



English Code 3

Grammar Book





Contents

Welcome!

Imperatives p. 3

1 Show time!

Present Progressive | Adverbs of manner p. 6

2 Frozen

Simple Past: *to be* | *There was/There were* p. 10

3 Celebrations!

Comparative adjectives | Superlative adjectives p. 14

4 Blast off!

Simple Past: regular verbs + *-ed* p. 18

5 Vacation time!

Simple Past: irregular verbs p. 22

6 Let's shop!

Countable and uncountable nouns | *How much/many* p. 26

7 Eco Warriors!

Going to | *Want to/Would like to* p. 30

8 Let's work!

Love/like/enjoy + gerund | *Why* and *Because* p. 34

Extra Grammar 1 *Need* + infinitive p. 38

Extra Grammar 2 Conjunctions: *and/but/because/so* p. 40

Extra Grammar 3 Zero Conditional p. 42

Grammar Reference p. 44

Welcome!

1 Watch. Which is the new class rule? Check .

Never forget your pencil.










Always come to school early.

Don't bring rabbits to class.

Answer the teacher's questions.

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2 Read and match. Watch to check.

- | | |
|---|---|
| 1 Raise  |  a your books. |
| 2 Don't bring  |  b to each other. |
| 3 Don't  |  c your hand to speak. |
| 4 Always remember  |  d rabbits to class. |
| 5 Listen  |  e be late. |

3 Read and check the right class rules. Correct the wrong ones.

- 1 Don't listen to the teacher.
- 2 Eat in class.
- 3 Have fun.
- 4 Ask a question when you don't understand.
- 5 Don't work hard.

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Language lab

LISTEN / DON'T LISTEN

*I will talk about
classroom rules.*



1 Look at the picture and read the story. What is different about school on Planet Strange? Check ☒.

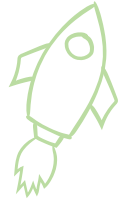
- a There aren't any teachers. ☐
- b The students can do what they like. ☐



In class on Planet Strange



Everything's different on Planet Strange. The students don't have class rules. Look at the students and the things they do. Xadu doesn't walk in class, he runs! CookKoo draws on the board. Zaz closes the door very hard. Soomi writes in a library book, and Wiggle eats his lunch in class. The teacher is Mr. Moog. "What good students!" he says. Then the students from Planet Strange travel to Earth. "School's different on Planet Earth," says Mr. Moog. "There are new classroom rules to learn!"



2 The students learn new rules. Match the rules to the students' names.

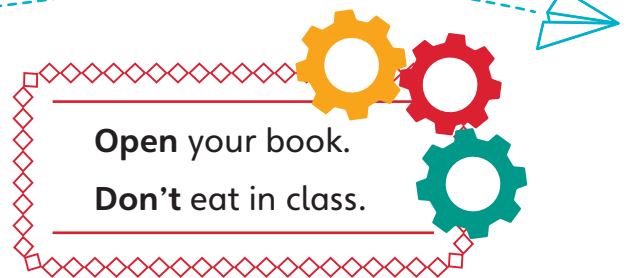
Rules

- | | |
|---------------------------------------|-----------|
| ① Don't eat in class. ● | ● Xadu |
| ② Don't draw on the board. ● | ● Wiggle |
| ③ Walk in the classroom. Don't run! ● | ● Zaz |
| ④ Close the door quietly. ● | ● CookKoo |
| ⑤ Don't write in the library books. ● | ● Soomi |

3 Read the rules again. Underline the action words and **don't** in the rules.

4 Circle the correct word.

- 1 Draw / Don't draw on the wall.
- 2 Read / Don't read comics in class.
- 3 Listen / Don't listen to the teacher.



5 Look at the sentences. Which sentence is a rule, a or b? Circle. What is different about the rules?

- 1 a Jane doesn't eat in the classroom. b Don't eat in the classroom.
- 2 a Listen to the teacher. b I listen to the teacher.

6 Look, read, and complete.

draw sing speak write



- 1 _____ with the children.



- 2 _____ on the board.



- 3 _____ with a pencil.




- 4 _____ when the teacher speaks.

7 Write four rules for your classroom. Use rules from 2 to help you.


Don't eat a sandwich in class.

1

Show time!

1  Watch. What is Freddie doing? Check ☒.

acting ☐ doing gymnastics ☐
juggling ☐ eating carrots ☐

2  Read and circle. Watch to check.

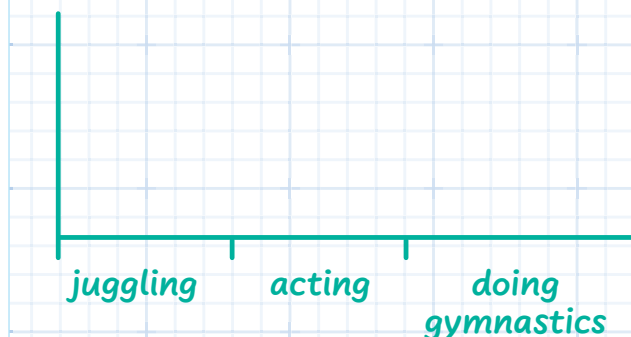
- 1 They **are** / **is** practicing for the show.
- 2 What **are** / **is** Yara doing?
- 3 What **are** / **is** you doing?
- 4 I'm **do** / **doing** gymnastics.
- 5 She isn't **practice** / **practicing** for the show.



3 Do a class survey. Record your results in a bar graph.

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What are you doing at the Talent Show?



Results

_____ students are juggling.

Language lab 1

WHAT ARE YOU / HE / SHE / THEY DOING?

*I will talk about
actions using be
and -ing.*

1 Read. Which sentence matches the story best? Check ☒.

- 1 Alice is juggling at the school show and Andy is dancing.
- 2 Andy and Alice are playing the trumpet at the school show.
- 3 Alice and Andy are performing in the school show and they're great.

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Talented Alice and Andy

Alice and Andy have many talents. What are they doing today? They aren't reading a book at home. They're performing in the school show and they're great!

Look at Andy. He's playing the trumpet and he's dancing. He's great with music!

What is Alice doing? Is she juggling? No, she isn't. And she isn't doing cartwheels. She's also in the school show. She's singing and helping at the show!

Now the show is over and Alice and Andy are waving. People are clapping!



2 Read again. Order the events.

He's playing a trumpet.

People are clapping!

They're performing in the school show.

She's helping at the show.

Alice and Andy are waving.

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What are you doing?

I'm juggling. I'm not singing.

What's he doing?

He's waving. He isn't acting.

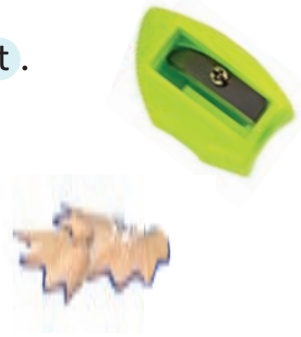
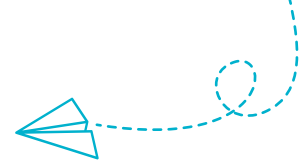
Are they stamping?

Yes, they are. / No, they aren't.

3 Read again. Underline the words that end in **-ing**.

4 Circle the correct word.

- 1 The cat's **play** / **playing** with a ball in the living room.
- 2 I **am reading** / **aren't reading** a story in English!
- 3 **Am** / **Is** Joanna doing magic tricks? Yes, **she is** / **she isn't**.
- 4 They **aren't spinning** / **isn't spinning** around.
- 5 What **are** / **is** Adam doing? He's doing his homework.



5 Put the words in order.

- 1 **jumping** **am** **I**
_____.
- 2 **the children** **reading** **are**
_____.
- 3 **singing** **isn't** **Harry**
_____.

6 Complete the sentences with the correct form of the action words.

do practice spin step

- 1 Oscar and Alex _____ for the show. ☒
- 2 Tess _____ backward. ☒
- 3 I _____ cartwheels. ☒
- 4 _____ they _____ around? ☒

Watch out!
clap = **clapping**

7 Mime an action. Ask a partner to say what you are doing.



What am I doing?

Are you dancing?

Yes, I am!



Language lab 2

DESCRIBING ACTIONS

I will describe actions using well / quickly / badly.

1 Read. Circle the words that describe the actions.

Hey! All the children are practicing for the show. Brad is doing cartwheels well. And there are Ben and Emma! They're doing gymnastics carefully. Oh, no ... Listen to Jake! He's singing really loudly! And look at me! I'm spinning around quickly.



2 Circle the correct word.

- 1 My sister is playing the piano **badly** / **bad**.
- 2 She's running very **slow** / **slowly**.
- 3 Katia and Ruth are dancing really **beautifully** / **beautiful**.
- 4 He's talking **quietly** / **quiet**.
- 5 I'm reading **good** / **well**.

Describing things

bad
quiet
loud
good
careful

Describing actions

I'm juggling **badly**.
You're reading **quietly**.
They're stamping **loudly**.
We're acting **well**.
They're doing gymnastics **carefully**.

3 Complete the sentences with the correct form of the words.

- 1 You are spinning around _____ (quick).
- 2 Eva and Mark are acting _____ (good).
- 3 They are stamping _____ (loud).
- 4 He's juggling _____ (careful).

2

Frozen

1  Watch. Circle the correct word.

- 1 Mammoths / Elephants were from the Ice Age.
- 2 Mammoths were icy / hairy.
- 3 Mammoths weren't a type of dinosaur / elephant.



2  Read and complete. Watch to check.

was (2) wasn't were (2) weren't

- 1 Where were you, Ellie? I _____ outside.
- 2 Mammoths _____ the same as elephants – they _____ hairy.
- 3 Was it rainy? No, it _____. It _____ snowy.
- 4 _____ there dinosaurs in the Ice Age?

3 Look and label the categories. Add your own ideas to each category.

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1

elephants, rabbits, warm and sunny,

2

mammoths, rabbits, cold and icy,

Language lab 1

IT WAS / WAS NOT ...

*I will talk about
the past.*

1 Look at the picture and read. How old is Lily now? Check ☒.

three ☐ eight ☐ 65 ☐

My name is Lily. This is a picture of me with my grandma and grandpa. We were outside the Natural History Museum. It was warm and sunny. We were very happy. In the picture I was three. Now I'm eight.

When I visit my grandparents, I have a great time! We look at pictures of dinosaurs. They tell me things. In the past, my grandma was a science teacher. "Were you a good teacher?" I ask. "Yes, I was!" she answers. "I was a very good teacher."

My grandpa wasn't a teacher. He was an actor. He doesn't act now. He's 65. He likes music.

I like to think about the past. My grandma and grandpa weren't always old. My grandma was a little girl. My grandpa was a little boy.



2 Read again. Complete the sentences.

- 1** Lily was _____ the Natural History Museum in the picture.
- 2** Lily's grandmother was a _____.
- 3** Lily's grandfather was an _____.

3 Read again. Underline **was**, **wasn't**, **were**, and **weren't**.

I **was** a teacher. I **wasn't** an actor.
He **was** happy. He **wasn't** sad.
You **were** sad. You **weren't** happy.

Was she a good teacher?
Yes, she **was**. / No, she **wasn't**.

Were they young?
Yes, they **were**. / No, they **weren't**.

4 Circle the correct answer for you.

- 1 Were you at school yesterday?
- 2 Was your grandpa a teacher?
- 3 Was it hot last week?
- 4 Was it Thursday yesterday?
- 5 Were you happy yesterday?

Yes, I was. / No, I wasn't.

Yes, he was. / No, he wasn't.

Yes, it was. / No, it wasn't.

Yes, it was. / No, it wasn't.

Yes, we were. / No, we weren't.

5 Read and match the words to the correct category.

today

yesterday

are

were

am

is

was

6 Complete the sentences with the words from the box.

are is was (2) wasn't were weren't

This is a picture of my grandma with my dad and his little brother. In the picture, they **1** _____ very young. My dad **2** _____ two years old. His brother **3** _____ one. Now they **4** _____ almost 50 years old! It **5** _____ summer in the picture. It was winter. My dad and his brother were usually happy children. But in this picture they **6** _____ happy at all! My grandma was also young in that picture. She **7** _____ old now, but still beautiful!



7 Find an old picture of your family. Show the picture to the class and talk about it.

This is a picture of me and my sister. We were at my birthday party ...



Language lab 2

THERE WAS / THERE WERE

*I will compare
then and now.*

1 Read. Circle T (True) or F (False).

Yesterday I visited the museum. There were many fossils of fish. There wasn't a fossil of an ammonite, but I have a book with pictures of ammonites. They were like snails!



There weren't many people in the museum and it was quiet. There was a dinosaur skeleton and it was so big! There weren't any mammoths.

- 1 There was only one fossil of a fish at the museum. T / F
- 2 There weren't any ammonite fossils at the museum. T / F
- 3 There were a lot of people at the museum. T / F
- 4 There wasn't a dinosaur skeleton at the museum. T / F

2 Circle the correct word.

- 1 There weren't / aren't dinosaurs in the Ice Age.
- 2 There were / are a lot of children at the museum today.
- 3 There wasn't / isn't a mammoth in the book we read yesterday.
- 4 There was / is a fossil of a plant in our classroom today.

Was there a mammoth at the museum?
Yes, there was. / No, there wasn't.

Were there fossils at the museum?
Yes, there were. / No, there weren't.

3 Read and complete with the correct form of **there was** or **there were**.

- 1 _____ many saber tooth tigers in the Ice Age?
- 2 _____ a short-faced bear in the science book.
- 3 _____ any dinosaurs in the Ice Age. They lived in the Jurassic period.