# English Code 5

#### **International Phonetic Alphabet (IPA)**

#### **IPA SYMBOLS**

| Consonants |  | Two-Letter Consonant Blend |  | Vowels  |
|------------|--|----------------------------|--|---|
| /b/        | <b>b</b> ag, <b>b</b> ike                    | /bl/                       | <b>bl</b> anket, <b>bl</b> ue                                | /ax/ \(\overline{\pi}\) /\(\pi\) top, jog, wash |
| /d/        | desk, opened                                 | /pl/                       | <b>pl</b> ane, <b>pl</b> anet                                | /æ/ cat, clap, sand                             |
| /f/        | face, free, laugh, photo                     | /kl/                       | <b>cl</b> ean, <b>cl</b> imb                                 | /e/ wet, send, healthy                          |
| /g/        | <b>g</b> ame, <b>g</b> ood                   | /gl/                       | <b>gl</b> ass, <b>gl</b> ove                                 | /ɪ/ hit, sing, pin                              |
| /h/        | hit, hot                                     | /fl/                       | fly, floor   | /ɔː/ caught, saw, cough                         |
| /k/        | <b>k</b> ey, <b>k</b> ite                    | /sl/                       | <b>sl</b> eep, <b>sl</b> ow                                  | == /ɔːr/ == /ɔː/ horse, morning                 |
| /I/        | lamp, lucky                                  | /br/                       | <b>br</b> eak, <b>br</b> anch                                | /eɪ/ cake, name, say                            |
| /m/        | <b>m</b> an, <b>m</b> onkey                  | /pr/                       | price, practice  | /iː/ eat, tree, steam                           |
| /n/        | neck, nut                                    | /kr/                       | crab   | 💴 /oʊ/ 🚟 /əʊ/ home, coat, snow                  |
| /ŋ/        | ri <b>ng</b> , flyi <b>ng</b>                | /fr/                       | fruit  | /uː/ food, glue, flew, June                     |
| /p/        | <b>p</b> en, <b>p</b> ink                    | /gr/                       | <b>gr</b> ass  | /ʌ/ duck, run, cut, honey                       |
| /r/        | run, rock                                    | /dr/                       | <b>dr</b> aw   | /ʊ/ cook, foot, put                             |
| /s/        | sun, sell, cycle, grapes                     | /tr/                       | <b>tr</b> ain  | 💴 /ər/ 🚟 /ə/ ruler, teacher                     |
| /ʃ/        | shirt, shut, shell                           | /ŋk/                       | ba <b>nk</b> , thi <b>nk</b>                                 | /ɜːr/ bird, hurt, word, learn                   |
| /t/        | tent, knock <b>ed</b>                        | /nd/                       | sta <b>nd</b> , rou <b>nd</b>                                | Diphthongs                                      |
| /θ/        | thick, thirsty                               | /nt/                       | stude <b>nt</b> , cou <b>nt</b>                              | /aɪ/ nice, bike                                 |
| /ð/        | this, there                                  | /sk/                       | <b>sc</b> arf, <b>sk</b> irt, ba <b>sk</b> et, <b>sc</b> ary | /aʊ/ house, brown                               |
| /v/        | visit, give                                  | /sm/                       | <b>sm</b> all  | /ɔɪ/ boil, enjoy                                |
| /w/        | wall, window, what                           | /sn/                       | snow   | /a:r/ ﷺ /a:/ card, market                       |
| /ks/       | rela <b>x</b> , ta <b>x</b> i                | /sp/                       | <b>sp</b> orts, <b>sp</b> ace                                | ■ /aɪr/  /aɪə/ fire, hire                       |
| /j/        | <b>y</b> ellow, <b>y</b> oung                | /st/                       | stand, first, stay   | ■ /aʊr/, /aʊər/  /aʊər/ hour, flower            |
| /z/        | zoo, banana <b>s</b>                         | /sw/                       | <b>sw</b> im, <b>sw</b> eet                                  | ■ /er/ 	 (eə/ chair, bear, there                |
| /tʃ/       | <b>ch</b> air, <b>ch</b> eese, <b>ch</b> eap | /tw/                       | <b>tw</b> elve, <b>tw</b> ins                                | /ɪr/ ﷺ/ɪə/ near, engineer                       |
| /dʒ/       | jeans, juice, judge, ginger                  | /kw/                       | <b>qu</b> ick, <b>qu</b> estion                              | /ju:/ cute, huge, few                           |
|            |  | Thre                       | e-Letter Consonant Blend                                     | Vowel and Consonant Blend                       |
|            |  | /spr/                      | <b>spr</b> ing   | /ʃən/ station, dictionary                       |
|            |  | /str/                      | street   | /IZ/ beaches, bridges                           |
|            |  | /skr/                      | screen   | /ɪd/ visited                                    |
|            |  | /skw/                      | <b>squ</b> are   | 1201  |

# Contents

| Unit               | Letters          | Sounds            |
|--------------------|------------------|-------------------|
| 1                  | nk               | /ŋk/              |
| pp. 2–5            | ng               | /ŋ/               |
| 2                  | nt               | /nt/              |
| pp. 6–9            | nd               | /nd/              |
| Review 1           | Review Units 1–2 | pp. <b>10–11</b>  |
| 3                  | st               | /st/              |
| pp. 12–15          | sk               | /sk/              |
| 4                  | gh/ph            | /f/               |
| pp. 16–19          | tion             | /ʃən/             |
| Review 2           | Review Units 3-4 | pp. 20–2 <b>1</b> |
| 5                  | Plural (1)       | /z/ & /s/         |
| pp. 22–25          | Plural (2)       | /1Z/              |
| 6                  | Past Tense (1)   | /d/ & /t/         |
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| Review 3           | Review Units 5-6 | pp. 30–3 <b>1</b> |
| 7                  | sp & spr         | /sp/ & /spr/      |
| pp. 32–35          | st & str         | /st / & /str/     |
| 8                  | sc/sk & scr      | /sk/ & /skr/      |
| pp. 36–39          | sc/sk & squ      | /sk/ & /skw/      |
| Review 4           | Review Units 7-8 | pp. 40-41         |
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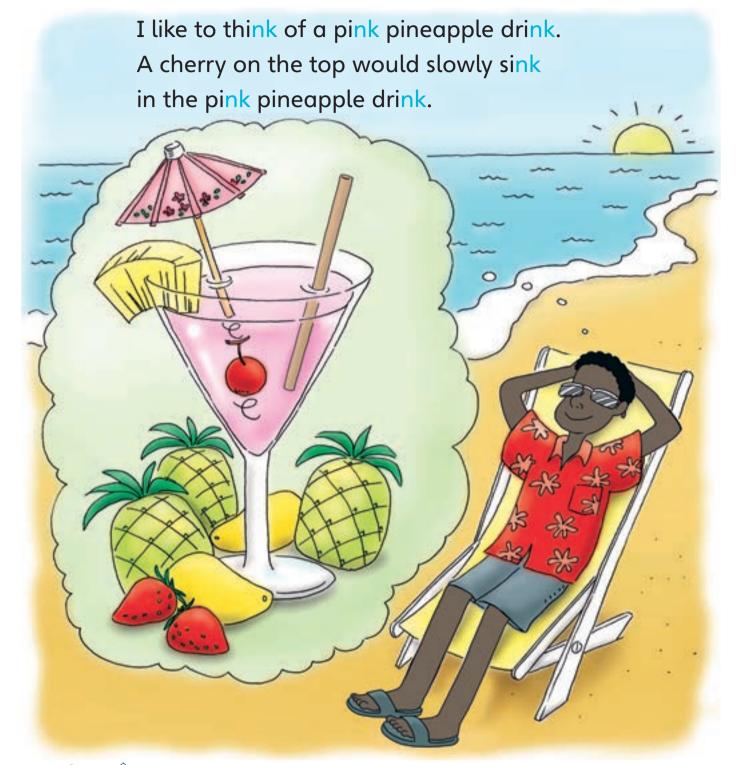
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### 1 Listen, point, and repeat.







Design another drink. Make a new tongue twister with a partner.



## 4 Listen, point, and repeat.







ring

swing







king

sing



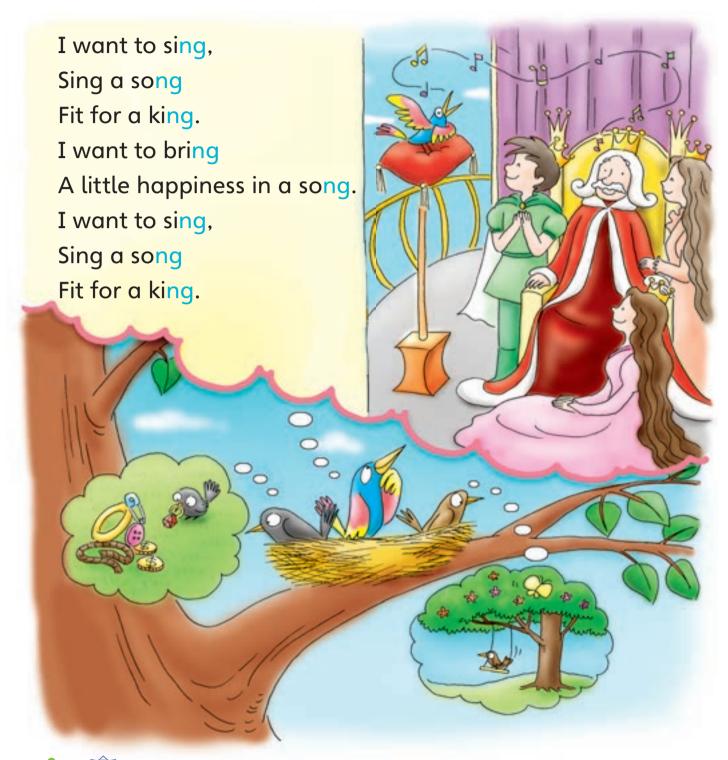




flying

trying

### 5 Listen. Then sing.



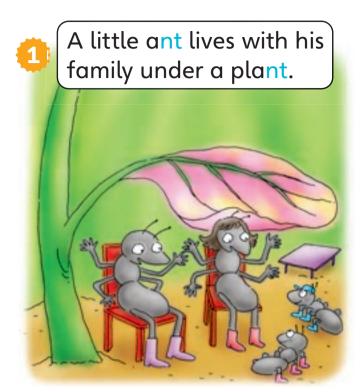
6 What do the other birds want to do? Write a chant beginning with *I want to* ... . Then tell a partner.

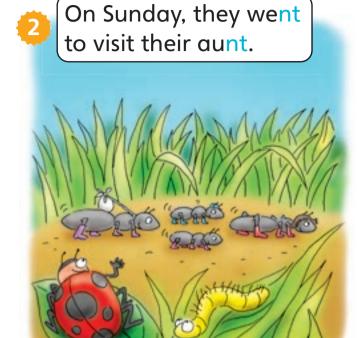
# 2 nt

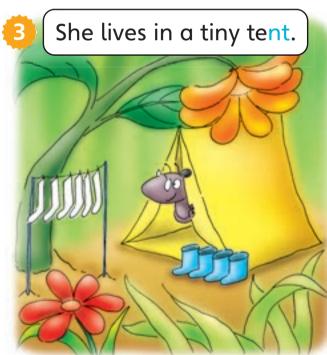
### 1 Listen, point, and repeat.



### 2 Listen and read.





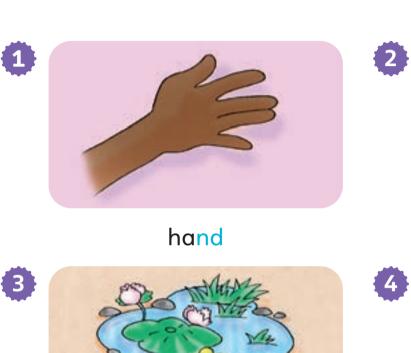




What did the ants eat at their party? Tell a partner.

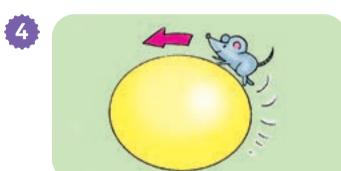


### 4 Listen, point, and repeat.











around

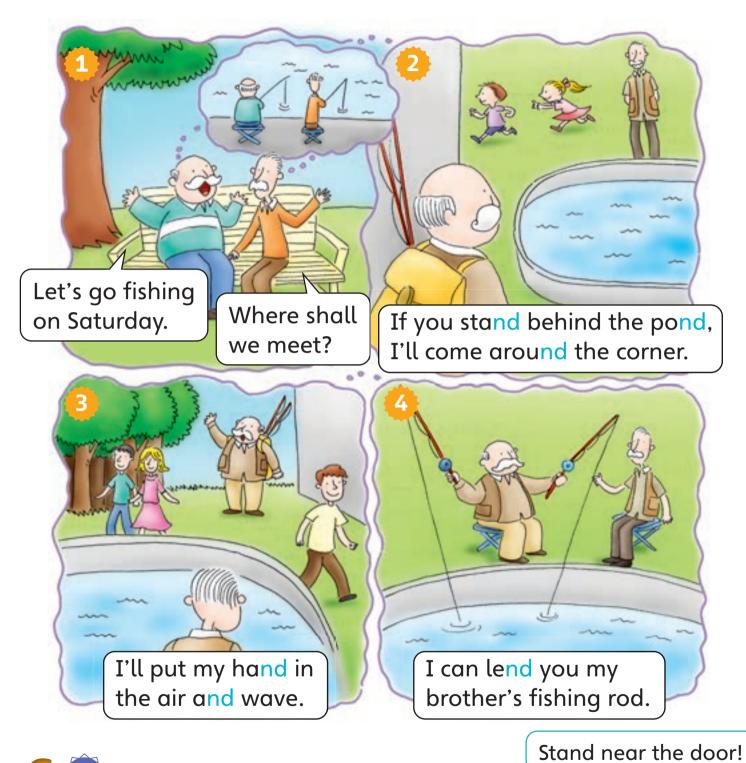




stand

behind





Tell your classmates to stand in different places in the classroom.



# Review 1



1 Listen and say the words.









ng

nk



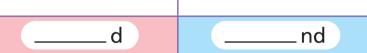
### Now listen and write the words.



|     | n  |  |
|-----|----|--|
| 190 |    |  |
|     |    |  |
|     |    |  |
|     | ck |  |
|     |    |  |











| t | nt |
|---|----|
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|   |    |





