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Ontario Catholic School Graduate Expectations and *Literacy in Action* 5

A Discerning Believer Formed in the Catholic Faith Community

Ontario Catholic School Graduate Expectations		<i>Literacy in Action</i> 5
CGE1c	Actively reflects on God's Word as communicated through the Hebrew and Christian scriptures.	SE: Unit 1 <i>It's About Respect</i> Unit 6 <i>We Are Canadian!</i> : pp. 162–165: "The Quilt of Belonging" TG: Unit 1: Throughout. E.g., Lesson 11 SBPs: Unit 1
CGE1d	Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity and the common good.	SE: Unit 1 <i>It's About Respect</i> : pp. 4–7 "Showing Respect" Unit 6 <i>We Are Canadian!</i> : pp. 138–142: "People Who Make a Difference" TG: Unit 1: Throughout; Unit 2: Lesson 9; Unit 4: Lesson 2, 7; Unit 6: Lesson 4, 7, 13 SBPs: Unit 1
CGE1g	Understands that one's purpose or call in life comes from God and strives to discern and live out this call throughout life's journey.	SE: Unit 6 <i>We Are Canadian!</i> : pp. 138–142: "People Who Make a Difference"
CGE1h	Respects the faith traditions , world religions and the life-journeys of all people of good will .	SE: Unit 1 <i>It's About Respect</i> : pp. 10–15 "Profiles of Respect" Unit 3 <i>Body Works</i> : pp. 168–171 "The Buffalo Bull and the Cedar Tree" Unit 6 <i>We Are Canadian!</i> : pp. 162–165: "The Quilt of Belonging" TG: Unit 6: Lesson 7, 11 PC: #17
CGE1j	Recognizes that "sin, human weakness, conflict and forgiveness are part of the human journey" and that the cross, the ultimate sign of forgiveness is at the heart of redemption . (Witnesses to Faith)	SE: Unit 1 <i>It's About Respect</i> : pp. 46–59: "Going with the Flow" TG: Unit 1: Lesson 15

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An Effective Communicator

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 5</i>
CGE2a	Listens actively and critically to understand and learn in light of gospel values.	SEs: Throughout. TG: Throughout. E.g., Unit 2, Lesson 3 PCs: Throughout—see “Using the Photo Cards”
CGE2b	Reads, understands and uses written materials effectively.	SE: Unit 2 <i>Hooked on Ads</i> : pp. 64–67: Ad Smart; pp. 70–75: “The Big Sell” Unit 5 <i>It's a Mystery</i> : pp. 88–93 “The Clue Catchers” TG: Throughout. E.g., Unit 5, Lesson 9 PCs: Throughout—see “Using the Photo Cards”
CGE2c	Presents information and ideas clearly and honestly and with sensitivity to others.	SE: Throughout. PCs: Throughout—see “Using the Photo Cards”
CGE2d	Writes and speaks fluently one or both of Canada's official languages.	SE: Throughout. E.g., Unit 1 <i>It's About Respect</i> : pp. 38–39 “The Language of Friendship” TG: Unit 1: Lesson 13 PCs: Throughout—see “Using the Photo Cards”
CGE2e	Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life.	SE: Throughout Unit 2. TG: Throughout. E.g., Unit 2, Lesson 4 PCs: #4, #5, #6

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A Reflective and Creative Thinker

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 5</i>
CGE3a	Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges.	SE: Unit 1 <i>It's About Respect</i> : pp. 18–22 “For the Love of the Game”; pp. 23–27: “Speaking Out for Human Rights” Unit 3 <i>Body Works</i> : pp. 168–171 “The Buffalo Bull and the Cedar Tree”
CGE3b	Creates, adapts, evaluates new ideas in light of the common good.	SE: Unit 1 <i>It's About Respect</i> : pp. 46–59: “Going with the Flow” TG: Unit 1, Lesson 4
CGE3c	Thinks reflectively and creatively to evaluate situations and solve problems.	SE: Unit 5 <i>It's a Mystery</i> : pp. 88–93 “The Clue Catchers” TG: Unit 3, Lesson 16 PCs: Throughout—see “Using the Photo Cards”
CGE3d	Makes decisions in light of gospel values with an informed moral conscience.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: “Speaking Out for Human Rights” TG: Unit 2, Lesson 2
CGE3f	Examines, evaluates and applies knowledge of interdependent systems (physical, political, ethical, socio-economic and ecological) for the development of a just and compassionate society.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: “Speaking Out for Human Rights” PCs: #8, #9

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A Self-Directed, Responsible, Life-Long Learner

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 5</i>
CGE4a	Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others.	SE: Unit 1 <i>It's About Respect</i> : pp. 32–33: "Faces" TG: Unit 6, Lesson 11, 13 SBPs: Unit 1
CGE4b	Demonstrates flexibility and adaptability.	SE: Unit 4 <i>Get in the Game</i> : pp. 31–32 "Just Play the Game" TG: Unit 4, Lesson 10 PCs: #1
CGE4c	Takes initiative and demonstrates Christian leadership.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: "Speaking Out for Human Rights" TG: Unit 1, Lesson 11
CGE4d	Responds to, manages and constructively influences change in a discerning manner.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: "Speaking Out for Human Rights" TG: Unit 1, Lesson 13
CGE4e	Sets appropriate goals and priorities in school, work and personal life.	SE: Unit 3 <i>Body Works</i> : pp. 164–167: How Do You Rate <i>Your Health</i> ? TG: Unit 3, Lesson 14
CGE4f	Applies effective communication, decision-making, problem-solving, time and resource management skills.	SE: Unit 1 <i>It's About Respect</i> : pp. 46–59: "Going with the Flow" TG: Unit 6, Lesson 14 PCs: Throughout—see "Using the Photo Cards" SBPs: Units 2, 5
CGE4g	Examines and reflects on one's personal values, abilities and aspirations influencing life's choices and opportunities.	SE: Unit 1 <i>It's About Respect</i> : pp. 10–15: "Profiles of Respect"; pp. 18–22: "For the Love of the Game"; pp. 46–59: "Going with the Flow" Unit 3 <i>Body Works</i> : pp. 164–167: How Do You Rate <i>Your Health</i> ? Unit 4 <i>Get in the Game</i> : pp. 4–7: "Ready, Set... Flop!"
CGE4h	Participates in leisure and fitness activities for a balanced and healthy lifestyle.	SE: Unit 1 <i>It's About Respect</i> : pp. 46–59: "Going with the Flow" Unit 3 <i>Body Works</i> : pp. 136–140 "Let's Get Moving!"; pp. 164–167: How Do You Rate <i>Your Health</i> ? Unit 4 <i>Get in the Game</i> : pp. 4–7: "Ready, Set... Flop!"; pp. 14–15: "Team Sports: Go for It!"; pp. 18–22: "When Children Play, the World Wins!"; pp. 23–26: "Are We There Yet?"; pp. 48–51: "Hoops" PCs: #8, #10, #11, #12 SBPs: Unit 3

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A Collaborative Contributor

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 5</i>
CGE5a	Works effectively as an interdependent team member.	SE: Throughout. E.g.: Unit 1 <i>It's About Respect</i> : pp. 46–59: “Going with the Flow” Unit 5 <i>It's a Mystery</i> : pp. 88–93: “The Clue Catchers” TG: Throughout. E.g., Unit 3, Lesson 7 PCs: Throughout—see “Using the Photo Cards” SBPs: Units 1, 2
CGE5b	Thinks critically about the meaning and purpose of work.	SE: Unit 5 <i>It's a Mystery</i> : pp. 98–100: “A Mysteriously Good Writer” TG: Unit 2, Lesson 6 PCs: #10, #11
CGE5c	Develops one's God-given potential and makes a meaningful contribution to society.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: “Speaking Out for Human Rights” Unit 4 <i>Get in the Game</i> : pp. 18–22: “When Children Play, the World Wins!”; pp. 42–45: “Video Games May Help Relieve Pain” PCs: #10, #11 SBPs: Units 3, 4
CGE5d	Finds meaning, dignity, fulfillment and vocation in work which contributes to the common good.	SE: Unit 4 <i>Get in the Game</i> : pp. 18–22: “When Children Play, the World Wins!”; pp. 42–45: “Video Games May Help Relieve Pain” TG: Unit 6, Lesson 7 SBPs: Unit 2
CGE5e	Respects the rights, responsibilities and contributions of self and others.	SE: Unit 1 <i>It's About Respect</i> : pp. 46–59: “Going with the Flow” Unit 6 <i>We Are Canadian!</i> : pp. 138–142: “People Who Make a Difference”; pp. 162–165: “The Quilt of Belonging” SBPs: Units 3, 4
CGE5f	Exercises Christian leadership in the achievement of individual and group goals.	SE: Throughout. E.g., Unit 4 <i>Get in the Game</i> : pp. 18–22 “When Children Play, the World Wins!” TG: Unit 4, Lesson 12; Unit 6, Lesson 7 SBPs: Units 1, 2
CGE5g	Achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others.	SE: Throughout. E.g., Unit 5 <i>It's a Mystery</i> : pp. 98–100: “A Mysteriously Good Writer” TG: Unit 4, Lesson 4 LB: <i>And the Award Goes To...</i> PCs: #10, #11
CGE5h	Applies skills for employability, self-employment and entrepreneurship relative to Christian vocation.	SEs: Unit 4 <i>Get in the Game</i> : pp. 42–45: “Video Games May Help Relieve Pain” TG: Unit 2, Lesson 3, 4 PCs: #10, #11 SBPs: Unit 2

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A Caring Family Member

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 5</i>
CGE6a	Relates to family members in a loving, compassionate and respectful manner.	SEs: Unit 1 <i>It's About Respect</i> : pp. 40–45: "My Gran's Different" Unit 4 <i>Get in the Game</i> : pp. 33–35: "Season's Tickets" Unit 5 <i>It's a Mystery</i> : pp. 112–119: "The Night Walker" Unit 6 <i>We Are Canadian!</i> : pp. 166–171: "Heroes of Isle aux Morts" PCs: #14 SBPs: Unit 3
CGE6c	Values and honours the important role of the family in society.	SE: Unit 1 <i>It's About Respect</i> : pp. 40–45: "My Gran's Different"; Unit 6 <i>We Are Canadian!</i> : pp. 166–171: "Heroes of Isle aux Morts" SBPs: Unit 3
CGE6e	Ministers to the family, school, parish, and wider community through service.	SE: Unit 4 <i>Get in the Game</i> : pp. 18–22: "When Children Play, the World Wins!" Unit 6 <i>We Are Canadian!</i> : pp. 138–142: "People Who Make a Difference" TG: Unit 1, Lesson 8

A Responsible Citizen

Ontario Catholic School Graduate Expectations		<i>Literacy in Action 5</i>
CGE7a	Acts morally and legally as a person formed in Catholic traditions.	SE: Unit 1 <i>It's About Respect</i> : pp. 38–39: "The Language of Friendship" Unit 6 <i>We Are Canadian!</i> : pp. 138–142: "People Who Make a Difference" TG: Unit 6, Lesson 15
CGE7b	Accepts accountability for one's own actions.	SE: Unit 1 <i>It's About Respect</i> : pp. 46–59: "Going with the Flow" Unit 4 <i>Get in the Game</i> : pp. 4–7: "Ready, Set... Flop!" PCs: #1 SBPs: Unit 5

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CGE7d	Promotes the sacredness of life.	SE: Unit 1 <i>It's About Respect</i> : pp. 28–31: "Images of Respect" Unit 3 <i>Body Works</i> : pp. 168–171 "The Buffalo Bull and the Cedar Tree" Unit 6 <i>We Are Canadian!</i> : pp. 172–179: "The Song Within My Heart"
CGE7e	Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: "Speaking Out for Human Rights" Unit 4 <i>Get in the Game</i> : pp. 18–22: "When Children Play, the World Wins!" Unit 6 <i>We Are Canadian!</i> : pp. 138–142: "People Who Make a Difference"
CGE7f	Respects and affirms the diversity and interdependence of the world's peoples and cultures.	SEs: Unit 1 <i>It's About Respect</i> : pp. 10–15 "Profiles of Respect"; pp. 34–35: "There Is No They, Only Us"; Unit 3 <i>Body Works</i> : pp. 168–171 "The Buffalo Bull and the Cedar Tree" Unit 4 <i>Get in the Game</i> : pp. 10–11: "Traditional Games: Fun and Important"; pp. 18–22: "When Children Play, the World Wins!"; pp. 52–59: "The First Olympic Games" Unit 6 <i>We Are Canadian!</i> : pp. 162–165: "The Quilt of Belonging"
CGE7g	Respects and understands the history, cultural heritage and pluralism of today's contemporary society.	SEs: Unit 1 <i>It's About Respect</i> : pp. 10–15 "Profiles of Respect"; pp. 28–31: "Images of Respect" Unit 3 <i>Body Works</i> : pp. 168–171 "The Buffalo Bull and the Cedar Tree" Unit 4 <i>Get in the Game</i> : pp. 10–11: "Traditional Games: Fun and Important" Unit 4 <i>Get in the Game</i> : pp. 36–39: "Team Spirit" Unit 5 <i>It's a Mystery</i> : pp. 112–119: "The Night Walker" Unit 6 <i>We Are Canadian!</i> : pp. 124–127: "Canada in My Pocket"; pp. 130–135: "Symbols of Canada"; pp. 138–142: "People Who Make a Difference"; pp. 148–149: "From: Canada, To: The World"; pp. 154–159: "Celebrations and Ceremonies"; pp. 162–165: "The Quilt of Belonging" LB: <i>Uniquely Canadian</i> PCs: #16, #17 SBPs: Unit 6

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CGE7h	Exercises the rights and responsibilities of Canadian citizenship.	SE: Unit 6 <i>We Are Canadian!</i> : pp. 130–135: “Symbols of Canada”; pp. 138–142: “People Who Make a Difference”; pp. 154–159: “Celebrations and Ceremonies” TG: Throughout. E.g., Unit 6, Lesson 11 LB: <i>Uniquely Canadian</i>
CGE7i	Respects the environment and uses resources wisely.	SE: Unit 3 <i>Body Works</i> : pp. 168–171 “The Buffalo Bull and the Cedar Tree” TG: Unit 1, Lesson 9 PCs: #2, #3
CGE7j	Contributes to the common good.	SE: Unit 1 <i>It's About Respect</i> : pp. 23–27: “Speaking Out for Human Rights” Unit 4 <i>Get in the Game</i> : pp. 12–13: “Internet Games: Fun but Be Aware!” Unit 6 <i>We Are Canadian!</i> : pp. 138–142: “People Who Make a Difference” LB: <i>Getting Involved</i> SBPs: Units 1, 4