

Read 180° | Stage C

ReaL Book Scope and Sequence

SKILLS	WORKSHOPS												
	1	2	3	4	5	6	7	8	9	10	11	12	
FOUNDATIONAL SKILLS													
Identify Base Words						•						•	
Identify Syllables	•						•						
Read Compound Words				•						•			
Read Multisyllable Words					•						•		
Read Words With Closed Syllables		•						•					
Read Words With Open Syllables			•						•				
COMPREHENSION													
Analyze Character	•	•				•	•		•		•	•	
Analyze Figurative Language		•			•				•		•		
Analyze Language				•				•		•			
Analyze Literary Elements	•	•	•		•	•	•	•	•	•	•	•	
Analyze People, Events, and Ideas				•		•		•		•		•	
Analyze Plot		•			•		•		•		•	•	
Analyze Point of View	•		•		•	•	•	•	•	•	•	•	
Analyze Visual Content		•		•	•	•	•			•	•	•	
Cite Text Evidence	•	•		•	•		•	•	•	•	•	•	

SKILLS					1	NORK	SHOP	S				
	1	2	3	4	5	6	7	8	9	10	11	12
Identify and Analyze Author's Purpose			•			•				•	•	
Identify Central Idea and Details	•	•	•	•	•	•	•	•	•	•	•	•
Identify/Analyze Text Structure	•		•	•	•		•	•			•	•
Make Inferences	•	•	•		•	•	•	•	•	•	•	•
Read Critically	•		•			•	•	•				
Summarize	•		•	•		•		•			•	
Use Word Strategies	•	•		•	•		•	•	•	•	•	•
WRITING TYPES												
Argument			•		•			•			•	
Informative	•			•			•					•
Literary Analysis		•							•			
Narrative						•				•		
WRITING FOCUS												
Citing Evidence		•							•			
Stating and Distinguishing a Claim			•					•				
Using Narrative Techniques						•				•		
Writing a Thesis Statement	•						•					
Writing an Effective Conclusion				•								•
Writing and Refuting Counterclaims					•						•	

SKILLS	WORKSHOPS												
	1	2	3	4	5	6	7	8	9	10	11	12	
WRITING: TRANSITIONS													
Transitions to Clarify Relationships					•						•		
Transitions to Connect Ideas				•								•	
Transitions to Convey Sequence						•				•			
Transitions to Create Cohesion			•					•					
Transitions to Introduce Evidence	•						•						
Transitions to Organize Details		•							•				
WRITING: CONVENTIONS													
Identifying and Correcting Sentence Fragments	•						•						
Using Correct Verb Tense		•						•					
Using Parallel Structure					•						•		
Using Punctuation for Effect						•				•			
Writing Dependent Clauses				•								•	
Writing Independent Clauses			•						•				
LANGUAGE DEVELOPMENT: WORD STR	ATEGY												
Examining Word Parts: Greek Roots					•						•		
Examining Word Parts: Latin Roots				•						•			
Examining Word Parts: Prefixes		•						•					
Examining Word Parts: Suffixes			•						•				
Parts of Speech	•						•						

SKILLS	WORKSHOPS												
SKILLS	1	2	3	4	5	6	7	8	9	10	11	12	
Word Families						•						•	
LANGUAGE DEVELOPMENT: MEANING STRATEGY													
Context Clues		•						•					
Denotation and Connotation					•						•		
Idioms						•						•	
Multiple-Meaning Words			•						•				
Synonyms and Antonyms				•						•			
Using a Dictionary	•						•						
EFFECTIVE EXPRESSION													
Conduct an Experiment	•												
Create a Presentation				•						•			
Create a Timeline												•	
Debate	•		•	•	•	•	•	•		•	•	•	
Petition for a New Amendment			•					•					
Produce a Podcast					•		•						
Take a Photograph and Create an Artwork Label		•											
Write a Business Plan						•							
Write a Drama Scene									•				
Write a Speech											•		