

Getting Ready to Read

• Set a purpose

• Ask questions

• Predict

1. Use the diagram, maps, photographs, and headings (text features) to write some questions that you think might be answered in the article.

LEVEL ONE

Example 1:

- Where ~~are~~ do tsunami's usally hit?
- How does a tsunam come alive?
- Can tsunami's be prevented?
- How many tsunam's have there been in the last 100 years?
- Can tsunami's been detected?
- How high can the waves be?

Example 2:

- How does a Tsunami begin and grow into a beast?
- ~~If their are tons of Tsunamies that hit Hawaiian Islands because of the Ring of Fire?~~
- Is their a way to avoid a Tsunami's great attacks?
- How do animals detect Tsunami's before it even happens
- How fast does this deadly wave go?
- Could you be able to surf on top of a Tsunami?
- Can you ~~surf~~ survive a Tsunami that hit you even if you were running in the oppisite direction?

Thinking	Level 1	Level 2	Level 3	Level 4
<i>Comprehension Strategies</i> Uses text features and activates prior knowledge to make and support predictions	Limited use of text features; predictions are vague or irrelevant; may be "guesses"; little support	Some use of text features; predictions are simple and obvious with some support	Considerable use of text features; predictions are logical and detailed with considerable support	Thorough use of text features; predictions are logical, detailed, insightful, and well-supported

Responses require students to make connections to their prior knowledge and experiences with clues in the text features. All rubrics are for teacher use only. Transfer assessment to *Assessment Summary* or *Individual Profile* sheet.

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LEVEL TWO

Example 1:

- How do Tsunamis form?
- How do you know when a Tsunami is coming?
- Where do Tsunamis usually hit?
- What is a Tsunami?
- Why do Tsunamis hit?
- How can you detect a Tsunami?
- Can you prevent Tsunamis?

Example 2:

- What is a tsunami?
- Where do tsunamis usually occur?
- How does a tsunami form?
- How do we detect tsunami?
- Where do tsunamis come from?
- How dangerous are tsunamis?
- Which tsunamis are dangerous?

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LEVEL THREE

Example 1:

- How do scientists detect tsunamis?
- What's the difference between a tsunami and a tidal wave?
- How fast and strong are tsunamis?
- How do tsunamis form?
- How can we prepare for a tsunami?
- What was the deadliest tsunami ever recorded?
- Where could we be safe from a tsunami?

Example 2:

- What exactly is a tsunami?
- How do you think a tsunami is created?
- How fast can a tsunami travel?
- What Harm is a tsunami capable of?
- What land locations are at risk of being targeted by a tsunami?
- How can we prevent or detect tsunamis
- What tsunamis were created in the past.

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LEVEL FOUR

Example 1:

- Why do tsunamis occur?
- Where on Earth are tsunamis most likely to occur?
- Where does the name “tsunami” come from?
- What heights can tsunamis reach?
- What important factors influence these giant waves?
- How fast and how far do tsunamis travel?
- Which cities are most prone to a tsunami?

Example 2:

- What is happening in nature when a tsunami takes place?
- How can we find out if and when a tsunami will occur?
- Where is a tsunami most likely to take place in the world?
- Why are tsunamis so dangerous?
- Is anything in or under the water disturbed or even damaged when one occurs?
- Can we do something to help prevent these deadly waves?
- Is it possible for a single tsunami to affect more than one area of the world?

Thinking	Level 1	Level 2	Level 3	Level 4
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