

# Observation Checklist for Mathematical Discourse

<b>Teacher Comments</b>							
Describes how a model or diagram represents an idea							
Poses effective questions to elicit thinking							
Uses appropriate mathematical vocabulary							
Provides helpful feedback to others							
Modifies his/her ideas when appropriate							
Paraphrases or explains what others are saying							
Builds on what others contribute to discussions							
Explains his/her thinking clearly							
<b>Student Name</b>							

R = Rarely S = Sometimes F = Frequently C = Consistently