



# English Code 2

Grammar Book





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# Welcome!

**1**  Watch. Answer the question.

What two animals is Tom?

\_\_\_\_\_.




**2** You are Leo. Look and match.

**1** I'm a rabbit. ●

**2** He's a cat. ●

**3** We're animals. ●



**3**  The sentences are wrong! Read and correct them. Watch to check.

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- 1 Look! It's a funny game.
- 2 I'm a rabbit and you're a dog, Tom!
- 3 Look at Anna! She's a cat!
- 4 Milly's a horse!

# Language lab 1

I'M / I AM

I will talk about how old  
I am using I am ... /  
You are ... / He is ...

## 1 Read and label the people in the photo.

Hi! I'm Toby. Look at my photo! It's Friday and it's a music lesson! That's my music teacher, Mr. Stevenson. He's great!

There are two girls in the photo. They're Katya and Sophie. They're seven. They're my friends. Fraser and Harry are in the photo. They're my friends, too. Harry is my best friend. He's seven. We're all seven! His birthday is in April and my birthday in May!



I'm = I am  
You're = You are  
He's = He is  
She's = She is  
It's = It is  
We're = We are  
They're = They are

## 2 Read again. Underline 'm, 's, and 're.

## 3 Match the sentences with the photos.

- 1 We're brothers. ●
- 2 I am your new teacher. ●
- 3 She's my sister. ●
- 4 It's winter. ●
- 5 They are my grandpa and grandma. ●





## 4 Write the sentences again.

- 1 It's a sunny day today! It is a sunny day today!
- 2 They're my sisters. \_\_\_\_\_.
- 3 She's my best friend, Anna. \_\_\_\_\_.
- 4 We're eight. \_\_\_\_\_.
- 5 You're a good friend. \_\_\_\_\_.

## 5 Read the instructions. Draw and write sentences.

- 1 Draw your mom or dad. Write a sentence about him/her.

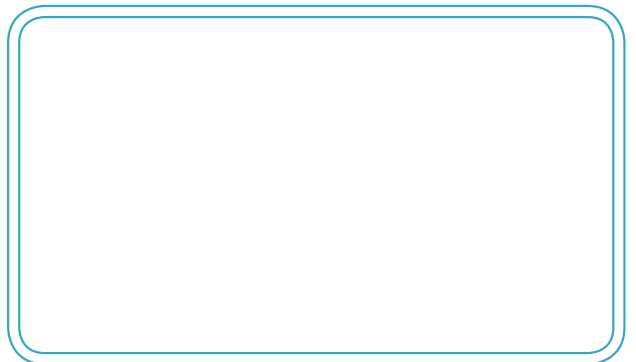
This is my mom. She's great! She's ...

This is my \_\_\_\_\_.  
\_\_\_\_\_.



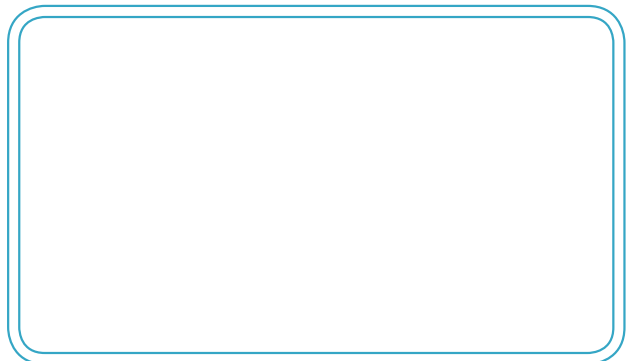
- 2 Draw two friends. Write a sentence about them.

These are my friends.  
\_\_\_\_\_.




- 3 Draw your favorite toy. Write a sentence about it.

This is my favorite toy.  
\_\_\_\_\_.



# 1

# Out and about!

**1**  Watch. Check ☒ the places you hear.

- 1 clothes stores
- 2 river
- 3 castle
- 4 bookstores


☐  
☐  
☐  
☐


**2**  Read and complete. Watch to check.

Do doesn't like like likes

- 1 Leo: I \_\_\_\_\_ stores.
- 2 Leo: \_\_\_\_\_ you like stores?
- 3 Milly \_\_\_\_\_ stores.
- 4 Milly \_\_\_\_\_ cars.

	British
	shop
	American
	store

**3**  Number the places in the order you hear them in the video. Watch to check.

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- a toy stores
- b bookstores
- c farms and parks
- d clothes stores

☐  
☐  
☐  
☐



# Language lab 1

LIKE / DON'T LIKE

I will talk about town words using like / don't like.

## 1 Read and answer. Who likes the swimming pool?

\_\_\_\_\_ likes the swimming pool.

**Dad:** OK, kids. It's Saturday. Let's do something! Hmm ... But what?

**Sophia:** Hmm ... I like the farm. Do you like the farm, Will?

**Will:** No, I don't like farms. Sorry. I like the swimming pool.

**Sophia:** Sorry, I don't like the swimming pool.

**Will:** Oh dear ... I know! Do you like the park?

**Sophia:** Yes, I do. Does Brutus like the park, too?



**Will:** Yes. He likes the park. We all like the park!

**Dad:** Ready, kids? Let's go!



## 2 Read again and underline like, don't like, and likes.


## 3 Look and write.

1 I    .  
I like the café.

2 He    .  
\_\_\_\_\_ .

3 I    .  
\_\_\_\_\_ .

4 He    .  
\_\_\_\_\_ .



I like parks.  
I don't like stores.  
Does she like playgrounds?  
Yes, she **does**. / No, she **doesn't**.  
She **likes** parks.  
He **doesn't** like stores.

## 4 Look at 3. Ask and answer.

Does she like the café?

Yes, she does. She likes the café.

# Language lab 2

THERE IS / THERE ARE

*I will describe  
places using  
there is / there are.*



**1** Read. How many places are there to visit? Circle.

5 3 4

## My City

I love my city. It's Edinburgh,  
in Scotland. Scotland is in the  
United Kingdom. There are fantastic  
places to visit. Come and see!



There is a castle.  
It's Edinburgh Castle.  
It's very old.



There is a big park, too.  
It is beautiful.



There are also great  
museums in Edinburgh.  
There isn't a farm. My city  
is fantastic!



Is there a river?

Yes, there is. There's a river. 😊

Is there a park?

No, there isn't. There isn't a park. 😞

Are there any houses?

Yes, there are. There are houses. 😊

Are there any castles?

No, there aren't. There aren't any castles. 😞

**2** Read again. Underline **there is**, **there are**, and **there isn't**.

**3** Read again. Match the questions and answers about Edinburgh.

1 Is there a castle? ➡

➡ a No, there aren't.

2 Is there a farm? ➡

➡ b Yes, there is.

3 Are there any museums? ➡

➡ c No, there isn't.

4 Are there any farms? ➡

➡ d Yes, there are.



# Language lab 1 and 2

## 1 Complete the questions and answers.

- 1 Is there a swimming pool?  
Yes, there \_\_\_\_\_.
- 2 Does she like playgrounds?  
Yes, she \_\_\_\_\_.
- 3 \_\_\_\_\_ there any schools?  
No, there \_\_\_\_\_.
- 4 \_\_\_\_\_ he like rivers?  
No, he \_\_\_\_\_.

## 2 Read and complete. are don't is like

Hi Jenny!

How are you? I'm on vacation! I'm in Spain with my family. It's amazing here!

There 1 \_\_\_\_\_ parks. There are playgrounds. There 2 \_\_\_\_\_ a river, too.

There isn't a castle. There isn't a museum.

I 3 \_\_\_\_\_ like museums. There is a café and a big swimming pool! I 4 \_\_\_\_\_ the swimming pool!

How is your vacation? Are there any swimming pools?

See you soon!

Love,

Freddie




## 3 Choose a picture and imagine. Make and write a postcard.

Hi! I'm on vacation. I'm in ... .



# 2

# Day and night

**1**  Watch. Write the animals which sleep in trees.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

**2**  Read and circle. Watch to check.

- 1 Rabbits sleep / don't sleep in the day.
- 2 Porcupines sleep / don't sleep at night.
- 3 Bats sleep / don't sleep in trees.
- 4 Owls sing / don't sing at night.



**3** Who am I? Read and circle.

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- 1 I sing at night.
- 2 I sleep in the day and at night.
- 3 I don't sleep at night.
- 4 I don't sleep in a tree.

rabbit / bat / owl

dog / porcupine / owl

dog / bat / cow

owl / bat / porcupine

# Language lab 1

I GO / DON'T GO

I will talk about daily routines.

## 1 Read the quiz and circle for you. What's your score?

1 Do you eat apples and bananas every day?

Yes, I do. / No, I don't.

2 points / 1 point



2 Do you brush your teeth in the day and at night?

Yes, I do. / No, I don't.

2 points / 1 point



3 Do you play sports?

Yes, I do. / No, I don't.

2 points / 1 point



4 Do you sleep at night?

Yes, I do. / No, I don't.

2 points / 1 point

5 Do you wash your face in the morning?

Yes, I do. / No, I don't.

2 points / 1 point



### Your score

5 - 6 Eat more fruit and play sports!

7 - 8 Almost there! Remember to keep clean!

9 - 10 You are in tip-top health! Good job!



I go to school.

You go to school.

We go to school.

They go to school.

?

Do you go to school?

Yes, I do. / No, I don't.



I don't go to school.

You don't go to school.

We don't go to school.

They don't go to school.

## 2 Look and write.

1 I go to school.



\_\_\_\_\_.

2 You brush your teeth.



\_\_\_\_\_.

3 We wake up at seven o'clock.



\_\_\_\_\_.

## 3 Write questions for a partner. Then ask and answer.

1 Do you play sports?

2 \_\_\_\_\_ ?

3 \_\_\_\_\_ ?

4 \_\_\_\_\_ ?

Do you play sports?

Yes, I do.

# Language lab 2

SHE EATS / DOESN'T EAT

*I will ask and answer about daily routines.*

**1** Read and chant. Check ☒ or cross ☒ the food below.

- 1 pizza ☐      2 pears ☐      3 apples ☐

Meet Fozzy, my fruit bat! He likes fruit!  
Come and meet him! He's so cool.

Does he eat apples? Yes, he does.  
He loves red apples. Yum, yum, yum.

Meet Fozzy, my fruit bat! He likes fruit!  
Come and meet him! He's so cool.

Does he eat pears? Yes, he does.  
He loves green pears. Yum, yum, yum.

Meet Fozzy, my fruit bat! He likes fruit!  
Come and meet him! He's so cool.

Does he eat pizza? No, he doesn't!  
He doesn't like pizza. Only fruit!



He **eats** apples every day. 😊

He **doesn't** eat pizza. 😞

Does he **eat** bananas? Yes, he **does**. 😊

Does he **eat** pizza? No, he **doesn't**. 😞

**2** Read again. Underline *does* in green and *doesn't* in blue.

**3** What's different? Circle.

- 1 I read my book.  
He reads his book.
- 2 I brush my teeth every day.  
She brushes her teeth every day.

**4** Read and complete.

does Does doesn't eats he

- 1 He \_\_\_\_\_ bananas.
- 2 He \_\_\_\_\_ eat pizza every day.
- 3 \_\_\_\_\_ he eat apples?
- 4 Yes, he \_\_\_\_\_.
- 5 No, \_\_\_\_\_ doesn't.

# Language lab 1 and 2

## 1 Read the blog. Circle the correct words.



I'm Andy. This is my day. I wake up in the morning. I brush my teeth and wash my face. I **1** has / have breakfast. I eat fruit and yogurt. Yum! My sister, Ana, doesn't eat yogurt, but she **2** eat / eats fruit. I **3** go / goes to school with my dad and my sister. After school, I do my homework. I read and **4** write / writes . My dad helps me and my sister, too. We **5** doesn't / don't play with our toys. I brush my teeth and go to bed. My dad **6** go / goes to bed late. Is your day busy? When do you **7** wake / wakes up? Write and tell me!

## 2 Write the questions. Then ask and answer.

- 1** Andy / eat fruit Does Andy eat fruit? \_\_\_\_\_
- 2** Andy / wake up at seven o'clock? \_\_\_\_\_ ?
- 3** his sister / go to school? \_\_\_\_\_ ?
- 4** Andy and Ana / play with their toys? \_\_\_\_\_ ?

Does Andy eat fruit?

Yes, he does.

## 3 Imagine you are a bat, an owl, or a porcupine! Write about your day.

I am an owl! I sleep in the day.  
I don't sleep at night.

