

Name _____ Date _____

Patterns and Relations

Unit 1 Line Master 3a

Subtracting Polynomials

Use algebra tiles to help answer the questions below.

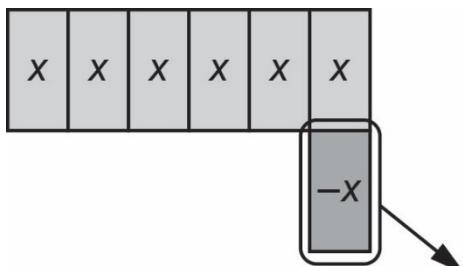
1. a) Model $3x$.
- b) Show how you could remove $2x$. Write the process symbolically.
- c) Model and simplify $3x + (-2x)$.
- d) How are addition and subtraction related?

2. Rewrite each polynomial using only addition.
 - a) $x^2 - 6x + 3$
 - b) $-4x^2 - 9$

3. Simplify each polynomial.
 - a) $3x^2 - 5x + 2x - x^2 - 7$
 - b) $-4x^2 + 7x - x^2 - 3 + (-4x)$

Patterns and Relations
Unit 1 Line Master 3b**Subtracting Polynomials (cont'd)**

4. Colin modelled and simplified $5x - (-x)$ as shown below.



a) Why did Colin add a zero pair to the model?

b) What is the result of this subtraction?

c) How does this result relate to the statement “subtracting is the same as adding the opposite”?

5. Sara completed the subtraction $(2x + 8) - (3x - 6)$ by first rewriting it as $(2x + 8) + (-3x + 6)$.

a) Why did Sara change the terms in the second bracket to $-3x + 6$?

b) Sara got the answer $-1x + 14$. Is their answer correct?

c) Use Sara’s method to complete this subtraction.

$$(-4m^2 - 5m - 6) - (-7m^2 + 3m - 1)$$