

## Kit A Scope and Sequence

Lesson	Title	Phonics Focus	Sample Words	High-Frequency Words	Comprehension Focus
<b>CVC/CVCe</b>					
<b>A1</b>	The Magic of Music	CVC CVCe	hip-hop, pop, rap page, line, tune	do, friends, may, people, play, there, when, you	Making Connections
<b>Consonant Digraphs and <i>tch</i> Trigraph</b>					
<b>A2</b>	Tall Ships	<i>sh</i> /sh/ <i>th</i> /th/ (voiceless, voiced)	ship, shape, fish, wish thin, path, with (voiceless) the, they, there (voiced)	all, are, down, for, have, many, where, you	Summarizing
<b>A3</b>	Adoptable Pets	<i>ch</i> /ch/ <i>tch</i> /ch/	check, chop, lunch match, fetch, pitch	also, because, before, come, most, play, today, want	Identifying Author's Purpose
<b>A4</b>	Food Connects Us	<i>ck</i> /k/ <i>ng</i> /ŋ/	back, thick, lucky hang, long, wings	family, friends, gives, grow, people, together, world, your	Text Forms
<b>A5</b>	The Largest Land Animal	<i>wh</i> /w/ <i>ph</i> /f/	what, when, while elephant, photograph	almost, baby, because, both, even, kind, people, their	Making Comparisons
<b>R-Controlled Vowels</b>					
<b>A6</b>	Art as Storytelling	<i>ar</i> /ar/ <i>or</i> /or/ <i>er</i> /er/	art, card, stars, park form, horn, north word, work, world	are, anything, different, many, small, some, their, very	Text Forms
<b>A7</b>	Pastimes	<i>ir</i> /er/ <i>ur</i> /er/	her, perfect, soccer; birds, shirt, first hurt, turn, disturb	book, people, play, some, there, what, would, your	Sequencing (in nonfiction text)
<b>A8</b>	<b>Review</b> (CVCe, consonant digraphs, <i>r</i> -controlled vowels) <b>Card Title:</b> Sports!				

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<b>Consonant + le</b>					
<b>A9</b>	Bubbles	consonant + <i>le</i>	order: able, bubble, example, little, puddle, simple, table	also, even, one, some, there, they, when, you	Visualizing
<b>Consonant Clusters</b>					
<b>A10</b>	Game On!	Double Consonants <i>ff, ll, ss, zz</i>	off, puff, stuff, all, bill, pull, pass, toss, chess, buzz, jazz	about, any, many, need, other, played, players, there	Making Inferences
<b>A11</b>	The Red Fox	Double Consonants <i>dd, tt</i>	hidden, cuddly, middle, puddle, better, little	about, animals, because, brown, from, live, look, wild	Collective Nouns (vocabulary development)
<b>A12</b>	Fitness Fun	Double Consonants <i>gg, pp</i>	giggle, juggling, jogging, happy, happen, puppy	around, from, keep, many, our, people, person, some	Reading Graphic Text
<b>A13</b>	A Winter Wonderland	<i>r</i> blends ( <i>br, cr, dr, fr, gr, pr, tr</i> )	brings, crisp, dripping, frost, green, pretend, trips	also, days, hours, light, snow, somewhere, would, year	Asking Questions (to monitor understanding and improve comprehension)
<b>A14</b>	Glass-Blowing	<i>l</i> blends ( <i>bl, cl, fl, gl, pl, sl</i> )	blowing, clear, flaming, glass, plop, slip	how, look, more, only, over, put, very, when	Making Predictions
<b>A15</b>	Snakes	<i>s</i> blends ( <i>sc, sk, sm, sn, sp, st, sw</i> )	scales, skin, smooth, snake, spine, stay, swim	animals, even, live, many, some, their, warm, whole	Reflecting on Learning
<b>A16</b>	<b>Review</b> (consonant + le, consonant clusters) <b>Card Title:</b> Start Your Engines!				

*Note:* The scope and sequence for all three kits is available on the Companion Website.

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