

Observation Checklist for a Collaborative Mathematics Classroom

Teacher Comments							
Reflects on the strategies he/she uses to work collaboratively							
Takes turns and allows each member to speak and contribute							
Poses questions that promote further thinking							
Negotiates differences in a collegial way							
Listens attentively and can explain what he/she has heard							
Shares mathematical ideas clearly using a variety of approaches							
Student Name							

R = Rarely S = Sometimes F = Frequently C = Consistently