

# Student Discourse Observation Sheet

<b>Teacher Comments</b>							
Can provide sound reasons for mathematical decisions							
Builds on the contributions of others							
Poses insightful questions that promote thinking							
Can explain why something is correct/incorrect							
Self-corrects ideas based on feedback							
Uses appropriate mathematical vocabulary							
Provides sound and easy-to-follow descriptions							
Makes meaningful contributions to discussions							
<b>Student Name</b>							

R = Rarely S = Sometimes F = Frequently C = Consistently