

Overview: *Échos 1* Texts

Title	TG Pages	Snapshot	Type/Theme	Level	Comprehension Strategy	Response to Text
<i>Pauvre Michel!</i>	pages 45-76	The text recounts a series of unfortunate events in the day of a 10-year-old boy.	Fictional, humorous text with a narrative format	Beginning	Ask questions: <i>Je pose des questions.</i>	Students re-enact the story using readers theatre.
<i>Voici mon école</i>	pages 77-116	The text features a student who does an Internet survey with other students from around the world to find out what they like about their school.	Informational text that speaks directly to the reader in the first person	Mid	Make predictions: <i>Je fais des prédictions.</i>	Students survey fellow classmates about their school preferences.
<i>Les superbibittes</i>	pages 117-160	The text features three friends who love extraordinary bugs. Each member of the trio describes a favourite bug.	Informational narrative format interspersed with direct speech	Late	Visualize: <i>Je vois une image dans ma tête.</i>	Students create and describe a bug mascot for the class.
<i>Échos mag 1</i>	pages 161-184	The text features a variety of text types (viewing, listening, reading) that are thematically linked to the three narrative texts.	Expressive, informative, procedural, and persuasive texts	Beginning, Mid, Late	Varies	Suggestions for students' responses to text engage many learning styles.