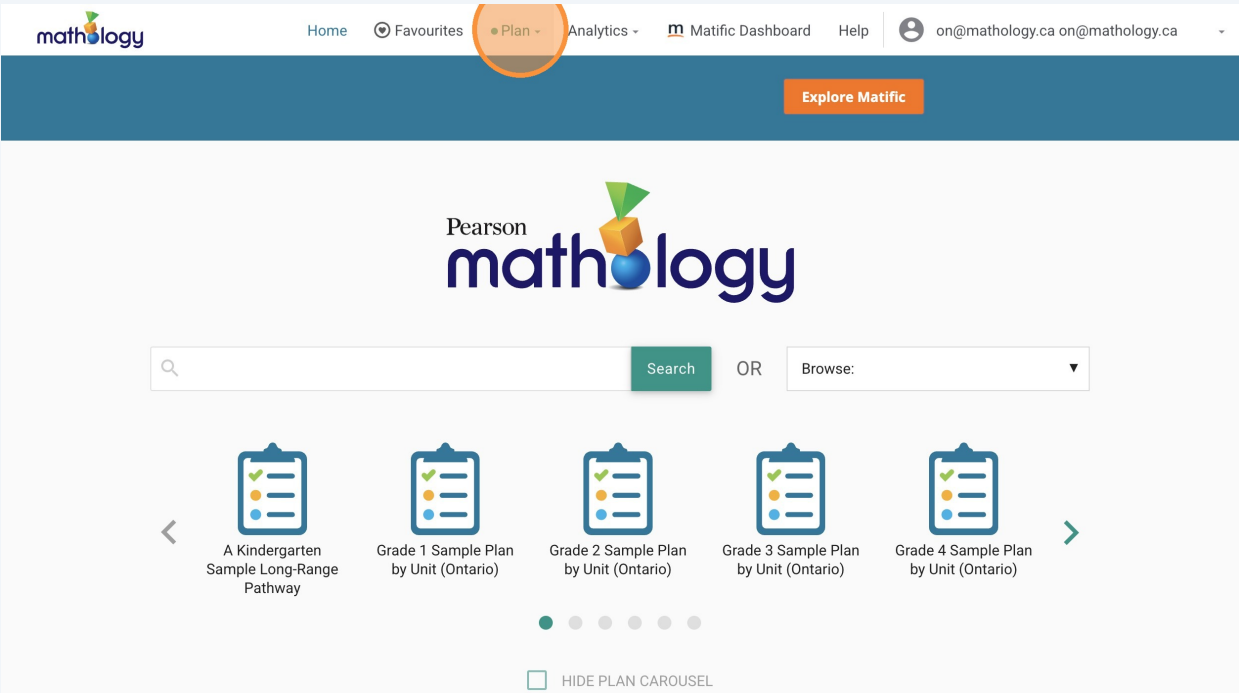


Accessing Curriculum Coverage for Mathology Units

Learn how to navigate the Mathology platform to verify curriculum alignment for your grade-level units. This guide helps teachers quickly locate specific curriculum expectations for individual units to ensure accurate instructional planning.

1 Click "Plan"



2 Click "All Plans"

mathology Home Favourites Plan Analytics Matific Dashboard Help on@mathology.ca on@mathology.ca

Most Recent Plan
All Plans

Explore Matific

Pearson
mathology

Search OR Browse:

A Kindergarten Sample Long-Range Pathway
Grade 1 Sample Plan by Unit (Ontario)
Grade 2 Sample Plan by Unit (Ontario)
Grade 3 Sample Plan by Unit (Ontario)
Grade 4 Sample Plan by Unit (Ontario)

HIDE PLAN CAROUSEL

3 Click your current plan (see make your own plan)

← Planning
Create and organize your lessons into plans

MY PLANS SAMPLE PLANS

+ Create New Plan

My Plans	
1. Grade 3 Plan 2026	Make a Copy
abhi	Make a Copy
Abhi	Make a Copy
abhi	Make a Copy
abhi test	Make a Copy

4 Click a unit

The screenshot shows the Mathology website interface. At the top, there is a navigation bar with the Mathology logo, a search bar, and links for Home, Favourites, Plan, Analytics, Matific Dashboard, and Help. The user's profile is shown as 'on@mathology.ca'. Below the navigation bar is a dark blue header with a back arrow, the text '1. Grade 3 Plan 2026', and a pencil icon. The main content area is divided into three sections:

- Section 1: Plan Contents:** A list of units with progress indicators. The first unit, 'Interactive Math Tools', is highlighted with an orange circle and has a right-pointing arrow next to its progress indicator '0/2'.
- Section 2: Lessons & Resources:** Displays the details for the selected unit, 'Interactive Math Tools: Grades K-4'. It includes a URL, a 'Complete' checkbox, and a comment box.
- Section 3: Add Lessons & Resources:** A sidebar with filters for grade, lessons, clusters, strands, types, and languages. A green button labeled '+ Add non-Mathology Lesson' is visible at the bottom.

5 Click green button

The screenshot shows the Mathology website interface, similar to the previous one. The '1. Grade 3 Plan 2026' header is present. In this view, the 'Section 1: Plan Contents' list shows 'Patterning & Algebra: Repeating Patterns (Sept.)' as the selected unit. The 'Section 2: Lessons & Resources' area displays details for this unit, including a book cover for 'Namir's Marvellous Masterpieces' and a description: 'When Namir and Naia look after their parents' store, groceries are transformed into cool sculptures with growing and shrinking patterns! Namir's Marvellous Masterpieces offers children opportunities to describe and create growing/shrinking (increasing/decreasing)...'. The 'Section 3: Add Lessons & Resources' sidebar is visible on the right, with the green '+ Add non-Mathology Lesson' button highlighted by an orange circle.

6 Click "Curriculum Coverage"

The screenshot shows the Mathology website interface. At the top, there is a navigation bar with the Mathology logo, a search bar, and links for Home, Favourites, Plan, Analytics, Matific Dashboard, and Help. The user's profile is shown as 'on@mathology.ca'. Below the navigation bar, the page title is '1. Grade 3 Plan 2026'. The main content area is divided into two sections: 'Section 1: Plan Contents' and 'Section 2: Lessons & Resources'. In Section 1, there is a list of topics with progress indicators. In Section 2, a lesson titled 'Patterning & Algebra: Repeating Patterns (Sept.)' is displayed, including a book cover for 'Nimir's Marvellous Masterpieces' and a description of the lesson. A dropdown menu is open in the top right corner, with 'Curriculum Coverage' highlighted in orange. Other options in the menu include 'Material List', 'Share', and 'Export to docx'. There is also a '+ Add non-Mathology Lesson' button at the bottom right of the menu.

7 Ensure your grade is here

The screenshot shows the 'Curriculum Coverage - 1. Grade 3 Plan 2026' page. At the top, there is a navigation bar with the Mathology logo, a search bar, and links for Home, Favourites, Plan, Analytics, Matific Dashboard, and Help. The user's profile is shown as 'on@mathology.ca'. Below the navigation bar, the page title is 'Curriculum Coverage - 1. Grade 3 Plan 2026'. A dropdown menu is open, with 'Grade 3' highlighted in orange. Below the dropdown, there is a summary bar showing 'Grade 3' and two status indicators: 'Covered in the plan' (with a checkmark and '1') and 'Not covered by any lesson in the plan' (with '0'). Below this, there is a table with columns for 'A. Social-Emotional Learning (SEL) Skills', 'B. Number', 'C. Algebra', 'D. Data', 'E. Spatial Sense', and 'F. Financial Literacy'. Under the 'B. Number' column, there is a section for 'B1. Number Sense: demonstrate an understanding of numbers and make connections to the way numbers are used in everyday life'. Below this, there are four rows of curriculum standards, each with a progress indicator (0) and a search icon. The standards are: 'Whole Numbers: B1.1 read, represent, compose, and decompose whole numbers up to and including 1000, using a variety of tools and strategies, and describe various ways they are used in everyday life', 'Whole Numbers: B1.2 compare and order whole numbers up to and including 1000, in various contexts', 'Whole Numbers: B1.3 round whole numbers to the nearest ten or hundred, in various contexts', and 'Whole Numbers: B1.4 count to 1000, including by 50s, 100s, and 200s, using a variety of tools and strategies'.

8 Click strand from the unit

mathology Search... Home Favourites Plan Analytics Matific Dashboard Help on@mathology.ca on@mathology.ca

← Curriculum Coverage - 1. Grade 3 Plan 2026

Grade 3 Covered in the plan Not covered by any lesson in the plan

A. Social-Emotional Learning (SEL) Skills	B. Number	C. Algebra	D. Data	E. Spatial Sense	F. Financial Literacy
B1. Number Sense: demonstrate an understanding of numbers and make connections to the way numbers are used in everyday life					
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Whole Numbers: B1.1 read, represent, compose, and decompose whole numbers up to and including 1000, using a variety of tools and strategies, and describe various ways they are used in everyday life					
Whole Numbers: B1.2 compare and order whole numbers up to and including 1000, in various contexts					
Whole Numbers: B1.3 round whole numbers to the nearest ten or hundred, in various contexts					
Whole Numbers: B1.4 count to 1000, including by 50s, 100s, and 200s, using a variety of tools and strategies					

9 Shows the number of lessons in this unit linked to this expectation

mathology Search... Home Favourites Plan Analytics Matific Dashboard Help on@mathology.ca on@mathology.ca

← Curriculum Coverage - 1. Grade 3 Plan 2026

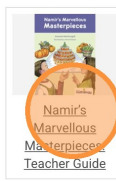

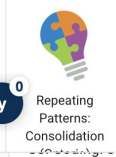

Grade 3 Covered in the plan Not covered by any lesson in the plan

A. Social-Emotional Learning (SEL) Skills	B. Number	C. Algebra	D. Data	E. Spatial Sense	F. Financial Literacy
C1. Patterns and Relationships: identify, describe, extend, create, and make predictions about a variety of patterns, including those found in real-life contexts					
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patterns: C1.1 identify and describe repeating elements and operations in a variety of patterns, including patterns found in real-life contexts					
Patterns: C1.2 create and translate patterns that have repeating elements, movements, or operations using various representations, including shapes, numbers, and tables of values					
Patterns: C1.3 determine pattern rules and use them to extend patterns, make and justify predictions, and identify missing elements in patterns that have repeating elements, movements, or operations					
Patterns: C1.4 create and describe patterns to illustrate relationships among whole numbers up to 1000					
C2. Equations and Inequalities: demonstrate an understanding of variables, expressions, equalities, and inequalities, and apply this understanding in various contexts					

Navigate Mathology

10

Click on the lesson or resource to view

A. Social-Emotional Learning (SEL) Skills	B. Number	C. Algebra	D. Data	E. Spatial Sense	F. Financial Literacy
C1. Patterns and Relationships: identify, describe, extend, create, and make predictions about a variety of patterns, including those found in real-life contexts					
Patterns: C1.1 identify and describe repeating elements and operations in a variety of patterns, including patterns found in real-life contexts					
				and translate patterns that have repeating elements, movements, or other representations, including shapes, numbers, and tables of values	
				determine pattern rules and use them to extend patterns, make and justify missing elements in patterns that have repeating elements, and describe patterns to illustrate relationships among whole numbers	
Repeating Patterns: Consolidation		Repeating Patterns: Identifying and		demonstrate an understanding of variables, expressions, equalities, and functions in various contexts	
state computational representations of mathematical situations using coding concepts and skills					
C4. Mathematical Modelling: apply the process of mathematical modelling to:					

 0