## Bug Club Morphology: Kit A Scope & Sequence

Card	Title (Topic)	Focus	Meaning(s)	Vocabulary	Spelling Convention(s)	Additional Prefix(es) / Suffix(es)	STEAM Focus	Text Type(s)/Form	
A1	<b>Sunflowers</b> (life cycle of a sunflower)	<b>-s, -es</b> suffixes	plural marker of nouns	sunflowers butterflies buds leaves colours shells roots dishes	change y to i and add -es		Science	Labelled Cycle Diagram	
A2	<b>Understanding Force</b> (pushing and pulling forces; simple machines)	<b>-ed, -ing</b> suffixes	form past or present tense	pushed applied pushing using added crafted scraping cutting	replace silent <i>e</i> with vowel suffix doubling final consonant three pronunciations of suffix <i>-ed</i>		Science Engineering	Informational Text	
A3	<b>Bigger or Smaller?</b> (making comparisons)	<b>-er, -est</b> suffixes	create adjectives for comparing two or more than two things	bigger stronger smoother rougher biggest strongest smoothest roughest	change <i>y</i> to <i>i</i> and add - <i>er</i> or - <i>est</i> doubling final consonant		Science Art Math	Informational Text	
A4	<b>Reducing Waste</b> (refilling and reusing things)	<b>re-</b> prefix	again; once more; back	refill reusable remade repurpose reuse recycle redo reduce	letter <i>e</i> as orthographic marker in words ending in <i>ce, se</i>	- <b>less</b> (suffix; "without")	Science	Hybrid: Advertisement and Social Media Posts	
A5	<b>Two Métis Structures</b> (Red River cart, trapper's tent)	<b>struct</b> root	to build	structure construct construction reconstruct structures constructed deconstruct reconstructed		<b>de-</b> (prefix; "the opposite of") <b>re-</b> (prefix; "again") - <b>ure</b> (suffix; "the result of")	Engineering	Informational Text	
<b>A</b> 6	REVIEW CARD: -s, -es, -ed, -ing, -e	V CARD: -s, -es, -ed, -ing, -er, -est, re-, struct							
A7	<b>Natural Materials</b> (Ojibway uses of natural materials)	<b>-ly</b> suffix	like; in the manner of	quickly Ideally gently carefully slowly traditionally commonly respectfully	if base ends in <i>I</i> , retain the <i>I</i> and add - <i>Iy</i> if base ends in consonant and <i>le</i> , change <i>le</i> to - <i>ly</i> change <i>y</i> to <i>i</i> and add - <i>ly</i>	-al (suffix; changes some nouns to adjectives)	Science	Interview: Q&A Format	
<b>A</b> 8	Staying Safe Online	<b>un-, dis-</b> prefixes	not; the opposite of	unusual uncomfortable dishonest disrespectful unsafe unhappy dislike disconnect			Technology	Informational Text: Q&A Format	
A9	Fiction or Nonfiction?	<b>non-, in-</b> prefixes	<i>non</i> -: not lack of <i>in</i> -: in; not	nonfiction nonverbal information investigate nonexistent nonsense invent invisible		- <i>ish</i> (suffix; "like or having the quality of")	Language Arts	Informational Text	
A10	<b>Below the Surface</b> (human-made underground and underwater structures)	<b>sub-, super-</b> prefixes	<i>sub</i> -: under; beneath; below; secondary <i>super</i> -: above; over; beyond	subway substitute submarines supervise subterranean suburban submerge supervising			Engineering	Informational Text	
A11	<b>Ready for an Eruption?</b> (volcanic eruptions)	<b>rupt</b> root	to break or burst	erupt eruption rupture disrupt erupts erupted interrupt disruptive	retain the <i>r</i> in both the prefix and root (e.g., <i>interrupt</i> )	<ul> <li>dis- (prefix; "apart"); e- (prefix; "out")</li> <li>inter- (prefix; "between")</li> <li>-ive (suffix; "doing or being")</li> <li>-ure (suffix; "the result of")</li> </ul>	Science	Procedural Text: Experiment	
A12	REVIEW CARD: -ly, un-, dis-, non-,	in-, sub-, super-, ru	pt						
A13	<b>Scotty</b> (Canadian discovery of largest <i>Tyrannosaurus rex</i> skeleton)	<b>pre-</b> prefix	before	prefix prediction prepare prevent predict prehistoric preserve present			Science	Informational Text with Flow Chart	
A14	<b>Scientists at Work</b> (Canadian scientists)	<b>-or, -ar, -er, -ist</b> suffixes	one who (also "one who practises" for <i>ist</i> )	instructor scholar writer scientist operator singer dentist paleontologist			Science	Biographical Profiles	
A15	<b>Dictionary Numbers</b> (history of dictionaries)	<b>dict/dic</b> root	to say	predict dictionary diction indicate prediction predicted dictate contradict		- <i>ate</i> (suffix; "to act on") <i>co</i> - (prefix; "together") <i>contra</i> - (prefix; "against or opposite") - <i>ion</i> (suffix; "the act or state of")	History Language Math	Fact Sheet with Timeline	
A16	<b>Mistakes and Mishaps</b> ! (using growth mindset to learn from mistakes)	<b>mis-, mal-</b> prefixes	badly; wrongly	mistake mishap misunderstanding malfunction misbehaving misplaced misadventure malnourish		retain the s in both the prefix and root (e.g., <i>misspell</i> )	Science Engineering Math	Fictional Text: Social Media Posts	
A17	<b>The Sacred Cedar</b> (Coast Salish uses of red cedar)	<b>-ness</b> suffix	- the state or quality of	happiness stillness sacredness openness kindness usefulness interconnectedness wilderness	change y to i and add -ness	<b>a-</b> (prefix; "on, in, or into") <b>inter-</b> (prefix; "among or between")	Science Math	Informational Text with Map/Legend and Biographical Profile	



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