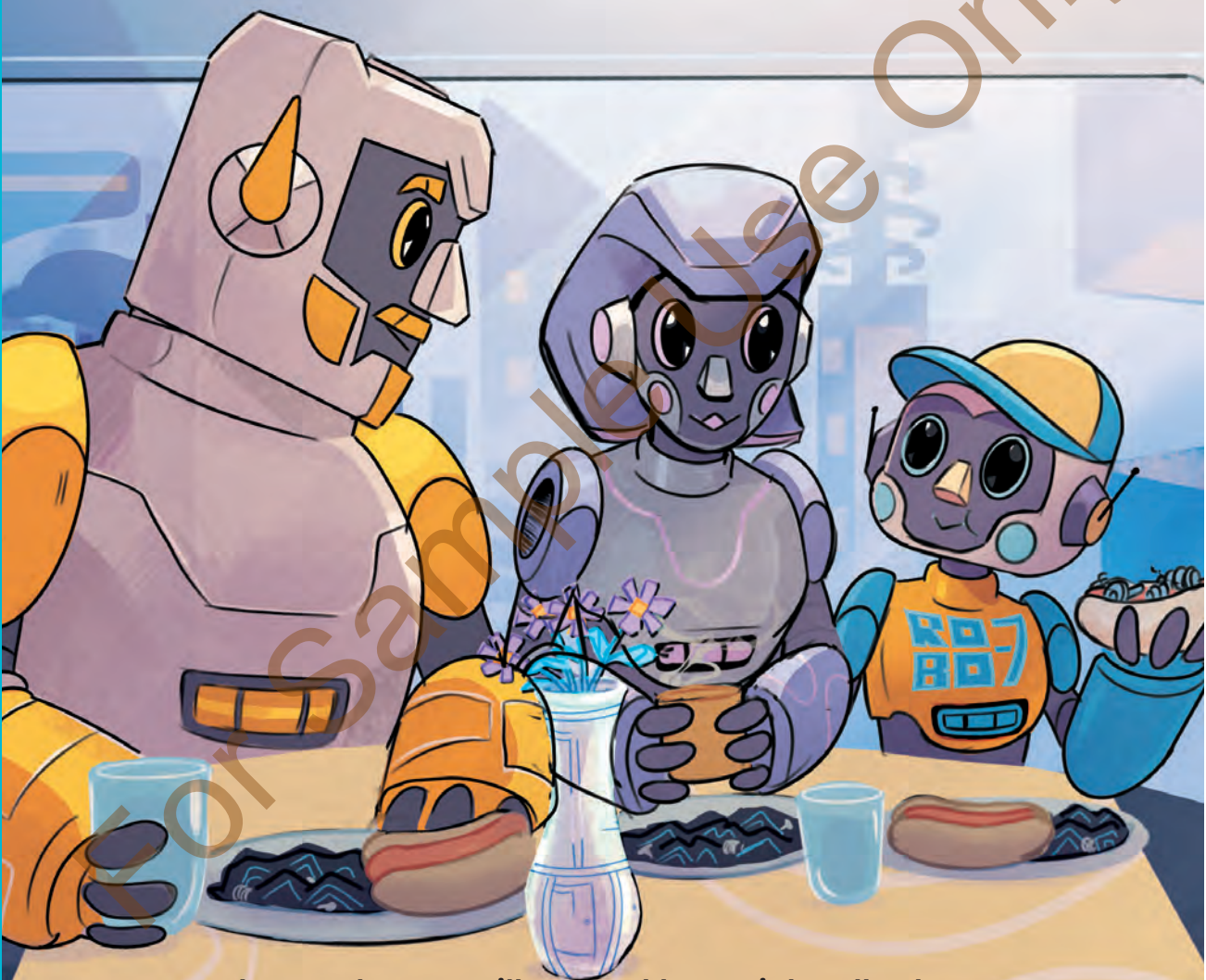


Ro-Bo 7



by Sarah Mann • illustrated by Joziah Pollard

Elizabeth Franco and Angela Báez, Series Editors

WARM UP

Activate phonics knowledge by coaching readers to decode words in isolation.

“Sound out the words and read them!”

hen	he	not	no	hip	hi
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INTRODUCE THE BOOK

Share a gist of the story and highlight any story words.

“I’m so excited to introduce you to the first book in a new series about a futuristic robot.” Show the cover and the title. “It’s called *Ro-Bo 7*. That’s this robot’s name.” Tap on the small robot in the illustration. “Ro-Bo 7 can do lots of cool things, like transform. That means she can change into anything she wants.” Turn to page 3 and point to the word *transform*. “This is the word *transform*. Read it with me, *transform*. In this story, Ro-Bo 7 is helping her family get ready for lunch.”

Invite readers to preview the text. Then, coach them as they read independently.

“Let’s take a sneak peek to think about what might happen.” Study the cover, read the back blurb, and flip through the first few pages. Invite readers to say what they notice and to share ideas or predictions about the story. “Oh, you’re noticing that Ro-Bo 7 has lots of talents. She can fly in the air. Here, she’s fixing a bike. And remember, best of all, she can transform. I wonder if that will come in handy when she helps with lunch. Let’s read and find out!” Distribute copies of the text. Then, listen in and coach as needed.

TALK ABOUT THE BOOK

After reading, engage in a conversation to support text-based comprehension.

Invite readers to share ideas and use supporting details from the text.

Ask questions like:

- What happened in the story? Retell the events in order.
- What have you learned about Ro-Bo 7?
- What was the problem in the story?
- How did Ro-Bo 7 solve the problem?

Ro-Bo 7 is a bot.
She has a mom and dad.
She loves them so much!



Ro-Bo 7 can **do** so much, too!

She can go fast.



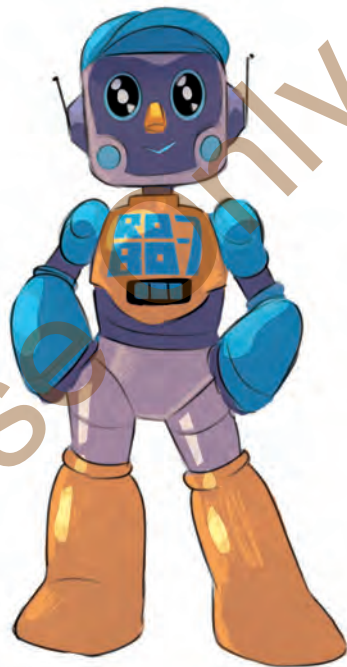
She can fix things
in a flash.



No prob,
Ro-Jo 9.
I am a pro!

And Ro-Bo 7 can transform!
If she can think it,
she can be it!

With a **blink** and a **ZAP**,
Ro-Bo 7 transforms in to
a rock. . .



a ball. . .



then a flag!



Ro-Bo 7 looks up.

She sniffs. . . yum!

Must fill the tank, she thinks.

She jets off to go get lunch.

Clack!

Slap!

Clap!



Mom flips plugs and springs in a pan.



“Hi, Mom,” says Ro-Bo 7.

“Yum! I love hot dogs!”



Grab me a dish, Ro.

Pop!

Fizz!

Hisssssss.

You got it!

“Ro, can you lend me a hand?”

Dad asks.

Ro-Bo 7 nods.



“Thanks for the help,” says Mom.
“Will you fill this dish with chips?”



Ro-Bo 7 zips to the chips,
but she hits the big bin.



Ro-Bo 7 looks up at Mom and Dad.
“Not so fast,” Mom says.

She picks up the bin.
Then, she grabs the chips.
Yum, she thinks.



Clink.

Clang!

“Will you get the cups?” Dad asks.
Ro-Bo 7 nods.



Ug! She can **not** get the cups.

Ro-Bo 7 thinks and thinks.

If I can think it,
I can be it!



With a **blink** and a **ZAP**,
Ro-Bo 7 transforms in to. . .

a mitt?

No.

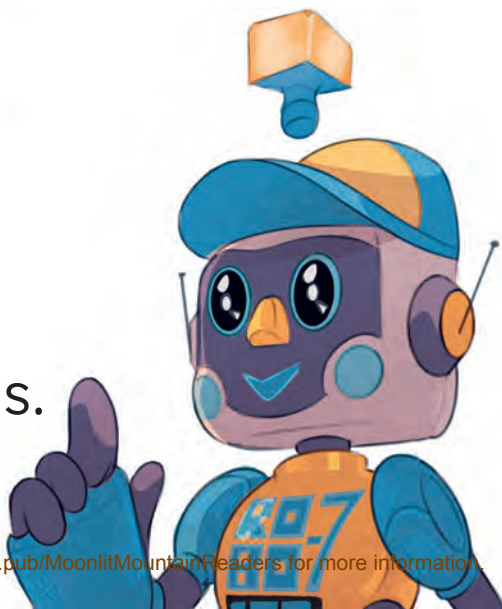


A net?

No, not that.



“Got it!”
she yells.



With a **blink** and a **ZAP**,
Ro-Bo 7 transforms in to
a po-go stick!



She jumps up, up, up!

Ro-Bo the Po-Go gets the cups.



Mom, Dad, and Ro-Bo 7
sit for lunch.

Yum! This hot dog
is the best!



Letter-Sound Correspondences

- all consonants and all short vowels
- tt, nn, ss, dd, ff, ll, zz
- -s
- blends
- ck, ch, th, sh, wh, ng, n(k)
- **CV words (-e, -i, -o)**

High-Frequency Words

a, the, I, like, my, look, see, here, is, to, do, was, how, you, day,
play, say, says, for, are, come, some, love, too, all, ball, by, as, has,
his, her

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MOONLIT MOUNTAIN
READERS



Ro-Bo 7 is a bot.
She can zip, whiz, and fly.
But that's not all. . .

CV Words

- 1 Ro-Bo 7
- 2 Let's Fly a Kite!
- 3 Let's Play
- 4 A Noise in the Dark
- 5 The Lost Bot
- 6 Go Fetch, Sly!
- 7 The Talent Show
- 8 A Big Job

CV words
(-e, -i, -o)



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PRESS

