

Setting the Context

Session Aims

- Discuss current beliefs and understandings about literacy and second-language learning.
- Define literacy in FSL.
- Examine the benefits of using a literacy approach in FSL.
- Reflect on current personal practices in relation to the Big Ideas concerning FSL teaching and learning.

Session Outline

Participants...

- complete a professional learning survey to determine beliefs and understandings about literacy and second-language learning.
- examine the benefits of a literacy approach in FSL.
- view video clips.
- complete a second professional learning survey that explores the Big Ideas of literacy practices in FSL to determine their focus for future sessions.

Materials

Item	Component
Chart paper (4 posters)	
Sticky notes (Minimum of 4/participant)	
PowerPoint Slides, Introductory Session, I.1–I.13	Facilitator's Guide CD-ROM
<i>effective literacy practices in FSL: making connections</i>	Professional Book, pages 18–25
Professional Learning Survey	e-Book, page 25
Professional Learning Survey	e-Book, page 17
Black-line Master I.1: Participant Survey	Facilitator's Guide CD-ROM
Black-line Master I.2: Door Passes	Facilitator's Guide CD-ROM
Reflect Video: Literacy Practices (3:04)	e-Book, page 19
Big Idea Video: Language and Literacy Across the Curriculum (3:23)	e-Book, page 8
Big Idea Video: Literacy in FSL (3:03)	e-Book, page 18