

# How To Access And Export Student Activity Assessments

Learn how to navigate the student analytics dashboard to view specific individual assessment details. This guide also covers the steps to export or print these reports for your record-keeping needs.

## 1 Click Analytics then Student Analytics

The screenshot shows the Mathology dashboard interface. At the top, there is a navigation bar with the Mathology logo, a search bar, and links for Home, Favourites, Plan, Analytics, Help, and a user profile. The 'Analytics' menu is open, showing 'Class Analytics' and 'Student Analytics', with 'Student Analytics' highlighted by an orange circle. Below the navigation bar, there are buttons for 'CLASS VIEW' and 'STUDENT VIEW'. The main content area is titled 'Demo Grade 2 Class' and includes tabs for 'Activity View', 'Curriculum View', and 'Progression View'. A conceptual thread is displayed: '1 Uses number patterns to bridge tens when counting forward and backward (e.g., 39, 40, 41)'. Below this, a table lists lessons with columns for Lesson, Date Assessed, Status, Assessed, Distribution, and View.

Lesson	Date Assessed	Status	Assessed	Distribution	View						
Counting: Bridging Tens	2024-10-11	On Track	20/24 Students	<table border="1"><tr><td>0</td><td>3</td><td>4</td></tr><tr><td>3</td><td>4</td><td>6</td></tr></table>	0	3	4	3	4	6	<a href="#">View &gt;</a>
0	3	4									
3	4	6									

## 2 Ensure your grade is clicked

Demo Grade 2 Class CLASS VIEW STUDENT VIEW

### Cassius A

Activity View **ON** Curriculum View Advanced View

Curriculum: Grade K Strand: All

Lesson	Date Assessed	Status	Assessment	View
No assessment data has been recorded				

Export/Print

## 3 Click arrow down to find a list of your students

mathology Search... Home Favourites Plan Analytics Matific Dashboard Help on@mathology.ca on@mathology.ca

← Analytics

Demo Grade 2 Class CLASS VIEW STUDENT VIEW

### Select a student







You have not selected a student yet!  
Select a class, then select a student from the dropdown menus.

#### 4 Click on a student name

The screenshot shows the Mathology interface. At the top, there is a navigation bar with the Mathology logo, a search bar, and links for Home, Favourites, Plan, Analytics, Matific Dashboard, and Help. The user is logged in as 'on@mathology.ca'. Below the navigation bar is a dark blue header with a back arrow and the word 'Analytics'. The main content area shows a dropdown menu for 'Demo Grade 2 Class' and two buttons: 'CLASS VIEW' and 'STUDENT VIEW'. The 'STUDENT VIEW' button is active. Below this, there is a section titled 'Select a student' with a dropdown arrow. A dropdown menu is open, listing the following students: Cassius A, Jeff Adams, Violet B, Abby C, Samantha D, and Jonathan E. The name 'Cassius A' is highlighted with an orange circle.

#### 5 Default is Activity view

The screenshot shows the Mathology interface for a specific student, 'Cassius A'. The navigation bar and header are the same as in the previous screenshot. The 'Demo Grade 2 Class' dropdown is set to 'Demo Grade 2 Class'. The 'STUDENT VIEW' button is active. Below this, the student's name 'Cassius A' is displayed with a dropdown arrow. There are three tabs: 'Activity View' (selected and circled in orange), 'Curriculum View', and 'Advanced View'. Below the tabs, there are two dropdown menus: 'Curriculum: Grade 2' and 'Strand: All'. The main content area is a table with the following columns: Lesson, Date Assessed, Status, Assessment, and View. The table contains three rows of data:

Lesson	Date Assessed	Status	Assessment	View
 Using Non-Standard Units: Measuring Distance Around	2021-11-08	On Track		<a href="#">Details &gt;</a>
 Repeating Patterns: Errors and Missing Elements	2019-10-09	On Track		<a href="#">Details &gt;</a>
 Repeating Patterns: Combining Attributes	2022-05-11	In Progress		<a href="#">Details &gt;</a>

## 6 Filter by strand

The screenshot shows the Mathology interface for a student named Cassius A. The 'Strand' dropdown menu is open, showing options: All, A. Social-Emotional Learning (SEL) Skills, B. Number (highlighted), C. Algebra, D. Data, E. Spatial Sense, and F. Financial Literacy. The background shows a list of lessons with columns for Lesson, Date Assessed, Status, Assessment, and View.

Lesson	Date Assessed	Status	Assessment	View
Using Non-Standard Units: Distance Around		On Track	[Progress Bar]	Details >
Repeating Patterns: Errors Elements		On Track	[Progress Bar]	Details >
Repeating Patterns: Combining Attributes		In Progress	[Progress Bar]	Details >
Number Relationships 1: Comparing Quantities	2021-11-16	Needs Attention	[Progress Bar]	Details >
Increasing/Decreasing Patterns: Increasing Patterns 2	2019-11-05	On Track	[Progress Bar]	Details >

## 7 Sort by Date assessed and Status

The screenshot shows the Mathology interface for a student named Cassius A. The 'Date Assessed' column header is highlighted. The 'Strand' dropdown menu is set to 'B. Number'. The background shows a list of lessons with columns for Lesson, Date Assessed, Status, Assessment, and View.

Lesson	Date Assessed	Status	Assessment	View
Number Relationships 1: Comparing Quantities	2021-11-16	Needs Attention	[Progress Bar]	Details >
Grouping and Place Value: Consolidation	2019-10-09	In Progress	[Progress Bar]	Details >
Financial Literacy: Spending Money (Ontario)	2023-05-16	Needs Attention	[Progress Bar]	Details >
Early Fractional Thinking: Regrouping	2020-03-04	In Progress	[Progress Bar]	Details >

## 8 Click "Details"

Demo Grade 2 Class CLASS VIEW STUDENT VIEW

### Cassius A

Activity View ON Curriculum View Advanced View

Curriculum: Grade 2 Strand: B. Number

Lesson	Date Assessed	Status	Assessment	View
Counting: Bridging Tens	2024-10-11	On Track		<a href="#">Details &gt;</a>
Financial Literacy: Spending Money (Ontario) <i>Decomposing Quantities to 20 Behaviours/Strategies</i>	2023-05-16	Needs Attention		<a href="#">Details &gt;</a>
Number Relationships 1: Comparing Quantities <i>Comparing Quantities Behaviours/Strategies</i>	2021-11-16	Needs Attention		<a href="#">Details &gt;</a>
Early Fractional Thinking: Comparing Fractions 2	2021-03-29	In Progress		<a href="#">Details &gt;</a>
Early Fractional Thinking:	2020-09-04	In Progress		<a href="#">Details &gt;</a>

## 9 Review the information from the assessment chart

Analytics

Demo Grade 2 Class CLASS VIEW STUDENT VIEW

### Cassius A

Activity View ON Curriculum View Advanced View

Curriculum: Grade 2 Strand: B. Number

Lesson	Date Assessed	Status	Assessment
Counting: Bridging Tens	2024-10-11	On Track	
Financial Literacy: Spending Money (Ontario) <i>Decomposing Quantities to 20 Behaviours/Strategies</i>	2023-05-16	Needs Attention	
Number Relationships 1: Comparing Quantities <i>Comparing Quantities Behaviours/Strategies</i>	2021-11-16	Needs Attention	
Early Fractional Thinking: Comparing Fractions 2	2021-03-29	In Progress	
Early Fractional Thinking:	2020-09-04	In Progress	

#### Counting: Bridging Tens

Activity Assessment

Student says the number name sequences forward and backward from a given number and uses number patterns to bridge tens.

[View Activity Assessment](#)

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Click "View Activity Assessment" to go to the full assessment chart

Curriculum: Grade 2    Strand: B. Number

Lesson	Date Assessed	Status	Assessment
Counting: Bridging Tens	2024-10-11	On Track	
Financial Literacy: Spending Money (Ontario) <i>Decomposing Quantities to 20 Behaviours/Strategies</i>	2023-05-16	Needs Attention	
Number Relationships 1: Comparing Quantities <i>Comparing Quantities Behaviours/Strategies</i>	2021-11-16	Needs Attention	
Early Fractional Thinking: Comparing Fractions 2	2021-03-29	In Progress	
Early Fractional Thinking: Consolidation	2020-03-04	In Progress	
Early Fractional Thinking: Regrouping Fractional Parts	2020-03-04	In Progress	

**Counting: Bridging Tens**

**Activity Assessment**

Student says the number name sequences forward and backward from a given number and uses number patterns to bridge tens.

[View Activity Assessment](#)

**Comments**  
2020-10-05 Box 6

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View your student within the assessment chart. Choose next steps for more information

Student perceptually compares quantities, comparing based on "how things look."

**"Mine has more because it looks bigger."**

2 Viet B

2 Cassius A

**Next Steps**

Student compares quantities using one-to-one matching or counting (takes objects apart).

2 Dorian H

2 Samantha...

2 Raphael N

2 Bobby F

**Next Steps**

Student compares quantities using grouping (groups cubes together to make towers).

**"This one is taller, so it has more cubes."**

2 Nicholas G

2 Jonathan E

2 Juan J

+2 more

**Next Steps**

Student efficiently compares quantities using benchmarks of 5 and 10.

2 Fabian S

2 Juliette T

2 Taylor U

+3 more

**Next Steps**

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Professional Learning

## 12 Click "arrow\_back" to return to the student analytics

mathology Search... Home Favourites Plan Analytics Matific Dashboard Help on@mathology.ca on@mathology.ca

### ← Number Relationships 1: Comparing Quantities

ABOUT LESSON **ASSESSMENT** DIFFERENTIATED ... PRACTICE

#### Demo Grade 2 Class

1 Jeff A 2 Darius F 1 Hayden F 2 Miles F 2 Kim M 2 Daniel Q 2 Etinosa R

Click a student to select, then click the corresponding box below or drag and drop student to add.

Comparing Quantities Behaviours/Strategies **!** This assessment is for Grade 2, and it aligns only with Grade 2 curriculum

Concept 1 Concept 2

Student perceptually compares quantities, comparing based on "how things look."

**"Mine has more because it looks bigger."**

Student compares quantities using one-to-one matching or counting (takes objects apart).

Student compares quantities using grouping (groups cubes together to make towers).

Student efficiently compares quantities using benchmarks of 5 and 10.

Professional Learning

## 13 Ensure your grade is clicked

mathology Search... Home Favourites Plan Analytics Matific Dashboard Help on@mathology.ca on@mathology.ca

### ← Analytics

Demo Grade 2 Class CLASS VIEW STUDENT VIEW

#### Cassius A







Activity View **ON** Curriculum View Advanced View

Curriculum: Grade K Strand: All

Lesson	Date Assessed	Status	Assessment	View
No assessment data has been recorded				

Export/Print

## 14 Click "Export/Print"







Fractional Parts			
	Early Fractional Thinking: Equal Parts	2020-03-04	In Progress
	Early Fractional Thinking: Consolidation	2020-03-04	In Progress
	Early Fractional Thinking: Comparing Fractions 2	2021-03-29	In Progress
	Early Fractional Thinking: Comparing Fractions 1	2020-03-04	In Progress
	Counting: Skip-Counting Forward	2019-10-09	In Progress
	Counting: Bridging Tens	2024-10-11	On Track

Export/Print

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## 15 Print a copy of the student activity report by activity view or by curriculum view

Fractional Parts			
	Early Fractional Thinking: Equal Parts	2020-03-04	In Progress
	Early Fractional Thinking: Consolidation	2020-03-04	In Progress
	Early Fractional Thinking: Comparing Fractions 2	2021-03-29	In Progress
	Early Fractional Thinking: Comparing Fractions 1	2020-03-04	In Progress
	Counting: Skip-Counting Forward	2019-10-09	In Progress
	Counting: Bridging Tens	2024-10-11	On Track

Export Activity View (docx)

Print Activity View (pdf)

Export Curriculum View (docx)

Print Curriculum View (pdf)

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