



Ontario Catholic School Graduate Expectations and *Literacy in Action* 6

A Discerning Believer Formed in the Catholic Faith Community

Ontario Catholic School Graduate Expectations		<i>Literacy in Action</i> 6
CGE1c	Actively reflects on God's Word as communicated through the Hebrew and Christian scriptures.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What Is Fair</i> Fighting for Fairness (pp. 10-15) - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's (pp. 18-21) - Unit 1: <i>What is Fair?</i> Square and Fair (pp. 28-29) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 1, 4, 7 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 1, 2, 3 - Unit 2: # 4 - Unit 5: # 15 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 2 - Unit 5 - Unit 4 - Unit 5
CGE1d	Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Unit Opener (pp. 2-3) - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15) - Unit 1: <i>What is Fair?</i> Three Monks, No Water (pp. 53-59) - Unit 4: <i>Arts and Entertainment</i> Kids Speak Out (pp. 10-15) - Unit 4: <i>Arts and Entertainment</i> The Mona Lisa Caper (pp. 43-51) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 1, 4, 15 - Unit 4: Lesson 4, 15 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 1, 2, 3 - Unit 2: # 4 - Unit 4: # 12 - Unit 5: # 13, 15

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		<ul style="list-style-type: none"> - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5 - Unit 6
CGE1h	Respects the faith traditions , world religions and the life-journeys of all people of good will	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>Is it Fair?</i> Secret of the Dance (pp. 43-52) - Unit 3: <i>The Wonders of Space</i> Coyote Creates the Big Dipper (pp. 157-160) <p>TG:</p> <ul style="list-style-type: none"> - Unit 3: Lesson 13 - Unit 1: Lesson 14 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 4: # 12 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 6
CGE1i	Integrates faith with life	<p>SE:</p> <ul style="list-style-type: none"> - Unit 5: <i>Stories Of Our Lives</i> The Cello of Mr. O (pp. 105-113) <p>TG:</p> <ul style="list-style-type: none"> - Unit 5: Lesson 13 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 2: # 4 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 2 - Unit 6
CGE1j	Recognizes that "sin, human weakness, conflict and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of redemption . (Witnesses to Faith)	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Unit Opener (pp. 2-3) - Unit 1: <i>What is Fair?</i> My Grandpa: A Born Fighter (pp. 22 – 23) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 1, 8 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2, 3 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 4 - Unit 5 - Unit 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

An Effective Communicator

Ontario Catholic School Graduate Expectations		<i>Literacy in Action</i> 6
CGE2a	Listens actively and critically to understand and learn in light of gospel values.	<p>Throughout E.g., SE: Unit 4: <i>Arts and Entertainment</i> The Mona Lisa Caper (pp. 43-51); TG: Unit 4: Lesson 15</p> <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 1, 2, 3 - Unit 2: # 4, 6 - Unit 4: # 12 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 4 - Unit 6
CGE2b	Reads, understands and uses written materials effectively.	<p>Throughout E.g., SE: Unit 5: <i>Stories of Our Lives</i> Points of View (pp. 72-77); TG: Unit 5: Lesson 4</p> <p>PCs: Throughout E.g., Unit 1: # 1</p> <p>SBP: Throughout E.g., Unit 6</p>
CGE2c	Presents information and ideas clearly and honestly and with sensitivity to others.	<p>Throughout E.g., TG: Unit 5: Lesson 4.4</p> <p>PCs: Throughout E.g., Unit 2: # 5</p> <p>SBP: Throughout E.g., Unit 5</p>
CGE2d	Writes and speaks fluently one or both of Canada's official languages.	<p>Throughout E.g., TG: Unit 4: Lesson 11</p> <p>PCs: Throughout E.g., Unit 3: # 9</p> <p>SBP: Throughout E.g., Unit 6</p>
CGE2e	Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Express Yourself! (pp. 26-27) - Unit 1: <i>What is Fair?</i> Is it Fair? (36 – 37) - Unit 2: <i>Images for Sale</i> Unit Opener (pp. 62-63) - Unit 2: <i>Images for Sale</i> A Tangled Web (pp. 107-117) - Unit 4: <i>Arts and Entertainment</i> Design Explosion! (pp. 36-37) - Unit 6: <i>Exploring Canada</i> This Land is My Land (pp. 170-179) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 9, 10, 12 - Unit 2: Lesson 1, 14 - Unit 4: Lesson 12 - Unit 6: Lesson 15

Ontario Catholic School Graduate Expectations and *Literacy in Action* Grade 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		<p>PCs:</p> <ul style="list-style-type: none">- Unit 1: # 1, 2, 3- Unit 2: # 4, 5, 6- Unit 3: # 8- Unit 4: # 11, 12- Unit 6: # 16 <p>SBP</p> <ul style="list-style-type: none">- Throughout E.g., Unit 4
--	--	--

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

A Reflective and Creative Thinker

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 6</i>
CGE3a	Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15) - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 18-21) - Unit 5: <i>Stories of Our Lives</i> The Cello of Mr. O (pp. 105-113) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 4, 7 - Unit 5: Lesson 13 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2 - Unit 2: # 4 - Unit 4: # 12 - Unit 5: # 15 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5 - Unit 6
CGE3b	Creates, adapts, evaluates new ideas in light of the common good.	<p>Throughout E.g., SE: Unit 1: <i>What is Fair?</i> No Fair! (pp. 4-7); TG: Unit 1: Lesson 2</p> <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 1, 2, 3 - Unit 2: 4 - Unit 4: # 12 - Unit 5: # 13 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 3 - Unit 4 - Unit 6
CGE3c	Thinks reflectively and creatively to evaluate situations and solve problems.	<p>Throughout E.g., TG: Unit 6: Lesson 9</p> <p>PCs: Throughout E.g., Unit 5: # 14</p> <p>SBP: Throughout: E.g., Unit 6</p>
CGE3d	Makes decisions in light of gospel values with an informed moral conscience.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> No Fair! (pp. 4-7) - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15) - Unit 1: <i>What is Fair?</i> Making Waves:

Ontario Catholic School Graduate Expectations and *Literacy in Action* Grade 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		<p>Ryan Hreljac's Fight for Fresh Water (pp. 18-21)</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair</i> Square and Fair (pp. 28-33) - Unit 1: <i>What is Fair?</i> Secret of the Dance (pp. 43-52) - Unit 4: <i>Arts and Entertainment</i> The Mona Lisa Caper (pp. 43-51) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 2, 4, 7, 10, 14 - Unit 4: Lesson 15 <p>PCs: Throughout E.g., Unit 2: # 4</p> <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5
--	--	---

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

A Self-Directed, Responsible, Life-Long Learner

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 6</i>
CGE4a	Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others.	<p>Throughout E.g., SE: Unit 5: <i>Stories of Our Lives</i> The Cello of Mr. O (pp. 38-39) TG: Unit 5: Lesson 13</p> <p>PCs: Throughout E.g., Unit 1: # 3</p> <p>SBP: Throughout E.g., Unit 5</p>
CGE4b	Demonstrates flexibility and adaptability.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> No Fair! (pp. 4-7) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 2 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2 - Unit 2: # 6 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 4 - Unit 6
CGE4c	Takes initiative and demonstrates Christian leadership.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15) - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 18- 21) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 4, 7 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2, 3 - Unit 2: # 4 - Unit 4: # 12 - Unit 5: # 15 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 5
CGE4e	Sets appropriate goals and priorities in school, work and personal life.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15) - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 18- 21) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 4, 7 <p>PCs:</p>

Ontario Catholic School Graduate Expectations and *Literacy in Action* Grade 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		<ul style="list-style-type: none"> - Unit 1: # 2, 3 - Unit 2: # 4, 6 - Unit 4: # 11, 12 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5
CGE4f	Applies effective communication, decision-making, problem-solving, time and resource management skills.	<p>Throughout E.g., SB: Unit 5: <i>Stories of Our Lives</i> A Blazing Rescue (80-84); TG: Unit 5: Lesson 7</p> <p>PCs: Throughout E.g., Unit 4: # 12</p> <p>SBP: Throughout E.g., Unit 3</p>
CGE4g	Examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 18- 21) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 7 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2, 3 - Unit 2: # 4, 6 - Unit 3: # 9 - Unit 4: # 11, 12 - Unit 5: # 13, 15 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5
CGE4h	Participates in leisure and fitness activities for a balanced and healthy lifestyle.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 4: <i>Arts and Entertainment</i> Learn a Dance Move! (pp. 38-39) <p>TG:</p> <ul style="list-style-type: none"> - Unit 4: Lesson 13 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 2: # 4 - Unit 4: # 11 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 5

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

A Collaborative Contributor

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 6</i>
CGE5a	Works effectively as an interdependent team member.	Throughout E.g., SE: Unit 5: <i>Stories of Our Lives</i> A Blazing Rescue (pp. 80-84); TG: Unit 5: Lesson 7 PCs: Throughout E.g., Unit 5: # 13 Throughout: E.g., Unit 1
CGE5b	Thinks critically about the meaning and purpose of work.	Throughout E.g., SE: Unit 1: <i>What is Fair?</i> Three Monks, No Water (pp. 53-59); TG: Unit 1: Lesson 15 PCs: Throughout: E.g., Unit 2: # 6 SBP: - Unit 1 - Unit 2 - Unit 4 - Unit 6
CGE5c	Develops one's God-given potential and makes a meaningful contribution to society.	Throughout E.g., SE: Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 24-25) PCs: Throughout E.g., Unit 2: # 4 SBP: Throughout Unit 1
CGE5d	Finds meaning, dignity, fulfillment and vocation in work which contributes to the common good.	Throughout E.g., SE: Unit 6: <i>Exploring Canada</i> Mi'kmaq History Month (pp. 160-161); TG: Unit 5: Lesson 13 PCs: - Unit 2: # 6 - Unit 3: # 9 - Unit 4: # 10, 12 - Unit 6: # 16 SBP: Throughout E.g., Unit 6
CGE5e	Respects the rights, responsibilities and contributions of self and others.	Throughout E.g., SE: Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15); TG: Unit 5: Lesson 7 PCs: Throughout E.g., Unit 6: # 18 SBP: Throughout E.g., Unit 6
CGE5f	Exercises Christian leadership in the achievement of individual and group goals.	Throughout E.g., SE: Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 24-25); TG: Unit 1: Lesson 4 PCs: Throughout: E.g, Unit 2: # 6

Ontario Catholic School Graduate Expectations and *Literacy in Action* Grade 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		SBP: Throughout E.g., Unit 4
CGE5g	Achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others.	<p>Throughout E.g., SE: Unit 6: <i>Exploring Canada</i> Reporters at Work! (pp. 150); TG: Unit 4: Lesson 10</p> <p>PCs: Throughout: E.g., Unit 2: # 5</p> <p>SBP: Throughout E.g., Unit 3</p>
CGE5h	Applies skills for employability, self-employment and entrepreneurship relative to Christian vocation.	<p>SB:</p> <ul style="list-style-type: none"> - Unit 6: <i>Exploring Canada</i> Mi'kmaq History Month (pp. 160-161) <p>TG:</p> <ul style="list-style-type: none"> - Unit 6: Lesson 12 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 3 - Unit 2: # 6 - Unit 3: # 9 - Unit 4: # 12 - Unit 5: # 15 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 2 - Unit 4 - Unit 5

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

A Caring Family Member

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 6</i>
CGE6a	Relates to family members in a loving, compassionate and respectful manner.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> No Fair! (pp. 4-7) - Unit 5: <i>Stories of Our Lives</i> Max's Logbook (pp.85-93) - Unit 5: <i>Stories of Our Lives</i> River Friendly River Wild (114-121) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 2 - Unit 5: Lesson 14 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2
CGE6c	Values and honours the important role of the family in society.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> No Fair! (pp. 4-7) - Unit 1: <i>What is Fair?</i> My Grandpa: A Born Fighter (pp. 22 – 23) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 2, 8 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2
CGE6e	Ministers to the family, school, parish, and wider community through service.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 18- 21) - Unit 5: <i>Stories of Our Lives</i> A Blazing Rescue (pp. 80-84) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 7 - Unit 5: Lesson 7 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 2: # 4 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5 - Unit 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

A Responsible Citizen

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 6</i>
CGE7a	Acts morally and legally as a person formed in Catholic traditions.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-15) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 4 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2, 3 - Unit 2: # 4, 12, - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 5 - Unit 6
CGE7b	Accepts accountability for one's own actions.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Unit Opener (pp. 2-3) - Unit 4: <i>Arts and Entertainment</i> The Mona Lisa Caper (pp. 43-51) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 1 - Unit 4: Lesson 15 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 1, 2, 3 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 6
CGE7c	Seeks and grants forgiveness.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> My Grandpa: A Born Fighter (pp. 22 – 23) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 8 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 1: # 2, 3
CGE7d	Promotes the sacredness of life.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 5: <i>Stories of Our Lives</i> The Cello of Mr. O (pp.105-113) <p>TG:</p> <ul style="list-style-type: none"> - Unit 5: Lesson 13 <p>PCs:</p>

Ontario Catholic School Graduate Expectations and *Literacy in Action* Grade 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		<ul style="list-style-type: none"> - Unit 2: # 4 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 2
CGE7e	Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.	<p>Throughout E.g., SE: Unit 1: <i>Is it Fair?</i> Secret of the Dance (pp. 43-52); TG: Unit 1: Lesson 14</p> <p>PCs: Throughout: E.g., Unit 5: # 13</p> <p>SBP: Throughout E.g., Unit 4</p>
CGE7f	Respects and affirms the diversity and interdependence of the world's peoples and cultures.	<p>Throughout E.g., SE: Unit 3: <i>The Wonders of Space</i> Coyote Creates the Big Dipper (pp. 157-160) SE: Unit 4: <i>Arts and Entertainment</i> Athena and Arachne (pp. 52- 61); SE: Unit 6: <i>Exploring Canada</i> First Contact (152-156)</p> <p>PCs:</p> <ul style="list-style-type: none"> - Unit 4: # 12 - Unit 6: # 16 <p>SBP: Throughout E.g., Unit 6</p>
CGE7g	Respects and understands the history, cultural heritage and pluralism of today's contemporary society.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> My Grandpa: A Born Fighter (pp. 22 – 23) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 8 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 4: # 12 - Unit 6: # 16 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 6
CGE7h	Exercises the rights and responsibilities of Canadian citizenship.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> My Grandpa: A Born Fighter (pp. 22 – 23) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 8 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 6
CGE7i	Respects the environment and uses resources wisely.	<p>TG:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Storyboard Poster (18-19) <p>PCs:</p> <ul style="list-style-type: none"> - Unit 6: # 18 <p>SBP:</p>

Ontario Catholic School Graduate Expectations and *Literacy in Action* Grade 6

SE = Student Edition; TG = Teacher's Guide; PC = Photo Cards; SBP = Storyboard Poster

		- Unit 1
CGE7j	Contributes to the common good.	<p>SE:</p> <ul style="list-style-type: none"> - Unit 1: <i>What is Fair?</i> Fighting for Fairness (pp. 10-11) - Unit 1: <i>What is Fair?</i> Making Waves: Ryan Hreljac's Fight for Fresh Water (pp. 18- 21) <p>TG:</p> <ul style="list-style-type: none"> - Unit 1: Lesson 4, 7 <p>PCs:</p> <ul style="list-style-type: none"> - Unit 2: # 4 <p>SBP:</p> <ul style="list-style-type: none"> - Unit 1 - Unit 2 - Unit 4 - Unit 6