

**Catholic Inquiry Unit:** Survive!

<b>Big Ideas</b>	
<b>1. Catholic Social Teaching: Human Dignity</b>	
<p><b>Student Inquiry Questions</b></p> <p>What is our story?            How do we develop faith and trust?            How do I fit into the community?            Who am I?            What types of relationships do we have?            What makes us male and female?            How do we make good decisions?            What is community?</p>	<p>Human dignity is about having and showing respect for others because we are created in the image and likeness of God.</p> <p>All human life is sacred and has dignity, regardless of poverty, age, race, gender, disability or sexual orientation.</p> <ul style="list-style-type: none"> <li>• The Catholic Church professes that all human life is sacred</li> <li>• The inherent dignity of the human person is foundational to all other Catholic social teaching</li> <li>• We develop a deeper awareness of our human dignity when we come to more fully understand God, our Creator</li> <li>• Students develop an understanding of the Bible as our story to more fully understand what it means to be called into relationship with God through Jesus</li> </ul> <p><i>Corresponding Ontario Catholic School Graduate Expectations:</i></p> <p><b>CGD1d</b> Develops values and attitudes founded on Catholic social teaching, and acts to promote social responsibility, human solidarity and the common good</p> <p><b>CGE1e</b> Speaks the language of life....“recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it”</p> <p><b>CGE1h</b> Respects the faith traditions, world religions and the life-journeys of all people of good will</p> <p><b>CGE2c</b> Presents information and ideas clearly and honestly and with sensitivity to others</p> <p><b>CGE2e</b> Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life</p> <p><b>CGE5e</b> Respects the rights, responsibilities and contributions of self and others</p> <p><b>CGE5f</b> Exercise Christian leadership in the achievement of individual and group goals</p> <p><b>CGE6a</b> Relates to family members in a loving, compassionate and respectful manner</p> <p><b>CGE7d</b> Promotes the sacredness of life</p> <p><b>CGE7e</b> Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</p> <p><b>CGE7f</b> Respects and affirms the diversity and interdependence of the world’s peoples and cultures</p> <p><b>CGE7g</b> Respects and understands the history, cultural heritage and pluralism of today’s contemporary society</p>

## *Literacy in Action 7 Catholic Perspectives*

<b>2. Literacy in Action 7 Unit Inquiry Question: How do people survive natural disasters?</b>	
<b>Oral Communication</b>	*Discuss, read and view how knowledge of our changing planet helps people survive Group discussion, active listening, interactive strategies
<b>Reading</b>	*Apply comprehension strategies when you read explanations and interpret diagrams Explanation: reference text, make connections, find clues to word meaning, pause and check, summarize, reading and interpreting
<b>Writing</b>	*Write an explanation of a natural disaster Explanation, organization, conventions
<b>Media Literacy</b>	*Analyze news media to identify point of view News media, interpreting visual information, analyzing news media for point of view
<b>3. Catholic Inquiry Question: How do the decisions we make as individuals and community help us to survive natural disasters and God’s call to maintain human dignity?</b>	
<b>Text Selection</b> <i>Survive! Student Text, Literacy in Action 7</i>	<b>Opportunities to address the Catholic Inquiry Question from</b> <i>Believe in Me, We Are Strong Together Series, Gr. 7, NORE (National Office of Religious Education)</i>
<b>Explore Ideas</b> How do people survive natural disasters? pp. 6–7	In discussing the reactions to the Before, During and After in Lesson 1 ( <i>Survive! TG</i> , pp. 18–19) Unit 3: We believe in God the Father Almighty Theme 3: Who’s in control? <ul style="list-style-type: none"> <li>- distinguish between good and bad uses of authority</li> <li>- evaluate examples of control and authority in their lives</li> <li>- describe the difference in the way God exercises authority and in the way many humans exercise authority</li> <li>- explain and use the observe, judge, act model for moral decision making</li> </ul> <p>What would the commandments of God and the teachings of Jesus and the Church say about the decision?</p>

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<p><b>Explore Explanations</b> Dynamic Planet pp. 14–23</p>	<p>Reading Strategies and Making Connections Unit 2: We believe in God Theme 2: Am I all on my own?</p> <ul style="list-style-type: none"><li>- name God’s faithfulness as it is revealed in the story of Exodus</li><li>- connect the hope of Exodus to their own lives</li><li>- identify signs of God’s presence and fidelity in their own lives</li></ul> <p>How does my trust in God help me through difficult situations? How does God walk with us through struggles?</p> <p>Unit 10: He is seated at the right hand of the Father. He will judge the living and the dead. Theme 3: Does anyone really notice what I do?</p> <ul style="list-style-type: none"><li>- recognize that Jesus will reveal the good they have done that no one else has noticed</li><li>- celebrate their personal successes</li><li>- identify the good that others are doing</li><li>- help one another to find reasons for doing good even when it may go unnoticed</li></ul> <p>How will the decisions I make affect others and am I making them for the right reasons?</p>
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<p><b>Explore Genres</b> Natural Disasters pp. 40–41</p>	<p>Making Connections to Own Experiences Unit 1: I... We Theme 3: Do I belong?</p> <ul style="list-style-type: none"> <li>- articulate the importance of and requirements of participation in a community</li> <li>- demonstrate skills for relating the community’s story, as found in the Bible, to their own lives</li> <li>- name some ways that the community’s story is their story</li> </ul> <p>How would the decisions I make strengthen my faith? How does a community help us?</p> <p>Unit 2: We believe in God Theme 2: Am I all on my own?</p> <ul style="list-style-type: none"> <li>- name God’s faithfulness as it is revealed in the story of Exodus</li> <li>- connect the hope of Exodus to their own lives</li> <li>- identify signs of God’s presence and fidelity in their own lives</li> </ul> <p>Why do I need patience when considering decisions?</p>
<p><b>Culminating Task</b> Create a media kit</p>	<p>Is there evidence in the culminating task of the Catholic Inquiry Question <i>How do the decisions we make as individuals and community help us to survive natural disasters and God’s call to maintain human dignity?</i></p>