

Big Ideas	
1. Catholic Social Teaching: Human Dignity	
<p>Student Inquiry Questions</p> <p>What is our story? How do we develop faith and trust? How do I fit into the community? Who am I? What types of relationships do we have? What makes us male and female? How do we make good decisions? What is community?</p>	<p>Human dignity is about having and showing respect for others because we are created in the image and likeness of God.</p> <p>All human life is sacred and has dignity, regardless of poverty, age, race, gender, disability or sexual orientation.</p> <ul style="list-style-type: none"> • The Catholic Church professes that all human life is sacred • The inherent dignity of the human person is foundational to all other Catholic social teaching • We develop a deeper awareness of our human dignity when we come to more fully understand God, our Creator • Students develop an understanding of the Bible as our story to more fully understand what it means to be called into relationship with God through Jesus <p><i>Corresponding Ontario Catholic School Graduate Expectations:</i></p> <p>CGD1d Develops values and attitudes founded on Catholic social teaching, and acts to promote social responsibility, human solidarity and the common good</p> <p>CGE1e Speaks the language of life....“recognizing that life is an unearned gift and that a person entrusted with life does not own it but that one is called to protect and cherish it”</p> <p>CGE1h Respects the faith traditions, world religions and the life-journeys of all people of good will</p> <p>CGE2c Presents information and ideas clearly and honestly and with sensitivity to others</p> <p>CGE2e Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology and information systems to enhance the quality of life</p> <p>CGE5e Respects the rights, responsibilities and contributions of self and others</p> <p>CGE5f Exercise Christian leadership in the achievement of individual and group goals</p> <p>CGE6a Relates to family members in a loving, compassionate and respectful manner</p> <p>CGE7d Promotes the sacredness of life</p> <p>CGE7e Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful and compassionate society</p> <p>CGE7f Respects and affirms the diversity and interdependence of the world’s peoples and cultures</p> <p>CGE7g Respects and understands the history, cultural heritage and pluralism of today’s contemporary society</p>

Literacy in Action 7 Catholic Perspectives

2. Literacy in Action 7 Unit Inquiry Question: How do our actions affect the natural world?	
Oral Communication	*Discuss, read and view how human actions affect the natural world Make a speech, group discussion, active listening, interactive strategies
Reading	*Apply comprehension strategies when you read recounts and view photos Visualize, pause and check, interpret the photographs, summarize
Writing	*Write a recount on an environmental issue Express opinions and beliefs, use descriptive language, personal conclusion
Media Literacy	*Analyze news media to identify perspective News media, interpreting visual information, analyzing news media for perspectives
3. Catholic Inquiry Question: How is our relationship with God’s creations affected by our actions as individuals and as a community?	
Text Selection <i>EcoZone Student Text, Literacy in Action 7</i>	Opportunities to address the Catholic Inquiry Question from <i>Believe in Me, We Are Strong Together Series, Gr. 7, NORE (National Office of Religious Education)</i>
Explore Ideas How do our actions affect the natural world? pp. 6–7	In discussing the predictions in the Before, During and After in Lesson 1 (<i>EcoZone TG</i> , p. 18) Unit 4 : We Believe in God... the Creator of Heaven and Earth Theme 1: - explain the ways that God invites us to share in the ongoing creation of the world Theme 2: - understand the relationship between the creation stories, science and history - demonstrate their commitment to care for the environment - evaluate environmental issues in light of God’s plan for creation Theme 3: - be able to define human dignity and recognize the things that support it and undermine it How do the objects displayed show the relationship between nature, God’s creation and our actions?

Literacy in Action 7 Catholic Perspectives

<p>Explore Recounts Destination Vanuatu pp. 14–23</p>	<p>In discussing the interpretations in the During in Lesson 4 (<i>EcoZone TG</i>, pp. 24–25) Unit 4 : We Believe in God... the Creator of Heaven and Earth Theme 1: <ul style="list-style-type: none"> - explain the ways that God invites us to share in the ongoing creation of the world Theme 2: <ul style="list-style-type: none"> - understand the relationship between the creation stories, science and history - demonstrate their commitment to care for the environment - evaluate environmental issues in light of God’s plan for creation Theme 3: <ul style="list-style-type: none"> - be able to define human dignity and recognize the things that support it and undermine it <p>What do the photographs tell us about God’s creation? <i>Take A Critical Stance:</i> How do the actions discussed by the author on p. 15 contradict the ideas in the creation stories?</p> </p>
<p>Explore Genres Know Your Wild Animals pp. 42–45</p>	<p>In discussing the connections in the Before, During and After in Lesson 11 (<i>EcoZone TG</i>, p. 44) Unit 4 : We Believe in God... the Creator of Heaven and Earth Theme 1: <ul style="list-style-type: none"> - explain the ways that God invites us to share in the ongoing creation of the world Theme 2: <ul style="list-style-type: none"> - understand the relationship between the creation stories, science and history - demonstrate their commitment to care for the environment - evaluate environmental issues in light of God’s plan for creation Theme 3: <ul style="list-style-type: none"> - be able to define human dignity and recognize the things that support it and undermine it <p>How does Robert Bateman’s belief that caring begins with knowing connect to the Creation Story?</p> </p>
<p>Culminating Task Create a public service announcement</p>	<p>Is there evidence in the culminating task of the Catholic Inquiry Question <i>How is our relationship with God’s creations affected by our actions as individuals and as a community?</i></p>