

Engaging in Reading

• Infer

• Visualize

• Find important ideas

3. How do you think it was possible for the ships to collide? Explain your thinking.

**LEVEL ONE**

I think that it was possible for the ships to collide because mabey one of the ships were tourists or since it was world war 1 mabey they wanted to distroy Canada.

Thinking	Level 1	Level 2	Level 3	Level 4
<i>Making Inferences/ Interpreting Text</i> Explains inferences supported by text evidence and logical reasoning	Limited: makes simple, unsupported inferences; may be illogical	Partial: makes simple, reasonable inferences with some support	Considerable: makes and supports logical inferences	Highly effective: makes and supports logical, insightful inferences

Responses require students to understand implicit information in the text.

Communication	Level 1	Level 2	Level 3	Level 4
<i>Communicating Clearly</i> Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity

**Ontario Comprehension Assessment—Grade 7 Exemplar: The Halifax Explosion Question 3, Level 2**

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**LEVEL TWO**

I think that the ship collided together in a narrow passage and that the crew were not paying attention to what was going on outside when it collided.

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Responses require students to understand implicit information in the text.

Communication	Level 1	Level 2	Level 3	Level 4
<i>Communicating Clearly</i> Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity

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**LEVEL THREE**

I think it was possible for the ships to collide because Mont Blanc was so heavy that maybe it got out of controle. Or a melfunction within the ship.

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Responses require students to understand implicit information in the text.

Communication	Level 1	Level 2	Level 3	Level 4
<i>Communicating Clearly</i> Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity

3. How do you think it was possible for the ships to collide? Explain your thinking.

**LEVEL FOUR**

Ships were travelling in directions that crossed. The ships accidentally hit each other in a place called the Narrows. Probably named for attributes it possessed. Being a narrow place the ships unfortunately collided, resulting in an explosion.

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<i>Making Inferences/ Interpreting Text</i> Explains inferences supported by text evidence and logical reasoning	Limited: makes simple, unsupported inferences; may be illogical	Partial: makes simple, reasonable inferences with some support	Considerable: makes and supports logical inferences	Highly effective: makes and supports logical, insightful inferences

Responses require students to understand implicit information in the text.

Communication	Level 1	Level 2	Level 3	Level 4
<i>Communicating Clearly</i> Explanations are well-organized and clearly expressed	Limited organization and clarity	Some organization and clarity	Considerable organization and clarity	High degree of organization and clarity