

**Catholic Inquiry Unit:**

My Choice, My Voice

<b>Big Ideas</b>	
<b>1. Catholic Social Teaching: Human Dignity</b>	
<p><b>Student Inquiry Question</b></p> <p>What is our story?            How do we develop faith and trust?            How do I fit into the community?            Who am I?            What types of relationships do we have?            What makes us male and female?            How do we make good decisions?            What is community?</p>	<p>Human dignity is about having and showing respect for others because we are created in the image and likeness of God.</p> <p>All human life is sacred and has dignity, regardless of poverty, age, race, gender, disability or sexual orientation.</p> <ul style="list-style-type: none"> <li>• The Catholic Church professes that all human life is sacred</li> <li>• The inherent dignity of the human person is foundational to all other Catholic social teaching</li> <li>• We develop a deeper awareness of our human dignity when we come to more fully understand God, our Creator</li> <li>• Students develop an understanding of the Bible as our story to more fully understand what it means to be called into relationship with God through Jesus</li> </ul> <p><i>Corresponding Ontario Catholic School Graduate Expectations:</i></p> <p><b>CGD1d</b> Develops values and attitudes founded on Catholic social teaching, and acts to promote social responsibility, human solidarity and the common good</p> <p><b>CGE1e</b> Speaks the language of life....“recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it”</p> <p><b>CGE1h</b> Respects the faith traditions, world religions and the life-journeys of all people of good will</p> <p><b>CGE2c</b> Presents information and ideas clearly and honestly and with sensitivity to others</p> <p><b>CGE2e</b> Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life</p> <p><b>CGE5e</b> Respects the rights, responsibilities and contributions of self and others</p> <p><b>CGE5f</b> Exercise Christian leadership in the achievement of individual and group goals</p> <p><b>CGE6a</b> Relates to family members in a loving, compassionate and respectful manner</p> <p><b>CGE7d</b> Promotes the sacredness of life</p> <p><b>CGE7e</b> Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</p> <p><b>CGE7f</b> Respects and affirms the diversity and interdependence of the world’s peoples and cultures</p> <p><b>CGE7g</b> Respects and understands the history, cultural heritage and pluralism of today’s contemporary society</p>

## *Literacy in Action 7 Catholic Perspectives*

<b>2. Literacy in Action 7 Unit Inquiry Question: Who do I want to be?</b>	
<b>Oral Communication</b>	*Discuss, read about, and view issues that are important to you Expression, rate, group discussion, active listening, interactive strategies
<b>Reading</b>	*Apply comprehension strategies when you read poetry Make connections, visualize, find important ideas, interpret figurative language, infer
<b>Writing</b>	*Write a poem about a personal experience Voice, word choice, presentation
<b>Media Literacy</b>	*Analyze media brands News media, interpreting visual information, analyzing media brands and public service announcements for purpose and audience
<b>3. Catholic Inquiry Question: How do I reflect the wonder of God in who I am?</b>	
<b>Text Selection</b> <i>My Choice, My Voice Student Text, Literacy in Action 7</i>	<b>Opportunities to address the Catholic Inquiry Question from</b> <i>Believe in Me, We Are Strong Together Series, Gr. 7, NORE (National Office of Religious Education)</i>
<b>Explore Ideas</b> Who do I want to be? pp. 6–7	<p>Making Inferences</p> <p>Unit 1: I... We</p> <p>Theme 1: Who am I?</p> <ul style="list-style-type: none"> <li>- use a process of self-examination to name their own gifts, talents, personality traits and goals</li> <li>- name the value of the things they like about themselves</li> <li>- constructively identify those things they wish to improve about themselves</li> <li>- name the positive potential in a variety of personality types</li> </ul> <p>Theme 2: Am I normal?</p> <ul style="list-style-type: none"> <li>- demonstrate a knowledge of the many aspects of self—body, mind, emotions, will, ability to relate to others, spirit—and of the need to develop each aspect of these</li> <li>- express “normal” as that which helps them develop their full potential in each aspect of self</li> </ul> <p>Theme 3: Do I belong?</p> <ul style="list-style-type: none"> <li>- articulate the importance and requirements of participation in a community</li> </ul> <p>Do I recognize the uniqueness and the differences that reflect me as a child of God?</p>

## *Literacy in Action 7 Catholic Perspectives*

<p><b>Explore Poetry</b> I Never Said I Wasn't Difficult pp. 14–15</p>	<p>Making Connections Unit 2: We believe in God Theme 1: Whom do we trust?</p> <ul style="list-style-type: none"> <li>- be able to articulate the meaning of trust and belief</li> <li>- recognize that belief is rooted in a relationship of trust that demands honesty</li> <li>- recognize that Abraham as an example of a person whose whole life was shaped by trust</li> <li>- name and evaluate what is involved in different types of believing and trusting</li> <li>- demonstrate the skills and attitudes needed to build trusting relationships</li> </ul> <p>Theme 2: Am I all on my own?</p> <ul style="list-style-type: none"> <li>- identify sign's of God's presence and fidelity in the world around them</li> </ul> <p>How does my trust in God help me to discover who I want to be?</p>
<p><b>Explore Genres</b> Seventh-Grade Soap Opera pp.44–51</p>	<p>Making Connections in Get Ready and React and Respond Unit 1: I... We Theme 1: Who am I?</p> <ul style="list-style-type: none"> <li>- use a process of self-examination to name their own gifts, talents, personality traits and goals</li> <li>- name the value of the things they like about themselves</li> <li>- constructively identify those things they wish to improve about themselves</li> <li>- name the positive potential in a variety of personality types</li> </ul> <p>Theme 2: Am I normal?</p> <ul style="list-style-type: none"> <li>- demonstrate a knowledge of the many aspects of self—body, mind, emotions, will, ability to relate to others, spirit—and of the need to develop each aspect of these</li> <li>- express “normal” as that which helps them develop their full potential in each aspect of self</li> </ul> <p>Theme 3: Do I belong?</p> <ul style="list-style-type: none"> <li>- articulate the importance and requirements of participation in a community</li> <li>- name some ways that the community's story is their story</li> </ul> <p>Do I recognize the uniqueness and the differences that reflect me as a child of God? How does the community recognize the uniqueness of each person as created by God?</p>
<p><b>Culminating Task</b> Create a poetry showcase</p>	<p>Is there evidence in the culminating task of the Catholic Inquiry Question <i>How do I reflect the wonder of God in who I am?</i></p>