

Reacting to Reading

• Reflect on strategies (Metacognition)

LEVEL ONE

5. a) Effective readers consistently use different strategies to help them make sense of their reading. List any strategies you use when reading.

Example 1

Reading the selection more than once.

Example 2

-Stouring important sections

b) Find a place in the selection where you used a reading strategy to help you understand the content. Explain what you did and how it helped your understanding.

Example 1

I did not have trouble reading the selection although I did read it twice to make sure I did not miss any information.

Example 2

I did not use my strategy in this reading selection because the information was clear and very simple to follow.

Thinking	Level 1	Level 2	Level 3	Level 4
Metacognition Describes strategies; explains how well a specific strategy worked	Limited: lacks awareness of own reading processes and comprehension strategies; does not provide an appropriate example and explanation	Somewhat effective: has some basic awareness of own reading processes and comprehension strategies; provides an example with some explanation	Considerably effective: shows awareness of own reading processes and comprehension strategies; provides a specific example with a reasonable explanation	Highly effective: shows insight into own reading processes and comprehension strategies; provides an appropriate example and a clearly articulated explanation

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LEVEL TWO

5. a) Effective readers consistently use different strategies to help them make sense of their reading. List any strategies you use when reading.

Example 1

Reading the diagrams and captions

Example 2

I looked at the pictures, titles and tables to better understand the story.

b) Find a place in the selection where you used a reading strategy to help you understand the content. Explain what you did and how it helped your understanding.

Example 1

Before reading this selection, I read the captions and analyzed the pictures which gave me an idea as to what would be the main idea of the solution.

Example 2

I used a reading strategy by looking at the comparison between the two lost liners. This helped my see the devastation of this disaster.

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LEVEL THREE

5. a) Effective readers consistently use different strategies to help them make sense of their reading. List any strategies you use when reading.

Example 1

Looked at pictures and captions.

Example 2

I read everything twice, and look at the pictures (visualized).

b) Find a place in the selection where you used a reading strategy to help you understand the content. Explain what you did and how it helped your understanding.

Example 1

I looked at the picture under the subheading ‘The Storsted Approaches’ to understand where the ships collided

Example 2

I looked at the picture showing how they were hit. I got to see exactly (for the most part) how it would have happened.

Thinking	Level 1	Level 2	Level 3	Level 4
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LEVEL FOUR

5. a) Effective readers consistently use different strategies to help them make sense of their reading. List any strategies you use when reading.

Example 1

Ask Questions – ie the 5Ws

Example 2

Re-read to clearly understand what is being told.

b) Find a place in the selection where you used a reading strategy to help you understand the content. Explain what you did and how it helped your understanding.

Example 1

I used the question Why? to answer why so many people died. I reread ‘Collision’ and noticed that (a) the ship sunk in 14 minutes so no help could get there and most of the passengers were sleeping on the lower decks.

Example 2

When reading about the two ships approaching each other, I read over the text and compared it to the picture. I understood better about how the Storstad struck the Empress because the Empress did not go toward the south shore as Toftenes had thought.

Thinking	Level 1	Level 2	Level 3	Level 4
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