# English Cook Phonics Book

## **International Phonetic Alphabet (IPA)**

## **IPA SYMBOLS**

Consonants	Two-Letter Consonant Blend	Vowels	
/b/ bag, bike	/bl/ blanket, blue	/aː/ ﷺ /ɒ/ top, jog, wash	
/d/ desk, opened	/pl/ plane, planet	/æ/ cat, clap, sand	
/f/ face, free, laugh, photo	/kl/ clean, climb	/e/ wet, send, healthy	
/g/ game, good	/gl/ glass, glove	/ɪ/ hit, sing, pin	
/h/ hit, hot	/fl/ fly, floor	/ɔː/ caught, saw, cough	
/k/ key, kite	/sl/ sleep, slow	== /ɔɪr/ 🊟 /ɔɪ/ horse, morning	
/I/ lamp, lucky	/br/ break, branch	/eɪ/ cake, name, say	
/ <b>m</b> / <b>m</b> an, <b>m</b> onkey	/pr/ price, practice	/iː/ eat, tree, steam	
/n/ neck, nut	/kr/ crab	💶 /oʊ/ 🚟 /əʊ/ home, coat, snow	
/ŋ/ ring, flying	/fr/ fruit	/uː/ food, glue, flew, June	
/p/ pen, pink	/gr/ grass	/ʌ/ duck, run, cut, honey	
/r/ run, rock	/dr/ draw	/ʊ/ cook, foot, put	
/s/ sun, sell, cycle, grapes	<b>/tr/ tr</b> ain	💶 /ər/ 🚟 /ə/ 💮 ruler, teacher	
/ʃ/ shirt, shut, shell	/ŋk/ bank, think	/ɜːr/ bird, hurt, word, learn	
/t/ tent, knock <b>ed</b>	/nd/ stand, round	Diphthongs	
/θ/ thick, thirsty	/nt/ student, count	/aɪ/ nice, bike	
/ð/ this, there	/sk/ scarf, skirt, basket, scary	/aʊ/ house, brown	
/v/ visit, give	/sm/ small	/ɔɪ/ boil, enjoy	
/w/ wall, window, what	/sn/ snow	■ /a:r/  /a:/ card, market	
/ks/ relax, taxi	/sp/ sports, space	■ /aɪr/ 등 /aɪə/ fire, hire	
/j/ yellow, young	/st/ stand, first, stay	■ /aʊr/, /aʊər/     /aʊr/, /aʊər/   hour, flower	
/z/ zoo, bananas	/sw/ swim, sweet	■ /er/ 韉 /eə/ chair, bear, there	
/tʃ/ chair, cheese, cheap	/tw/ twelve, twins	■ /ɪr/   /ɪə/ near, engineer	
/dʒ/ jeans, juice, judge, ginger	/kw/ quick, question	/ju:/ cute, huge, few	
	Three-Letter Consonant Blend	Vowel and Consonant Blend	
	/spr/ spring	/ʃən/ station, dictionary	
	/str/ street	/IZ/ beaches, bridges	
	/skr/ screen	/ɪd/ visited	
	Island canara	1-01	

/skw/ square

# Contents

Unit	Letters	Sounds	
<b>1</b> pp. 2–3	ir / ear	/ 3xr / <del>3K</del> / 3x /	
<b>2</b> pp. 4–5	air / ear	/ er / 💥 / eə /	
<b>3</b> pp. 6–7	ear / eer	/ ir / <b>25</b> / is /	
Review 1	Review Units 1–3	pp. 8-9	000000
4	bl & pl	/ bl / & / pl /	
pp. 10–15	cl & gl	/ kl / & / gl /	
	fl & sl	/ fl / & / sl /	
5	br & pr	/ br / & / pr /	
pp. 16–21	cr, fr, & gr	/ kr /, / fr /, & / gr /	
	dr & tr	/ dr / & / tr /	/
Review 2	Review Units 4-5	pp. 22–23	<u> </u>
6	sc / sk	/ sk /	
pp. 24–31	sm & sn	/ sm / & / sn /	
	sp & st	/ sp / & / st /	
	sw	/ sw /	
Review 3	Review Unit 6	pp. 32–33	
7	tw	/ tw /	
pp. 34–37	qu	/ kw /	
<b>8</b> pp. 38–39	c, g, & j	/ s / & / dʒ /	
Review 4	Review Units 7–8	pp. 40-41	
Phonics Dictionary		pp. 42–45	





Listen, point, and repeat.













bird

learn









shirt

search





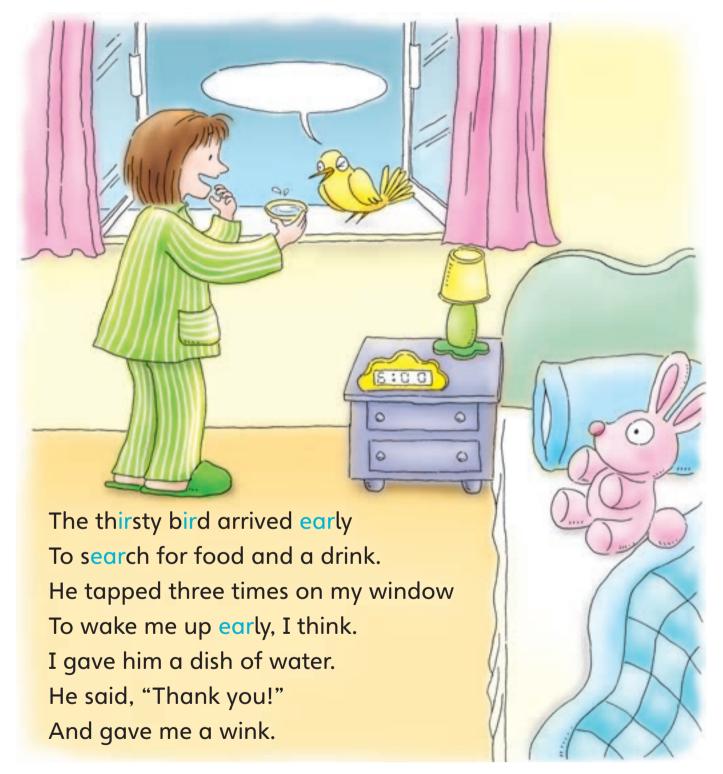
6



thirty

early











1 Listen, point, and repeat.









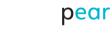
chair





hair







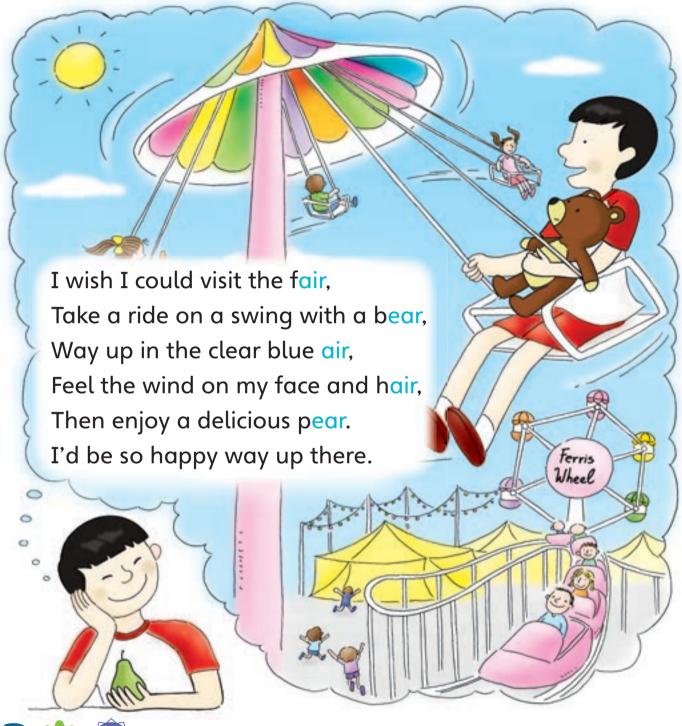




fair

wear

# 2 🌼 🔘 Listen. Then say.



Imagine you are at the fair in 2. Draw a picture. Then show a partner and say the rhyme together.





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1 Listen, point, and repeat.











ear

engineer









near

cheer







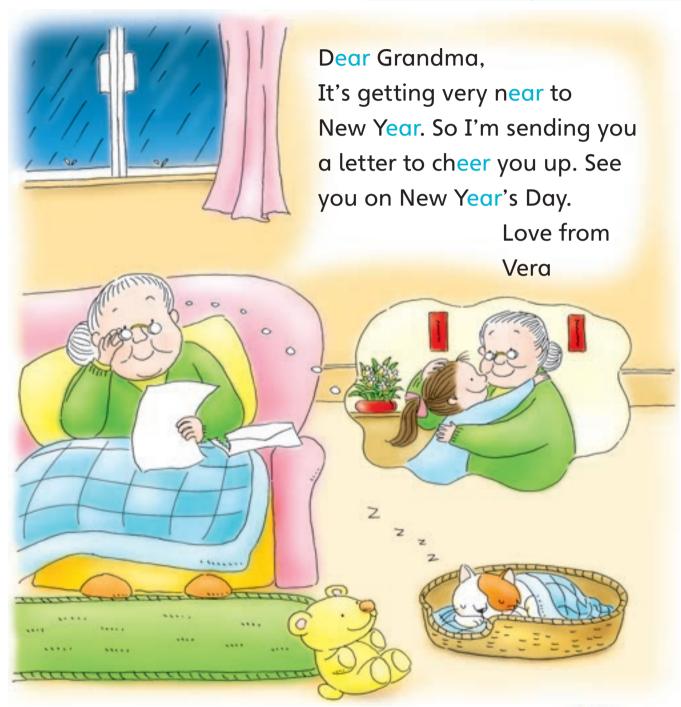


year

deer







Think of someone dear to you. Write another letter.



# Review 1



Play the game. Listen and draw the route. Then say the words.

