English Code 6

International Phonetic Alphabet (IPA)

IPA SYMBOLS

Consonants		Two-	Letter Consonant Blend	Vowels			
/b/	b ag, b ike	/bl/	bl anket, bl ue	■ /aː/ 🚟 /ɒ/ top, jog, wash			
/d/	desk, opened	/pl/	pl ane, pl anet	/æ/ cat, clap, sand			
/f/	face, free, laugh, photo	/kl/	cl ean, cl imb	/e/ wet, send, healthy			
/g/	g ame, g ood	/gl/	gl ass, gl ove	/ɪ/ hit, sing, pin			
/h/	hit, hot	/fl/	fly, floor	/ɔː/ caught, saw, cough			
/k/	key, kite	/sl/	sleep, slow	norse, morning			
/I/	lamp, lucky	/br/	br eak, br anch	/eɪ/ cake, name, say			
/m/	m an, m onkey	/pr/	pr ice, pr actice	/iː/ eat, tree, steam			
/n/	neck, nut	/kr/	crab	💴 /oʊ/ 🚟 /əʊ/ home, coat, snow			
/ŋ/	ri ng , flyi ng	/fr/	fruit	/uː/ food, glue, flew, June			
/p/	p en, p ink	/gr/	gr ass	/ʌ/ duck, run, cut, honey			
/r/	run, rock	/dr/	dr aw	/ʊ/ cook, foot, put			
/s/	sun, sell, cycle, grapes	/tr/	tr ain	/ər/ 5/ ruler, teacher			
/ʃ/	shirt, shut, shell	/ŋk/	ba nk , thi nk	/ɜːr/ bird, hurt, word, learn			
/t/	tent, knock ed	/nd/	sta nd , rou nd	Diphthongs			
/θ/	thick, thirsty	/nt/	stude nt , cou nt	/aɪ/ nice, bike			
/ð/	this, there	/sk/	sc arf, sk irt, ba sk et, sc ary	/aʊ/ house, brown			
/v/	v isit, gi v e	/sm/	sm all	/ɔɪ/ boil, enjoy			
/w/	wall, window, what	/sn/	sn ow	/aɪr/ ﷺ /aɪ/ card, market			
/ks/	rela x , ta x i	/sp/	sp orts, sp ace	■ /aɪr/ /aɪə/ fire, hire			
/j/	y ellow, y oung	/st/	stand, first, stay	■ /aʊr/, /aʊər/ ﷺ /aʊər/ hour, flower			
/z/	zoo, banana s	/sw/	swim, sweet	/er/ /ee/ chair, bear, there			
/tʃ/	chair, cheese, cheap	/tw/	twelve, twins	/ɪr/ ﷺ /ɪə/ near, engineer			
/dʒ/	jeans, juice, judge, ginger	/kw/	qu ick, qu estion	/juː/ cute, huge, few			
		Three-Letter Consonant Blend		Vowel and Consonant Blend			
		-	spr ing	/ʃən/ station, dictionary			
		/str/	street	/IZ/ beaches, bridges			
		/skr/		/ɪd/ visited			
		/skw/	squ are				

Contents

Unit	Letters	Sounds
1	α/ο	α / ※ / α /
pp. 2–7	o/u	/ ^ /
	u/oo	/υ/
2 pp. 8–9	eα	/e/&/ix/
Review 1	Review Units 1-2	pp. 10–11
3	oa/ow	/ oʊ / 🎎 / əʊ /
pp. 12–15	ew/ue	/ jux / & / ux /
4	au/aw/ou	/ xc /
pp. 16–19	ue/ew/u_e	/ ux /
Review 2	Review Units 3-4	pp. 20–21
5	ur/or	/ 3xr /
pp. 22–25	ear/ere	/ er / 2 / eə /
6	our/ower	/ aur / 💥 / auər /
pp. 26–29	ire	/ air / 🚟 / aiə /
Review 3	Review Units 5-6	pp. 30-31
		<u> </u>
7 pp. 32–35	Silent Letters	
7 pp. 32–35 8 pp. 36–39	Silent Letters Using a & an	
7 pp. 32–35		pp. 40-41

1 Listen, point, and repeat.





wash

6



what



hot



want



shop







British

favorite

favourite



3 What do you want to do?
Sing the song again with another verb.

I want to ...

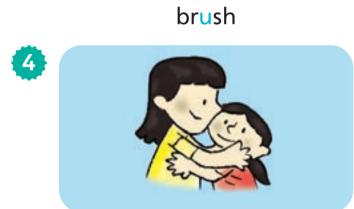
1 (o)/(u)





2







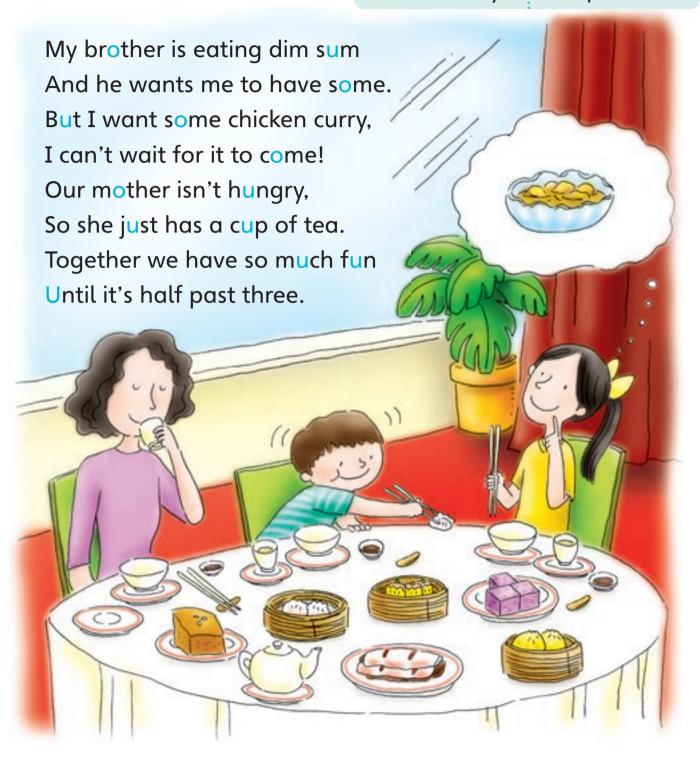


money hungry



5 Listen. Then say.





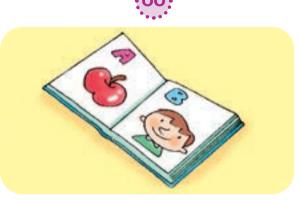


1 (u)/(oo)

7 Listen, point, and repeat.



2



put





4



push

cook



6



cushion

good

0

8 Listen and read.



My cat likes to read books. She puts the book on the table. She carefully turns the pages.



Then she pushes the book back onto the shelf. What a good cat!



9 Write another story about a friend.









1 Listen, point, and repeat.

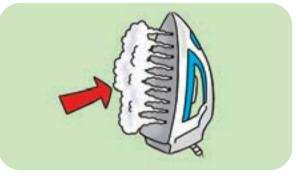
short

long

0



4



headline

steam



5



eat

healthy

3



6



wealthy

sea

2 Listen. Then sing.







3 Write a card to a special friend.

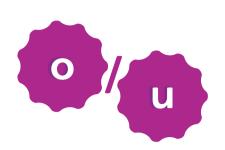


Review 1



Listen and say the words. Then find the words in the grid.











h	b	w	a	S	h	C	s
0	g	i	Z	n	р	d	h
n	f	р	u	S	h	u	0
е	0	w	у	v	е	m	р
у	0	q	z	h	а	С	l
С	d	С	0	0	d	a	k
h	j	0	е	g	h	t	m
е	f	0	f	S	е	a	t
z	u	k	i	d	r	u	m

