

Engaging in Reading • Find important ideas • Summarize • Make notes

2. One of the many ways to demonstrate understanding of written material is to organize main ideas and supporting details in note form. In the space below, organize the main ideas and supporting details from the selection using a graphic organizer of your choice. Represent your thinking using your own words where appropriate.

LEVEL ONE

Example 1

- | | |
|---|---|
| <p><u>Main Ideas</u></p> <ul style="list-style-type: none"> - In 1912, in the North Atlantic Ocean the Titanic sunk to the bottom of the ocean. - 1914, the Empress of Ireland sunk as well. Although due to the WWI beginning shortly after the news of this ship wreck did not last long. | <p><u>Supporting Details</u></p> <ul style="list-style-type: none"> - Empress lost 1012 people - Titanic lost 1507 people |
|---|---|

Example 2

- | | |
|---|--|
| <p><u>Titanic & empress</u></p> <ul style="list-style-type: none"> - Titanic sank in 1912 - Sunk to the bottom of the Allantic ocean - became an enduring symbol of the certaines mariens - Empress set sail on may28. at 1:30 am on the 29th ship - dropped - Other ship was 13 kilometers away. | <ul style="list-style-type: none"> - when called the starsads bow was desined to cut through ice and so when they hit the bow it cut through it like <u>butter</u> - no one rememberd about the colliasen because of WWI, no one rememberd like of the Titanic disaster. I |
| <p><u>Why</u></p> <ul style="list-style-type: none"> - ice berge hit the bottom and water went in - Empress hit another little ship and sank (also foggy) | |

Knowledge and Understanding	Level 1	Level 2	Level 3	Level 4
<i>Demonstrating Understanding</i> Identifies important ideas and supporting details using both written text and visual/graphic features	Limited: largely inaccurate and/or incomplete • some main ideas • some relevant supporting details • key information omitted	Partial: somewhat accurate • most main ideas • some relevant supporting details • too much or too little information	Considerable: generally accurate and complete • most main ideas • most relevant supporting details • appropriate amount of information (may be synthesized)	Thorough: accurate and comprehensive • all main ideas • precise, well-chosen supporting details • effective amount of information (often synthesized)

Responses require students to understand explicit and implicit information in the text.

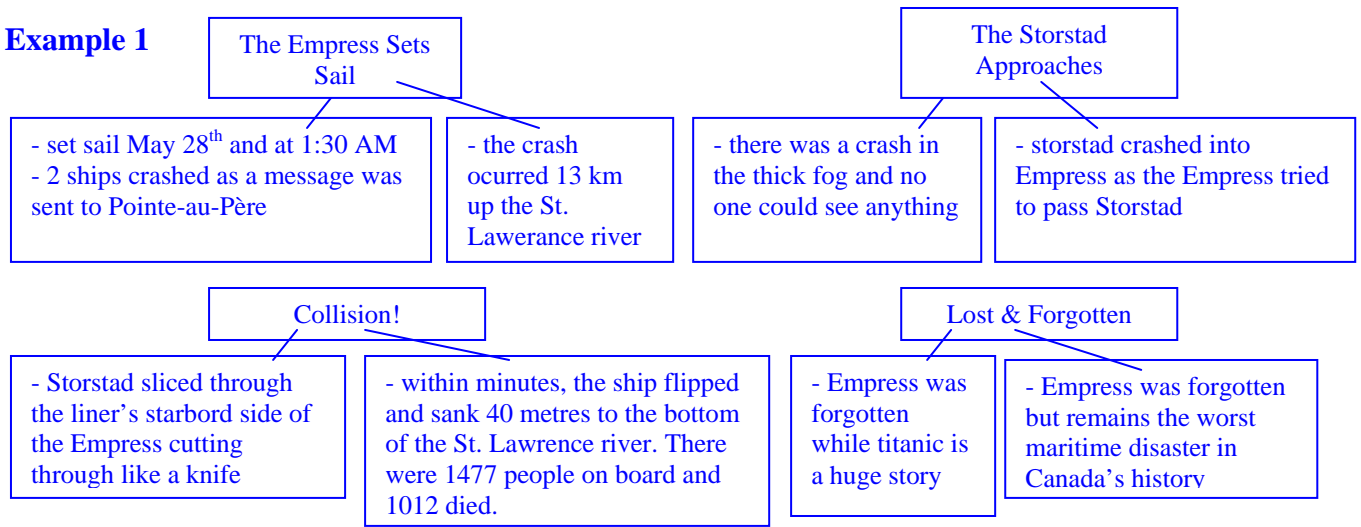
Communication	Level 1	Level 2	Level 3	Level 4
<i>Organizing Ideas</i> Organizes information clearly in an appropriate graphic organizer	Limited organization and clarity; unstructured and hard to follow	Some organization and clarity; generally easy to follow	Considerable organization and clarity; structured and easy to follow	High degree of organization and clarity; highly effective

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LEVEL TWO

Example 1



Example 2

Boat sets sail

→ time/destination, starting point

Lost and forgotten

→ people forgot due to WWI, little publicity

Storstat approaches

→ who was sailing it, two ships saw each other, fog, collision

→ two ships collide, people died, heroes, survivors

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LEVEL THREE

Example 1

Sunk.

- The Empress sets Sail:
 - The Empress set sail on May 28th under the command of Captain Henry Kendall
 - Captain Kendall remembers that he wasn't concerned when the lookout signaled another vessel off the starboard or right side
 - Although the Empress was on the path of the other ship, that ship was still 13 km up the river and there was still time to navigate across the channel and pass it starboard to starboard
- The Storstad Approaches:
 - Alfred Toftenes (first mate of the Storstad) saw the Empress and claimed that it appeared to turn left back to the south short. However with the thick fog it was impossible to see what the other ship was doing.
- Collision!:
 - The Storstad sliced through liner's starboard side. It went through the Empress like a knife through butter. Water rushed into the Empress, knocking out the power. It stayed there for a few minutes then sank 40 m to the bottom of the St. Lawrence in 14 minutes.
 - 1017 out of 1477 people died. The captain was among the lucky survivors, as well as William Clarke, who also survived the Titanic.
- Lost and Forgotten:
 - 2 months after the Empress sunk it came off the news because WWI had begun
 - No films have been made, although a few books have been written

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LEVEL THREE

Example 2

Who was involved?

Empress of Ireland – travelling from Quebec City to Liverpool
 The Storstad – Norwegian from Nova Scotia to Montreal
 Captain Henry Kendall
 1477 passengers & crew aboard the empress

What happened?

The captain wasn't concerned when he saw another ship on the path because there was plenty of time to get across the channel without running into the storstad

The other captain thought he saw the empress turn off the path. They both thought the path would be clear and the deep fog didn't help them see anything.

Collision

Then they approached each other it was so sudden no one could move. The storstad with a bow designed to cut ice sliced through the empress.

The sinking

Water immediately rushed through and within 14 minutes it sunk. 1012 died.

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LEVEL FOUR

Example 1

Empress sets sail

- May 28th 1914. from Quebec City to Liverpool England
- Captain Kendall
- Was heading towards another ship but believed it to be 13 km away so not worried

Storstad Approaches

- first mate Toftness thought Empress suddenly changed direction and was going to pass on left side (port side) instead of right side
- as they tried to miss Empress, a fog came
 - unable to see eachother
- tried to navigate, but couldn'

Collision

- Storstad crashed into the starboard side of Empress
- Although smaller it was designed to cut through ice so it easily cut through the Empress
- sank at St. Lawrence's bottom – 40 metres
 - > only 14 minutes
- most deaths 1012 of 1477 people happened to those sleeping in lower decks who drowned in icy water of St. Lawrence

Worst Maritime Disaster in Canada's History

- 1012 of 1477 crew and passengers died
- overshadowed by the Titanic and beginning of WWI →no movies made – only a few books

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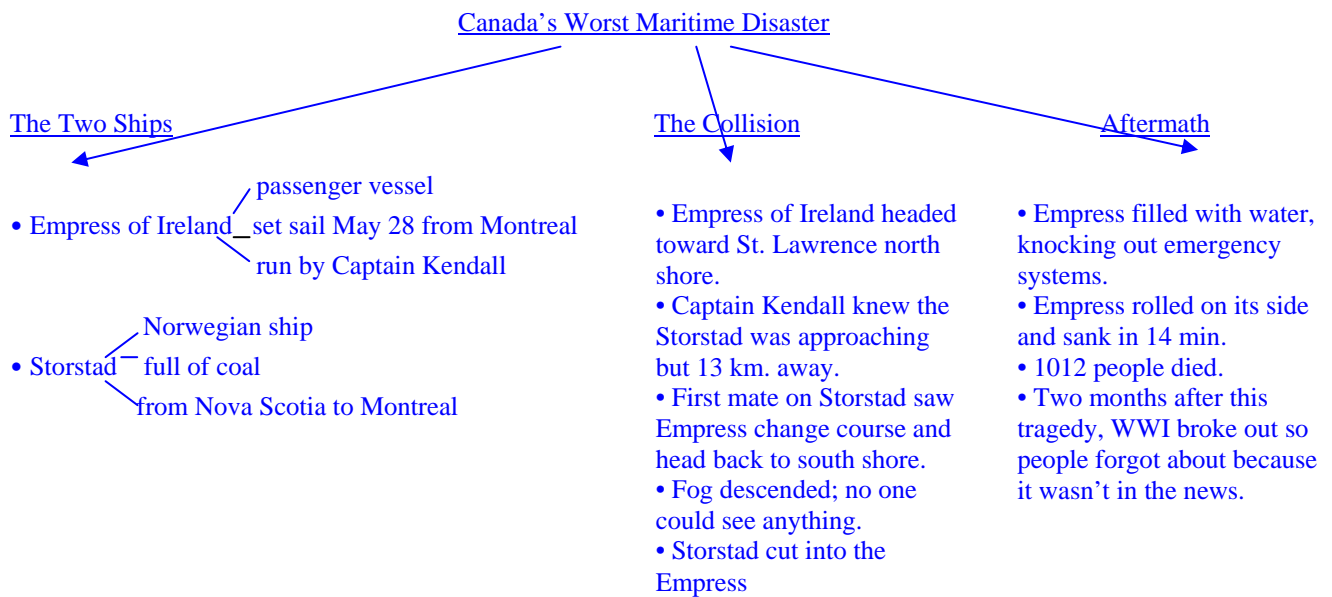
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