

Catholic Inquiry Unit:

Speak Out!

Big Ideas	
1. Catholic Social Teaching: Human Dignity	
<p>Student Inquiry Questions</p> <p>What is our story? How do we develop faith and trust? How do I fit into the community? Who am I? What types of relationships do we have? What makes us male and female? How do we make good decisions? What is community?</p>	<p>Human dignity is about having and showing respect for others because we are created in the image and likeness of God.</p> <p>All human life is sacred and has dignity, regardless of poverty, age, race, gender, disability or sexual orientation.</p> <ul style="list-style-type: none"> • The Catholic Church professes that all human life is sacred • The inherent dignity of the human person is foundational to all other Catholic social teaching • We develop a deeper awareness of our human dignity when we come to more fully understand God, our Creator • Students develop an understanding of the Bible as our story to more fully understand what it means to be called into relationship with God through Jesus <p><i>Corresponding Ontario Catholic School Graduate Expectations:</i></p> <p>CGD1d Develops values and attitudes founded on Catholic social teaching, and acts to promote social responsibility, human solidarity and the common good</p> <p>CGE1e Speaks the language of life....“recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it”</p> <p>CGE1h Respects the faith traditions, world religions and the life-journeys of all people of good will</p> <p>CGE2c Presents information and ideas clearly and honestly and with sensitivity to others</p> <p>CGE2e Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life</p> <p>CGE5e Respects the rights, responsibilities and contributions of self and others</p> <p>CGE5f Exercise Christian leadership in the achievement of individual and group goals</p> <p>CGE6a Relates to family members in a loving, compassionate and respectful manner</p> <p>CGE7d Promotes the sacredness of life</p> <p>CGE7e Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</p> <p>CGE7f Respects and affirms the diversity and interdependence of the world’s peoples and cultures</p> <p>CGE7g Respects and understands the history, cultural heritage and pluralism of today’s contemporary society</p>

Literacy in Action 7 Catholic Perspectives

2. Literacy in Action 7 Unit Inquiry Question: How do today's issues affect us?	
Oral Communication	*Discuss, read and view Debate, group discussion, active listening, interactive strategies
Reading	*Apply comprehension strategies when you read explanations and interpret diagrams Editorial: ask questions, infer, find clues to word meaning, interpret data, synthesize
Writing	*Write an explanation of a natural disaster Ideas, word choice (precision), conventions, revising
Media Literacy	*Analyze news media to make inferences Editorial cartoons and news media, interpreting visual information, analyzing news media to make inferences
3. Catholic Inquiry Question: How do today's issues affect our human dignity as God's children?	
Text Selection <i>Speak Out! Student Text, Literacy in Action 7</i>	Opportunities to address the Catholic Inquiry Question from <i>Believe in Me, We Are Strong Together Series, Gr. 7, NORE (National Office of Religious Education)</i>
Explore Ideas How do today's issues affect us? pp. 6–7	Interpreting the Graphic Unit 6: We believe in Jesus... our Lord Theme 2: What do I need to be happy? <ul style="list-style-type: none"> - reflect on what it means to be happy, using Luke 6.20-42 as a point of reference - examine the things they are doing in their own lives that either promote or prevent true happiness How do the Beatitudes relate to the issues in today's world?
Explore Editorials Read Editorials pp. 12–13	In Synthesize in a Graphic Organizer ("Your Own Ideas" section) Unit 6: We believe in Jesus... our Lord Theme 2: What do I need to be happy? <ul style="list-style-type: none"> - reflect on what it means to be happy, using Luke 6.20-42 as a point of reference - examine the things they are doing in their own lives that either promote or prevent true happiness How do the Beatitudes help us understand the reasons for action when faced with today's issues?

Literacy in Action 7 Catholic Perspectives

Explore Genres Analyze Editorial Cartoons pp. 50–51	In Analyze Editorial Cartoons Unit 6: We believe in Jesus... our Lord Theme 2: What do I need to be happy? <ul style="list-style-type: none">- reflect on what it means to be happy, using Luke 6.20-42 as a point of reference- examine the things they are doing in their own lives that either promote or prevent true happiness How are the Beatitudes represented in the editorial cartoons chosen?
Culminating Task Plan a public awareness campaign.	Is there evidence in the culminating task of the Catholic Inquiry Question <i>How do today's issues affect our human dignity as God's children?</i>