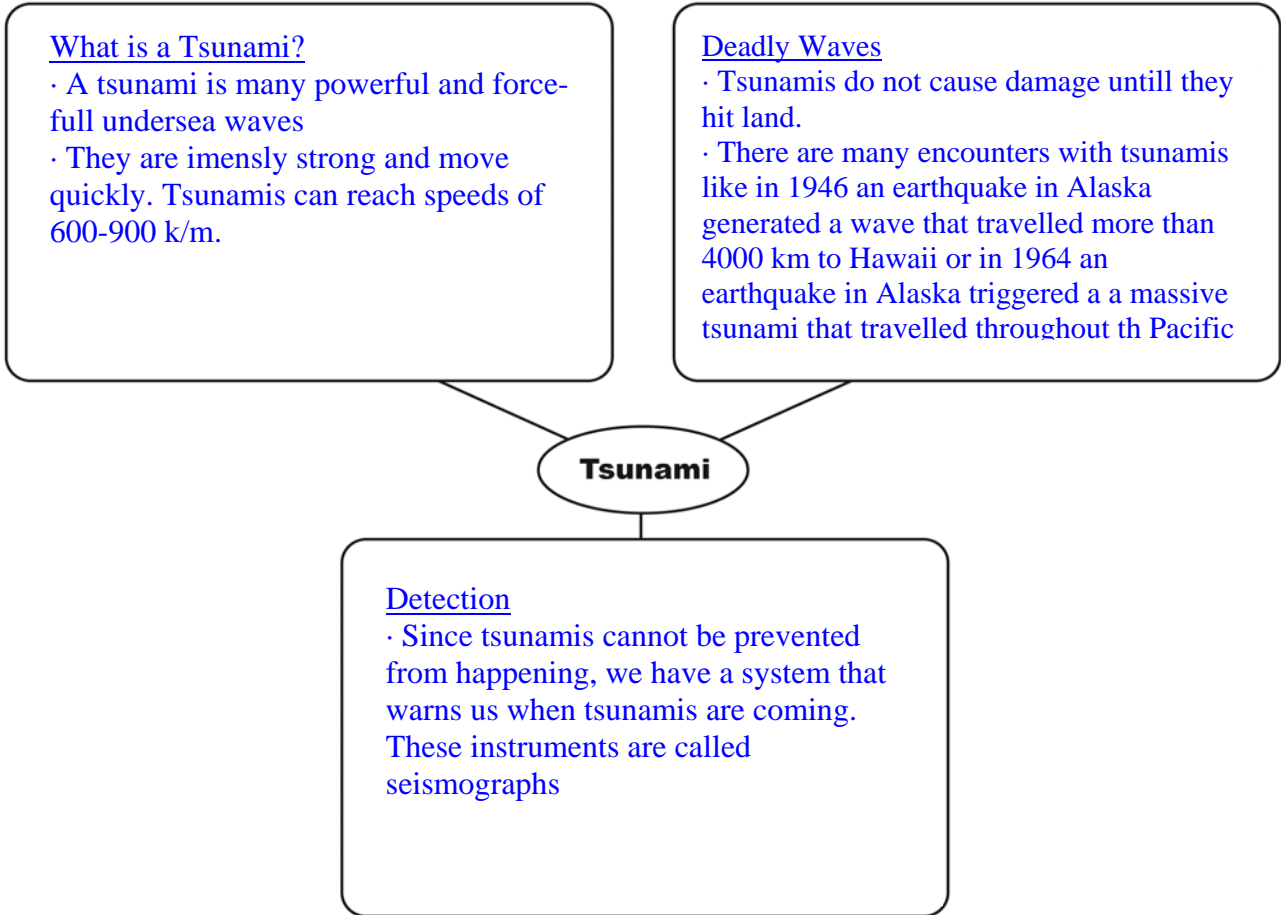

Engaging in Reading • Find important ideas • Summarize • Make notes

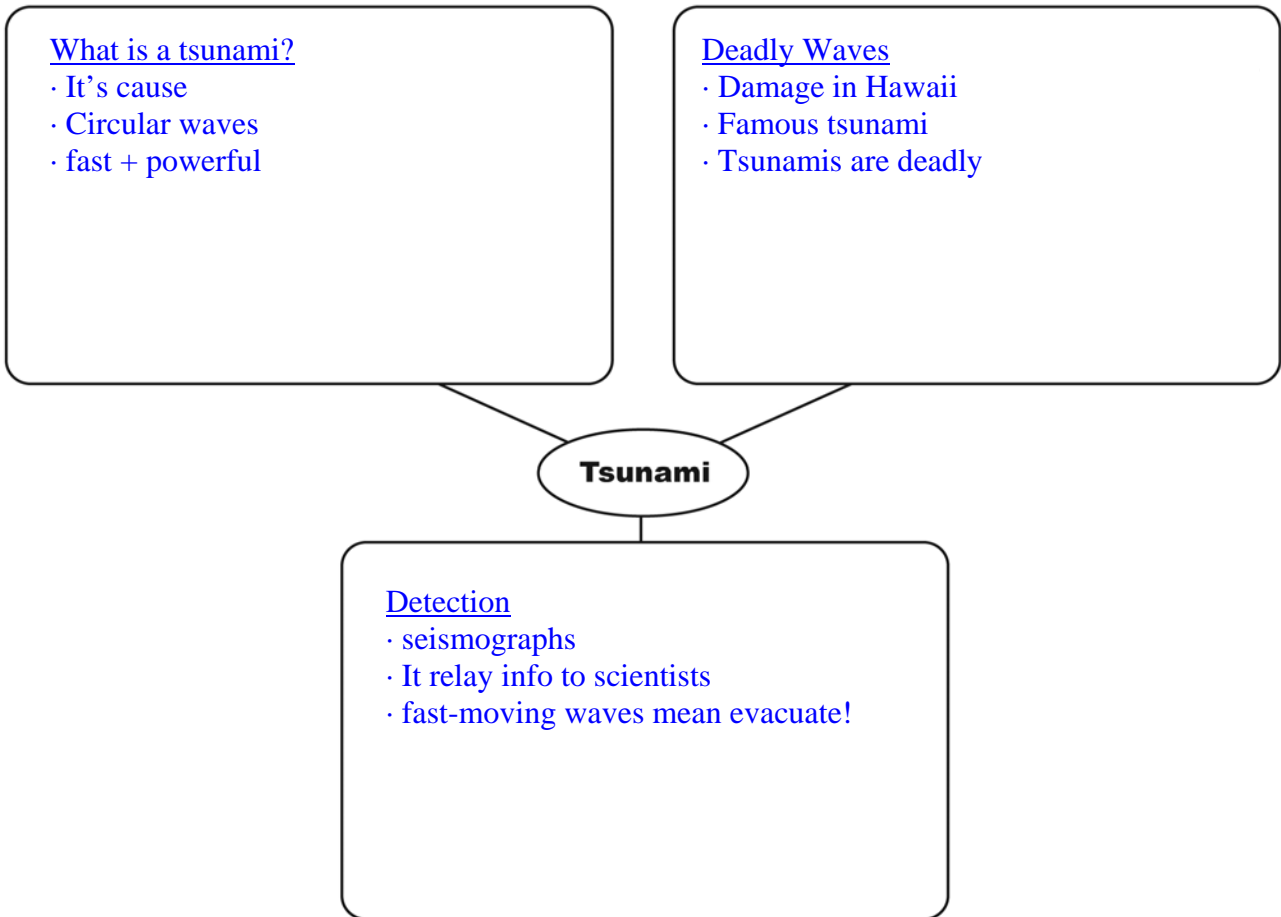
2. This article is presented in three parts. In your own words, organize the three big ideas about tsunamis in the graphic organizer below. Include important details to support each idea.

LEVEL ONE

Example 1:



Example 2:



Knowledge and Understanding	Level 1	Level 2	Level 3	Level 4
<i>Demonstrating Understanding</i> Summarizes important ideas; cites variety of details that support the main idea	Limited: largely inaccurate and/or incomplete <ul style="list-style-type: none"> • may provide one main idea; often confuses main idea and supporting details • some relevant supporting details • omits key information 	Partial: somewhat accurate <ul style="list-style-type: none"> • most main ideas; some may be vaguely expressed • some relevant supporting details • often has too much or too little information 	Considerable: generally accurate <ul style="list-style-type: none"> • main ideas adequately expressed • most relevant supporting details • appropriate amount of information 	Thorough: accurate and comprehensive <ul style="list-style-type: none"> • all main ideas clearly and concisely expressed • relevant supporting details • effective amount of information (may be synthesized)

Responses require students to understand explicit information in the text.

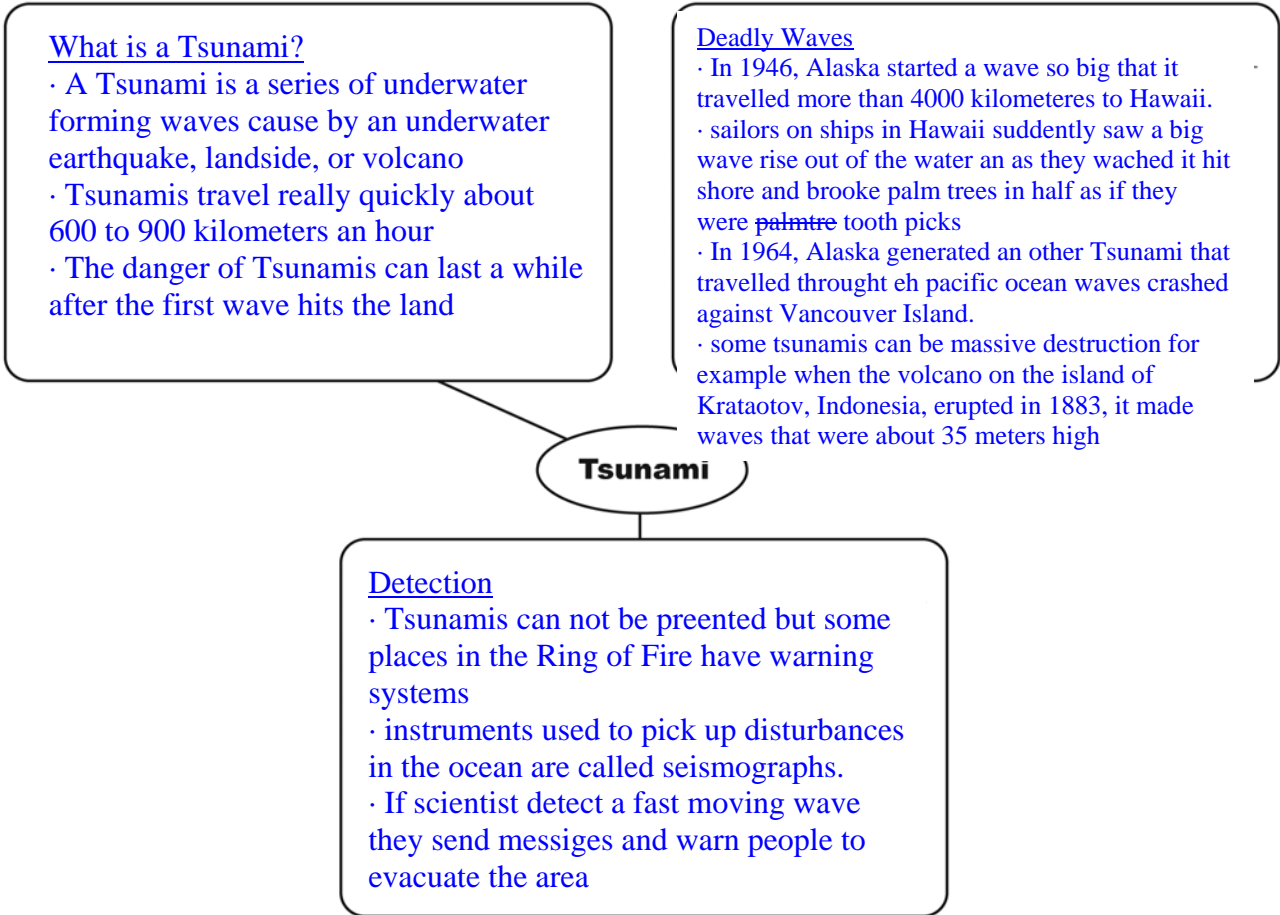
Communication	Level 1	Level 2	Level 3	Level 4
<i>Organizing Ideas</i> Organizes information using a graphic organizer	Limited organization and clarity; unstructured and hard to follow	Some organization and clarity; generally easy to follow	Considerable organization and clarity; structured and easy to follow	High degree of organization and clarity; highly effective

Engaging in Reading • Find important ideas • Summarize • Make notes

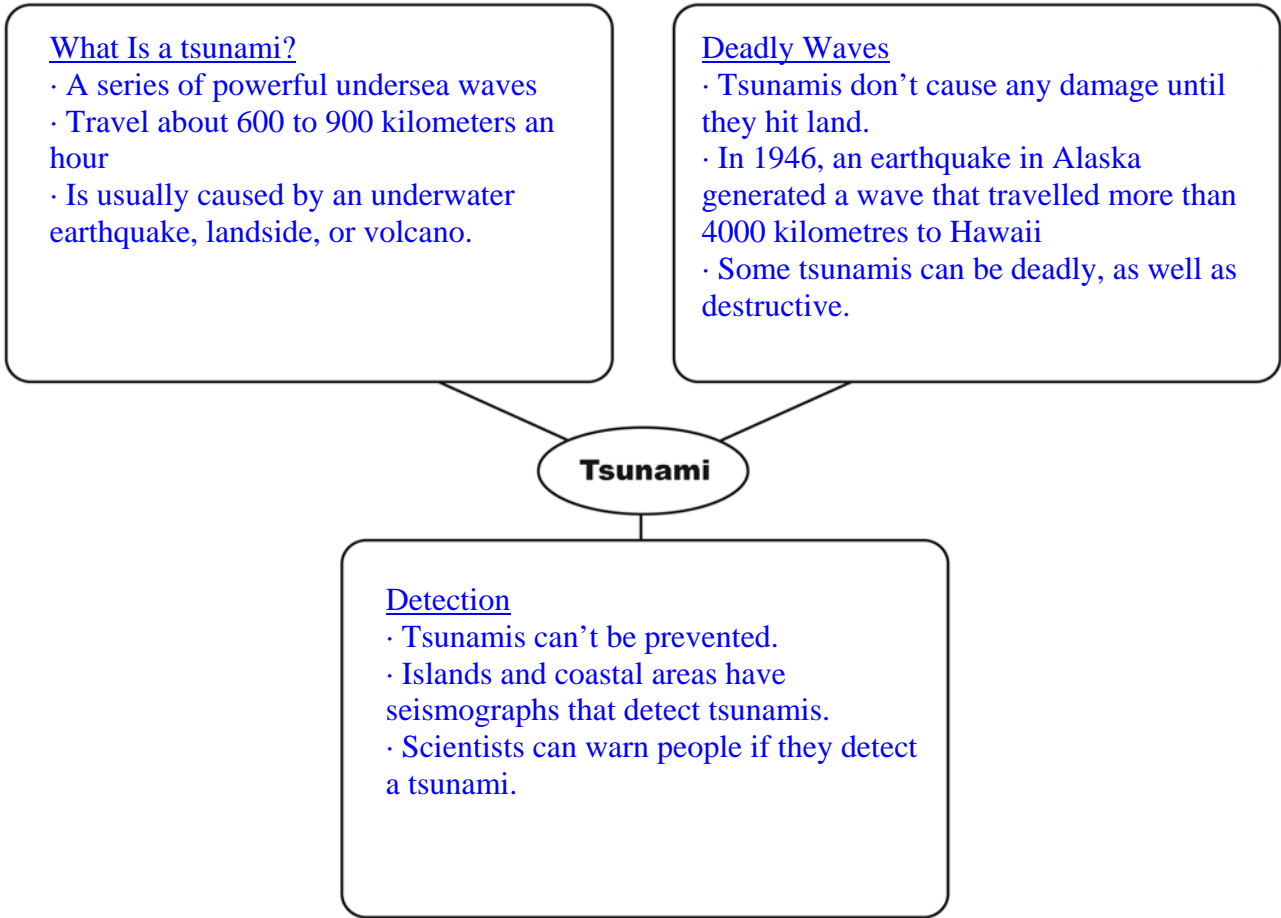
2. This article is presented in three parts. In your own words, organize the three big ideas about tsunamis in the graphic organizer below. Include important details to support each idea.

LEVEL TWO

Example 1:



Example 2:



Knowledge and Understanding	Level 1	Level 2	Level 3	Level 4
<i>Demonstrating Understanding</i> Summarizes important ideas; cites variety of details that support the main idea	Limited: largely inaccurate and/or incomplete <ul style="list-style-type: none"> • may provide one main idea; often confuses main idea and supporting details • some relevant supporting details • omits key information 	Partial: somewhat accurate <ul style="list-style-type: none"> • most main ideas; some may be vaguely expressed • some relevant supporting details • often has too much or too little information 	Considerable: generally accurate <ul style="list-style-type: none"> • main ideas adequately expressed • most relevant supporting details • appropriate amount of information 	Thorough: accurate and comprehensive <ul style="list-style-type: none"> • all main ideas clearly and concisely expressed • relevant supporting details • effective amount of information (may be synthesized)

Responses require students to understand explicit information in the text.

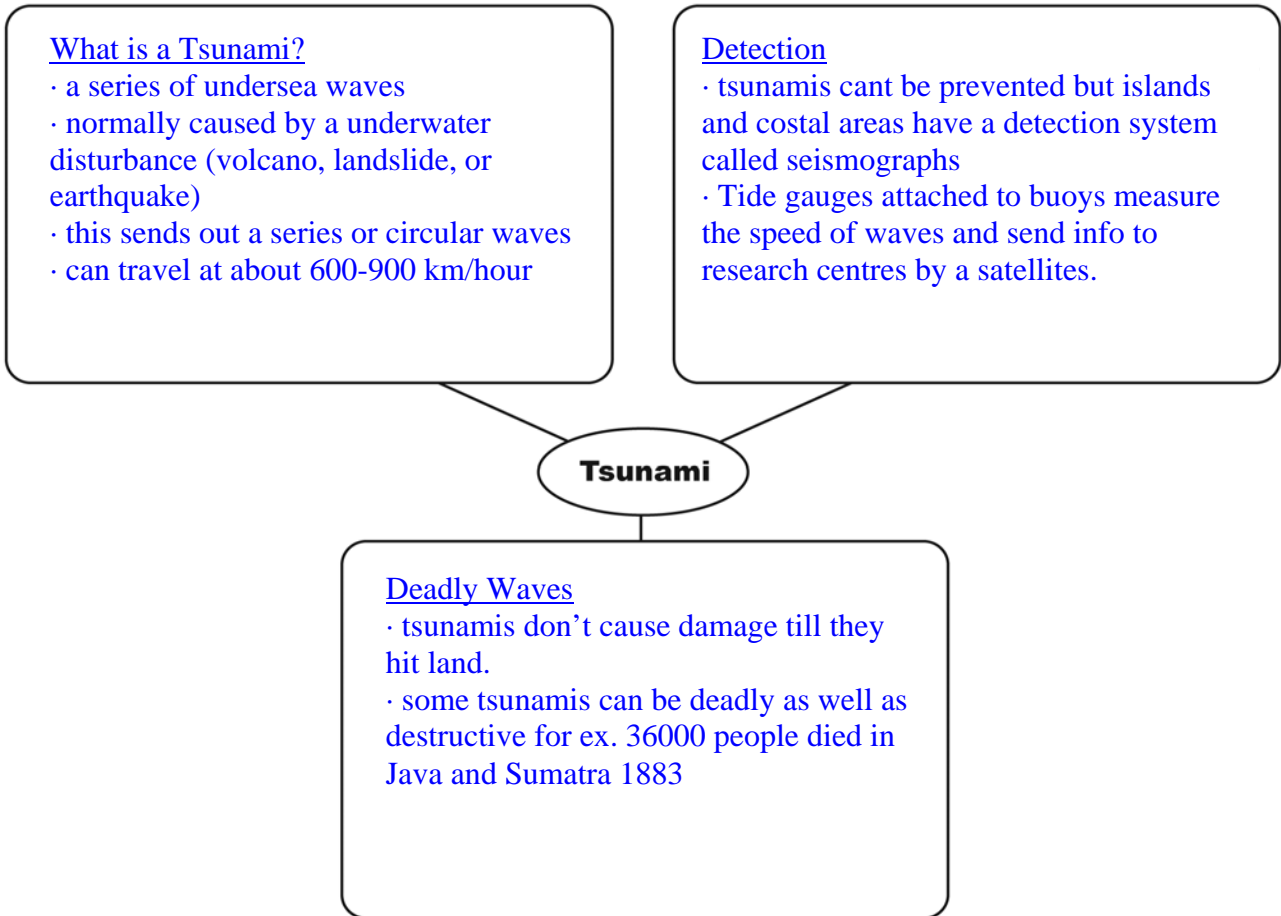
Communication	Level 1	Level 2	Level 3	Level 4
<i>Organizing Ideas</i> Organizes information using a graphic organizer	Limited organization and clarity; unstructured and hard to follow	Some organization and clarity; generally easy to follow	Considerable organization and clarity; structured and easy to follow	High degree of organization and clarity; highly effective

Engaging in Reading • Find important ideas • Summarize • Make notes

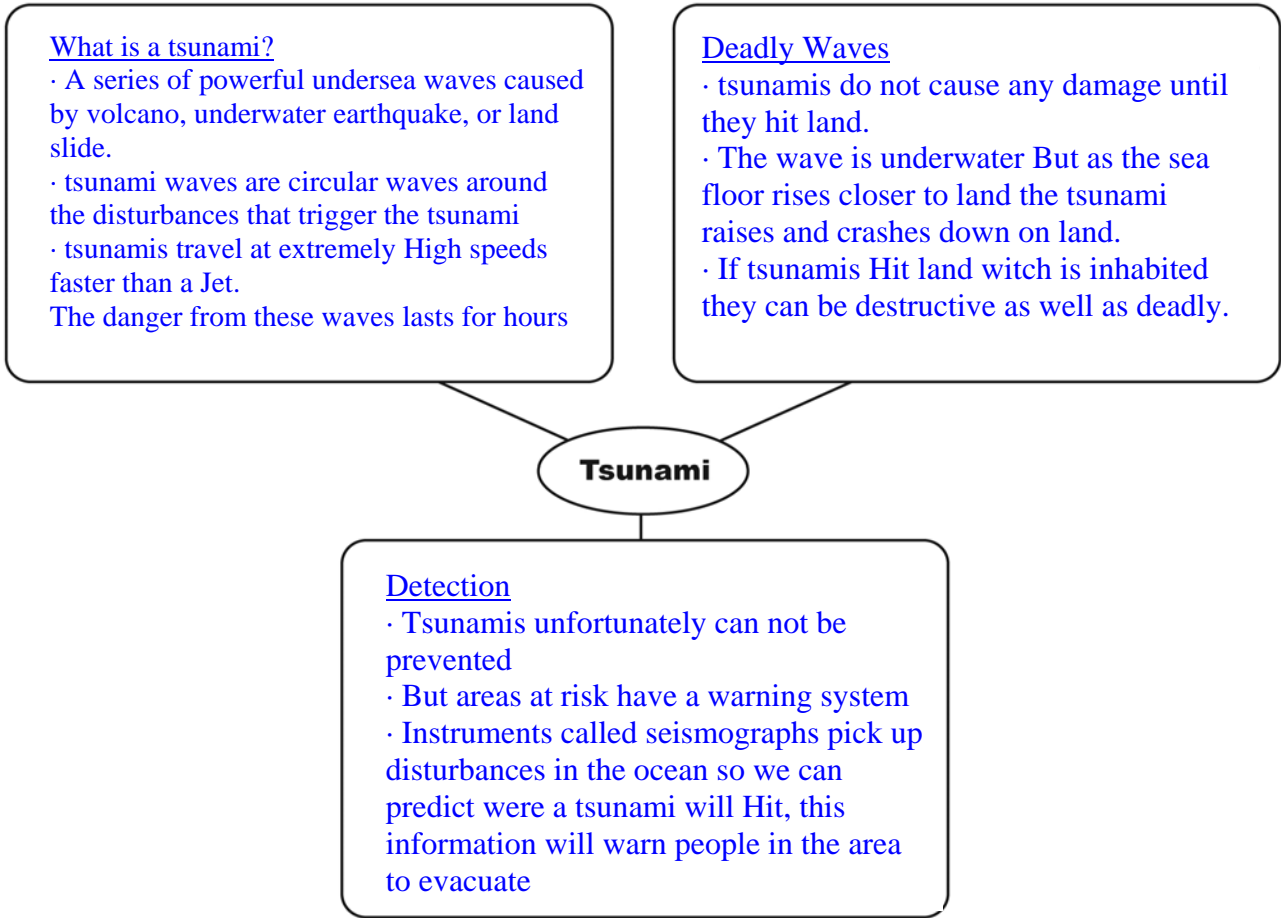
2. This article is presented in three parts. In your own words, organize the three big ideas about tsunamis in the graphic organizer below. Include important details to support each idea.

LEVEL THREE

Example 1:



Example 2:



Knowledge and Understanding	Level 1	Level 2	Level 3	Level 4
<i>Demonstrating Understanding</i> Summarizes important ideas; cites variety of details that support the main idea	Limited: largely inaccurate and/or incomplete <ul style="list-style-type: none"> • may provide one main idea; often confuses main idea and supporting details • some relevant supporting details • omits key information 	Partial: somewhat accurate <ul style="list-style-type: none"> • most main ideas; some may be vaguely expressed • some relevant supporting details • often has too much or too little information 	Considerable: generally accurate <ul style="list-style-type: none"> • main ideas adequately expressed • most relevant supporting details • appropriate amount of information 	Thorough: accurate and comprehensive <ul style="list-style-type: none"> • all main ideas clearly and concisely expressed • relevant supporting details • effective amount of information (may be synthesized)

Responses require students to understand explicit information in the text.

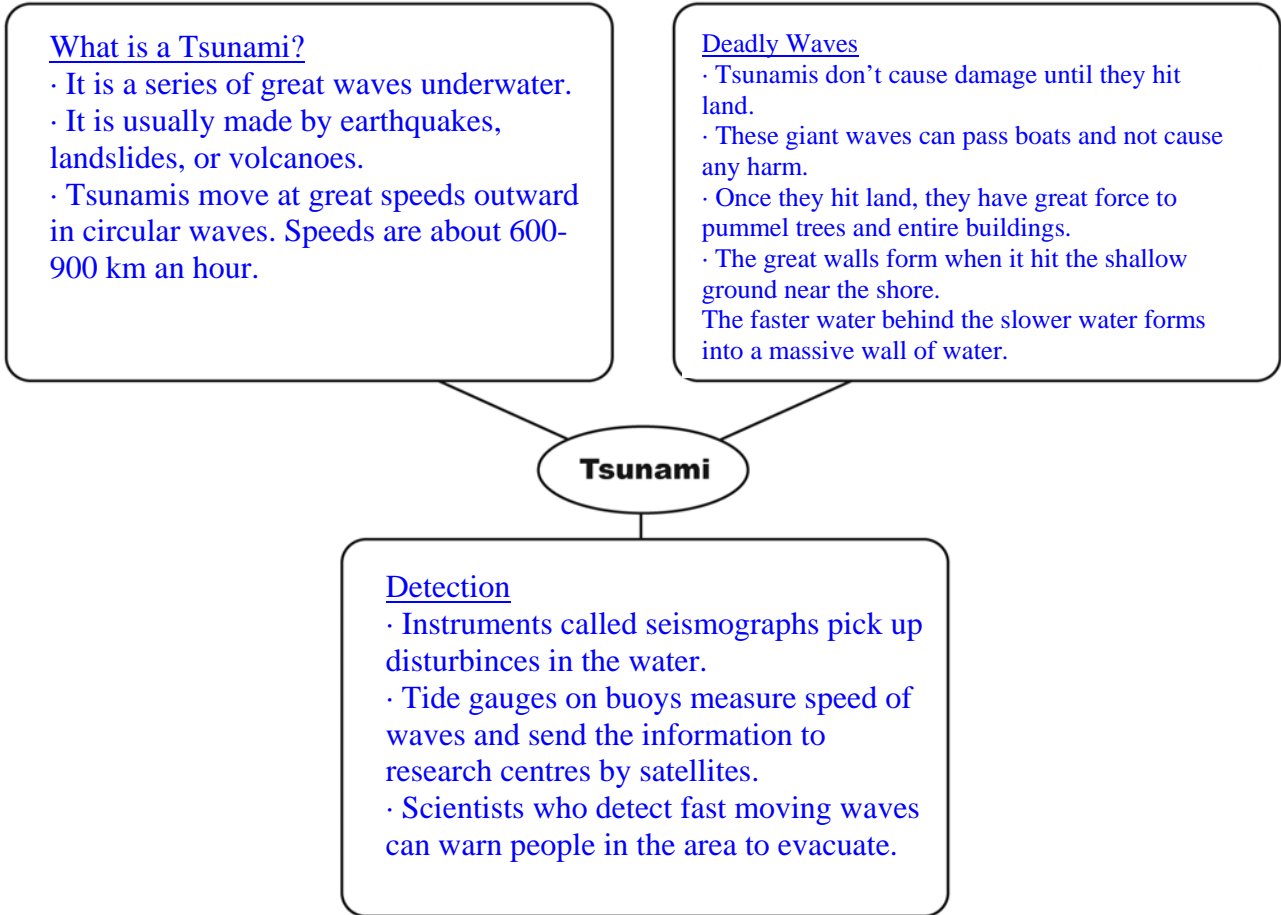
Communication	Level 1	Level 2	Level 3	Level 4
<i>Organizing Ideas</i> Organizes information using a graphic organizer	Limited organization and clarity; unstructured and hard to follow	Some organization and clarity; generally easy to follow	Considerable organization and clarity; structured and easy to follow	High degree of organization and clarity; highly effective

Engaging in Reading • Find important ideas • Summarize • Make notes

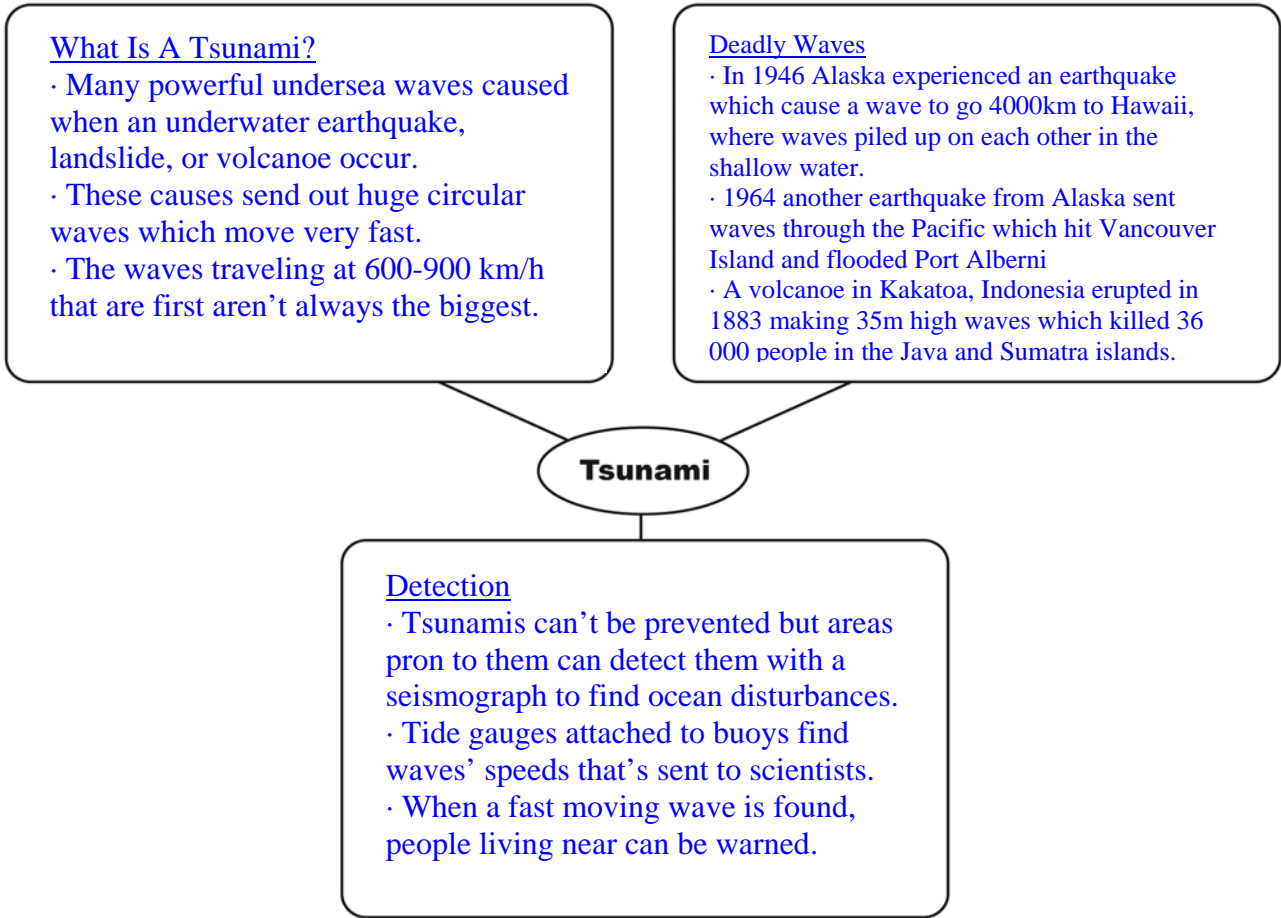
2. This article is presented in three parts. In your own words, organize the three big ideas about tsunamis in the graphic organizer below. Include important details to support each idea.

LEVEL FOUR

Example 1:



Example 2:



Knowledge and Understanding	Level 1	Level 2	Level 3	Level 4
<i>Demonstrating Understanding</i> Summarizes important ideas; cites variety of details that support the main idea	Limited: largely inaccurate and/or incomplete <ul style="list-style-type: none"> • may provide one main idea; often confuses main idea and supporting details • some relevant supporting details • omits key information 	Partial: somewhat accurate <ul style="list-style-type: none"> • most main ideas; some may be vaguely expressed • some relevant supporting details • often has too much or too little information 	Considerable: generally accurate <ul style="list-style-type: none"> • main ideas adequately expressed • most relevant supporting details • appropriate amount of information 	Thorough: accurate and comprehensive <ul style="list-style-type: none"> • all main ideas clearly and concisely expressed • relevant supporting details • effective amount of information (may be synthesized)

Responses require students to understand explicit information in the text.

Communication	Level 1	Level 2	Level 3	Level 4
<i>Organizing Ideas</i> Organizes information using a graphic organizer	Limited organization and clarity; unstructured and hard to follow	Some organization and clarity; generally easy to follow	Considerable organization and clarity; structured and easy to follow	High degree of organization and clarity; highly effective