sounds of <i>digraph</i> oo • Italics • Friendly letter format 	<i>school</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>bl</i>, <i>pr</i>, and <i>sc</i> • Read and spell words with <i>digraphs</i> <i>ee</i>, <i>ng</i>, <i>sh</i>, and <i>th</i> • Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, and <i>-s</i> • Read <i>vc</i>, <i>v'→</i>, <i>v-ø</i>, and <i>vc cv</i> words • Code and read words with twin consonants[#] • Review apostrophe <i>s</i> 	Decodable Reader 16: <ul style="list-style-type: none"> • A Get Well Wish
				Fluency Reader 8: <ul style="list-style-type: none"> • Level A: <u>Let's Go to School!</u> • Level B: <u>Meet Miss Shine</u> • Level C: <u>Pet Time at School</u>
	<ul style="list-style-type: none"> • Reading and spelling consonant <i>j</i> 	<i>says</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>br</i>, <i>fr</i>, <i>gl</i>, <i>ph</i>, and <i>st</i> • Read and spell words with <i>digraphs</i> <i>oo</i>, <i>ng</i>, and <i>sh</i> • Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, and <i>-s</i> • Read <i>vc</i> and <i>vc cv</i> words • Code and read words with twin consonants • Review apostrophe <i>s</i> 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
52 Floss Rule	<ul style="list-style-type: none"> • Use kinesthetic response • Practice the alphabet 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Substitute an initial phoneme 	Support: use a checklist to determine the correct spellings of words Reinforce: distinguish between words that follow the Floss Rule and words that do not Extend: spell words	
53 The Letter V; Spelling with Final ve	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Substitute an initial phoneme (using letters) 	Support: identify words that end with –ve Reinforce: read sight words quickly	
54 Spelling with Final c	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> • Substitute an initial phoneme (using letters) 	Support: identify which letter or letters make the final /k/ sound in words Reinforce: identify which words are spelled with <i>final c</i> Extend: spell words with final /k/	
55 Assessment	<ul style="list-style-type: none"> • Produce words beginning with specific letters 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	New Concept: <ul style="list-style-type: none"> • Add a final phoneme 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Spelling words using the Floss Rule Irregular spelling words 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>dr, gl, sh, and tr</i> Code and read words with twin consonants Review punctuation 	Decodable Reader 17: <ul style="list-style-type: none"> Just Jump!
	<ul style="list-style-type: none"> Reading and spelling consonant <i>v</i> Final /v/ spelling rule 	<i>give, have, live</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>br, pl, and sn</i> Read and spell words with <i>digraphs</i> <i>oo, ng, and th</i> Read and spell words with <i>suffixes</i> <i>-ing</i> and <i>-s</i> Read <i>ŷc, ŷ'→, ŷ-∅</i>, and <i>vc cv</i> words Spelling words using the Floss Rule Review apostrophe <i>s</i> 	
	<ul style="list-style-type: none"> Spelling with <i>final c</i> Indent for paragraphs 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>br, dr, gr, and pl</i> Read and spell words with <i>digraphs</i> <i>ck, oo, and ng</i> Read and spell words with <i>suffix</i> <i>-s</i> Read <i>ŷc, ŷ'→, ŷ-∅</i>, and <i>vc cv</i> words Spelling words using the Floss Rule Code and read words with twin consonants Develop print awareness 	Decodable Reader 18: <ul style="list-style-type: none"> Go into a Cave
	<ul style="list-style-type: none"> Using all capital letters for emphasis 			Fluency Reader 9: <ul style="list-style-type: none"> Level A: <u>Five in a Van</u> Level B: <u>Off We Go in a Jet</u> Level C: <u>To Val from Jen</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
56 Final, Stable Syllable –ble	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Add a final phoneme 	Support: identify written words with <i>final, stable syllable –ble</i> Reinforce: code and read words with <i>final, stable syllable –ble</i> Extend: spell words with <i>final, stable syllable –ble</i>	
57 Final, Stable Syllables –fle, –ple, –dle	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Add a final phoneme (using letters) 	Support: blend words with <i>final, stable syllables</i> Reinforce: build words by syllable Extend: identify and code words with <i>final, stable syllables</i> in context	
58 Final, Stable Syllables –tle, –gle	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Add a final phoneme (using letters) 	Support: complete words with <i>final stable syllables</i> Reinforce: Write dictated words	
59 Final, Stable Syllables –cle, –kle, –sle, –zle	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	New Concept: <ul style="list-style-type: none"> Delete a final phoneme 	Support: identify and read words with <i>final, stable syllables</i> in context Reinforce: identify <i>final, stable syllables</i> in words Extend: write words that contain <i>final, stable syllables</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling <i>final</i>, <i>stable syllable</i> –ble Bracket 	they	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>bl</i>, <i>pl</i>, <i>sc</i>, and <i>st</i> Read and spell words with <i>digraphs</i> <i>ck</i>, <i>ee</i>, <i>oo</i>, <i>ng</i>, and <i>th</i> Read and spell words with <i>suffix</i> –s Read <i>ŷc</i>, <i>ŷ'→</i>, <i>ŷ-∅</i>, and <i>vc cv</i> words Spelling words using the Floss Rule Code and read words with twin consonants Review apostrophe s Review punctuation 	
	<ul style="list-style-type: none"> Reading and spelling <i>final</i>, <i>stable syllables</i> –fle, –ple, –dle Words containing multiple suffixes 	people	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>cl</i>, <i>cr</i>, <i>fr</i>, <i>pl</i>, <i>sn</i>, <i>st</i>, and <i>tr</i> Read and spell the <i>digraphs</i> <i>ee</i> and <i>th</i> Read and spell words with <i>suffix</i> –s Read <i>ŷc</i>, <i>ŷ'→</i>, <i>ŷ-∅</i>, and <i>vc cv</i> words Review final /v/ spelling rule Code and read words with twin consonants 	Decodable Reader 19: <ul style="list-style-type: none"> Fiddle Time
	<ul style="list-style-type: none"> Guide letter Reading and spelling <i>final</i>, <i>stable syllables</i> –tle, and –gle 	eye	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>cr</i>, <i>dr</i>, and <i>str</i> Read and spell words with <i>digraphs</i> <i>ng</i> and <i>sh</i> Read and spell words with <i>suffixes</i> –ed, –ing and –s Read and spell words with <i>final</i>, <i>stable syllable</i> –ble Read <i>ŷc</i>, <i>ŷ'→</i>, <i>ŷ-∅</i>, and <i>vc cv</i> words Spelling words using the Floss Rule Code and read words with twin consonants Review apostrophe s 	
	<ul style="list-style-type: none"> Reading and spelling <i>final</i>, <i>stable syllables</i> –cle, –kle, –sle, and –zle 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>dr</i>, <i>fr</i>, <i>sp</i>, and <i>st</i> Read and spell words with <i>digraphs</i> <i>ck</i>, <i>ee</i>, <i>ng</i>, and <i>sh</i> Read and spell words with <i>suffixes</i> –ing and –s Read <i>ŷ'→</i>, <i>ŷ-∅</i>, and <i>vc cv</i> words Spelling words using the Floss Rule Code and read words with twin consonants Review apostrophe s Develop print awareness 	Decodable Reader 20: <ul style="list-style-type: none"> Fun with Uncle Steve

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
60 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> • Delete a final phoneme 	Targeted remediation activities from the Resources for Differentiation Guide	
61 Vowel Y, Part 1	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Delete a final phoneme (using letters) 	Support: blend letter sounds to read words Reinforce: recognize vowels in words Extend: work in pairs to spell words	
62 Vowel Y, Part 2	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Delete a final phoneme (using letters) 	Support: identify and read words with vowel y in context Reinforce: hear words and quickly read and identify the matching printed word Extend: spell words	
63 Combination er	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Substitute a final phoneme 	Support: use hands to identify words that contain the /er/ sound Reinforce: work in pairs to spell words Extend: spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 10: <ul style="list-style-type: none"> • Level A: <u>Come and Meet Pebble</u> • Level B: <u>The Little Riddle Book</u> • Level C: <u>Uncle Bill and the Snake</u>
	<ul style="list-style-type: none"> • Reading and spelling vowel y • /i/ sound of vowel y • Spelling suffix <i>-ing</i> with y 	<i>love, move</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>cr, fl, fr, pl, sk, and tr</i> • Read and spell words with <i>digraphs</i> <i>ee, ng, oo, and sh</i> • Read and spell words with <i>suffixes</i> <i>-ed</i> and <i>-ing</i> • Read <i>ŵ→</i> and <i>ŵ-ø</i> words • Read and spell words with <i>final, stable syllables</i> <i>-ble, -gle, and -tle</i> • Code and read words with twin consonants 	
	<ul style="list-style-type: none"> • /ē/ sound of vowel y • Suffix <i>-y</i> • Ellipses 	<i>any, many</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>fl, pl, sp, tr, and tw</i> • Read and spell words with <i>digraphs</i> <i>ee</i> and <i>ck</i> • Read and spell words with <i>suffix</i> <i>-s</i> • Read <i>ŵc, ŵ-ø, and vc cv</i> words • Spelling words using the Floss Rule • Read and spell words with <i>final, stable syllables</i> <i>-ble</i> and <i>-dle</i> • Code and read words with twin consonants • Review apostrophe <i>s</i> 	Decodable Reader 21: <ul style="list-style-type: none"> • Bunny's Funny Hat
	<ul style="list-style-type: none"> • Combination • Reading and spelling combination <i>er</i> • Bossy <i>r</i> • Arc 	<i>another, brother, mother, other</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>bl</i> and <i>sk</i> • Read and spell words with <i>digraphs</i> <i>oo, ng, and sh</i> • Read and spell words with <i>suffixes</i> <i>-ed, -ing, -s, and -y</i> • Read <i>ŵc, ŵ→, and vc cv</i> words • Spelling words using the Floss Rule • Read and spell words with <i>final, stable syllables</i> <i>-ble</i> and <i>-dle</i> • Code and read words with twin consonants 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
64 Trigraph igh	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Substitute a final phoneme 	Support: add onsets to rimes build words Reinforce: sort <i>igh</i> and <i>i-ø</i> words	
65 Assessment	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> • Substitute a final phoneme (using letters) 	Targeted remediation activities from the Resources for Differentiation Guide	
66 Compound Words	<ul style="list-style-type: none"> • Alphabetize • Find words in a dictionary 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	Review Concept: <ul style="list-style-type: none"> • Substitute a final phoneme (using letters) 	Support: break compound words down into their parts Reinforce: hear words and quickly read and identify the matching printed word Extend: spell compound words	
67 Suffixes -less, -ness, -ly	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 	New Concept: <ul style="list-style-type: none"> • Substitute a medial phoneme 	Support: put together root words and suffixes Reinforce: choose the correct suffixes to use in sentences	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Trigraph Reading and spelling <i>trigraph igh</i> 	<i>only</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends br, cr, fl, and gr</i> Read and spell words with <i>digraphs ee and sh</i> Read and spell <i>combination er</i> Read and spell words with <i>suffix –s</i> Read <i>řc, ř→, ř–ŕ, and vc cv</i> words Review contractions Review initial trigraphs 	Decodable Reader 22: <ul style="list-style-type: none"> It Helps to Have a Big Brother
				Fluency Reader 11: <ul style="list-style-type: none"> Level A: <u>Sandy's Crispy Candy</u> Level B: <u>A Trip to a Candy Shop</u> Level C: <u>My Brother's Candy</u>
	<ul style="list-style-type: none"> Coding and reading compound words 	<i>something</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends br, cr, cl, fr, gr, and pr</i> Read and spell words with <i>digraphs oo, ng, sh, and th</i> Read and spell <i>combination er</i> Read and spell words with <i>suffixes –ing and –s</i> Read <i>řc, vc cv, and ř–ŕ</i> words Spelling words using the Floss Rule Code and read words with twin consonants 	
	<ul style="list-style-type: none"> Suffix <i>–less</i> Suffix <i>–ness</i> Suffix <i>–ly</i> 	<i>answer</i>	<ul style="list-style-type: none"> Read and spell <i>blend gr</i> Read and spell <i>digraph sh</i> Read and spell words with <i>trigraph igh</i> Read and spell words with <i>suffix –y</i> Read <i>řc, ř→, vc cv, and ř–ŕ</i> words Spelling words using the Floss Rule Code and read words with twin consonants Read and spell words with <i>final, stable syllables –dle and –tle</i> Review compound words 	Decodable Reader 23: <ul style="list-style-type: none"> Something Grand

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
68 Digraph ai	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Substitute a medial phoneme 	Support: identify which word in a pair contains <i>digraph ai</i> Reinforce: spell and change words with <i>digraph ai</i> Extend: spell words with <i>digraph ai</i>	
69 Digraph ay	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 	Review Concept: <ul style="list-style-type: none"> Substitute a medial phoneme (using letters) 	Support: code and read words with <i>digraphs ai</i> and <i>ay</i> Reinforce: spell words Extend: read words with <i>digraphs ai</i> and <i>ay</i> quickly	
70 Assessment	<ul style="list-style-type: none"> Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 	Review Concept: <ul style="list-style-type: none"> Substitute a medial phoneme (using letters) 	Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling <i>digraph ai</i> 	were	<ul style="list-style-type: none"> Read and spell words with <i>blends cl, dr, fl, sk, sn, and sw</i> Read and spell words with <i>digraphs ee, ng, and sh</i> Read and spell words with <i>trigraph igh</i> Read and spell <i>combination er</i> Read and spell words with <i>suffixes -ed, -ing, -ly, and -ness</i> Read <i>vc, v'→, vc cv, and v-∅</i> words Spelling words using the Floss Rule Code and read words with twin consonants Review compound words 	
	<ul style="list-style-type: none"> Reading and spelling <i>digraph ay</i> 	early, earth, heard, learn	<ul style="list-style-type: none"> Read and spell words with <i>blends cl, cr, fl, pl, sl, sp, and tr</i> Read and spell words with <i>digraphs ai, ee, ng, oo, and th</i> Read and spell words with <i>trigraph igh</i> Read and spell <i>combination er</i> Read and spell words with <i>suffixes -ed, -ing, -less, and -y</i> Read <i>vc, v'→, vc cv, and v-∅</i> words Spelling words using the Floss Rule Code and read words with twin consonants Read and spell words with <i>final, stable syllables -ble and -fle</i> 	Decodable Reader 24: <ul style="list-style-type: none"> A Day at the Fair
				Fluency Reader 12: <ul style="list-style-type: none"> Level A: <u>I Bring the Mail</u> Level B: <u>The Waiting Game</u> Level C: <u>Something Odd</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
71 Combination <i>ar</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Support: find a word in a group of words Reinforce: distinguish between <i>combinations</i> <i>er</i> and <i>ar</i> in words Extend: sort and spell words that contain <i>combinations</i> <i>er</i> and <i>ar</i>	
72 Digraph <i>ch</i>	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: learn a visual trick to identify <i>digraph ch</i> Reinforce: spelling words with letter <i>c</i> and <i>digraph ch</i> Extend: practice blending sounds	
73 Combination <i>or</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: use hands to identify words that contain the /or/ sound Reinforce: spell words with <i>combination</i> or with Letter Tiles Extend: work in pairs to spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling combination <i>ar</i> /ar/ sound of combination <i>ar</i> Combination followed by a vowel or <i>r</i> 		<ul style="list-style-type: none"> Read and spell words with blends <i>br, gl, gr, and st</i> Read and spell words with digraphs <i>ai, ay, ck, ng, and th</i> Read and spell words with suffix <i>-ing</i> Read <i>ŷc, ŷ'→, vc cv, and ŷ-∅</i> words Code and read words with twin consonants Read and spell words with final, stable syllable <i>-gle</i> Review compound words 	
	<ul style="list-style-type: none"> Reading and spelling digraph <i>ch</i> /ch/ sound of digraph <i>ch</i> 		<ul style="list-style-type: none"> Read and spell blend <i>gr</i> Read and spell words with digraphs <i>ai, ck, and ng</i> Read and spell combinations <i>ar</i> and <i>er</i> Read and spell words with suffixes <i>-ed</i> and <i>-ing</i> Read <i>ŷc, ŷ'→, vc cv, and ŷ-∅</i> words Code and read words with twin consonants Read and spell words with final, stable syllables <i>-gle</i> and <i>-kle</i> Review apostrophe <i>s</i> Review punctuation 	Decodable Reader 25: <ul style="list-style-type: none"> Such Good Bugs
	<ul style="list-style-type: none"> Reading and spelling combination <i>or</i> /or/ sound of combination <i>or</i> 	<i>word, work, world</i>	<ul style="list-style-type: none"> Read and spell blend <i>st</i> Read and spell words with digraphs <i>ai, ay, ch, sh, and th</i> Read and spell words with trigraph <i>igh</i> Read and spell combination <i>ar</i> Read and spell words with suffixes <i>-ed, -ly, -s, and -y</i> Read <i>ŷc, ŷ'→, vc cv, and ŷ-∅</i> words Code and read words with twin consonants Read and spell words with final, stable syllables <i>-kle</i> and <i>-ple</i> Review compound words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
74 Combination qu	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: connect <i>combination qu</i> to the sound /kw/ Reinforce: identify and code words with combinations in context Extend: change letters in words to make words with <i>combination qu</i>	
75 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
76 Combination ir	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: code and read words with <i>combination ir</i> Reinforce: spell words with <i>combination ir</i> Extend: write words that contain the <i>combination ir</i> and use them in sentences	
77 Combination ur	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: identify words with <i>combination ur</i> Reinforce: spell words Extend: identify and sort words with <i>combinations ir</i> and <i>ur</i> in context	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling combination <i>qu</i> 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>dr</i> and <i>st</i> Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ch</i>, <i>ck</i>, and <i>ng</i> Read and spell <i>combinations</i> <i>er</i> and <i>or</i> Read and spell words with <i>suffix</i> <i>-ing</i> and <i>-s</i> Read <i>vc</i>, <i>vc→</i>, <i>vc cv</i>, and <i>vc-∅</i> words Review compound words 	Decodable Reader 26: <ul style="list-style-type: none"> The Storm
				Fluency Reader 13: <ul style="list-style-type: none"> Level A: <u>What Can You See on a Farm?</u> Level B: <u>Life on a Farm</u> Level C: <u>Lost on a Farm!</u>
	<ul style="list-style-type: none"> Reading and spelling combination <i>ir</i> 		<ul style="list-style-type: none"> Read and spell <i>combinations</i> <i>er</i> and <i>qu</i> Read and spell words with <i>digraphs</i> <i>ay</i>, <i>ch</i>, <i>ck</i>, <i>ng</i>, <i>oo</i>, and <i>th</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, <i>-ly</i>, and <i>-y</i> Read <i>vc</i>, <i>vc→</i>, <i>vc cv</i>, and <i>vc-∅</i> words Spelling words using the Floss Rule Read and spell words with <i>final</i>, <i>stable</i> syllables <i>-dle</i> and <i>-zle</i> 	
	<ul style="list-style-type: none"> Reading and spelling combination <i>ur</i> 		<ul style="list-style-type: none"> Read and spell <i>blend</i> <i>sp</i> Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ch</i>, <i>ee</i>, and <i>th</i> Read and spell words with <i>trigraph</i> <i>igh</i> Read and spell <i>combinations</i> <i>ar</i>, <i>er</i>, and <i>ir</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ness</i>, <i>-s</i>, and <i>-y</i> Read <i>vc</i>, <i>vc→</i>, <i>vc cv</i>, and <i>vc-∅</i> words Spelling words using the Floss Rule Read and spell words with <i>final</i>, <i>stable</i> syllables <i>-dle</i> and <i>-ple</i> Review compound words Review author and illustrator 	Decodable Reader 27: <ul style="list-style-type: none"> The Turtle and the Bird

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
78 Soft (Cedilla) c	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: complete the word following the spelling rule Reinforce: sort words where letter c makes the /s/ and /k/ sounds	
79 Digraph ow	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: blend words with <i>digraph ow</i> Reinforce: identify and read words with <i>digraph ow</i> in context Extend: read words with <i>digraph ow</i> quickly	
80 Assessment	<ul style="list-style-type: none"> Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
81 The Rule v´ cv with a	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: identify accented syllables in ā´ cv words Reinforce: blend words that follow the pattern	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> The /s/ sound of consonant c Cedilla Final /s/ spelling rules 	once	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> sp and tw Read and spell words with <i>digraphs</i> ai, ay, sh, and th Read and spell <i>combinations</i> er, ir, or, qu, and ur Read and spell words with <i>suffix</i> –s Read <i>ŷc</i>, <i>ŷc→</i>, <i>vc cv</i>, and <i>ŷ–ŷ</i> words Spelling words using the Floss Rule Read and spell words with <i>final, stable syllables</i> –ble, –cle, and –tle Review compound words 	
	<ul style="list-style-type: none"> Reading and spelling <i>digraph</i> ow 		<ul style="list-style-type: none"> Read and spell <i>blend</i> gr Read and spell words with <i>digraphs</i> ch and ck Read and spell <i>combinations</i> er and or Read and spell words with <i>suffixes</i> –ed and –s Read <i>ŷc</i>, <i>ŷc→</i>, and <i>vc cv</i> words Review capital letters Review bold print 	Decodable Reader 28: <ul style="list-style-type: none"> Princess Cindy on her Own
				Fluency Reader 14: <ul style="list-style-type: none"> Level A: <u>Let's Look for Birds</u> Level B: <u>Birds, Birds, Birds</u> Level C: <u>The Hurt Bird</u>
	<ul style="list-style-type: none"> <i>v' cv</i> syllable division 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> bl, cr, and fl Read and spell words with <i>digraphs</i> ch, ee, ow, and th Read and spell <i>combinations</i> ir and ur Read and spell words with <i>suffixes</i> –ed, –ness, and –s Read <i>ŷc</i>, <i>vc cv</i>, and <i>ŷ–ŷ</i> words Spelling words using the Floss Rule Review compound words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
82 The Rule v' cv with i and e	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: identify and read words with the v' cv pattern in context Reinforce: work in pairs to spell words	
83 The Rule v' cv with o and u	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: blend words that follow the pattern Reinforce: build words by syllable Extend: read sight words quickly	
84 The Rule v cv', Part 1	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: practice coding and blending words with the initial schwa sound Reinforce: code and read v cv' words with the initial schwa Extend: spell v cv words	
85 Assessment	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Picture labels 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>cr</i>, <i>fl</i>, and <i>tr</i> Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ch</i>, <i>ck</i>, <i>ow</i>, <i>sh</i>, and <i>th</i> Read and spell <i>combinations</i> <i>er</i>, <i>ir</i>, <i>or</i>, and <i>qu</i> Read and spell words with <i>suffixes</i> <i>-ed</i> and <i>-s</i> Read <i>ŷc</i>, <i>ŷ'→</i>, <i>vc cv</i>, <i>ŷ-ŷ</i>, and <i>v cv</i> words Compound words Review punctuation 	Decodable Reader 29: <ul style="list-style-type: none"> Tiny Plants, Big Plants
		<i>today</i> , <i>together</i> , <i>tomorrow</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>cl</i> and <i>gr</i> Read and spell words with <i>digraphs</i> <i>ee</i> and <i>ng</i> Read and spell <i>combinations</i> <i>ar</i> and <i>er</i> Read and spell words with <i>suffix</i> <i>-s</i> Read <i>ŷc</i>, <i>vc cv</i>, <i>ŷ-ŷ</i>, and <i>v cv</i> words Read and spell words with <i>final</i>, <i>stable syllables</i> <i>-dle</i> and <i>-zle</i> 	
	<ul style="list-style-type: none"> <i>v cv'</i> syllable division Open, unaccented vowel rule (<i>v→</i>) 	<i>again</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>bl</i> and <i>fl</i> Read and spell words with <i>digraphs</i> <i>ch</i>, <i>ee</i>, <i>oo</i>, <i>ng</i>, and <i>th</i> Read and spell <i>combinations</i> <i>ar</i> and <i>er</i> Read and spell words with <i>suffixes</i> <i>-ed</i> and <i>-ing</i> Read <i>ŷc</i>, <i>ŷ'→</i>, <i>vc cv</i>, <i>ŷ-ŷ</i>, and <i>v cv</i> words Develop print awareness 	Decodable Reader 30: <ul style="list-style-type: none"> Away at Day Camp
				Fluency Reader 15: <ul style="list-style-type: none"> Level A: <u>Painting to Music</u> Level B: <u>Simon Paints a Fence</u> Level C: <u>Baby's Sunny Room</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
86 Digraph <i>ea</i>, Part 1	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: identify which word in a pair contains <i>digraph ea</i> Reinforce: spell and change words with <i>digraph ea</i> Extend: identify the sound /ē/ in words and sort words by their spelling	
87 Digraph <i>ea</i>, Part 2	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: sort words by the different sounds of <i>digraph ea</i> Reinforce: sort words by the different sounds of <i>digraph ea</i> Extend: identify, sort, and read words with <i>digraph ea</i> in context	
88 Spelling with the Dropping Rule	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Support: put together root words and affixes Reinforce: put together root words and affixes Extend: choose the correct suffixes to use in sentences	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling digraph <i>ea</i> The /ē/ sound of digraph <i>ea</i> 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>br</i>, <i>dr</i>, and <i>fr</i> Read and spell words with <i>digraphs</i> <i>ch</i>, <i>oo</i>, and <i>ng</i> Read and spell <i>combinations</i> <i>ar</i> and <i>er</i> Read and spell words with <i>suffixes</i> <i>-ly</i>, <i>-ness</i>, <i>-s</i>, and <i>-y</i> Read <i>ŷc</i>, <i>ŷ-ŷ</i>, and <i>v cv</i> words Spelling words using the Floss Rule Review compound words Read and spell words with <i>final</i>, <i>stable</i> syllables <i>-gle</i> and <i>-ple</i> 	
	<ul style="list-style-type: none"> The /ĕ/ and /ă/ sounds of digraph <i>ea</i> 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>br</i>, <i>gr</i>, <i>sp</i>, and <i>st</i> Read and spell words with <i>digraphs</i> <i>ea</i>, <i>oo</i>, <i>ng</i>, <i>sh</i>, and <i>th</i> Read and spell words with <i>trigraph</i> <i>igh</i> Read and spell <i>combinations</i> <i>ar</i> and <i>er</i> Read and spell words with <i>suffixes</i> <i>-ing</i> and <i>-s</i> Read <i>ŷc</i>, <i>ŷ'→</i>, <i>v→</i>, <i>vc cv</i>, <i>ŷ-ŷ</i>, and <i>v cv</i> words Review compound words Review bold print 	Decodable Reader 31: <ul style="list-style-type: none"> Jack and the Great Bean Plant
	<ul style="list-style-type: none"> Spelling words using the Dropping Rule 		<ul style="list-style-type: none"> Read and spell <i>silent e</i> Read <i>ŷ-ŷ</i> words Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, and <i>-y</i> 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
89 Diphthongs <i>oi</i>, <i>oy</i>	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: find a word in a group of words Reinforce: spell words with <i>diphthongs oi</i> and <i>oy</i>	
90 Assessment	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
91 Spelling with <i>oi</i> and <i>oy</i>	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: sort words with <i>diphthongs oi</i> and <i>oy</i> by sound Reinforce: complete words with <i>diphthongs oi</i> and <i>oy</i> Extend: work in pairs to spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Diphthongs Reading and spelling <i>diphthongs oi</i> and <i>oy</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs ay</i> and <i>th</i> Read and spell <i>combinations er, ir, and qu</i> Read and spell words with <i>suffixes -ed, -less, and -s</i> Read <i>ŷc, ŷ' →, vc cv, ŷ-ø, and v cv</i> words Review apostrophe <i>s</i> Spelling words using the Dropping Rule Spelling words using the Floss Rule Read and spell words with <i>final, stable syllable -ble</i> 	Decodable Reader 32: <ul style="list-style-type: none"> Roy's Best Toy
				Fluency Reader 16: <ul style="list-style-type: none"> Level A: The Toys' Picnic Level B: Troy's Toy Level C: Joy's Trip to the Toy Shop
			<ul style="list-style-type: none"> Read and spell <i>diphthongs oi</i> and <i>oy</i> Spelling words using the Floss Rule 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
92 The Rule vc cvc cv	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: blend words that follow the pattern Reinforce: identify and read vc cvc cv words in context	
93 Final, Stable Syllable –tion	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: complete words with <i>final, stable syllable –tion</i> Reinforce: code and read words with <i>final, stable syllable –tion</i> Extend: spell words with <i>final, stable syllable –tion</i>	
94 Digraph ue	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: identify written words with <i>digraph ue</i> Reinforce: spell and change words with <i>digraph ue</i> Extend: spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> vc cvc cv syllable division 		<ul style="list-style-type: none"> Read and spell <i>blend</i> sc Read and spell words with <i>digraphs</i> ay, ch, ea, ee, oo, ng, sh, and th Read and spell <i>combinations</i> ar, er, ir, and qu Read and spell <i>diphthong</i> oi Read and spell words with <i>suffixes</i> -ing and -s Read <i>ŷc</i>, <i>v→</i>, <i>ŷ-Ø</i>, and <i>v cv</i> words Read and spell words with <i>final, stable syllables</i> -ble and -cle Review italics Develop print awareness 	Decodable Reader 33: <ul style="list-style-type: none"> A Hobgoblin Saves the Atlantic
	<ul style="list-style-type: none"> Reading and spelling <i>final, stable syllable</i> -tion 		<ul style="list-style-type: none"> Read and spell <i>blend</i> st Read and spell words with <i>digraphs</i> ea, ng, and th Read and spell <i>combinations</i> ar and or Read and spell words with <i>suffixes</i> -ing, -s, and -y Read <i>ŷc</i>, <i>ŷ'→</i>, <i>vc cv</i>, and <i>vc cvc cv</i> words Review contractions 	
	<ul style="list-style-type: none"> Reading and spelling <i>digraph</i> ue 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> bl, cl, fl, fr, and gl Read and spell words with <i>digraphs</i> ng, sh, and th Read and spell words with <i>trigraph</i> igh Read and spell <i>combinations</i> ar, ir, and ur Read and spell words with <i>suffixes</i> -ed, -ing, and -s Read <i>ŷc</i>, <i>v→</i>, <i>vc cv</i>, and <i>ŷ-Ø</i> words Spelling words using the Dropping and Floss Rules Review compound words Read and spell words with <i>final, stable syllable</i> -tion 	Decodable Reader 34: <ul style="list-style-type: none"> Sue's Blue Marble

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
95 Assessment	<ul style="list-style-type: none"> Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
96 Suffix <i>-es</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Support: put together root words and suffixes Reinforce: choose the correct suffixes to use in words Extend: choose the correct suffixes to use in sentences	
97 Diphthongs <i>ou</i>, <i>ow</i>	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: identify words with <i>diphthongs ou</i> and <i>ow</i> in context Reinforce: identify and spell words that contain <i>diphthongs ou</i> and <i>ow</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 17: <ul style="list-style-type: none"> Level A: <u>By the Blue Sea</u> Level B: <u>Alberto Goes to the Beach</u> Level C: <u>Under the Big Blue Sea</u>
	<ul style="list-style-type: none"> Sibilant sounds Suffix <i>-es</i> 		<ul style="list-style-type: none"> Spelling words using the Floss Rule Review compound words 	
	<ul style="list-style-type: none"> Reading and spelling diphthongs <i>ou</i> and <i>ow</i> 	<i>four</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>pl</i> and <i>st</i> Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ng</i>, and <i>th</i> Read and spell <i>combinations</i> <i>ar</i> and <i>er</i> Read and spell <i>diphthong</i> <i>oy</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, and <i>-s</i> Read <i>ŷc</i>, <i>ŷ' →</i>, <i>vc cv</i>, and <i>ŷ-∅</i> words Spelling words using the Floss Rule Review compound words Read and spell words with <i>final, stable syllable</i> <i>-ble</i> Review labels 	Decodable Reader 35: <ul style="list-style-type: none"> Our Friend the Little Brown Bat

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
98 Spelling with <i>ou</i> and <i>ow</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Support: sort words with <i>diphthongs</i> <i>ou</i> and <i>ow</i> by sound Reinforce: complete the word following the spelling rule Extend: spell words with <i>diphthongs</i> <i>ou</i> and <i>ow</i>	
99 The Rules <i>vc</i> <i>ccv</i> and <i>vcc</i> <i>cv</i>	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: blend words that follow the pattern Reinforce: build words by syllable Extend: identify and read words that follow the <i>vc</i> <i>ccv</i> and <i>vcc</i> <i>cv</i> patterns in context	
100 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
			<ul style="list-style-type: none"> • Read and spell <i>digraph sh</i> • Read and spell <i>diphthongs ou</i> and <i>ow</i> • Read <i>v cv</i> words • Spelling words using the Floss Rule 	
	<ul style="list-style-type: none"> • <i>vc ccv</i> and <i>vcc cv</i> syllable division 	<i>country</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends bl, pl, and st</i> • Read and spell words with <i>digraphs ch, ck, and th</i> • Read and spell <i>combinations ar</i> and <i>ir</i> • Read and spell <i>diphthongs oi</i> and <i>oy</i> • Read and spell words with <i>suffixes -less</i> and <i>-s</i> • Read <i>vc</i> and <i>v-ø</i> words • Review compound words • Read and spell words with <i>final, stable syllables -ble</i> and <i>-tle</i> 	Decodable Reader 36: <ul style="list-style-type: none"> • Explore Our Country
				Fluency Reader 18: <ul style="list-style-type: none"> • Level A: <u>Sounds Around You</u> • Level B: <u>What Made That Sound?</u> • Level C: <u>Country Sounds, Town Sounds</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
101 Digraph <i>au</i>	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: identify which word in a pair contains <i>digraph au</i> Reinforce: spell words Extend: work in pairs to spell words	
102 Digraph <i>aw</i>	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: complete words with <i>digraphs aw</i> and <i>au</i> Reinforce: sort words with <i>digraphs ue, au, and aw</i> Extend: identify and spell words that contain <i>digraphs au</i> and <i>aw</i>	
103 “Wild Colt” Words	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: find a word in a group of words Reinforce: spell “wild colt” words Extend: spell “wild colt” words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling <i>digraph au</i> 	<i>because</i>	<ul style="list-style-type: none"> Read and spell <i>blend st</i> Read and spell words with <i>digraphs ch, ee, and sh</i> Read and spell <i>combination er</i> Read and spell words with suffix <i>-es</i> Read <i>vc, v-Ø, vc cv, v cv, and vc ccv</i> words Review apostrophe <i>s</i> Read and spell words with <i>final, stable syllable -tion</i> 	
	<ul style="list-style-type: none"> Reading and spelling <i>digraph aw</i> 		<ul style="list-style-type: none"> Read and spell words with <i>blends br, st, and tr</i> Read and spell words with <i>digraphs oo, ng, sh, and th</i> Read and spell words with <i>trigraph igh</i> Read and spell <i>combination qu</i> Read and spell <i>diphthong ou</i> Read and spell words with <i>suffixes -ing and -s</i> Read <i>vc, v-Ø, v→, and vc cv</i> words Read and spell words with <i>final, stable syllables -dle and -ple</i> Review compound words 	Decodable Reader 37: <ul style="list-style-type: none"> A Drawing Just for Me
	<ul style="list-style-type: none"> Reading and spelling “wild colt” words 		<ul style="list-style-type: none"> Read and spell <i>blend bl</i> Read and spell words with <i>digraphs au, ch, sh, and th</i> Read and spell <i>combinations ar and er</i> Read and spell <i>diphthong ou</i> Read and spell words with <i>suffixes -ed, -ly, and -ness</i> Read <i>v→, v-Ø, vc cv, v cv, and vcc cv</i> words Spelling words using the Dropping Rule Spelling words using the Floss Rule Read and spell words with <i>final, stable syllable -tion</i> Review compound words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
104 Digraph oa	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: sort words with the sound /ō/ by spelling Reinforce: name the sounds of <i>digraphs</i> ue, ou, au, aw, and oa Extend: spell words with <i>digraphs</i> au, aw, and oa with Letter Tiles	
105 Assessment	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
106 Digraph ey	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: identify words with <i>digraph</i> ey Reinforce: read words with <i>digraph</i> ey Extend: practice spelling words with the /ē/ sound	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling <i>digraph</i> <i>oa</i> 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>cr</i>, <i>sh</i>, and <i>st</i> Read and spell words with <i>digraphs</i> <i>ch</i>, <i>ea</i>, <i>ee</i>, <i>ng</i>, <i>ow</i>, and <i>sh</i> Read and spell <i>combinations</i> <i>er</i> and <i>or</i> Read and spell <i>diphthong</i> <i>ow</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-es</i>, and <i>-ing</i> Read <i>ŷc</i>, <i>v→</i>, <i>ŷ-ŷ</i>, <i>vc cv</i>, and <i>vc cvc cv</i> words Read and spell words with <i>final</i>, <i>stable syllable</i> <i>-tion</i> Review compound words Review punctuation 	Decodable Reader 38: <ul style="list-style-type: none"> The Three Billy Goats Gruff
	<ul style="list-style-type: none"> Numbered list 			Fluency Reader 19: <ul style="list-style-type: none"> Level A: <u>In a Boat at Dawn</u> Level B: <u>A Ride in Pig's Boat</u> Level C: <u>All Kinds of Boats</u>
	<ul style="list-style-type: none"> Reading and spelling <i>digraph</i> <i>ey</i> 		<ul style="list-style-type: none"> Read and spell <i>blend</i> <i>str</i> Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ch</i>, <i>ck</i>, and <i>oa</i> Read and spell <i>combination</i> <i>ar</i> Read and spell <i>diphthong</i> <i>ou</i> Read and spell words with <i>suffixes</i> <i>-es</i> and <i>-s</i> Read <i>ŷc</i>, <i>v→</i>, <i>ŷ-ŷ</i>, and <i>vc cv</i> words Review compound words Spelling words using the Floss Rule 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
107 The Rule <i>vc' v</i>	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: blend words that follow the pattern Reinforce: build words by syllable Extend: divide <i>vc' v</i> words and use them in sentences	
108 Digraph <i>ph</i>	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: spell words with <i>digraph ph</i> with Letter Tiles Reinforce: complete words with the correct spelling of the sound /f/ Extend: spell words with the sound /f/	
109 Soft <i>g</i>	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: complete the word following the spelling rule Reinforce: spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • <i>vc v</i> syllable division 	<i>America,</i> <i>animal</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>br</i>, <i>dr</i>, <i>sk</i>, and <i>spr</i> • Read and spell words with <i>digraphs</i> <i>ea</i>, <i>oa</i>, and <i>th</i> • Read and spell <i>combination</i> <i>er</i> • Read and spell words with <i>suffixes</i> <i>-less</i>, <i>-s</i>, and <i>-y</i> • Read <i>vc</i>, <i>v→</i>, <i>v̄→</i>, <i>vc cv</i>, <i>v cv</i>, and <i>vc v</i> words • Review compound words • Review punctuation 	Decodable Reader 39: <ul style="list-style-type: none"> • Two Animals to Study
	<ul style="list-style-type: none"> • Reading and spelling <i>digraph</i> <i>ph</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>br</i>, <i>bl</i>, <i>cl</i>, <i>pr</i>, and <i>tr</i> • Read and spell words with <i>digraphs</i> <i>ai</i>, <i>oa</i>, <i>sh</i>, and <i>th</i> • Read and spell <i>combinations</i> <i>er</i> and <i>or</i> • Read and spell words with <i>suffixes</i> <i>-ed</i> and <i>-es</i> • Read <i>vc</i>, <i>v→</i>, <i>v̄→</i>, <i>vc cv</i>, <i>v cv</i>, <i>vc v</i>, and <i>vc ccv</i> words • Spelling words using the Floss Rule • Review compound words 	
	<ul style="list-style-type: none"> • The /j/ sound of consonant <i>g</i> • <i>j</i> and <i>g</i> spelling rules • Soft <i>g</i> 	<i>change,</i> <i>danger,</i> <i>strange,</i> <i>stranger</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>st</i>, <i>str</i>, and <i>tr</i> • Read and spell words with <i>digraphs</i> <i>ea</i>, <i>ng</i>, and <i>th</i> • Read and spell <i>combinations</i> <i>ar</i>, <i>er</i>, and <i>or</i> • Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, <i>-less</i>, <i>-ness</i>, and <i>-s</i> • Read <i>vc</i>, <i>v→</i>, <i>v̄→</i>, <i>v̄→</i>, <i>v̄→</i>, <i>vc cv</i>, and <i>vc v</i> words • Spelling words using the Floss Rule • Review compound words • Review punctuation 	Decodable Reader 40: <ul style="list-style-type: none"> • Phil the Gerbil

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
110 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
111 Spelling with the Doubling Rule	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: put together root words and affixes Reinforce: spell words Extend: spell words with suffixes	
112 “Ghost Letter” Digraphs	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: code, read, and sort words with ghost letter digraphs Reinforce: identify the ghost letters in words Extend: identify ghost letters in context	
113 Spelling with the Doubling and Dropping Rules	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: put together root words and affixes Reinforce: spell words Extend: choose the correct suffixes to use in sentences	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Colon 			Fluency Reader 20: <ul style="list-style-type: none"> Level A: <u>At the Animal Refuge</u> Level B: <u>The Donkey in the Chimney</u> Level C: <u>The Gentleman and the Eagle</u>
	<ul style="list-style-type: none"> Spelling words using the Doubling Rule 		<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>bl</i>, <i>gl</i>, <i>sm</i>, <i>st</i>, and <i>sw</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-er</i>, <i>-es</i>, <i>-ing</i>, <i>-ly</i>, <i>-ness</i>, <i>-s</i>, and <i>-y</i> 	
	<ul style="list-style-type: none"> Ghost letters Reading and spelling <i>ghost letter digraphs</i> <i>gn</i>, <i>kn</i>, and <i>wr</i> 	<i>often</i>	<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>br</i> and <i>gr</i> Read and spell words with <i>digraphs</i> <i>ee</i> and <i>ng</i> Read and spell <i>combinations</i> <i>ar</i> and <i>er</i> Read and spell <i>diphthong</i> <i>ou</i> Read and spell words with <i>suffixes</i> <i>-ing</i> and <i>-s</i> Read <i>řc</i>, <i>v→</i>, <i>ř-ř</i>, <i>vc cv</i>, <i>v cv</i>, and <i>vc v</i> words Review compound words 	Decodable Reader 41: <ul style="list-style-type: none"> Signs to Know
			<ul style="list-style-type: none"> Read and spell words with <i>blends</i> <i>bl</i>, <i>sl</i>, and <i>sm</i> Read and spell <i>digraph</i> <i>ng</i> Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, <i>-ness</i>, and <i>-y</i> Read and spell <i>silent e</i> Spelling words using the Doubling Rule and the Dropping Rule 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
114 The Rule v cv, Part 2	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: blend words that follow the v cv' pattern Reinforce: build words by syllable Extend: spell words	
115 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
116 Trigraph tch; Spelling with final ch and tch	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: complete words using <i>ch</i> or <i>tch</i> Reinforce: build words with final <i>ch</i> and <i>tch</i> Extend: sort words that contain <i>ch</i> and <i>tch</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> v cv' syllable division Sounds of e, i, o, and u in open, unaccented syllables Thought bubbles 	<i>enough, rough, tough</i>	<ul style="list-style-type: none"> Read and spell words with digraphs <i>ai, aw, gn, kn, ng, ow,</i> and <i>wr</i> Read and spell combinations <i>er</i> and <i>or</i> Read <i>ŷc, ŷ-ŷ, vc cv,</i> and <i>v cv</i> words Review compound words Read and spell words with <i>final, stable syllable -tion</i> 	Decodable Reader 42: <ul style="list-style-type: none"> Tough Enough
	<ul style="list-style-type: none"> Ordinal numbers 			Fluency Reader 21: <ul style="list-style-type: none"> Level A: <u>Mark Writes a Letter</u> Level B: <u>Camping in July</u> Level C: <u>Ice Skates for Suzett</u>
	<ul style="list-style-type: none"> Reading and spelling <i>trigraph tch</i> Final /ch/ spelling rules 		<ul style="list-style-type: none"> Read and spell words with blends <i>cr, dr, pr, scr, sp,</i> and <i>sw</i> Read and spell words with digraphs <i>ch, ea,</i> and <i>ng</i> Read and spell diphthong <i>ow</i> Read and spell words with suffixes <i>-ed, -es,</i> and <i>-ing</i> Read <i>ŷc, v→,</i> and <i>ŷ-ŷ</i> words Read and spell words with <i>final, stable syllable -gle</i> Review compound words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
117 Trigraph <i>dge</i>; Spelling with Final <i>dge</i> and <i>ge</i>	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: write dictated words Reinforce: identify and spell words that contain <i>ge</i> and <i>dge</i> Extend: find <i>trigraphs dge</i> and <i>tch</i> in context	
118 Spelling with /ch/ and /j/	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: complete the word following the spelling rule Reinforce: spell words with final /j/ and /ch/ Extend: write words that contain final /j/ and /ch/ and use them in sentences	
119 Digraph <i>ie</i>	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: find a word in a group of words Reinforce: sort words that contain <i>digraph ie</i> Extend: spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> Reading and spelling <i>trigraph dge</i> Final /j/ spelling rules 	every, very	<ul style="list-style-type: none"> Read and spell words with <i>blends br, sm, and st</i> Read and spell words with <i>digraphs ea and ng</i> Read and spell words with <i>trigraph tch</i> Read and spell <i>diphthongs oi and oy</i> Read and spell words with <i>suffixes -es, -ing, and -less</i> Read <i>ŷc, v→, ŷ-ŷ, vc ccv, and vcc cv</i> words Review quotation marks Review comma 	Decodable Reader 43: <ul style="list-style-type: none"> The Best Fudge
			<ul style="list-style-type: none"> Read and spell words with <i>trigraphs dge and tch</i> 	
	<ul style="list-style-type: none"> Reading and spelling <i>digraph ie</i> The /ī/ and /ē/ sounds of <i>digraph ie</i> 		<ul style="list-style-type: none"> Read and spell words with <i>digraphs aw, ck, gn, kn, ng, sh, and wr</i> Read and spell words with <i>trigraph dge</i> Read and spell <i>diphthong ou</i> Read and spell words with <i>suffix -ing</i> Read <i>ŷc, v→, and ŷ-ŷ</i> words Review punctuation Read and spell words with <i>final, stable syllable -kle</i> Review compound words Spelling words using the Doubling Rule 	Decodable Reader 44: <ul style="list-style-type: none"> Robbie's Apple Pie

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
120 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
121 Combination <i>wh</i>	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: use Letter Tiles to spell words with <i>combination wh</i> Reinforce: spell words Extend: identify and spell words that contain <i>combination wh</i>	
122 The Letter <i>A</i>, Part 2	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: spell and change words Reinforce: identify written words that contain the / <i>ǒ</i> / sound of the letter <i>a</i> Extend: identify and read words with the / <i>ǒ</i> / sound of the letter <i>a</i> in context	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 22: <ul style="list-style-type: none"> • Level A: <u>The Pie Thief</u> • Level B: <u>How to Make a Pie</u> • Level C: <u>The Pie Contest</u>
	<ul style="list-style-type: none"> • Reading and spelling combination <i>wh</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>blends gl and st</i> • Read and spell words with <i>digraphs ch, ea, ee, ie, ng, oo, and ue</i> • Read and spell words with <i>trigraph dge</i> • Read and spell <i>combination ir</i> • Read and spell words with <i>suffixes -ing and -y</i> • Read <i>vc, v→, and v-∅</i> words • Spelling words using the Floss Rule • Read and spell words with <i>final, stable syllable -tle</i> • Review compound words 	
	<ul style="list-style-type: none"> • /ō/ sound of vowel <i>a</i> (<i>a</i> before <i>l</i>, <i>a</i> after <i>w</i> or <i>qu</i>) 	<i>father</i>	<ul style="list-style-type: none"> • Read and spell <i>blend sm</i> • Read and spell words with <i>digraphs ay, ee, kn, and sh</i> • Read and spell words with <i>trigraphs igh and tch</i> • Read and spell <i>combinations qu and wh</i> • Read and spell words with <i>suffix -ed</i> • Read <i>v→</i> and <i>v-∅</i> words • Review compound words • Review punctuation 	Decodable Reader 45: <ul style="list-style-type: none"> • Water, Water!

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
123 Digraph ei	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: identify words with <i>digraph ey</i> Reinforce: identify and spell words that contain <i>digraph ei</i> Extend: match pictures and words	
124 Digraph ew	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: find a word in a group of words Reinforce: sort words with the sound /ōō/ by spelling Extend: spell words	
125 Assessment	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Reading and spelling <i>digraph ei</i> • The /ē/ and /ā/ sounds of <i>digraph ei</i> 		<ul style="list-style-type: none"> • Read and spell <i>blend pr</i> • Read and spell words with <i>digraphs ee, ng, and sh</i> • Read and spell <i>combinations ar and er</i> • Read and spell <i>diphthong oi</i> • Read and spell words with <i>suffixes -ed and -ing</i> • Read <i>v→, v cv, and vc v</i> words • Read and spell words with <i>final, stable syllable -tion</i> • Review compound words 	
	<ul style="list-style-type: none"> • Reading and spelling <i>digraph ew</i> • Abbreviations 	<i>through</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends cr and st</i> • Read and spell words with <i>digraphs aw, ck, ey, kn, ng, th, and wr</i> • Read and spell <i>combination ur</i> • Read and spell words with <i>suffix -s</i> • Read <i>ŷc, ŷ-ŷ, vc cv, and vc v</i> words 	Decodable Reader 46: <ul style="list-style-type: none"> • Ms. Keith's New Hat
				Fluency Reader 23: <ul style="list-style-type: none"> • Level A: <u>All Wet</u> • Level B: <u>The White Box</u> • Level C: <u>The Halls' Yard Sale</u>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
126 Suffixes –er, –est	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: put together root words and suffixes Reinforce: spell words	
127 Suffix –ful	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds Spell words 		Support: add the suffix <i>–ful</i> to root words Reinforce: identify suffixes in context Extend: choose the correct suffixes to use in sentences	
128 Prefix un–	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell words 		Support: code and read words with the prefix <i>un–</i> Reinforce: spell words with prefix <i>un–</i> Extend: write words that contain the prefix <i>un–</i>	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Suffix <i>-er</i> • Suffix <i>-est</i> 	<i>eight</i>	<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>bl</i>, <i>gr</i>, <i>pl</i>, and <i>pr</i> • Read and spell words with <i>digraphs</i> <i>ay</i>, <i>ch</i>, <i>ew</i>, <i>ng</i>, and <i>th</i> • Read and spell <i>combination</i> <i>ar</i> • Read and spell <i>diphthongs</i> <i>ou</i> and <i>ow</i> • Read and spell words with <i>suffixes</i> <i>-ing</i> and <i>-ly</i> • Read <i>ŷc</i> and <i>ŷ' →</i> words • Spelling words using the Floss Rule • Review compound words 	
	<ul style="list-style-type: none"> • Suffix <i>-ful</i> • Words with more than one suffix • Dash 		<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>bl</i>, <i>cr</i>, <i>gl</i>, <i>gr</i>, <i>str</i>, and <i>tr</i> • Read and spell words with <i>digraphs</i> <i>ee</i>, <i>ew</i>, <i>ey</i>, and <i>ng</i> • Read and spell <i>combination</i> <i>ar</i> • Read and spell words with <i>suffixes</i> <i>-er</i> and <i>-est</i> • Read <i>ŷc</i>, <i>v→</i>, <i>ŷ-ŷ</i>, and <i>vc cv</i> words • Spelling words using the Floss Rule • Review compound words 	Decodable Reader 47: <ul style="list-style-type: none"> • Why Cubs Have Shorter Tails
	<ul style="list-style-type: none"> • Prefix <i>un-</i> • Words with both prefixes and suffixes 		<ul style="list-style-type: none"> • Read and spell <i>blend</i> <i>cl</i> • Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ea</i>, <i>ee</i>, <i>ie</i>, <i>oo</i>, and <i>ng</i> • Read and spell <i>combinations</i> <i>er</i> and <i>wh</i> • Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-est</i>, <i>-ful</i>, and <i>-ing</i> • Read <i>ŷc</i>, <i>ŷ'→</i>, <i>v→</i>, <i>ŷ-ŷ</i>, and <i>vc cv</i> words • Spelling words using the Doubling Rule • Review compound words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
129 Prefixes <i>pre-</i>, <i>dis-</i>	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds • Spell words 		Support: put together root words and prefixes Reinforce: spell words with affixes and identify their parts Extend: identify words with prefixes in context	
130 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
131 Review of Consonant Digraphs	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: code and read words with consonant digraphs Reinforce: code and read words with consonant digraphs Extend: work in pairs to spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
	<ul style="list-style-type: none"> • Prefix <i>pre-</i> • Prefix <i>dis-</i> 		<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>cr</i> and <i>scr</i> • Read and spell words with <i>digraphs</i> <i>au</i>, <i>ch</i>, <i>ie</i>, <i>ng</i>, and <i>oo</i> • Read and spell words with <i>trigraph</i> <i>dge</i> • Read and spell <i>combinations</i> <i>ar</i>, <i>er</i>, and <i>or</i> • Read and spell <i>diphthong</i> <i>ou</i> • Read and spell words with <i>suffixes</i> <i>-ed</i> and <i>-ing</i> • Read <i>vc</i>, <i>ŷ→</i>, <i>ŷ-Ø</i>, <i>vc cv</i>, and <i>v cv</i> words • Read and spell words with <i>final</i>, <i>stable syllable</i> <i>-dle</i> • Review compound words 	Decodable Reader 48: <ul style="list-style-type: none"> • It's Time to Unpack
	<ul style="list-style-type: none"> • Section headings • Quotation marks for metaphors 			Fluency Reader 24: <ul style="list-style-type: none"> • Level A: <u>What Is my Job?</u> • Level B: <u>Workers Come to School</u> • Level C: <u>Helpful Animals</u>
			<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>br</i> and <i>spr</i> • Read and spell words with <i>digraphs</i> <i>ai</i>, <i>ch</i>, <i>ck</i>, <i>ea</i>, <i>ng</i>, <i>oa</i>, <i>ph</i>, <i>sh</i>, and <i>th</i> • Read and spell <i>combination</i> <i>er</i> • Read and spell words with <i>suffixes</i> <i>-es</i> and <i>-s</i> • Read <i>vc</i>, <i>ŷ→</i>, <i>ŷ-Ø</i>, <i>vc cv</i>, <i>v cv</i>, and <i>vc v</i> words • Review compound words 	

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
132 Review of Vowel Digraphs	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: identify vowel digraphs in words and tell what sound the digraph makes Reinforce: spell words Extend: sort words with vowel digraphs by the sound the digraph makes	
133 Review of Combinations	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: find a word in a group of words Reinforce: read words with combinations in pairs Extend: come up with words that contain combinations and use them in sentences	
134 Review of Affixes	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: add affixes to root words Reinforce: identify words with affixes in context Extend: spell words	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
			<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>br</i> and <i>pl</i> • Read and spell words with <i>digraphs</i> <i>ai, aw, ch, ea, ee, ew, ey, oa, oo, ow, sh,</i> and <i>ue</i> • Read and spell <i>combination</i> <i>er</i> • Read <i>v→, v̄-ø, vc cv, v cv,</i> and <i>vc v</i> words • Review compound words • Review sentences • Review capital letters 	Decodable Reader 49: <ul style="list-style-type: none"> • Greedy King Phinny
			<ul style="list-style-type: none"> • Read and spell words with <i>digraphs</i> <i>ee</i> and <i>ue</i> • Read and spell <i>combinations</i> <i>ar, au, er, ir, or, ur,</i> and <i>wh</i> • Read <i>vc̣, v̄-ø,</i> and <i>vc cv</i> words • Review compound words 	
			<ul style="list-style-type: none"> • Read and spell <i>blend</i> <i>sw</i> • Read and spell words with <i>digraphs</i> <i>ch, ck, ea, ng,</i> and <i>th</i> • Read and spell <i>combination</i> <i>ar</i> • Read and spell words with <i>suffixes</i> <i>-ed, -er, -ing,</i> and <i>-ful</i> • Read and spell <i>prefixes</i> <i>dis-, pre-,</i> and <i>un-</i> • Read <i>vc̣, v̄→, and v→</i> words • Spelling words using the Doubling Rule and the Dropping Rule • Read and spell words with <i>final, stable syllable</i> <i>-ble</i> 	Decodable Reader 50: <ul style="list-style-type: none"> • Tory's Wonderful Surprise

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
135 Assessment	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice affixes • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	
136 Review of Diphthongs	<ul style="list-style-type: none"> • Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: identify diphthongs in words Reinforce: sort words with diphthongs by sound Extend: spell words with diphthongs	
137 Review of Final, Stable Syllables	<ul style="list-style-type: none"> • Accenting • Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> • Practice letter recognition • Practice letter sounds • Practice sight words Spelling Sound Review <ul style="list-style-type: none"> • Spell letter sounds 		Support: complete words with final, stable syllables Reinforce: identify and read words with final, stable syllables in context Extend: spell words with final, stable syllables	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
				Fluency Reader 25: <ul style="list-style-type: none"> • Level A: <u>Sports</u> • Level B: <u>The Soccer Player</u> • Level C: <u>The Bike Race</u>
			<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>fl</i>, <i>gr</i>, <i>spr</i>, and <i>st</i> • Read and spell <i>digraph</i> <i>ai</i> • Read and spell <i>combination</i> <i>er</i> • Read and spell <i>diphthongs</i> <i>oi</i>, <i>ou</i>, <i>ow</i>, and <i>oy</i> • Read and spell words with <i>suffixes</i> <i>-ed</i>, <i>-ing</i>, and <i>-s</i> • Read <i>vc</i>, <i>vc→</i>, <i>vc cv</i>, and <i>vc v</i> words • Spelling words using the Floss Rule • Review compound words 	
			<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>br</i>, <i>dr</i>, <i>sn</i>, and <i>st</i> • Read and spell words with <i>digraphs</i> <i>ck</i> and <i>ea</i> • Read and spell <i>combination</i> <i>ar</i> • Read and spell words with <i>suffix</i> <i>-s</i> • Read <i>vc→</i> and <i>vc cv</i> words • Spelling words using the Floss Rule • Read and spell words with <i>final, stable syllables</i> <i>-ble</i>, <i>-cle</i>, <i>-dle</i>, <i>-gle</i>, <i>-ple</i>, <i>-tion</i>, and <i>-tle</i> • Review punctuation 	Decodable Reader 51: <ul style="list-style-type: none"> • A Fable About a Mouse and a Cow

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	PHONEMIC/ PHONOLOGICAL AWARENESS	OPTIONS FOR DIFFERENTIATION	
138 Review of Trigraphs	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Support: code and read words with trigraphs Reinforce: code and read words with trigraphs Extend: work in pairs to spell words	
139 Review of Spelling Rules	<ul style="list-style-type: none"> Accenting Alphabetical order 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Support: fill in the missing final sounds in words Reinforce: spell words according to the rules Extend: use the spelling rules to spell words	
140 Assessment	<ul style="list-style-type: none"> Alphabetize 	Daily Letter and Sound Review <ul style="list-style-type: none"> Practice letter recognition Practice affixes Practice letter sounds Practice sight words Spelling Sound Review <ul style="list-style-type: none"> Spell letter sounds 		Targeted remediation activities from the Resources for Differentiation Guide	

	NEW INCREMENT		APPLICATIONS AND CONTINUAL REVIEW	
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW	READERS
			<ul style="list-style-type: none"> • Read and spell words with <i>blends</i> <i>cr</i> and <i>str</i> • Read and spell words with <i>digraphs</i> <i>ay</i> and <i>th</i> • Read and spell words with <i>trigraphs</i> <i>dge</i>, <i>igh</i>, and <i>tch</i> • Read and spell words with <i>suffixes</i> <i>-es</i> and <i>-ing</i> • Read <i>ŷc</i>, <i>ŷ'→</i>, <i>v→</i>, <i>ŷ-ø</i>, and <i>vc cv</i> words • Spelling words using the Floss Rule • Review compound words 	
	<ul style="list-style-type: none"> • Colon 		<ul style="list-style-type: none"> • Spelling words using the <i>K & C</i> Spelling Rules, the Final <i>/k/</i> Spelling Rule, the Floss Rule, the Final <i>/s/</i> Spelling Rule, the <i>J & G</i> Spelling Rules, the Final <i>/j/</i> Spelling Rule, the Final <i>/ch/</i> Spelling Rule, the Consonant Suffix Spelling Rule, the Dropping Rule, and the Doubling Rule • Review punctuation 	Decodable Reader 52: <ul style="list-style-type: none"> • The Gingerbread Man
				Fluency Reader 26: <ul style="list-style-type: none"> • Level A: <u>Camping with Patch and Roy</u> • Level B: <u>Get Out!</u> • Level C: <u>The Joy of Camping</u>



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