

# The BACK Chart/Le tableau AACC

## Another Chart for Supporting Texts

- This chart provides an alternative way of challenging students who are not engaged by the traditional KWL chart set-up. It works best with students who are more proficient in the language because it requires students to use complete sentences to write their responses. You could ask students to write less than complete sentences, but the metacognitive benefits may not be as strong.
- This chart also helps to promote metacognition.

<b>BEFORE</b> reading, what do I know about this topic?	<b>AFTER</b> reading, what do I now know about this topic?	What is the <b>CHANGE</b> in my <b>KNOWLEDGE</b> of this topic?
Qu'est-ce que je sais <b>AVANT</b> la lecture?	Qu'est-ce que je sais <b>APRÈS</b> la lecture?	C'est quoi, mon <b>CHANGEMENT</b> de <b>CONNAISSANCE</b> ?