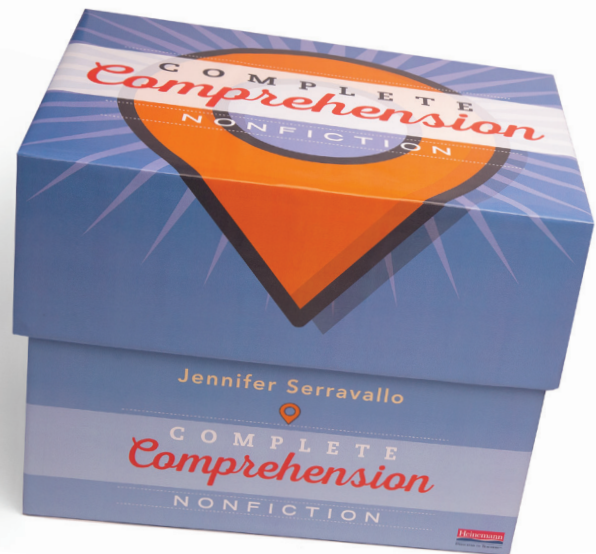


COMPLETE *Comprehension*

OVERVIEW

Everything you need

for powerful, goal-directed comprehension instruction



“ *Although elementary school educators* have a variety of assessment tools for evaluating oral reading development, they have few tools for evaluating silent reading development across the curriculum beyond standardized multiple-choice reading assessments. Because those tools are built upon short passages, it’s always been a leap of faith to think they tell us much about students’ comprehension of longer texts. For far too long, we’ve needed something more reliable. This is the primary reason everyone should welcome Serravallo’s *Complete Comprehension*. ”

—*Richard Allington*

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Thank you for joining me on this tour of *Complete Comprehension*. I'll guide you through my newest resource—from the teaching challenge that inspired it, to its instructional framework, to how it fits your curricular approach. Now, let's get started.

Dear Colleagues,

I knew the research: Independent reading was most valuable when children were in books they could read with fluency, accuracy, and comprehension. I listened to students read aloud and asked them a few questions to determine their understanding of the excerpt they'd read.

One year, I noticed child after child whose assessments showed an ability to read grade-level passages failing achievement tests. Their teachers and I also felt that the way they were talking about their independent reading texts was vague or superficial. Something was going on.

To learn more about these students, we placed sticky notes with prompts into books. Then we asked children to read independently, respond to the prompts, and reflect on their comprehension. We found that the results from the whole book and short passage assessment were night and day in terms of what a student could read with understanding.

I expanded my research to 1,000 more students across the country from rural, urban, and suburban schools, using chapter books and whole works of nonfiction. I discovered that whole-book comprehension assessments gave me rich information about students' engagement, comprehension, and writing about reading. **With these assessments teachers could now pinpoint specific instructional goals to teach toward and easily identify reading strategies to support each goal. When teachers used that information, students grew by leaps and bounds.**

This experience led me to create a resource that gives teachers not only rich information about how a student makes sense of fiction and nonfiction books but also hundreds of strategies to do something with what they learn.

—Jen



Targeted support accelerates progress in comprehension

We can't see kids' minds at work comprehending chapter books. We do, however, know comprehension's positive effect on students—and the frustration of those who struggle with it.

Engagement

Discussion

Writing about reading

Comprehending



Gets absorbed in a book

Not yet comprehending



Fake reading, wandering attention

Comprehending



Presents ideas, builds on others' thinking

Not yet comprehending



Doesn't participate in discussions

Comprehending



Jots ideas during and after reading

Not yet comprehending



Records literal or unimportant information

As text complexity increases, comprehending a book becomes more and more challenging. All readers need ongoing support, and each student has their own specific needs. For comprehension instruction to be truly effective, therefore, teachers must know how to:

- Determine the skills and needs of each reader
- Draw a specific map to progress by prioritizing goals
- Plan and provide teaching that matches a student's needs.



No reading resource or program did all of this effectively in a child-centered way. So I had to invent one!



Introducing...

COMPLETE *Comprehension*

Complete Comprehension starts with the whole-book comprehension assessment I developed. But it's so much more than an assessment. It answers the big question:

What do I teach now?

- The whole-book **ASSESSMENT** requires no instructional time, freeing teachers to work with more readers each day.
- The streamlined **EVALUATION** saves time. It strips away everything that's unnecessary while providing a rich, structured way to understand where a student needs support.
- Finally, *Complete Comprehension* powers planning and **TEACHING** with if-then suggestions that connect evaluation to included reading strategies that meet students' needs precisely.



More than almost any profession, teachers are susceptible to decision fatigue. I wanted to honor the professionalism of teachers while also making their life a little easier. So *Complete Comprehension* simplifies decision-making for teachers without watering things down or taking too much precious planning time.

In other words, with *Complete Comprehension* teachers will have everything they need to create differentiated, child-centered instruction for every student. After all, if it's hard to make sense of an instructional resource, it's hard to help students.



Complete Comprehension

is one of a kind

- focuses on whole-book comprehension
- includes both an assessment and support for planning and instruction
- features Jen Serravallo's popular reading strategies
- based on Jen's Hierarchy of Reading Goals
- actually saves time
- compatible with any instructional approach or program



Now let me show you how *Complete Comprehension* works.

A simple, powerful framework



1



ASSESS

- Students choose an authentic, highest-quality trade book
- As they read, they respond to prompts
- Completed while students read independently—requires no instructional time



2



EVALUATE

- Through evaluation, teacher determines a reading goal for each student
- Rubrics align with Jen's Hierarchy of Reading Goals and progressions of skills
- Included sample responses guide decision-making



3



TEACH

- Variations on 25+ foundational strategies from *The Reading Strategies Book*
- Plus 75+ additional reading strategies!
- Easily incorporated into existing instruction



for comprehension instruction

A road map to reading progress

To go from assessing to evaluating to teaching requires a road map. That's exactly what the Hierarchy of Reading Goals I introduced in *The Reading Strategies Book* provides. *Complete Comprehension* focuses on its eight comprehension goals as well as engagement and writing about reading.

All the assessments, evaluation rubrics, and planning forms in *Complete Comprehension* point toward these comprehension goals, which makes teaching cohesive, focused, and simpler.

A Hierarchy of Reading Goals



From *The Reading Strategies Book* (Serravallo 2015)



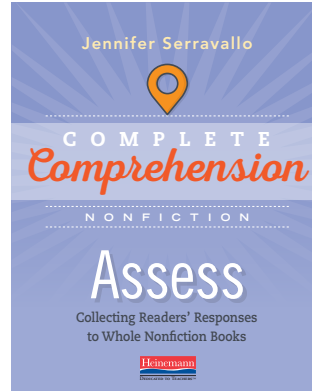
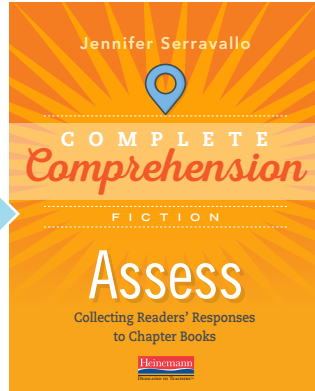
Just like in *The Reading Strategies Book*, the strategies in *Complete Comprehension* help readers develop the skills that support a reading goal.



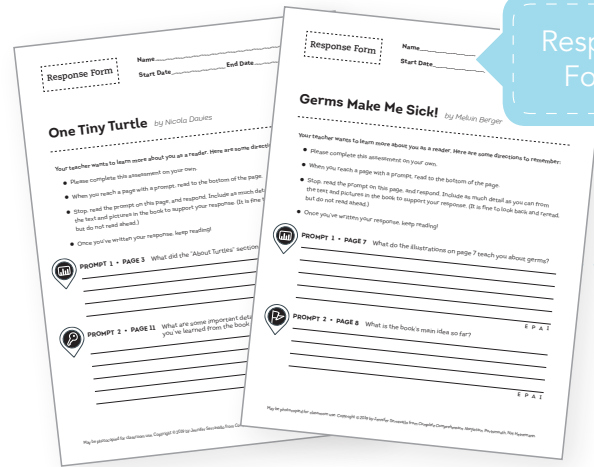
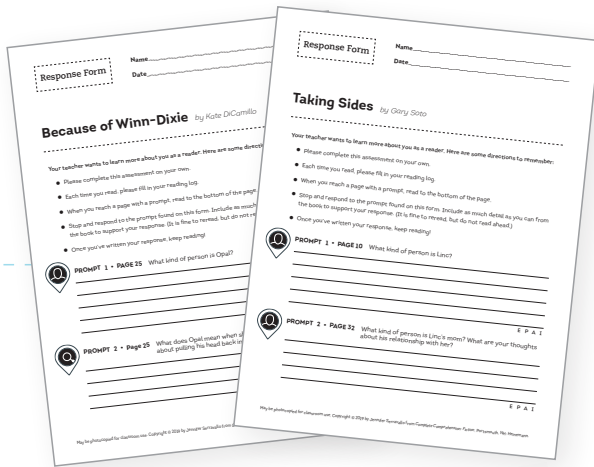
Let's zoom in on *Complete Comprehension's* assessment.

Assess

Resource Guide



Response Forms



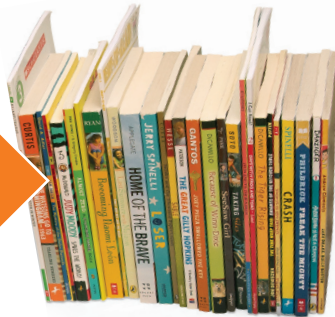
ASSESS



1

Fiction

28 chapter books by award-winning authors, levels J–W



Nonfiction

28 highly engaging books on science, history, and the world, levels J–W



Prompt Labels and Book Cover Stickers



Fiction and Nonfiction available separately.

Learning how readers think across an entire book

How it works

1

Invite a student to choose a book.

2

Provide them with the matching Response Form for the book they choose.

3

Ask them to:

- read the book independently
- reply to the corresponding prompt on the Response Form when they encounter a Label cuing them to do so
- return the book and the Response Form to you when they finish the book.

That's it!

This whole-book assessment requires no instructional time or teacher involvement, but it provides deep information about a reader's thinking.



Once the reader completes the assessment, it's time to evaluate their response form.

Determining what's next for each reader

How it works

- 1** If you aren't familiar with the book the student chose, read its summary in the **EVALUATE** guide.
- 2** *Read* the student's answers on the Response Form and compare to the rubrics provided in the guide.
- 3** *Circle* the letter under each response that reflects its quality: **E**xceptional, **P**roficient, **A**pproaching, or **I**ncorrect.
- 4** *Transfer* each response's score to the corresponding Planning Form.
- 5** *Compare* the patterns to the provided If-Then Chart to decide on a goal and start planning instruction.

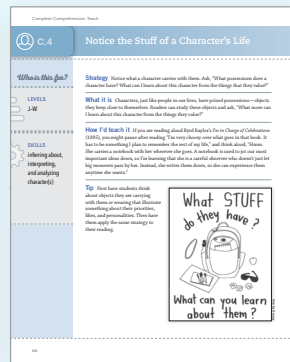
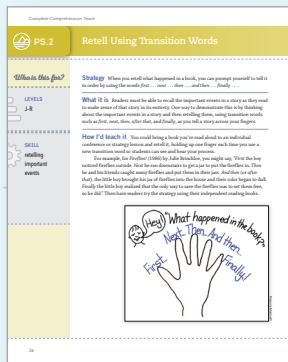
At first, each evaluation may take 10–15 minutes. With practice, you'll reduce that time by half. More importantly, you'll uncover a wealth of actionable information about your readers that you'll use to guide your differentiating instruction for weeks and weeks into the future.



If you love *The Reading Strategies Book*, you'll be excited about what comes next.

Teach

Resource Guide



- 100+ reading strategies in each kit
- 75+ not available in *The Reading Strategies Book*
- 25+ variations on foundational strategies in *The Reading Strategies Book*
- 200+ reading strategies when you buy both *Fiction* and *Nonfiction*!



Fiction components shown, Nonfiction available separately

Providing targeted reading strategies so each student makes progress

How it works

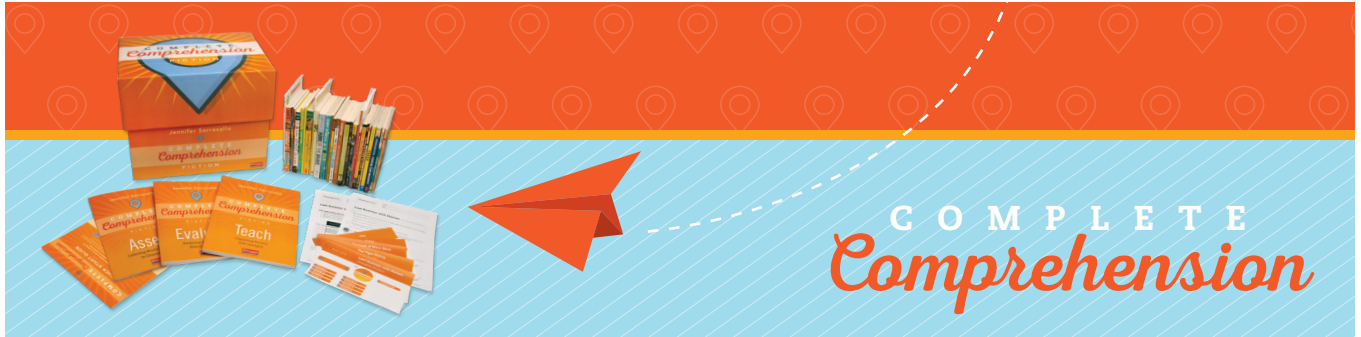
- 1** *Open* the **TEACH** guide to the section about the goal you've determined for a reader.
- 2** *Examine* the At-a-Glance list at the beginning of each chapter to find reading strategies tied to goals, skills, and the level of text a student is reading.
- 3** *Plan* instruction that allows you to introduce the goal to a student and, over your next several interactions with them, share strategies that support growth.
- 4** As a student masters skills, provide additional support within the goal they've been working on, or get them going on a second goal.



The forms I've mentioned are in *Complete Comprehension's Online Resource*—and there's more there too.

Online Resources

Forms and embedded PD at your fingertips



Complete Comprehension - Fiction

ASSESS



Reading Log

- ▶ Response Forms (by book)

All Response Forms (zipped folder)

EVALUATE



- ▶ Planning Forms (by book)

All Planning Forms (zipped folder)

TEACH



Planning Your Week

Class Profile

Notetaking Forms

Every form you'll need,
ready to print



Fiction components shown, Nonfiction available separately

Professional Development Videos

Support for implementation and sustained success

5 HOW-TO Videos



HOW TO
Ready the
Materials



HOW TO
Introduce the
Assessment to
the Class



HOW TO
Help Students
Choose an
Assessment Book



HOW TO
Evaluate an
Assessment



HOW TO
Confer to Set
a Goal

8 TEACHING STRUCTURE Demonstration Videos



READ-ALOUD



VIDEO-ALOUD



MINILESSON



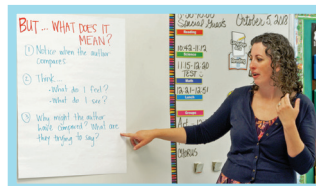
GUIDED READING



**BOOK CLUB
CONFERENCE**



STRATEGY LESSON



**CLOSE-READING
LESSON**



CONFERENCE



No matter what approach you use, *Complete Comprehension* can fit into your daily literacy block.



Compatibility

Complete Comprehension is compatible with any instructional approach or standards



Use *Complete Comprehension* with any program or approach ...

Program/Approach	Suggestions
Reading Workshop or Balanced Literacy	Students read assessment texts independently, so it requires no instructional time; conferring and small-group instruction can continue with other students while some read assessment books. The 100+ strategies work with all balanced literacy structures to make responsive comprehension instruction doable and offer a complement to existing curriculum.
Guided Reading	Use results from <i>Complete Comprehension</i> to <ul style="list-style-type: none"> • determine the level of text to offer students for instruction • identify individual goals to aid in text selection and to craft meaningful book introductions • find goal-specific reading strategies to offer the group.
Independent Reading	Use students' whole-book assessments to find goals and targeted strategies for one-on-one and small-group instruction.
Daily 5/CAFE	Ask students to do the assessment during "read to self." Use the evaluation to target goal-directed instruction during "read with a teacher."
Book Clubs/ Literature Circles	Use evaluations of students' comprehension of whole books to match students to texts they'll understand. Teach goal-focused strategies to lift the level of student conversation.
Whole-Class Novels	Before the year's first whole-class novel, assess and evaluate readers' whole-book comprehension. Use the results to introduce or reinforce reading strategies with the entire class and differentiate during discussion.
Basal Anthologies/ Core Reading Programs	Include opportunities during independent reading for students to read the assessment books. Use the information from the evaluation to gain a broader sense of readers' needs, helping target instruction and strengthen the comprehension components some core programs include. Use strategies to enhance existing lessons or supplement the program.

...and with provincial curriculum expectations

Visit our website for pricing information or talk with your local Pearson representative.



Free downloads at pearsoncanada.ca/serravallo

The Research Base for *Complete Comprehension*

This excerpt of “A Summary of the Research Base for *Complete Comprehension*” provides high-level information on the research supporting *Complete Comprehension*.



The six summary research points below reflect the peer-reviewed research that Jen based *Complete Comprehension* on. Download “A Summary of the Research Base for *Complete Comprehension*” for detail on **more than 30 studies by Richard Allington, John Guthrie, John Hattie, P. David Pearson, Elfrieda Hilbert, and many others** that support this resource.

- 1 Goal-directed teaching and responsive feedback** are key factors in helping students make the most progress in their reading comprehension.
- Whole-book comprehension is assessed best by reading **whole books, not short texts**.
- When **students choose** what to read and can select **texts that are relevant** to them, we can develop a more accurate understanding of their comprehension.
- Readers benefit from **explicit teaching** of comprehension strategies.
- Teacher effectiveness and expertise** impact how much growth students make as readers.
- Learning progressions** give students (and teachers) clear pathways to deepen their learning.



You’ve probably got questions. Next, I’ll answer a few of the most common ones.



Download the entire paper on our website

Questions You Might Have About *Complete Comprehension*



Jen, who is *Complete Comprehension* for?



- *Students* reading chapter books and nonfiction books at levels J–W
- *Teachers* who want to provide instruction driven by a deeper understanding of children’s comprehension
- *Schools* that use any approach to curriculum and instruction



What grades is *Complete Comprehension* for?



Instead of grades, I think about text levels. *Complete Comprehension* is for use with kids reading books at levels J–W.



Is this for every student? Or just for those struggling with comprehension?



Every student. Those struggling with comprehension need support, but highly skilled readers need to grow. Increasing the depth of information a teacher has on a student can pinpoint where even the strongest reader can make progress.



Does every classroom need its own kit? Or can classrooms share?



I strongly recommend each classroom have its own kit:

- Sharing the trade books between rooms is complicated, reduces opportunities for choice, and makes it less likely a relevant book will be available.
- High demand for **TEACH** strategies and **EVALUATE** rubrics will make sharing difficult and planning unwieldy.



To take the assessment, must the child do a cold read of the book they are being assessed on?



It is preferable but not required that a child do a cold read. However, if a child is unable to comprehend a book, even if they’ve previously encountered it during read-aloud, then the assessment will pinpoint where their comprehension needs support.

**Jen, when and how frequently should readers be assessed?**

As needed throughout the school year.

- *Beginning of year:* I recommend rolling the assessment out over the course of a couple weeks. This assessment will help teachers get to know students well—their engagement, comprehension, and writing-about-reading skills—to pinpoint individual goals and inform curricular planning.
- *Subsequently:* Assess again when a child appears to have made significant progress with a goal or skill. All children need not be assessed during the same window of time, and the ongoing assessment fits seamlessly into a busy classroom.

**Does *Complete Comprehension*'s assessment replace other kinds of assessments?**

Complete Comprehension provides different information than other assessments. No other assessment measures comprehension over an entire chapter book or multipart nonfiction text. Combine the information from other assessments with *Complete Comprehension* to gain the most detailed picture of a reader.

**Why is it important to use the version of a trade book that's in the box? Can I use the same title from my classroom library or book room?**

Complete Comprehension must be used only with the trade books that come with it. Each edition of a trade book has a unique ISBN and may have different pagination. The Prompt Stickers that cue children to respond at certain points in a book must be placed exactly where indicated.

**Is the assessment completed online?**

No, it is completed on a Response Form printed from the Online Resources.

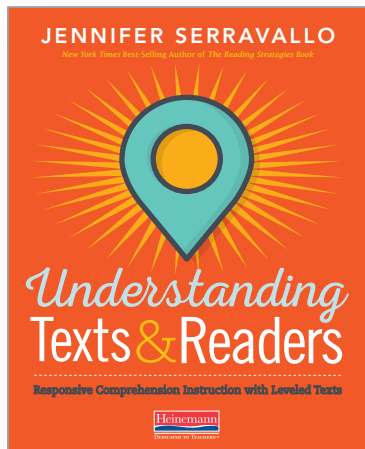
**Are the strategies in the TEACH guide the same as those in *The Reading Strategies Book*?**

The **TEACH** guide contains more than 100 strategies. Of those, 75+ strategies are not in *The Reading Strategies Book*. Of the 25 that do overlap, each is a variation, not a duplicate from *The Reading Strategies Book*.



Next, let's look at two of my resources that are foundational to *Complete Comprehension*.

Two foundational resources



Understanding Text & Readers

A foundation for **ASSESS** and **EVALUATE**

Understanding Texts & Readers merges text levels and comprehension.



Look-Fors



Progressions



Student Examples

1 First, it gives the inside story on comprehension and text levels:

- the reader and text variables that affect comprehension
- how those variables differ for each reader
- how levels are determined and what they mean for instruction.

2 Then it breaks down fiction by connecting it to four comprehension goals for fiction—Plot & Setting; Character; Vocabulary & Figurative Language; and Themes & Ideas. It reveals:

- the component skills for each fiction goal
- how skills change as texts become more complex
- what skill progressions look like across reading levels.

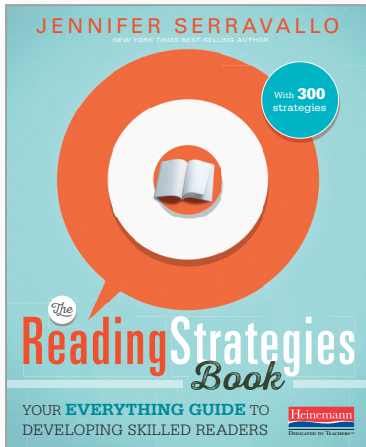
3 Next, it does the same for the nonfiction goals of Main Idea, Key Details, Vocabulary, and Text Features.

4 Finally, it explores instructional implications by

- introducing the whole-book assessment that powers *Complete Comprehension*
- recommending teaching structures that make the most difference
- describing how to choose appropriate reading strategies based on a knowledge of texts and readers.

While *Understanding Texts and Readers* is not included in *Complete Comprehension*, it is intended as the Professional Book companion to it. It is an essential read for gaining a deeper understanding of *Complete Comprehension*.

that deepen *Complete Comprehension*



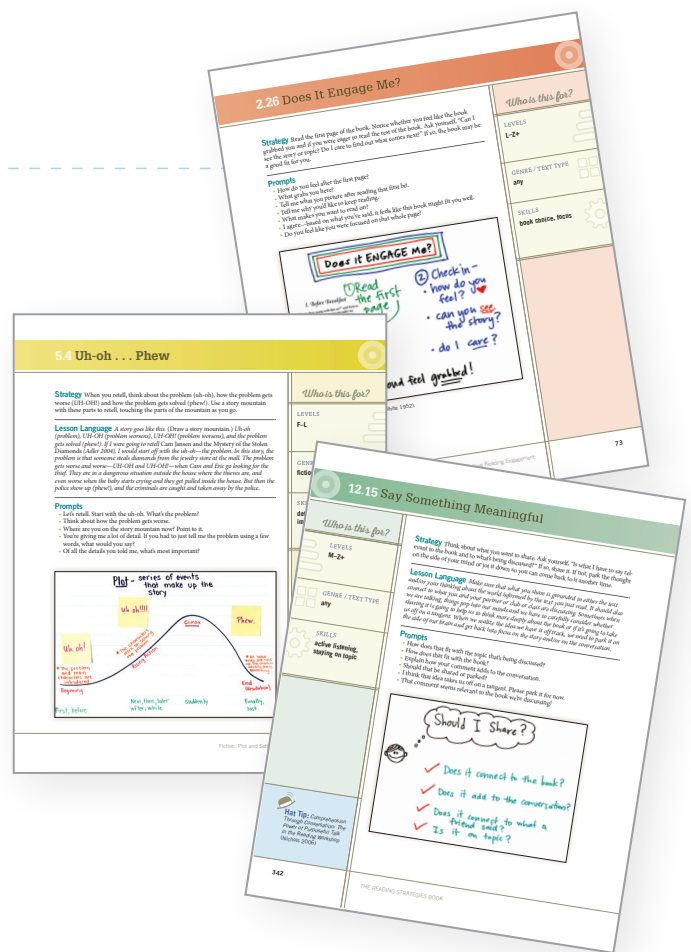
The Reading Strategies Book

A foundation for **TEACH**

Think of *The Reading Strategies Book* as a chest full of teaching treasure. In it you'll discover 300 strategies to share with your readers. Each is grouped under the goal it supports, so you'll find 20+ strategies for all 13 goals in my hierarchy—including 160+ comprehension strategies.

Carefully designed to reduce the time needed to plan and deliver responsive, efficient instruction. Each strategy has:

- *Who Is This For?* labels that indicate the level, genre, and skill
- A *Strategy Description* to share with readers
- Jen's own *Lesson Language*
- *Prompts* for guided practice or checking for understanding
- *Teaching Tips* that get the most from the strategy
- *Visuals* that include charts, student work, table cards, teaching tools, and more
- *Hat Tips* that reference the work of other leading researchers and practitioners.



The Reading Strategies Book is not included in Complete Comprehension, but its strategies can be used alongside Complete Comprehension as additional teaching ideas for one-on-one, small-group, and whole-class instruction.



Complete Comprehension works with all of my other resources, too.

Connect Complete Comprehension



Focus is always on an individual student

Books written to be used together.

- 1 Determine Goals
- 2 Select Strategies
- 3 Match Methods

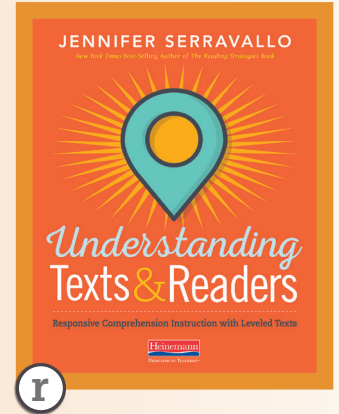
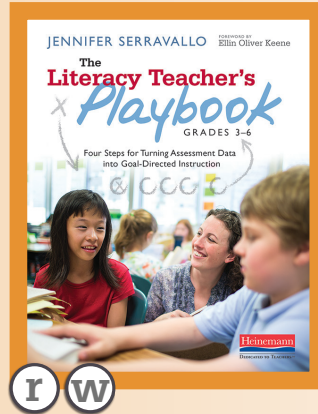
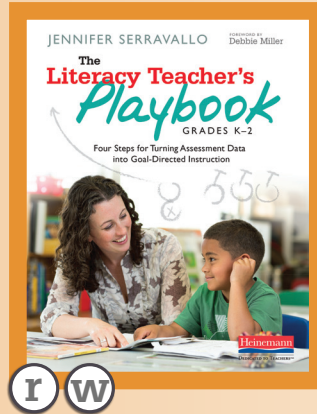


R reading

W writing

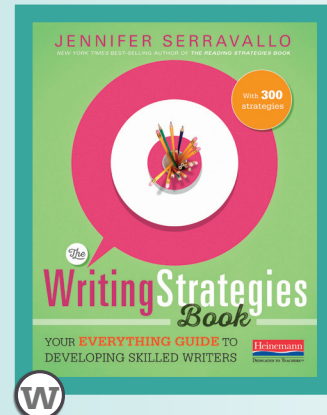
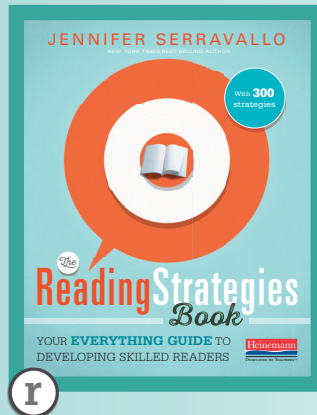
DETERMINE GOALS

Collect data, assess, and set goals



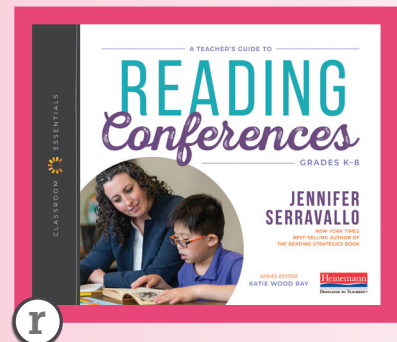
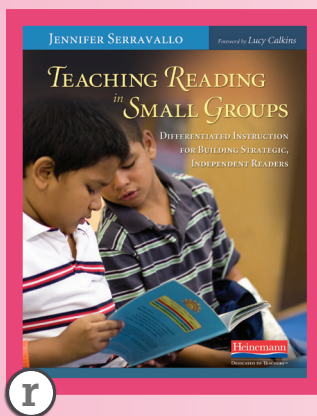
SELECT STRATEGIES

Use strategies that help students achieve goals



MATCH METHODS





Choose teaching methods to match purposes



to a larger instructional vision



Use Jen's other resources with *Complete Comprehension*

Program/Approach	Suggestions
 <p>Understanding Texts & Readers</p>	<ul style="list-style-type: none">• Deeply understand the variables that affect comprehension and the challenges readers face at each text level.• Learn about the research base behind <i>Complete Comprehension</i> and how Jen created the skill progressions that drive this resource.
 <p>Literacy Teacher's Playbook, K-2 and 3-6</p>	<ul style="list-style-type: none">• Evaluate student work to learn about their reading skills relating to print work, fluency, and conversation, as well as additional assessments for engagement, comprehension, and writing about reading.• Learn about evaluating student writing and how writing skills relate to reading skills.• Link <i>Complete Comprehension</i> evaluations to other assessments to set goals.
 <p>The Reading Strategies Book</p>	<ul style="list-style-type: none">• Find additional comprehension strategies as well as strategies to support all the goals in Jen's hierarchy.
 <p>A Teacher's Guide to Reading Conferences</p>	<ul style="list-style-type: none">• Use six types of conferences to help assess, set goals, and teach readers.• Learn optimal language for conferring.
 <p>Teaching Reading in Small Groups</p>	<ul style="list-style-type: none">• Learn ways to group readers and different methods of teaching to use during small-group instruction.• Provide guided practice and feedback to support students with their goals.
 <p>The Writing Strategies Book</p>	<ul style="list-style-type: none">• Understand connections between writer's craft and reading comprehension.• Set up writing time by establishing goals and offering students strategies and feedback in the same way you do with <i>Complete Comprehension</i>.



There's PD available to support your work with all of my resources!

Professional Learning

“ ”

I am the teacher I am today because of the professional learning I've been fortunate to take part in. I want to make sure teachers have the support they need and in a format that works for them. Whether online or in person, I hope you can join me this year!

- Jen



Drawing from her best-selling resources, Jen has developed a variety of professional learning options to meet your learning needs. Through seminars, webinars, workshops, and more, Jen and her team of consultants show how to craft explicit, clear strategies and how best to provide feedback to readers and writers. Browse Jen's offerings to learn which will be best for you.

For more information about any of Jen's professional development offerings, visit **Hein.Pub/PD/Serravallo**

with Jen or one of her colleagues



Off-Site

Spend a day or a series of days with Jen in her One-Day Workshop and Multi-Day Institute.

- One-Day Workshops
- Multi-Day Institutes



On-Site

Invite Jen or one of her Heinemann consultants to your school to deliver custom professional learning planned by Jen to meet specific literacy instruction needs.

- School-Based Seminars
- Consulting Authors and Speakers



Online

Online learning with Jennifer Serravallo is available as both live, interactive series and as self-paced, deeper-dive courses.

- Webinar Series
- On-Demand Courses



Lauren D., Charleston, SC

Amazing! I took something away from each presentation that I can immediately implement in my classroom. This was one of the best PD institutes I have ever attended. Thank you Jen! I can't wait to share all of these amazing resources and ideas with my colleagues.



Mackenzie O., Allen, TX

I valued this entire seminar day. It was so helpful to learn multiple different strategies and ways to identify a student's goals. I now will be able to implement strategy lessons and guided reading with more confidence.



Jen P., Brooklyn, NY

This was a wonderful, thought-provoking course. After ten years of teaching, I am walking away from this online course feeling like I gained many more tools to add to my toolbox for teaching reading. I particularly enjoyed watching the videos to see firsthand what the conferences and book clubs looked like.



How to order

Complete Comprehension



Fiction Kit Components

- 28 authentic, top-quality trade chapter books—2 each, levels J–W
- Prompt Labels for each trade book
- Spine and Cover Stickers for each trade book to remind students to return it to the teacher
- The **ASSESS** guide with prompts and advice for getting started
- The **EVALUATE** guide with rubrics for each book
- The **TEACH** guide with 100+ strategies
- A Quick Start Guide
- Online Resources
 - Assessment Response Forms for each trade book
 - Evaluation Planning Forms for each trade book
 - 5 How-To videos
 - 9 videos demonstrating different balanced literacy structures

ISBN: 978-0-325-10954-1

Visit our website for pricing information or talk with your local Pearson representative.



Nonfiction Kit Components

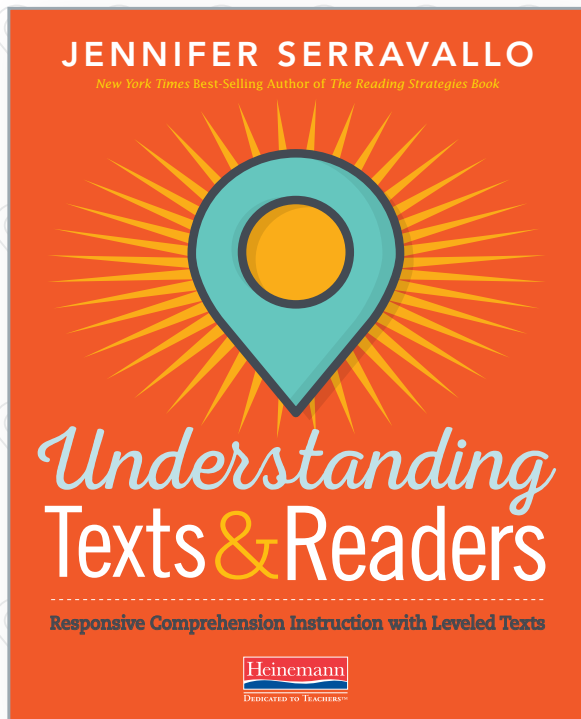
- 28 authentic, top-quality trade nonfiction books—2 each, levels J–W
- Prompt Labels for each trade book
- Spine and Cover Stickers for each trade book to remind students to return it to the teacher
- The **ASSESS** guide with prompts and advice for getting started
- The **EVALUATE** guide with rubrics for each book
- The **TEACH** guide with 100+ strategies
- A Quick Start Guide
- Online Resources
 - Assessment Response Forms for each trade book
 - Evaluation Planning Forms for each trade book
 - 5 How-To videos
 - 9 videos demonstrating different balanced literacy structures

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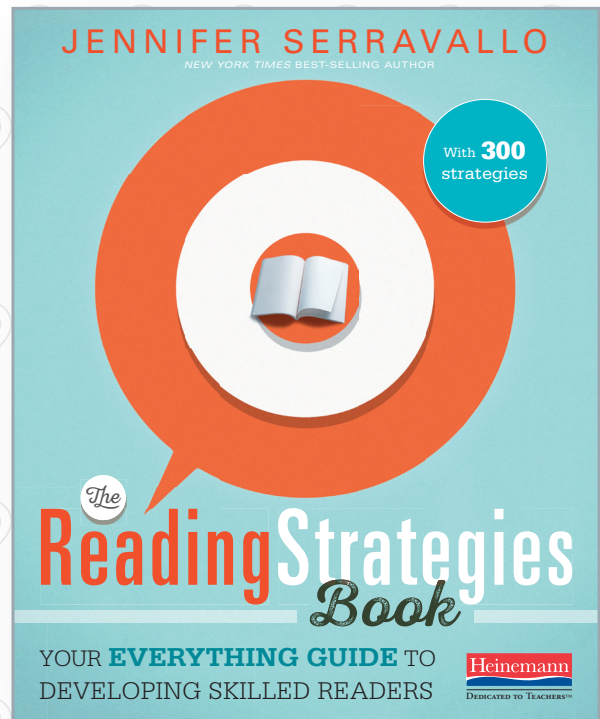
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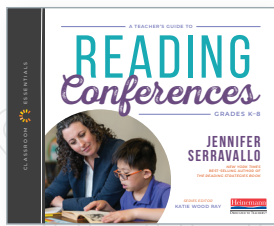
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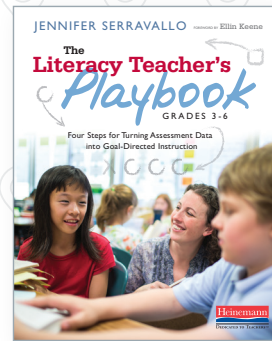


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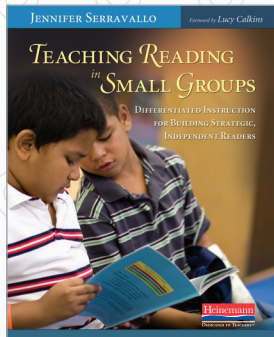
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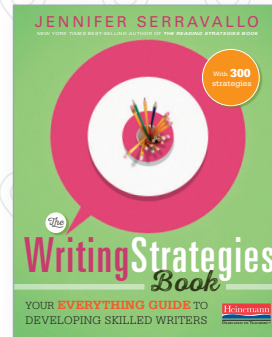
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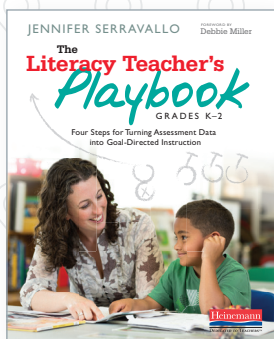
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