



English Code 3

Phonics Book



International Phonetic Alphabet (IPA)

IPA SYMBOLS

Consonants

/b/	bag, bike
/d/	desk, opened
/f/	face, free, laugh, photo
/g/	game, good
/h/	hit, hot
/k/	key, kite
/l/	lamp, lucky
/m/	man, monkey
/n/	neck, nut
/ŋ/	ring, flying
/p/	pen, pink
/r/	run, rock
/s/	sun, sell, cycle, grapes
/ʃ/	shirt, shut, shell
/t/	tent, knocked
/θ/	thick, thirsty
/ð/	this, there
/v/	visit, give
/w/	wall, window, what
/ks/	relax, taxi
/j/	yellow, young
/z/	zoo, bananas
/tʃ/	chair, cheese, cheap
/dʒ/	jeans, juice, judge, ginger


Two-Letter Consonant Blend

/bl/	blanket, blue
/pl/	plane, planet
/kl/	clean, climb
/gl/	glass, glove
/fl/	fly, floor
/sl/	sleep, slow
/br/	break, branch
/pr/	price, practice
/kr/	crab
/fr/	fruit
/gr/	grass
/dr/	draw
/tr/	train
/ŋk/	bank, think
/nd/	stand, round
/nt/	student, count
/sk/	scarf, skirt, basket, scary
/sm/	small
/sn/	snow
/sp/	sports, space
/st/	stand, first, stay
/sw/	swim, sweet
/tw/	twelve, twins
/kw/	quick, question











Three-Letter Consonant Blend

/spr/	spring
/str/	street
/skr/	screen
/skw/	square

Vowels

 /ɑ:/	 /ɒ/	top, jog, wash
/æ/		cat, clap, sand
/e/		wet, send, healthy
/ɪ/		hit, sing, pin
/ɔ:/		caught, saw, cough
 /ɔ:r/	 /ɔ:/	horse, morning
/eɪ/		cake, name, say
/i:/		eat, tree, steam
 /oʊ/	 /əʊ/	home, coat, snow
/u:/		food, glue, flew, June
/ʌ/		duck, run, cut, honey
/ʊ/		cook, foot, put
 /ər/	 /ə/	ruler, teacher
/ɜ:r/		bird, hurt, word, learn

Diphthongs

/aɪ/	nice, bike	
/aʊ/	house, brown	
/ɔɪ/	boil, enjoy	
 /a:r/	 /ɑ:/	card, market
 /aɪr/	 /aɪə/	fire, hire
 /aʊr/, /aʊər/	 /aʊə/	hour, flower
 /er/	 /eə/	chair, bear, there
 /ɪr/	 /ɪə/	near, engineer
/ju:/	cute, huge, few	

Vowel and Consonant Blend

/ʃən/	station, dictionary
/ɪz/	beaches, bridges
/ɪd/	visited

Contents

Unit	Letter(s)	Sound(s)
1 pp. 2–5	a & e	/ æ / & / e /
	e & i	/ e / & / ɪ /
2 pp. 6–7	o & u	 / ɑ: /  / ɒ / & / ʌ /
Review 1	Review Units 1–2	pp. 8–9
3 pp. 10–13	a_e	/ eɪ /
	i_e	/ aɪ /
4 pp. 14–17	o_e	 / ɔʊ /  / əʊ /
	u_e	/ ju: /
Review 2	Review Units 3–4	pp. 18–19
5 pp. 20–23	ea / ee	/ i: /
	ar	 / ɑ:r /  / ɑ: /
6 pp. 24–27	or	 / ɔ:r /  / ɔ: /
	er	 / ər /  / ə /
Review 3	Review Units 5–6	pp. 28–29
7 pp. 30–33	short oo	/ ʊ /
	long oo	/ u: /
8 pp. 34–39	ou / ow	/ aʊ /
	oi / oy	/ ɔɪ /
	ay	/ eɪ /
Review 4	Review Units 7–8	pp. 40–41
Phonics Dictionary		pp. 42–45

1

a e



British

can



American

soda can

1



Listen, point, and repeat.

a

e

1



soda can

2



Ken

3



man

4



men

5



sand

6



send

2



Listen and read.

1

This is a sandman.



2

His name is Ken.



3

Ken can have some friends.



4

Let's make some more sandmen.



3



Draw another sandman. Give him a name.

1

e

i



British

bin
tin



American

trash can
tin can

4



Listen, point, and repeat.

e

i

1



Ben

2



bin

3



pen

4



pin

5



ten

6



tin

5



Listen. Then say.



Ben put ten pens in the tin can.

Can Ben put ten pins in the trash can?



6

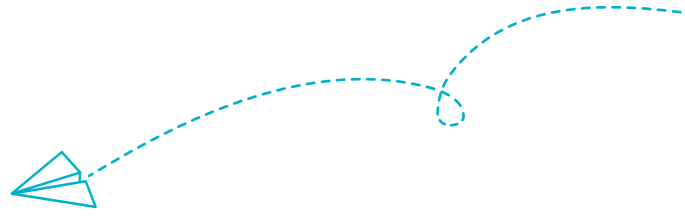


Count the pins, the pens, and the trash cans in your classroom.

2

o

u



1



Listen, point, and repeat.

o

u

1



dog

2



duck

3



jog

4



jug

5



rob

6



rub

2



Listen and read.

1

I took my dog on a jog.



2

My dog dug a hole in the mud.



3

I gave my muddy dog a bath.



4

I rubbed my dog with a towel.



3



Act out the story.

Review 1



1



Listen and say the words.

1



man
men

2



Ken
can

3



pin
pen

4



dig
dog

5



hat
hot

6



net
not

7



jog
jug

8



cap
cup

9



red
rub



2  Choose and write nine words. Play *Bingo*.

1 _____	2 _____	3 _____
4 _____	5 _____	6 _____
7 _____	8 _____	9 _____

