

A New Kind of KWL, Version 2 (page 1 of 2)

A Chart for More Advanced Students

- This chart (on the next page) provides a way of challenging students who have greater proficiency in the target language and may not be challenged by the more traditional KWL set-up. It requires more sustained language production and student autonomy, so it may also be a better fit for students in Grades 8 to 12.
- This KWL adaptation is probably most effectively used to accompany a text, with the right column helping to spark additional discussion.
- The French headings are included here, although in a “Tableau CAS” rather than in the typical “Tableau SVA.”

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<p>Basic KNOWLEDGE presented in the text</p>	<p>So WHAT? How do these ideas add to my understanding of the concept?</p>	<p>LINGERING questions I have about the content presented in the text</p>
<p>Les CONNAISSANCES basales du texte</p>	<p>Et ALORS? Comment est-ce que ces idées influencent ma compréhension du concept?</p>	<p>Des questions SUBSISTANTES du contenu du texte</p>