

Student Name _____ Date _____

Success Criteria

The student can

- explain his or her mathematical thinking clearly
- apply problem-solving strategies to different learning contexts
- use appropriate mathematical vocabulary
- identify the strategies being used and explain why they work or do not work
- describe models/diagrams and how they represent mathematical ideas

Explain how you solved this problem/completed this activity.	Why do you think your strategy works?	What do you think was the most challenging part of this problem/activity? Why?
Observation notes:	Observation notes:	Observation notes:
Can you do this another way? Please show me.	Can you model this idea using the _____? Please show me.	Q:
Observation notes:	Observation notes:	Observation notes: