

Differentiated Activity Planning Tools (page 1 of 3)

Scope of Lesson

Guiding Question (with Explanation)	Answer
<p>1. <i>What concept am I teaching?</i></p> <p>This is my targeted content.</p>	
<p>2. <i>What does the curriculum say the students must know or do in relation to this concept?</i></p> <p>This is what the curriculum says I must measure, that is, the learning standard.</p>	
<p>3. <i>What language knowledge and skills do the students need to understand and apply this concept? Is the language knowledge or skill new or familiar to the students?</i></p> <p>This question refers to the students' knowledge and skills in the target language.</p>	
<p>4. <i>What evidence will I need to collect to show that the students have learned? Is it formal or informal?</i></p> <p>This question asks how students will be tested about this content.</p>	

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Differentiated Task Options

Guiding Question (with Explanation)	Answer
<p>1. <i>What resources and tasks do I currently have or have access to that could be used to teach this concept?</i></p> <p>It's probably best to write these down as a bulleted list.</p>	
<p>2. <i>How does each resource or task present the concept under study? To what extent do I need to be involved with the task or resource?</i></p> <p>This means considering how the content is depicted, and if oversight or other guidance needs to be provided to help the students complete the task.</p>	
<p>3. <i>What type of learner would benefit from each task?</i></p> <p>This question invites you to consider whether the activity might help minimize any learning challenges students have, or, contrastingly, have any biases or barriers for certain learners.</p>	
<p>4. <i>Will the tasks enable the students to produce the evidence needed for monitoring?</i></p> <p>Although the tasks may be appealing to students, they also need to help them make progress.</p>	

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Differentiated Task Options

<p>5. <i>Do the tasks largely fit the same time profile? Should backup responsibilities for groups that finish early be considered?</i></p> <p>The different task options should not be allowed to throw off the pacing of the lesson.</p>	
<p>6. <i>What type of differentiation is emphasized?</i></p>	