

Catholic Inquiry Unit: Water Wise

Big Ideas	
1. Catholic Social Teaching: Solidarity	
<p>Student Inquiry Questions</p> <p>How are we Church in the world? What does the Bible teach us about the power of God? How do we articulate our faith? How are we called to a Christian life? How do we deepen our relationships with others? As Christians, what is our view of sexuality? What is commitment?</p>	<p>Solidarity is about friendship and sharing community with others regardless of poverty, age, race, gender, disability, or sexual orientation.</p> <p>As disciples of Christ, we are called to count on one another in working to support human dignity and the common good.</p> <ul style="list-style-type: none"> • By his incarnation, Jesus reveals God’s solidarity with all human persons. • Solidarity can bring about a more just social order, the fair distribution of material goods and services and fair remuneration for work. • Forms of solidarity include solidarity of the poor among themselves, between rich and poor, between workers and employers and among nations. • Students develop an understanding of how the Ten Commandments and Jesus’s rule of love call us to be Church in the world. <p><i>Corresponding Catholic School Graduate Expectations:</i></p> <p>CGE1d Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good</p> <p>CGE3f Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, social-economic and ecological) for the development of a just and compassionate society</p> <p>CGE1f Seeks intimacy with God and celebrates communion with God, others and creation through prayer</p> <p>CGE1h Respects the faith traditions, world religions and life-journeys of all people of good will</p> <p>CGE4a Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others</p> <p>CGE5a Works effectively as an independent team member</p> <p>CGE5e Respects the rights, responsibilities, and contributions of self and others</p> <p>CGE6a Relates to family members in a loving, compassionate and respectful manner</p> <p>CGE6e Ministers to the family, school, parish, and wider community through service</p> <p>CGE7c Seeks and grants forgiveness</p> <p>CGE7e Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society</p> <p>CGE7f Respects and affirms the diversity and interdependence of the world’s peoples and cultures</p> <p>CGE7g Respects and understands the history, cultural heritage, and pluralism of today’s contemporary society</p>

Literacy in Action 8 Catholic Perspectives

<p>Explore Explanation Water Pressure (pp. 14–23)</p>	<p>In discussing Take a Critical Stance in Lesson 4 (<i>Water Wise</i> TG. pp. 24–26) Unit 7: We Believe in Jesus... life everlasting Theme 1:</p> <ul style="list-style-type: none"> - Explain the implications of the fact that we are called by God to live life to the fullest in harmony with the rest of creation - Express a growing sense of responsibility for stewardship of the earth <p>What are some of the choices writers make when they present information? Do the opinions demonstrate a belief in the fact that we are called by God to live life in harmony with the rest of creation? How is this represented? What evidence is there of responsibility for stewardship of the earth?</p>
<p>Explore Genres The Water Traders’ Dream (pp. 40-41)</p>	<p>In discussing the perspective others in Before, During, and After in Lesson 10 (<i>Water Wise</i> TG, pp. 42–43) Unit 7: We Believe in Jesus... life everlasting Theme 1:</p> <ul style="list-style-type: none"> - Explain the implications of the fact that we are called by God to live life to the fullest in harmony with the rest of creation - Express a growing sense of responsibility for stewardship of the earth <p>How does the poem demonstrate the humans understanding or lack of understanding of living life in harmony with the rest of creation? Write a one-stanza poem that shows the point of view that we should have responsibility for stewardship of the earth by our water use.</p>
<p>Culminating Task Organize a Press Conference (pp. 60–61)</p>	<p>Is there evidence in the culminating task of the Catholic Inquiry Question, “How does our role as Church in the world influence the way we use water?”</p>