For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

The Reading Strategies Book 2.0

Companion Charts

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

Heinemann
145 Maplewood Avenue, Suite 300
Portsmouth, NH 03801
www.heinemann.com

Copyright © 2023 by Jennifer Serravallo

All rights reserved, including but not limited to the right to reproduce this book, or portions thereof, in any form or by any means whatsoever, without written permission from the publisher. For information on permission for reproductions or subsidiary rights licensing, please contact Heinemann at permissions@heinemann.com.

Heinemann's authors have dedicated their entire careers to developing the unique content in their works, and their written expression is protected by copyright law. We respectfully ask that you do not adapt, reuse, or copy anything on third-party (whether for-profit or not-for-profit) lesson-sharing websites.

—Heinemann Publishers

"Dedicated to Teachers" is a trademark of Greenwood Publishing Group, LLC.

The author and publisher wish to thank those who have generously given permission to reprint borrowed material:

page 73: Adapted from *Letter Lessons and First Words: Phonics Foundations That Work* by Heidi Anne Mesmer. Copyright © 2019 by Heidi Anne Mesmer. Published by Heinemann, Portsmouth, NH. Reprinted by permission of the publisher.

Image credit lines appear on the same page the images appear.

Cataloging-in-Publication Data is on file with the Library of Congress.
ISBN-13: 978-0-325-17108-1

Editor: Katie Wood Ray
Production: Denise Botelho
Cover and interior designs: Suzanne Heiser
Composition: Gina Poirier Design
Cover image: Mark Airs / Ikon Images
Illustrations: Many of the charts were provided by Merridy Gnagey and Tiffany Abbott Fuller
Manufacturing: Val Cooper

Printed in the China.
1 2 3 4 5 LWP 27 26 25 24 23 PO4500870818

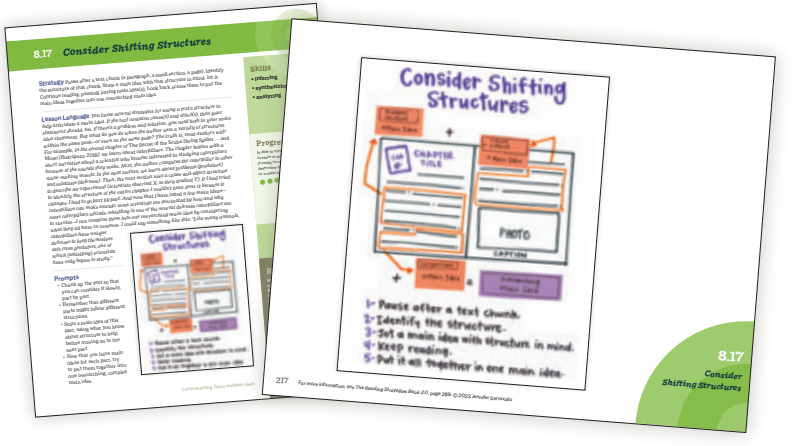
For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

A Quick Start Guide to Using Charts

When used alongside strategies and prompts during direct instruction and guided practice, visuals help learners remember what you teach and support their independence as they practice. My colleagues and I created the charts in this flip chart resource (and in *The Reading Strategies Book 2.0*) with some common principles in mind:

- They are clear and simple with minimal text.
- They have icons, pictures, and/or color-coding.
- They are appropriate for the age and readability level of the students for whom they're intended.
- They have clear headings that tell you what the charts are about.

Most of the charts in this resource are enlarged replicas of those in *The Reading Strategies Book 2.0*, though some have been modified to better fit the flip chart format (e.g., see the charts for Strategies 6.4, 8.17, and 13.1).



A few visuals in the book weren't as well-suited for lesson display, so my colleagues and I created completely new charts and what you see in this flip chart resource differs from what you see on the strategy page (e.g., see the charts for Strategies 2.5 and 4.5).

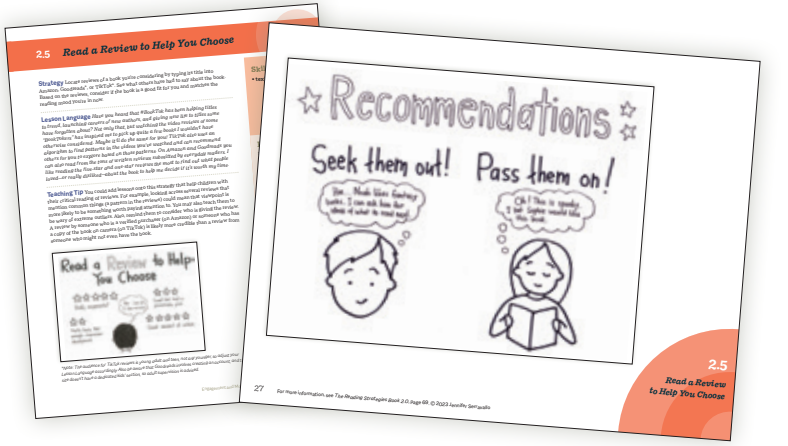
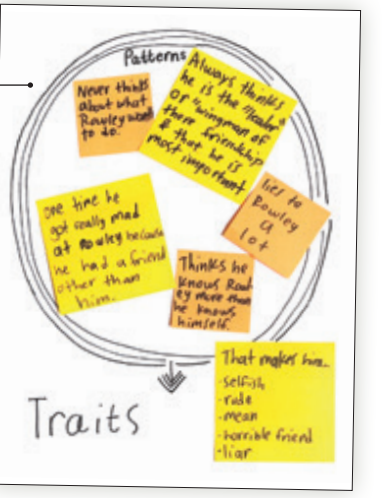


Chart Types

Just as in *The Reading Strategies Book 2.0*, you will find a variety of types of charts in this flip chart resource.

Exemplar charts show examples of what a reader's own work might look like, often using an annotated piece of text or some student work with callouts.



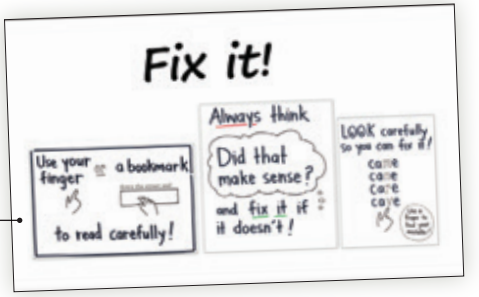
For more information, see *The Reading Strategies Book 2.0*. © 2023 Jennifer Serravallo

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

Process charts remind students of the steps of the strategy with pictures, icons, and/or key words.

Content charts offer students a reference to use as they practice a strategy, such as a list of character traits or rules for decoding.

Repertoire charts overview a suite of related strategies.



Demonstrate and Guide Practice with Charts

The charts are designed to fit into any classroom seamlessly, and can be used to support students across a wide range of grade levels.

I imagine that most often, you'll look at a chart and think, "This is exactly how I would have created this. Looks good. Let's go!" After all, you probably have this flip chart resource for that very reason—you saw the charts in *The Reading Strategies Book 2.0* and wanted to save yourself planning (and drawing) time.

When you use the chart exactly as it appears, make sure you refer to it regularly as you teach.

If the chart is a process chart, for example, you might point to the abbreviated steps on the chart as you speak the more detailed steps of the strategy from the book. As students are practicing, you might point back to a specific step that will help them practice, or to a chart exemplar that shows what you're asking them to try.

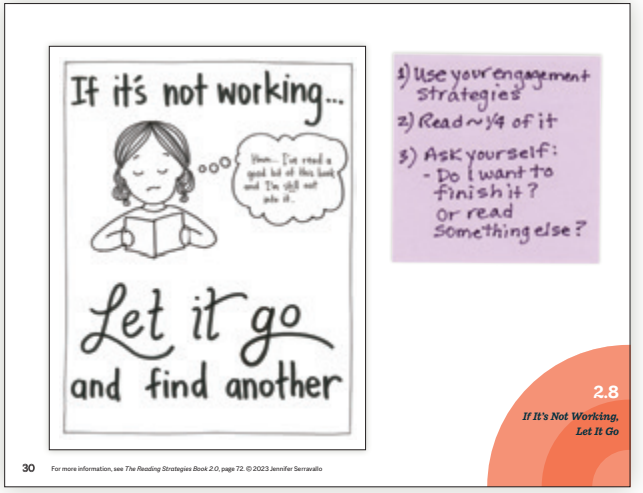
Sometimes the visual is an example of student or teacher work meant to model the result of the strategy in use or a photograph of students practicing the strategy. As you teach, highlight what students are supposed to notice and think about in the visual. For example, if you are teaching Strategy 12.13, you might talk about how the four students in the photograph are focused on each other as they engage in discussion. You might point out the tickets in the center that each student "turned in" after speaking, notice who has no tickets left, and talk about what that means (they've already contributed many ideas). You could ask your students to imagine being in the group and what they might say to someone who hasn't spoken, "What might you say to that person to invite them to speak?"

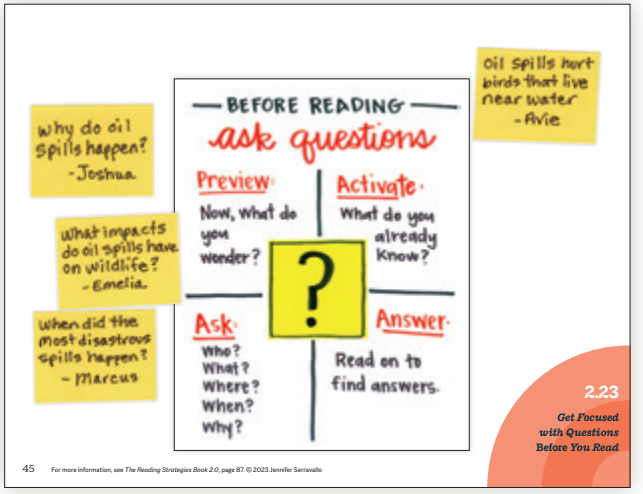
 For more information, see *The Reading Strategies Book 2.0*. © 2023 Jennifer Serravallo

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

Modify Charts as Needed

While you will mostly use charts straight from the flip chart resource, occasionally you'll want to make modifications to better align a chart to your teaching and your students. What follows are some ideas to spark your creativity.





Adapt the Chart to Match Your Learner(s)

Most chart types will work for most strategies, so if you find that a certain type (see pages v–vi) works best for a particular learner or group of learners, you might want to create your own charts, or adapt the ones in the flip chart resource.

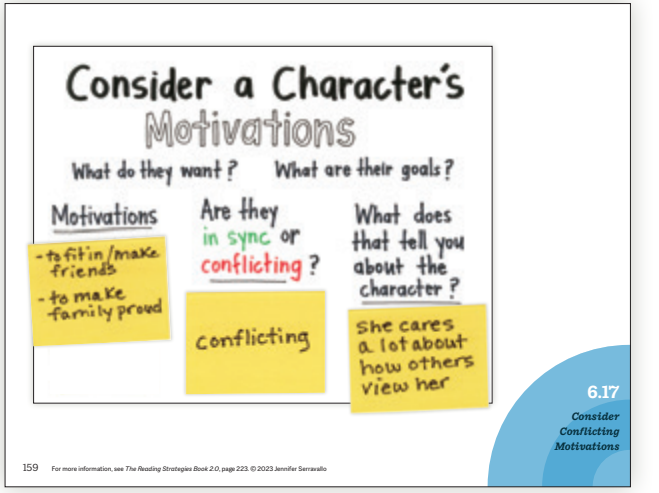
For example, the chart for Strategy 2.8 offers a helpful reminder of the core idea of the strategy. However, if you know your students would be more likely to refer to a *process chart*, you could attach a sticky note with steps to the existing chart, or create your own numbered list borrowing the strategy language on the page.

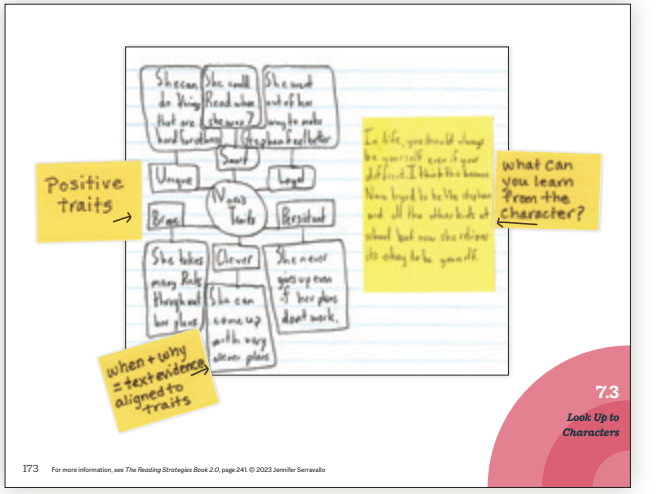
Make Charts Interactive with Labels, Annotations, or Captions

Think about how you might use any white space on a page to add to the chart or personalize it. For example, you might annotate the chart, recording your and/or your students' thinking as you practice together, or add labels or captions to images or student work examples.

If you were teaching Strategy 2.23, for instance, you might ask students to each jot a question they'll have in mind as you read aloud to them, and then add those questions to the chart.

When teaching with the chart for Strategy 6.17, you might cover up the examples on a chart with blank sticky notes, and then ask for student input to add new examples (or add them as you demonstrate a strategy).





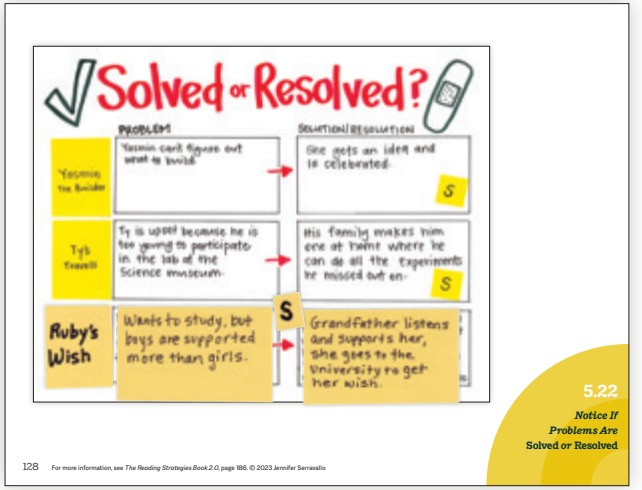
For more information, see *The Reading Strategies Book 2.0*. © 2023 Jennifer Serravallo

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

You might annotate a student work example to highlight what students should take away as they study it, as one small group did with Strategy 7.3, highlighting the different parts of the web that connect back to the strategy.

Modify the Mentor Text (Maybe!)

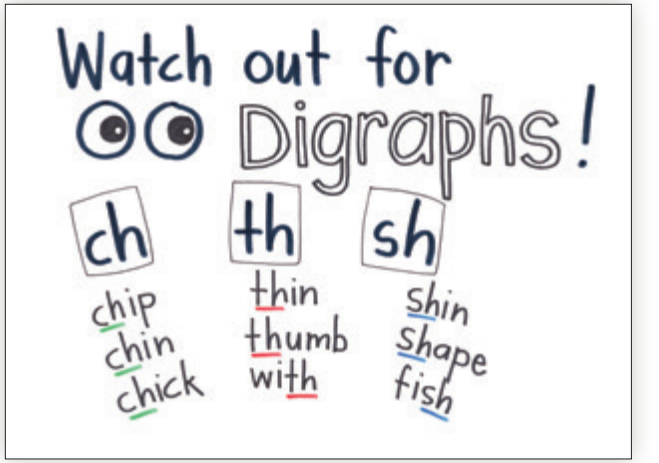
For many lesson language examples, I chose recently-published mentor texts that I love and that can be used to demonstrate a range of strategies. Excerpts of these texts often appear on charts, and many of them will make perfect sense as an example even if you don't have the text or haven't yet read it (e.g., see Strategy 5.3).



However, if students need to know a book to understand the example (see the chart for Strategy 5.22, for example), then you'll either need to plan ahead and read the book to them first, or else modify the chart with a new example from a text they know. You can use sticky notes to cover and replace examples from my mentor texts with ones your students know.

Start with the Chart and Add Your Own Example

Some charts offer *one* or a *limited* number of examples for a particular strategy (e.g., see Strategies 3.13, 3.15, 3.19, 6.6, 11.12, 11.13), and you can use these to inspire additional, similar charts. The chart for Strategy 3.14, for



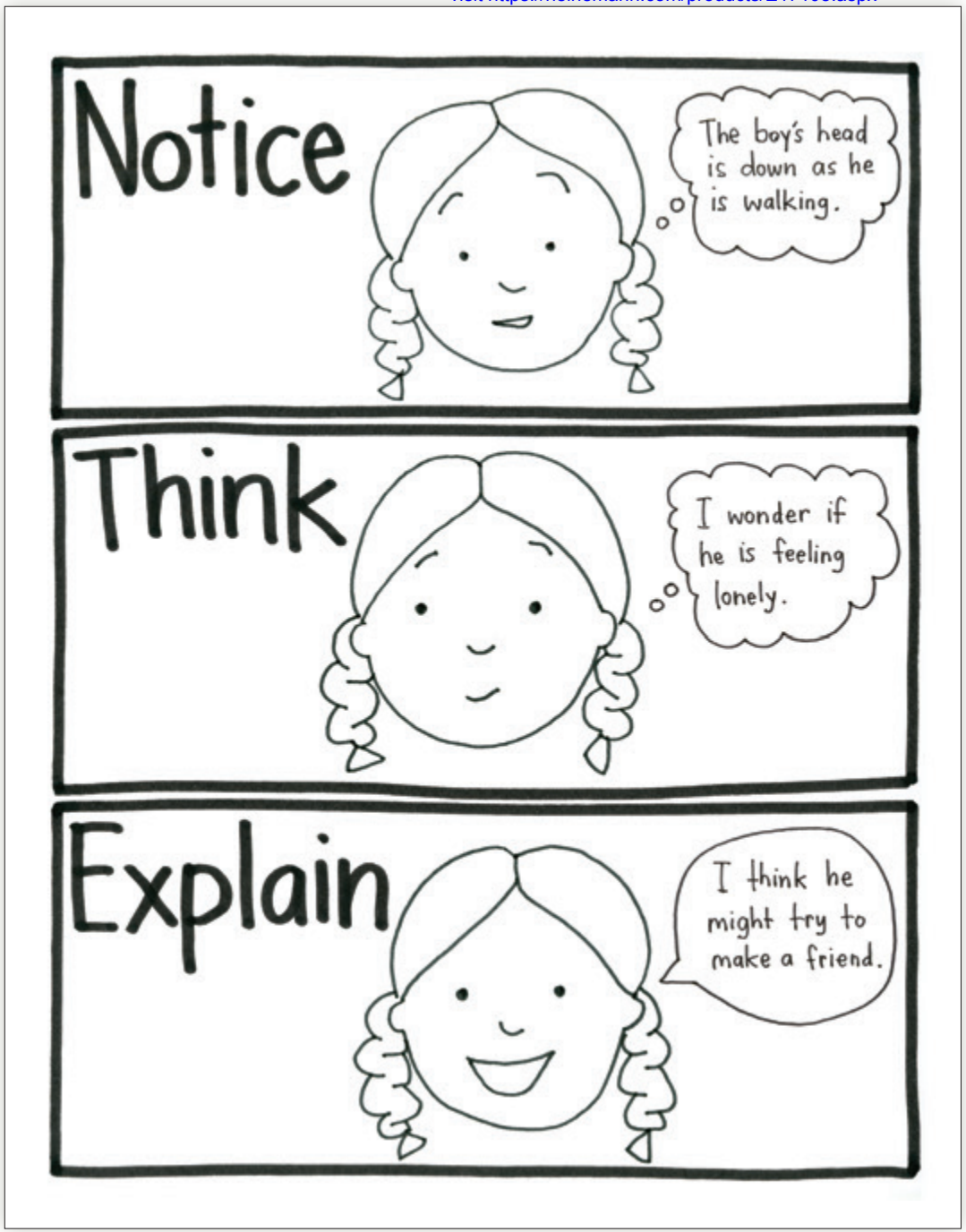
example, shows three examples of digraphs students in one classroom have studied.

If your students are learning digraphs in a different sequence, or they know more than these three, you can create another identical chart that gives examples, such as *ph, wh,* and so on.

Final Thoughts

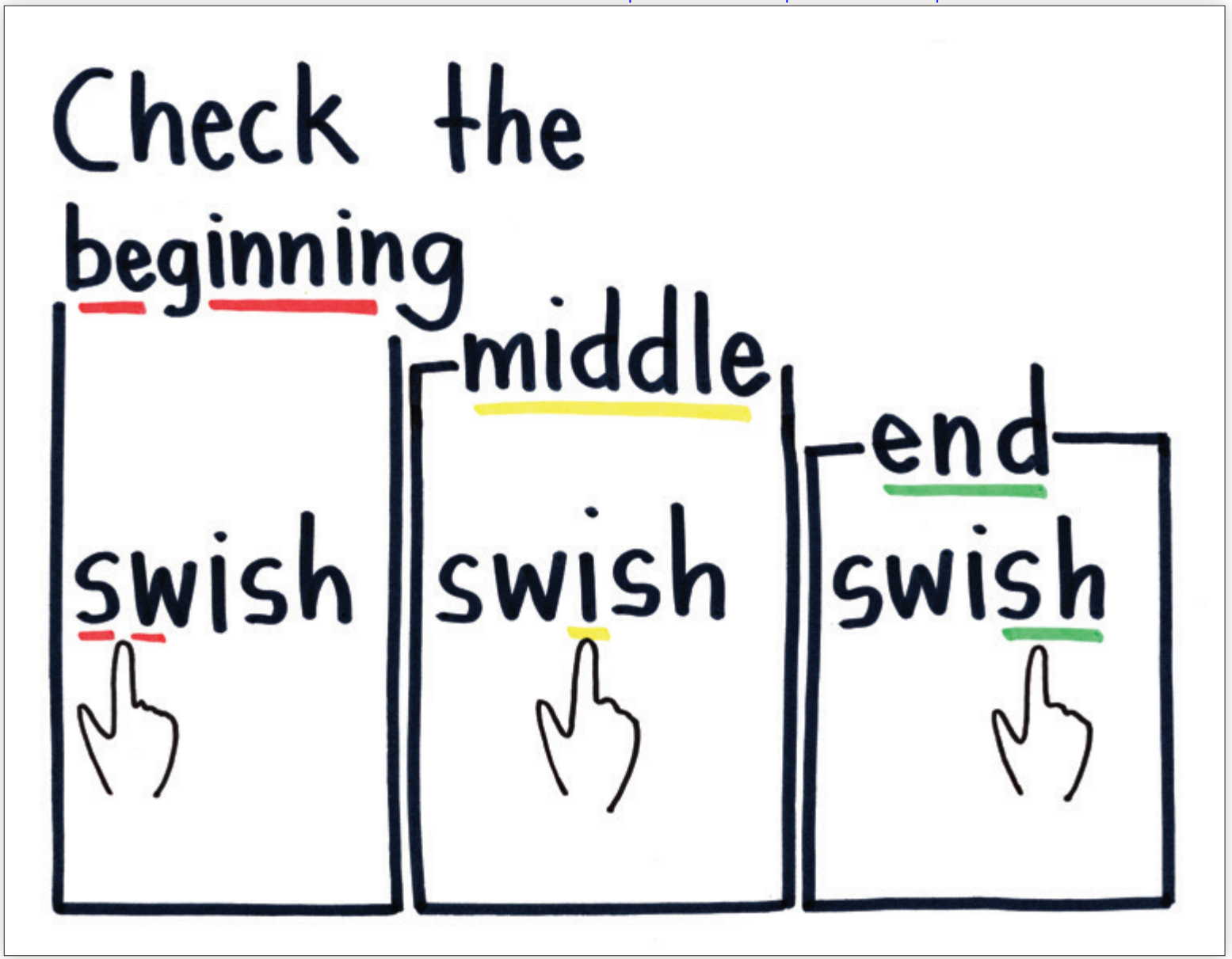
I hope that using this flip chart resource in conjunction with *The Reading Strategies Book 2.0* saves you valuable planning and preparation time, makes your demonstration and explanation of strategies easier, and becomes an important visual anchor your students can refer to as they practice, whether you use the charts when teaching your whole class (placed under a document camera and shared on a SMART Board™ or Promethean board), small group (propped up on your small group table), or individual lessons (carried around with you as you confer).

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx



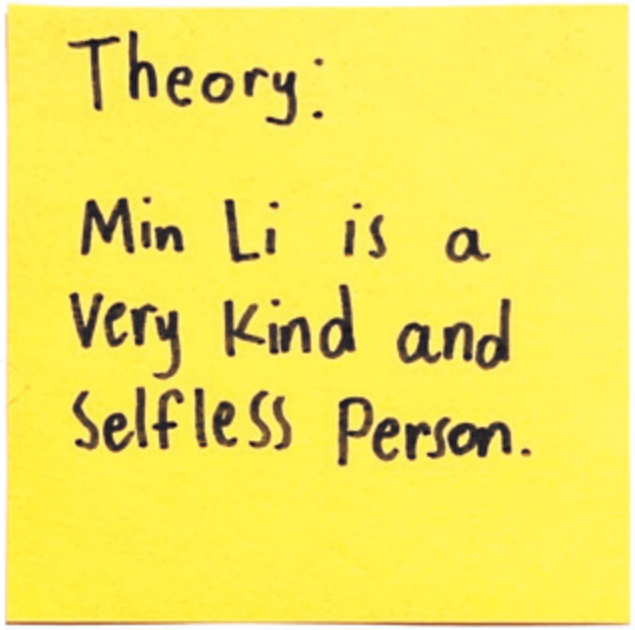
For more information, see *The Reading Strategies Book 2.0*, page 43. © 2023 Jennifer Serravallo

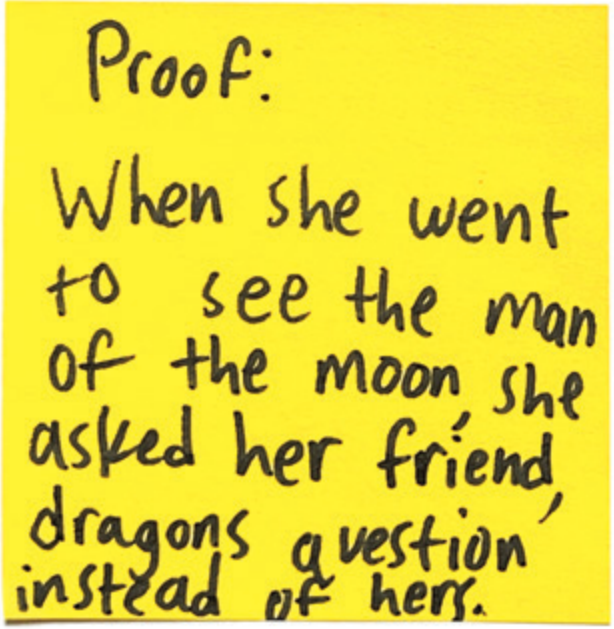
For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

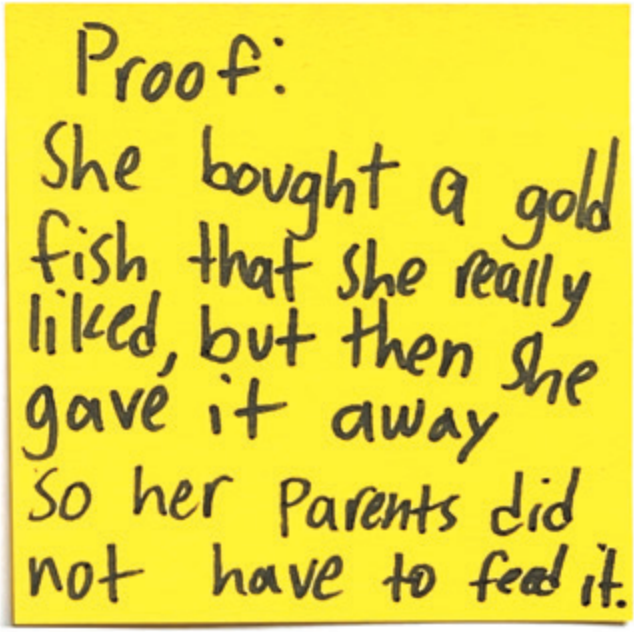


For more information, see *The Reading Strategies Book 2.0*, page 100. © 2023 Jennifer Serravallo

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx







6.9

Back Up Ideas About Characters with Evidence

For more information, see *The Reading Strategies Book 2.0*, page 215. © 2023 Jennifer Serravallo

For more information about this Heinemann resource,
visit https://heinemann.com/products/E17108.aspx

Frame Your Reading with a Question

① Read the heading. Turn it into a question.

② Read the section.

What information answers the question?

9.12

Frame Your Reading with a Question

 For more information, see *The Reading Strategies Book 2.0*, page 312. © 2023 Jennifer Serravallo