

Algebraic Expressions

1. a) Osman starts a coding club at their school.
Six students join the club at the first meeting.
At each of the next meetings, 2 more students join.
Complete this table of values to represent the pattern.

Meeting number	Number of members
1	6
2	8
3	10
4	12

- b) If m represents the meeting number, which of these expressions represents the relationship in part a).
Explain your choice.

$$4m - 2 \quad 2m + 6 \quad 2m + 4 \quad 4m + 2$$

$$2m + 4$$

Sample explanation: The constant change from row to row in the table is 2, so I know the coefficient of the variable will be 2. The other expression that includes $2m$ doesn't provide answers that match those in my table.

Algebraic Expressions (cont'd)

2. a) Which of these expressions has the greatest value when $n = 7$?

What is the value?

(Knowledge and Understanding)

$$3n - 2$$

$$18 - n$$

$$n + 10$$

$$4n - 15$$

$$2n + 8$$

$$2n$$

$$2n + 8; 22$$

b) Which of these expressions has the least value when $n = 7$?

What is the value?

$$18 - n; 11$$

**Algebra
Readiness Tasks**

Algebraic Expressions (cont'd)

Readiness Question	Grade 7 Concept	Grade 8 Concept	Grade 9 Concept	Mathology 7	Mathology 8 (Ontario)										
<p>1. a) Osman starts a coding club at their school. Six students join the club at the first meeting. At each of the next meetings, 2 more students join. Complete this table of values to represent the pattern.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Meeting number</th> <th>Number of members</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> </tbody> </table> <p>b) If m represents the meeting number, which of these expressions represents the relationship in part a). Explain your choice.</p> <p>$4m - 2$ $2m + 6$ $2m + 4$ $4m + 2$</p>	Meeting number	Number of members	1		2		3		4		Representing a linear pattern as an algebraic expression.	Connecting the description of a linear pattern with an algebraic expression.	Writing polynomials to represent situations.	Grade 7 Patterning and Algebra Lesson 2: Linear Patterns and Equations Writing an Expression to Describe a Linear Pattern	Grade 8 Algebra Lesson 2: Patterns and Relations Writing Algebraic Pattern Rules
Meeting number	Number of members														
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<p>2. a) Which of these expressions has the greatest value when $n = 7$? What is the value?</p> <p>$3n - 2$ $18 - n$ $n + 10$ $4n - 15$ $2n + 8$ $2n$</p> <p>b) Which of these expressions has the least value when $n = 7$? What is the value?</p>	Writing and analyzing expressions and equations.	Evaluating algebraic expressions that involve rational numbers.	Evaluating polynomials.	Grade 7 Patterning and Algebra Lesson 3: Linear Patterns and Equations Evaluating Expressions and Writing Equations	Grade 8 Algebra Lesson 7: Variables and Equations Evaluating Algebraic Expressions										