

Clock Partners (page 1 of 2)

1. Add or remove writing lines on the clock to reflect the number of pairs you want to create for a student. The clock template, on the next page, can be edited.
2. Make as many copies of the forms as you have students, preferably on brightly coloured paper so that the students can easily locate them in their folders later.
3. Distribute the clock forms. Students circulate through the room, finding partners for “3 o’clock,” “6 o’clock,” or whatever times you choose. This activity provides a great opportunity for students to review asking and stating names and time.
4. Then, when pair work is required, you might, for example, ask students to work with their 9 o’clock partner. You can change pairs if you discover any to be counterproductive.

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