

# Living!



Elizabeth Austen

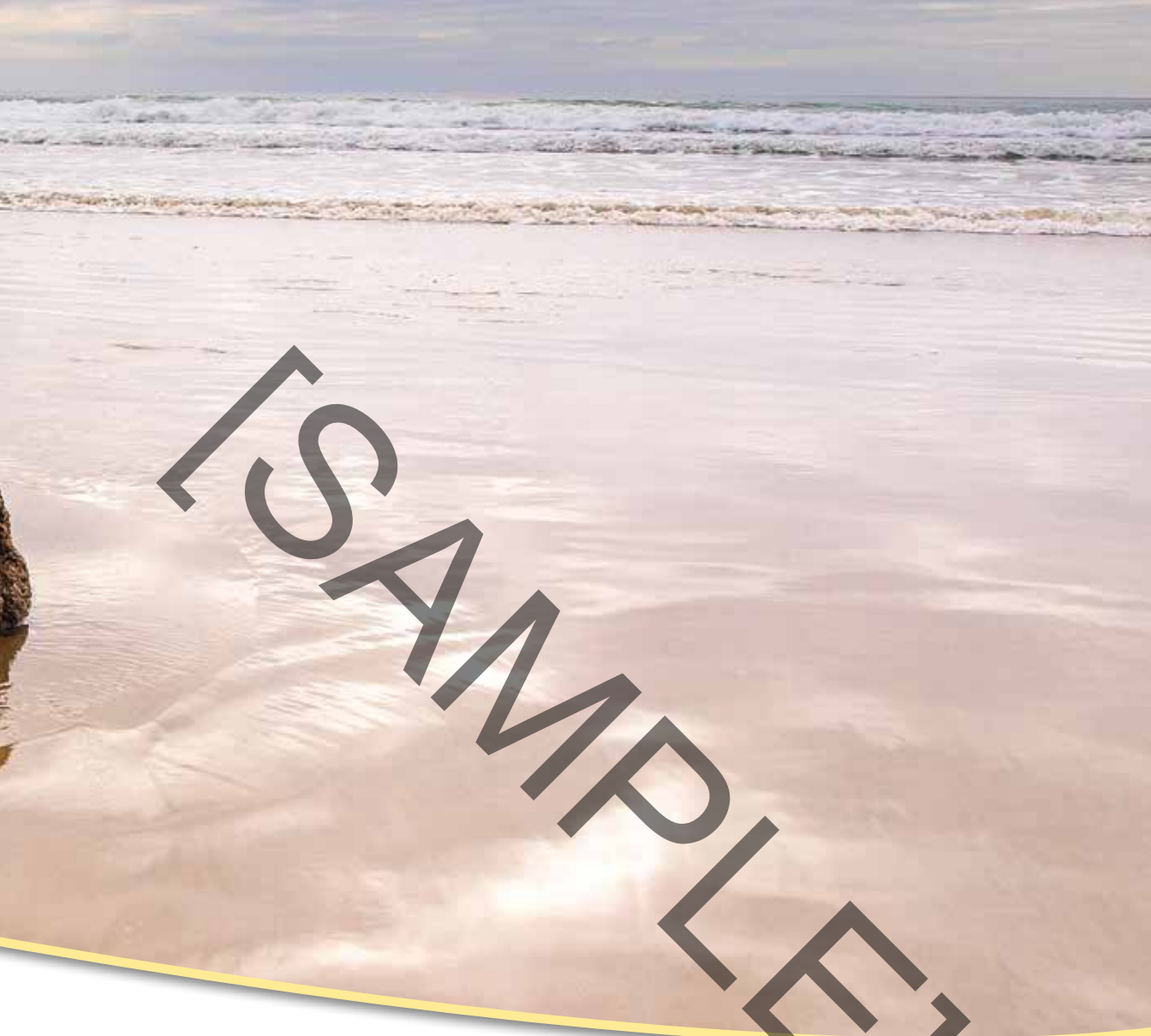
# Living!



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I spy a rock.



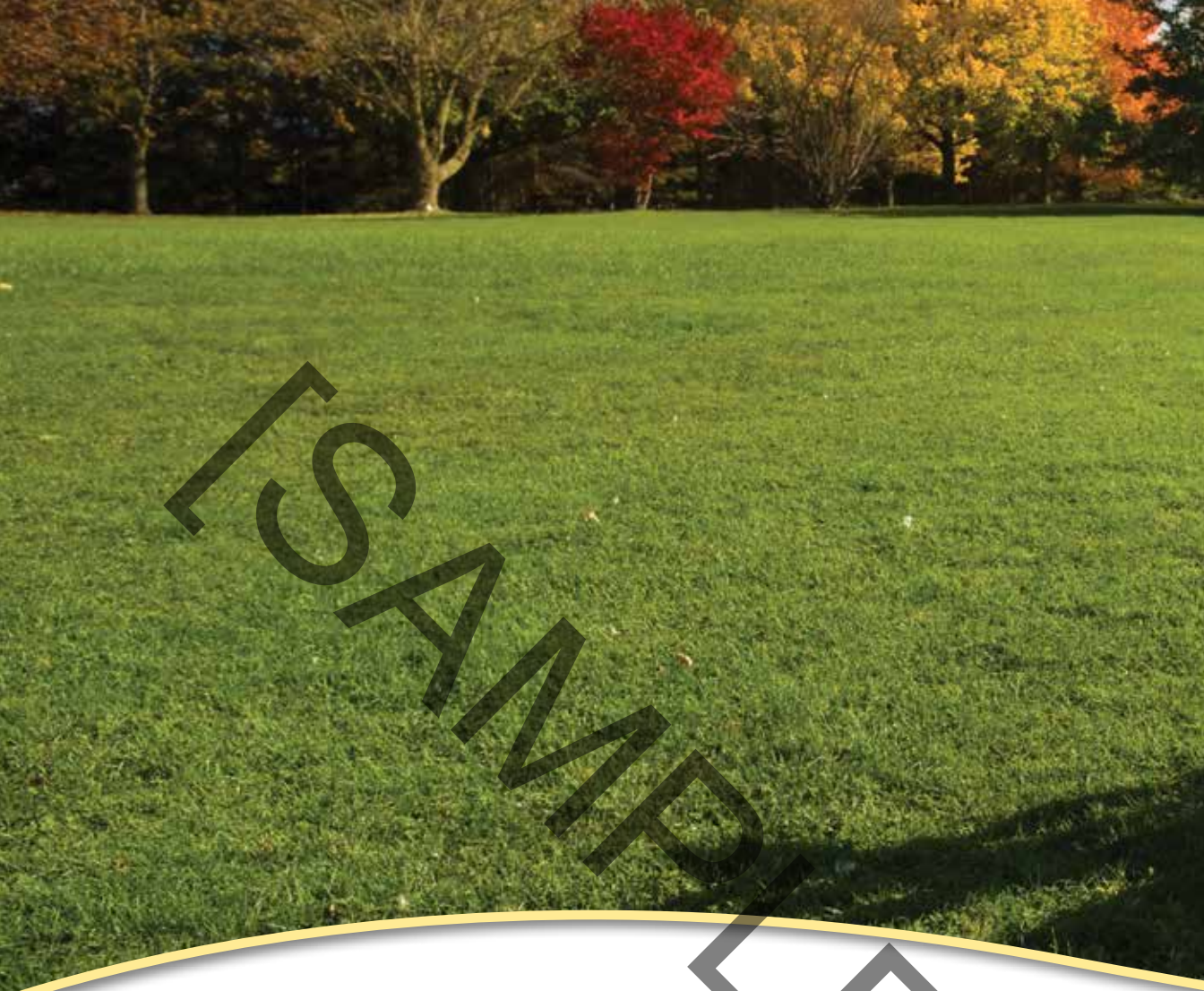
**not living**



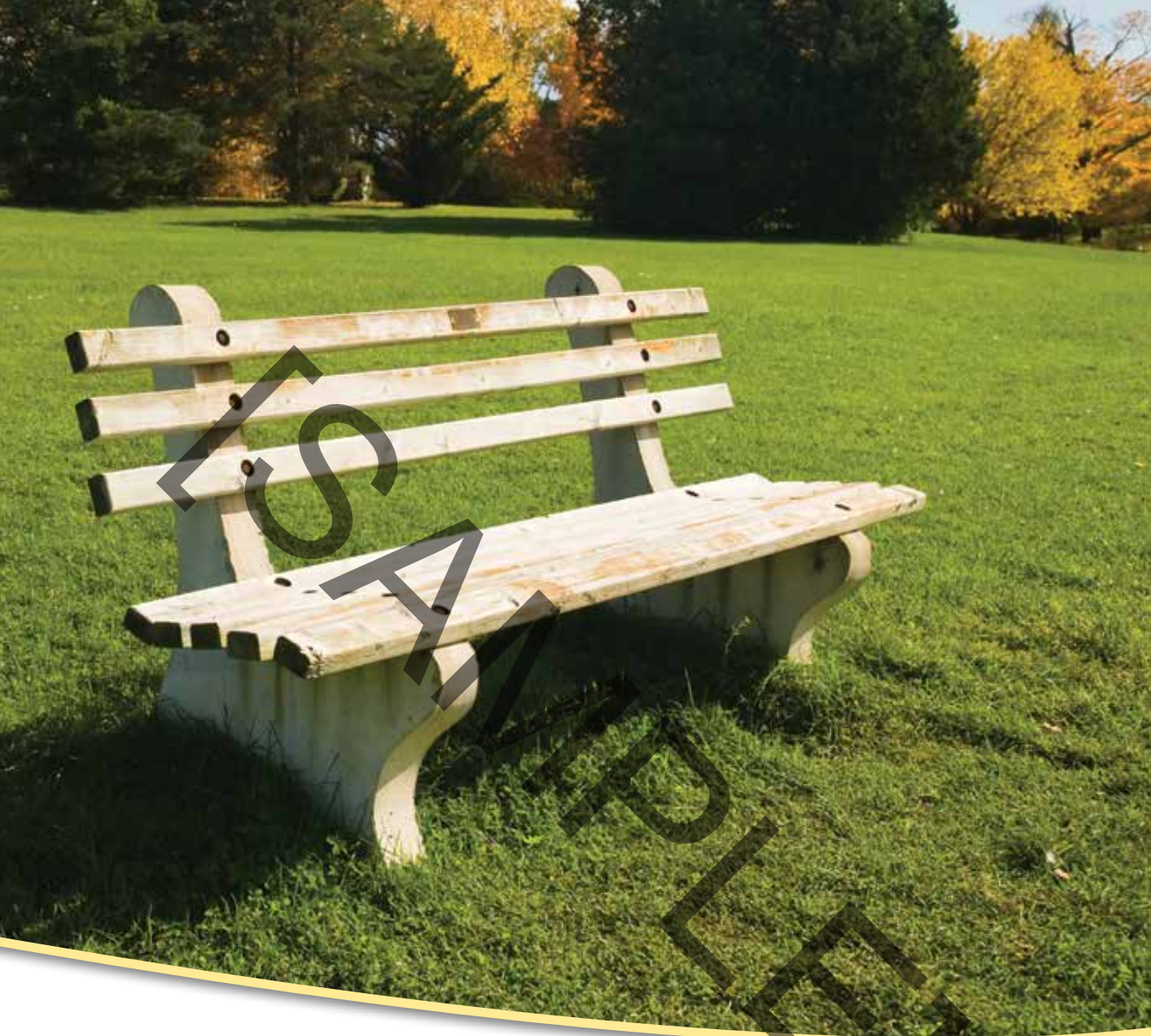
I spy a tree.

ISAMPLE

**living**



I spy a bench.



**not living**

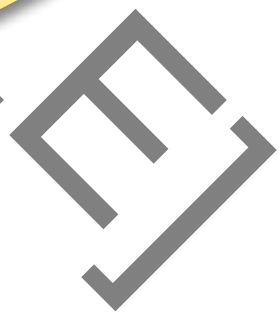




I spy a dog.



living





I spy a swing.



not living



I spy a bug.



living



I spy a bike.



not living





I spy me.



**Living!**

# Let's Do Science!

What things are living? Try this!

## What to Get

- ❑ paper and pencil
- ❑ pictures of living and not living things







# What to Do

- 1 Group the items into living and not living things.



- 2 Make a chart like this one. Tape the pictures in the first column. Write an X to show if each thing is living or not living.

A black and white line drawing of a young girl with her hair in a ponytail, sitting at a desk and resting her chin on her hand, looking thoughtful. A yellow circle with the number '3' is in the top right corner of the illustration.

Item	Living	Not Living
	X	
		X
		

- 3 Tell how living things and not living things are the same and different.

# Glossary

**living** – alive

**not living** – not alive

SAMPLE

# Index

living, 5, 9, 13, 17

not living, 3, 7, 11, 15



# Your Turn!



Can you spy three living things in the picture above?  
Can you spy three not living things?



SAMPLE



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children love to learn!**

