Getting Ready to Read • Set a purpose • Ask questions • Predict

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1. Use the diagram, photographs, sidebar, and headings (text features) to write some questions that you think might be answered in the article.

LEVEL ONE

•What will stress do to you?

•Why are we stressed?

•Why is what looks like a dead tiger?

•Why are there tigers in general?

Thinking	Level 1	Level 2	Level 3	Level 4
Comprehension Strategies Uses text features and activates prior knowledge to identify questions the text will answer	Limited use of text features; questions are vague or irrelevant	Some use of text features; questions are simple and may miss key topics	Considerable use of text features; questions are logical and address most key topics	Thorough use of text features; questions are logical, insightful, and address most topics

Responses require students to make connections to their prior knowledge and experiences with clues in the text features.

All rubrics are for teacher use only. Transfer assessment to *Assessment Summary* or *Individual Profile* sheet.

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1. Use the diagram, photographs, sidebar, and headings (text features) to write some questions that you think might be answered in the article.

LEVEL TWO

- What is stress?
- How can I avoid stress?
- What can I do about stress?
- What can stress do to me?
- What do tigers have to do with stress
- How can I handle with stress?
- Can stress be good for me?

Thinking	Level 1	Level 2	Level 3	Level 4
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LEVEL THREE

- How is stress caused?
- Are there different types of stress?
- How can you prevent stress?
- Is their a certain age where stress is more common?
- What are some side effects of stress?
- What do Tigers have to do with stress?
- How many different types of stress are there?

Thinking	Level 1	Level 2	Level 3	Level 4
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1. Use the diagram, photographs, sidebar, and headings (text features) to write some questions that you think might be answered in the article.'

LEVEL FOUR

Example 1
- What is stress and what can we do about it?
- What can happen to your learning if you are too stressed?
- What causes stress?
- Are there different kinds of stress for teenagers?
- How do you know if your life is too stressful?
- How do you handle stress?
- Why does a tiger relate to stress?

Example 2
- How can getting active handle stress?
- What can stress cause?
- How does eating right help you handle stress?
- What are the best ways to "tame" stress?
- What are signs that you have stress?
- How is stress a "tiger?"
- Why is stress common in teenagers?

Example 3
- What is stress?
- What can you do about stress?
- How do you become stressed?
- How is stress related to our lifestyle?
- How can you tell if you or someone else is stressed?
- How do you know if someone else is stressed?
- What can make you stressed?

Thinking	Level 1	Level 2	Level 3	Level 4
Comprehension Strategies Uses text features and activates prior knowledge to identify questions the text will answer	Limited use of text features; questions are vague or irrelevant	Some use of text features; questions are simple and may miss key topics	Considerable use of text features; questions are logical and address most key topics	Thorough use of text features; questions are logical, insightful, and address most topics

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