

# A New Kind of KWL, Version 1 (page 1 of 2)

## Picture-Based Use of KWL

- This KWL chart requires more teacher preparation than the standard KWL chart, but it can be a very useful pre-reading activity tool for determining students' familiarity with vocabulary terms.
- The French headings are included here, although in a "Tableau SDA" rather than in the typical "Tableau SVA."

What do I <b>KNOW</b> ?	<b>WHAT</b> do I need learn more about?	What did I <b>LEARN</b> ?
Qu'est-ce que je <b>SAIS</b> ?	Qu'est-ce que je <b>DOIS</b> apprendre?	Qu'est-ce que j'ai <b>APPRIIS</b> ?
<ul style="list-style-type: none"> <li>• The teacher inserts images of 10 to 12 terms related to the targeted content.</li> <li>• The student circles the terms he or she knows <i>and</i> can write in the target language.</li> </ul> <p>The theme of the examples in the chart on the next page is "Things with Wings."</p>	<ul style="list-style-type: none"> <li>• The student draws arrows from the uncircled terms to <i>this</i> box to identify which terms are unknown.</li> <li>• These are the terms the student will look up.</li> </ul>	<ul style="list-style-type: none"> <li>• The student writes the terms below, drawing a picture of each. (Alternatively, the terms can be written on the back of this page.)</li> <li>• If suitable, the student describes the item in a sentence or through the use of appropriate adjectives.</li> </ul>

# A New Kind of KWL, Version 1 (page 2 of 2)

What do I <b>KNOW</b> ?	<b>WHAT</b> do I need learn more about?	What did I <b>LEARN</b> ?
Qu'est-ce que je <b>SAIS</b> ?	Qu'est-ce que je <b>DOIS</b> apprendre?	Qu'est-ce que j'ai <b>APPRI</b> S?
		