Reacting to Reading	Make connections	 Synthesize 	 Evaluate 	
•		•		

LEVEL ONE

Example 1

I think that the story of the Titanic is widely known and documented while the Story of the Empress remains relatively unknown is because the Titanic was the first major tragedy in history, and after that people may have wanted to rid themselves of more tragedies.

Example 2

The Titanic hit an iceburg that could not seen. The Empress was hit by another ship in the fog.

Application	Level 1	Level 2	Level 3	Level 4
Extends Understanding Extends understanding by connecting to personal knowledge, experiences, and insights; other texts; and the world around him or her	Limited: • has difficulty making connections • offers unsupported or illogical judgments or conclusions	Somewhat effective: • makes simple connections with some explanation • offers some reasonable judgments or conclusions with partial support	Considerably effective: • makes and explains some logical connections • offers reasonable judgments and conclusions with adequate reasons and examples	Highly effective: • makes and explains thoughtful and insightful connections • offers insightful judgments and conclusions with thoughtful reasons and examples

Communication	Level 1	Level 2	Level 3	Level 4
Communicating Clearly Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity

Reacting to Reading	Make connections	Synthesize	• Evaluate	

LEVEL TWO

Example 1

WWI happend 2 months after, so publicity was short. Also, Titanic had a movie and books about it.

Example 2

The Titanic is known more than the Empress because this happened during WWI and the Empress was forgotten emidiately. Nothing was going on during the disaster of the Titanic and lots of people died.

Application	Level 1	Level 2	Level 3	Level 4
Extends Understanding Extends understanding by connecting to personal knowledge, experiences, and insights; other texts; and the world around him or her	Limited: • has difficulty making connections • offers unsupported or illogical judgments or conclusions	Somewhat effective: • makes simple connections with some explanation • offers some reasonable judgments or conclusions with partial support	Considerably effective: • makes and explains some logical connections • offers reasonable judgments and conclusions with adequate reasons and examples	Highly effective: • makes and explains thoughtful and insightful connections • offers insightful judgments and conclusions with thoughtful reasons and examples

Communication	Level 1	Level 2	Level 3	Level 4
Communicating Clearly Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity

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Reacting to Reading	 Make connections 	 Synthesize 	 Evaluate 	

LEVEL THREE

Example 1

I believe the story of the "Empress of Ireland" remains relatively unknown because only a couple of months after it sank, World War I began. Stories from the frontlines in Europe grabbed the public eye.

Example 2

The Titanic is widely known and documented because it was the world's largest and longest ship at that time. It was known as the "unsinkable" ship. It had many famous people aboard as well.

Example 3

I believe the Titanic is widely known because it was known as the "unsinkable" ship and is and was a household name whereas the Empress was not. The Titanic also sank on its first journey in a large body of water such as the Atlantic.

Application	Level 1	Level 2	Level 3	Level 4
Extends Understanding Extends understanding by connecting to personal knowledge, experiences, and insights; other texts; and the world around him or her	Limited: • has difficulty making connections • offers unsupported or illogical judgments or conclusions	Somewhat effective: • makes simple connections with some explanation • offers some reasonable judgments or conclusions with partial support	Considerably effective: • makes and explains some logical connections • offers reasonable judgments and conclusions with adequate reasons and examples	Highly effective: • makes and explains thoughtful and insightful connections • offers insightful judgments and conclusions with thoughtful reasons and examples

Communication	Level 1	Level 2	Level 3	Level 4
Communicating Clearly Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity

Reacting to Reading	Make connections	 Synthesize 	 Evaluate 	

LEVEL FOUR

Example 1

The Titanic set out from England on it's maiden voyage with many wealthy and important people aboard on an adventure on an 'unsinkable' ship. There was a lot of publicity about the size and amenities on the ship. Most people like to fantasize about the rich and famous. The Empress made regular tirips from Quebec City to Liverpool and was lesser known.

Example 2

It says in the article that the story of the Empress was pushed off the front pages by the start of WWI. But I think that because so many people died on the Empress, there weren't enough survivors who knew any details about the collision, so there was no story! Captain Kendall, who survived, probably didn't want to talk about his part in the tragedy. For the Titanic, lots of people survived to give details about this sad but fascinating story. The Captain of the Titanic went down with his ship, which actually adds more spice to the story.

Application	Level 1	Level 2	Level 3	Level 4
Extends Understanding Extends understanding by connecting to personal knowledge, experiences, and insights; other texts; and the world around him or her	Limited: • has difficulty making connections • offers unsupported or illogical judgments or conclusions	Somewhat effective: • makes simple connections with some explanation • offers some reasonable judgments or conclusions with partial support	Considerably effective: • makes and explains some logical connections • offers reasonable judgments and conclusions with adequate reasons and examples	Highly effective: • makes and explains thoughtful and insightful connections • offers insightful judgments and conclusions with thoughtful reasons and examples

Communication	Level 1	Level 2	Level 3	Level 4
Communicating Clearly Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity