

Professional Learning Survey

Place a check mark in the appropriate column to assess your strengths as an FSL teacher at this time.

	Rarely	Sometimes	Frequently	Notes
<p>1. Engaging and motivating students</p> <p>a) I make connections between FSL and students' interests, ideas, life experiences, and cultural background.</p> <p>b) I choose texts that are interesting and meaningful for students as a basis for real projects and tasks.</p>				
<p>2. Integrating oral language</p> <p>a) Oral language is at the centre of my instruction. Using French in the classroom is encouraged and validated.</p> <p>b) I provide authentic oral language models, which my students can adapt to reflect their personal experiences.</p> <p>c) I support my students' oral language development <i>before, during, and after</i> the exploration of aural, visual, and written texts.</p>				
<p>3. Developing language awareness</p> <p>a) I help students discover patterns using sound-symbol relationships, cognates, word families, and language structures.</p> <p>b) I support my students as they apply language patterns to express themselves in French.</p>				
<p>4. Assessing and differentiating</p> <p>a) I adjust my teaching before and during instruction to address the diverse learning needs of my students.</p> <p>b) I involve students in assessing and improving upon their own learning.</p>				
<p>5. Activating strategies</p> <p>a) I encourage my students to use strategies to help them "learn how to learn" in FSL.</p> <p>b) I help my students recognize connections between what they learn in FSL and what they learn in other subject areas.</p>				