

Big Ideas	
1. Catholic Social Teaching: Solidarity	
<p>Student Inquiry Questions</p> <p>How are we Church in the world? What does the Bible teach us about the power of God? How do we articulate our faith? How are we called to a Christian life? How do we deepen our relationships with others? As Christians, what is our view of sexuality? What is commitment?</p>	<p>Solidarity is about friendship and sharing community with others regardless of poverty, age, race, gender, disability, or sexual orientation.</p> <p>As disciples of Christ, we are called to count on one another in working to support human dignity and the common good.</p> <ul style="list-style-type: none"> • By his incarnation, Jesus reveals God’s solidarity with all human persons. • Solidarity can bring about a more just social order, the fair distribution of material goods and services, and fair remuneration for work. • Forms of solidarity include solidarity of the poor among themselves, between rich and poor, between workers and employers and among nations. • Students develop an understanding of how the Ten Commandments and Jesus’s rule of love call us to be Church in the world. <p><i>Corresponding Catholic School Graduate Expectations:</i></p> <p>CGE1d Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity, and the common good</p> <p>CGE3f Examines, evaluates, and applies knowledge of interdependent systems (physical, political, ethical, social-economic, and ecological) for the development of a just and compassionate society</p> <p>CGE1f Seeks intimacy with God and celebrates communion with God, others and creation through prayer</p> <p>CGE1h Respects the faith traditions, world religions, and life-journeys of all people of good will</p> <p>CGE4a Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others</p> <p>CGE5a Works effectively as an independent team member</p> <p>CGE5e Respects the rights, responsibilities, and contributions of self and others</p> <p>CGE6a Relates to family members in a loving, compassionate and respectful manner</p> <p>CGE6e Ministers to the family, school, parish, and wider community through service</p> <p>CGE7c Seeks and grants forgiveness</p> <p>CGE7e Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society</p> <p>CGE7f Respects and affirms the diversity and interdependence of the world’s peoples and cultures</p> <p>CGE7g Respects and understands the history, cultural heritage, and pluralism of today’s contemporary society</p>

Literacy in Action 8 Catholic Perspectives

<p>2. <i>Literacy in Action 8</i> Unit Inquiry Question: Why do people move?</p>	
<p>Oral Communication</p> <p>Reading</p> <p>Writing</p> <p>Media Literacy</p>	<p>*Discuss, read, and view factors that influence why people move Conduct an interview, present a reader’s theatre, examine facial expressions, vocal effects, body language</p> <p>*Apply comprehension strategies when you read reports and interpret primary sources Make connections, find clues to word meaning, pause and check, interpret primary sources, summarize</p> <p>*Research and write a report of your own Organization, presentation, conventions</p> <p>*Analyze online research Authority, objectivity, accuracy and completeness, currency</p>
<p>3. <i>Catholic Inquiry Question:</i> How does our role as Church in the world help us understand why people move?</p>	
<p>Text Selection <i>On the Move</i> Student Text, <i>Literacy in Action 8</i></p>	<p>Opportunities to address the Catholic Inquiry Question from <i>Believe in Me, We Are Strong Together</i> Series, Gr. 8, NORE (National Office of Religious Education)</p>
<p>Explore Ideas Why do people move? (pp. 6–8)</p>	<p>In discussing the reactions to the Before, During, and After in Lesson 1 (<i>On the Move</i> TG, pp. 18–19)</p> <p>Unit 1: We Believe in the Holy Spirit</p> <ul style="list-style-type: none"> - discuss the story of Pentecost as a notion of “people moving” - make a list of how the Gifts and Fruits of the Holy Spirit are necessary to aid people in moving - in discussing the <i>pushes</i> and <i>pulls</i> of moving, relate to the story of Pentecost <p>How does Confirmation relate to the notion of “moving”?</p> <p>How does the Holy Spirit, in connection with Confirmation, give us the strength to take on new challenges as we get older?</p> <p>How are we called as Christians to support ourselves in moving and to support those that move?</p>

Literacy in Action 8 Catholic Perspectives

<p>Explore Reports (pp. 14–23)</p>	<p>Model After in Lesson 4 and Lesson 5 (<i>On the Move</i> TG, pp. 25, 28)</p> <p>Unit 4: We Believe in the communion of saints</p> <ul style="list-style-type: none"> - connect how the people in the reports compare with the sacrifices of the lives of saints - discuss how the act of doing ordinary things in people’s lives (like moving) compare with the ordinary things done in an extraordinary way by the saints mentioned <p>Read from a Catholic perspective the factors that influence why people move.</p>
<p>Explore Genres Immigrant Stories (pp. 40–41)</p>	<p>In discussing the reactions to the Before, During, and After in Lesson 1 (<i>On the Move</i> TG, pp. 42–43)</p> <p>Unit 1: We Believe in the Holy Spirit Unit 2: We Believe in the Holy Church Unit 3: We Believe in one Holy, and apostolic Church</p> <ul style="list-style-type: none"> - review the Gifts and Fruits of the Holy Spirit and relate to each story - how do we as Catholics face challenges? - Relate how we have extend our faith in the Apostles Creed to welcome people as a church <p>How does it feel from a Catholic perspective to begin again somewhere new? How are these stories a direct response to being a Church in the World? How is Canada represented as a Church in the World in these selections?</p>
<p>Culminating Task Create an Archive (pp. 62–63)</p>	<p>In discussing the reactions to the Before, During, and After in Lesson 16 (<i>On the Move</i> TG, pp. 58–59)</p> <p>Is there evidence of the Catholic Inquiry Question, “How does our role as a Church in the World help us to understand why people move?”</p> <ul style="list-style-type: none"> - primary sources include Catholic perspective - connect with Fruits and Gifts of the Holy Spirit - questions about archive should reflect Church in the world ideas