
Getting Ready to Read • Set a purpose • Ask questions • Predict

1. Use the photographs, sidebar, and headings (text features) to write some questions that you think might be answered in the article.

LEVEL ONE

- Why is there only men and no women?
- Where and what did that wood come from?
- What does this boat have to do with it?
- why is it all wrecked?
- How did this happen?
- who did this mess?
- when was it in December 1917?

Thinking	Level 1	Level 2	Level 3	Level 4
<i>Comprehension Strategies</i> Uses text features and activates prior knowledge to make and support predictions	Limited use of text features; predictions are vague or irrelevant; may be "guesses"; little support	Some use of text features; predictions are simple and obvious with some support	Considerable use of text features; predictions are logical and detailed with considerable support	Thorough use of text features; predictions are logical, detailed, insightful, and well-supported

Responses require students to make connections to their prior knowledge and experiences with clues in the text features. All rubrics are for teacher use only. Transfer assessment to *Assessment Summary* or *Individual Profile* sheet.

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LEVEL TWO

- Did many people die, or were injured?
- Did something explode in Halifax?
- were people left homeless after the destruction?
- did the destroyed city ever recover from its damages?
- What was responsible for this?
- was this planned?

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LEVEL THREE

- What is the 'Halifax Explosion'?
- What does a ship accident (the Imo) have to do with it?
- How did the explosion occur?
- How many people were killed or injured?
- How much damage was there to the city?
- What happened?
- Seems pretty devastating. Could something like this happen again?

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LEVEL FOUR

- What had caused this explosion that destroyed many people's homes in Halifax?
- How did the Imo hit Mont Blanc? By accident, captain lost control, or did something on the boat go wrong?
- What did Halifax do to help those greatly affected by the destruction?
- How was the government able to pay for the millions of dollars of damage?
- When did this explosion occur?
- What help was given for those who had been injured?
- What had the Imo or Mont Blanc been carrying to make such a large explosion?

Thinking	Level 1	Level 2	Level 3	Level 4
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