

# Scope and Sequence

Shared Reading 2<sup>nd</sup> Edition & Guided Reading 2<sup>nd</sup> Edition  
Grades K–3



The following chart provides a broad look at the foundational skills that will be required of readers in grades K–3. These skills are described in greater detail in *The Fountas & Pinnell Comprehensive Phonics, Spelling, and Word Study Guide, Second Edition*. Implications for instruction can be built on this simple version to provide teachers a big picture vision of progress in foundational understandings.

Skills and Strategies	K	1	2	3
<b>Early Literacy Concepts</b>				
Book-handling skills	●			
Left-to-right directionality	●	●		
Concept of a letter (shape, form)	●	●		
Concepts of first and last in written language	●	●		
One spoken word equals one group of letters	●	●		
Return to the left at end of line	●	●		
Concept of a word (with a space before and after it in print)	●	●		
<b>Phonological and Phonemic Awareness</b>				
Word boundaries	●			
Rhyming words	●	●		
Syllables	●	●		
Onsets and rimes	●	●		
Phonemes in one-syllable words	●	●		
<b>Letter Knowledge</b>				
Letter forms	●	●		
Letter names	●	●		
Uppercase and lowercase letters	●	●		
Formation of letters	●	●		
Sequence of letters in a word	●	●		
Order of the alphabet	●	●		
Consonants and vowels	●	●		
Formation of cursive letters				●

<b>Skills and Strategies (Continued)</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>Phonics</b>				
Letter-sound relationships (consonants: voiced and silent, vowels: short, long, with <i>r</i> , and <i>y</i> , blends, digraphs, diphthongs, syllable patterns)	●	●	●	●
Phonogram patterns (Spelling patterns)	●	●	●	●
Spelling strategies (Word-Solving Actions)	●	●	●	●
Frequent patterns in multisyllable words (e.g., <i>traffic, collar, success, suggestion, crumble, become</i> )	●	●	●	●
Vowel phonogram patterns in single-syllable words			●	●
Vowel phonogram patterns in multisyllable words				●
<b>High-Frequency Words</b>				
High-frequency words with 1–4 letters	●	●		
High-frequency words with phonogram patterns (e.g., <i>can, and, it, at</i> )	●	●	●	●
High-utility words	●	●	●	●
Longer HFW words, some with more than one syllable (e.g., <i>away, before</i> )		●	●	●
<b>Word Structure</b>				
Contractions	●	●	●	●
Plurals	●	●	●	●
Suffixes: inflectional endings	●	●	●	●
Suffixes	●	●	●	●
Compound words		●	●	●
Possessives		●	●	●
Abbreviations		●	●	●
Syllables			●	●
Prefixes			●	●
<b>Word Meaning/Vocabulary</b>				
Synonyms		●	●	●
Antonyms		●	●	●
Compound words		●	●	●
Homophones			●	●
Homographs			●	●
Words with multiple meanings			●	●
Suffixes			●	●
Compound words with common parts			●	●
Onomatopoeic words				●
Concept of prefixes				●
Words that have literal and figurative meanings				●