# 

**Phonics Book** 

#### **International Phonetic Alphabet (IPA)**

#### **IPA SYMBOLS**

Consonants	Two-Letter Consona	nt Blend Vowels
/ <b>b</b> / <b>b</b> ag, <b>b</b> ike	/bl/ blanket, blue	💻 /ɑː/ 🗯 /ɒ/ 💮 top, jog, wash
/d/ desk, opened	/ <b>pl/ pl</b> ane, <b>pl</b> anet	/æ/ cat, clap, sand
/f/ face, free, laugh, ph	oto /kl/ clean, climb	/e/ wet, send, healthy
/ <b>g/ g</b> ame, <b>g</b> ood	<b>/gl/ gl</b> ass, <b>gl</b> ove	/ɪ/ hit, sing, pin
/h/ hit, hot	/fl/ fly, floor	/ɔː/ caught, saw, cough
/k/ key, kite	/sl/ sleep, slow	== /ɔɪ/ 🚟 /ɔɪ/ horse, morning
/I/ lamp, lucky	/br/ break, branch	/eɪ/ cake, name, say
/ <b>m/ m</b> an, <b>m</b> onkey	/pr/ price, practice	/iː/ eat, tree, steam
/n/ neck, nut	/kr/ crab	/ου/  /əυ/ home, coαt, snow
/ŋ/ ring, flying	<b>/fr/ fr</b> uit	/uː/ food, glue, flew, June
/ <b>p/ p</b> en, <b>p</b> ink	/ <b>gr/ gr</b> ass	/ʌ/ duck, run, cut, honey
/r/ run, rock	/ <b>dr/ dr</b> aw	/ʊ/ cook, foot, put
/s/ sun, sell, cycle, grap	e <b>s /tr/ tr</b> ain	💴 /ər/ 🚟 /ə/ ruler, teacher
/ʃ/ shirt, shut, shell	/ŋk/ bank, think	/ɜːr/ bird, hurt, word, learn
/t/ tent, knock <b>ed</b>	/ <b>nd</b> / sta <b>nd</b> , rou <b>nd</b>	Diphthongs
/θ/ thick, thirsty	/ <b>nt</b> / stude <b>nt</b> , cou <b>nt</b>	/aɪ/ nice, bike
/ð/ this, there	/ <b>sk/ sc</b> arf, <b>sk</b> irt, bas	sket, scary /au/ house, brown
/v/ visit, give	/sm/ small	/ɔɪ/ boil, enjoy
/w/ wall, window, what	/sn/ snow	/3:/
/ks/ relax, taxi	/ <b>sp/ sp</b> orts, <b>sp</b> ace	/aɪr/  /aɪə/ fire, hire
/j/ <b>y</b> ellow, <b>y</b> oung	/st/ stand, first, sta	/aur/, /aʊər/  /aʊər/ hour, flower
/z/ zoo, bananas	/sw/ swim, sweet	■ /er/ ₩ /eə/ chair, bear, there
/tʃ/ chair, cheese, cheap	/tw/ twelve, twins	/ɪr/  /ɪə/ near, engineer
/dʒ/ jeans, juice, judge, g	in <b>g</b> er / <b>kw/ qu</b> ick, <b>qu</b> estion	/ju:/ cute, huge, few
	Three-Letter Conson	nant Blend  Vowel and Consonant Blend
	/spr/ spring	/ʃən/ station, dictionary
	/str/ street	/1z/ beaches, bridges
	/skr/ screen	/ɪd/ visited

/skw/ square

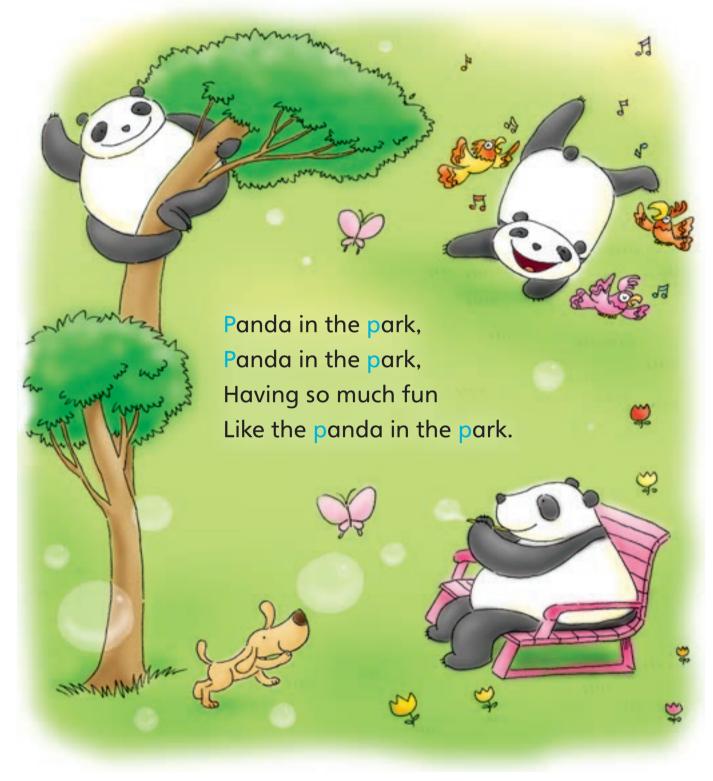
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2	d	/ d /	
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pp. 12–15	k	/ k /	
4	z	/ z /	
pp. 16–19	S	/ s /	
Review 2	Review Units 3-4	pp. 20–21	
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pp. 22–25	n	/ n /	
6	t	/1/	
pp. 26–29	r	/r/	
Review 3	Review Units 5-6	pp. 30–31	
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8	v	/ v /	
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Review 4	Review Units 7–8	pp. 40–41	
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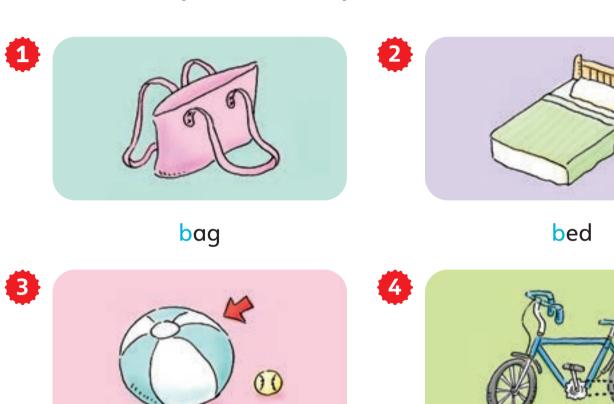


#### 2 Listen. Then sing.



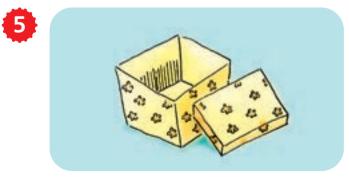






big





box

6





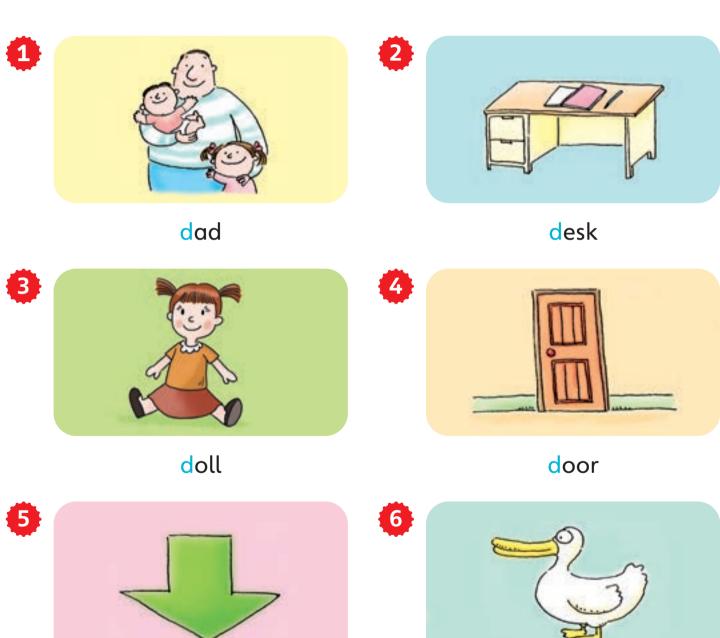
6 What's in your bag? Show and tell.



I like my ...

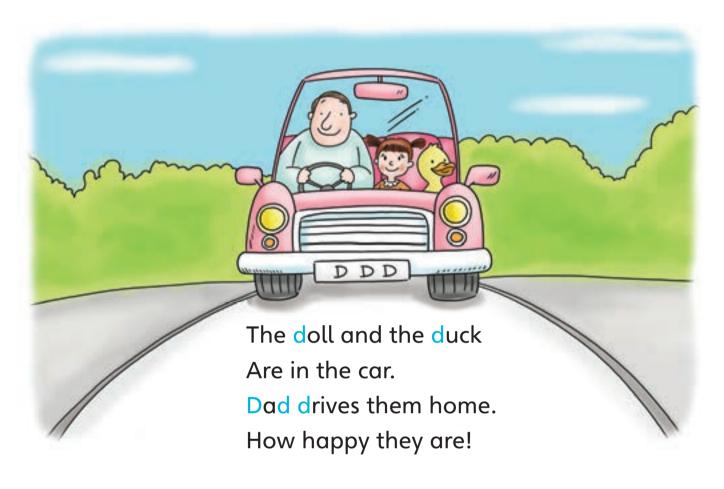


down



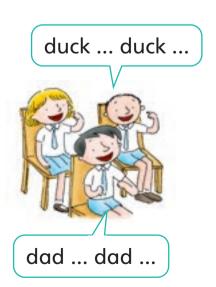
duck







3 Act out the duck, the doll, and the dad in the car. Say who you are.



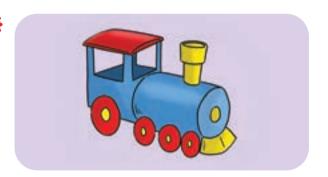








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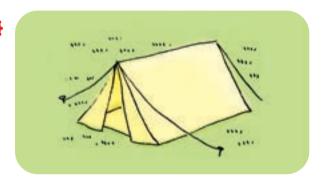


train

tell

3





ten

tent

**5** 



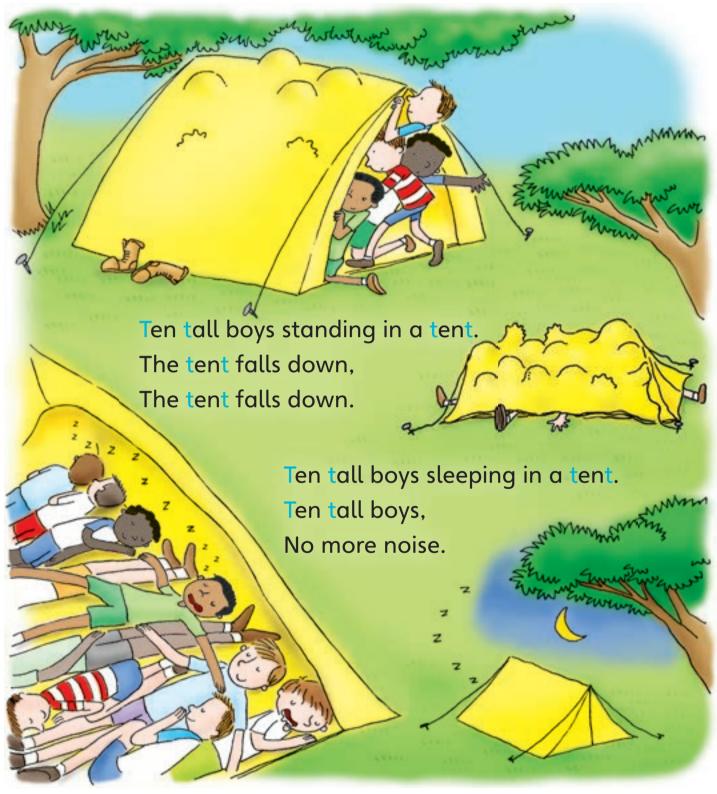
6



taxi

tiger

#### 5 Listen. Then sing.





## Review 1







1 Listen and repeat the words.





pen Ben





panda



big



pin bin





dad train



pet tent



pink door

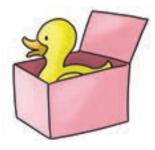




put bike



bed doll



duck box



#### 2 Choose and write nine words. Play *Bingo*.

